

# Assessment: Assessment Plan

## Degree Program - HS - Couple, Marriage, and Family Therapy (MS)

**CIP Code:** 51.1505.00

**Disciplinary Accrediting Body:** Commission on Accreditation for Marriage and Family Therapy Education

**Degree Program Coordinator:** Jaclyn Cravens

**Degree Program Coordinator Email:** jaclyn.cravens@ttu.edu, stephen.fife@ttu.edu

**Program Purpose Statement:** The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

**Modality:** Face-to-Face

### Student Learning Outcome: Relational/Systemic Therapy

Students will demonstrate the ability to provide Couple, Marriage, and Family Therapy from a relational/systemic perspective.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 06/05/2015

### Assessment Methods

#### Portfolio Review - Clinical Proficiency Component of the Master's Portfolio (Active)

**Criterion:** 90% of students will complete the Clinical Proficiency components as part of a passing Master's Degree Portfolio within 2 years of entering the program.

**Schedule:** Completed by the end of the second calendar year of study. Data will be aggregated and reviewed each Fall and Spring semester.

#### Course Level Assessment - Practicum Evaluation of relational/Systemic Ethics - completed by the instructor (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Practicum Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Evaluation \(MS\).pdf](#)

#### Self-Assessments - Practicum self evaluation of Relational/Systemic Ethics - completed by the student (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Practicum Self Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Self Evaluation \(MS\).pdf](#)

#### Course Level Assessment - Practicum Evaluation of Relational/Systemic Theory - completed by the instructor (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 5 (relational/systemic theory) of

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the Practicum Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Evaluation \(MS\).pdf](#)

## Self-Assessments - Practicum Self Evaluation of Relational/Systemic Theory (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the items included in question 5 (relational/systemic theory) of the Practicum Self Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Self Evaluation \(MS\).pdf](#)

## Internship Employer Survey - Internship/Stakeholder Survey of Relational/Systemic Ethics - completed by the internship supervisor. (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Internship Evaluation.

**Schedule:** Completed at the completion of internship. Data will be aggregated and compiled each Fall semester.

**Related Documents:**

[Internship\\_Stakeholder Survey.pdf](#)

## Internship Employer Survey - Internship/Stakeholder Survey of Relational/Systemic Theory - completed by the internship supervisor. (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 5 (relational/systemic theory) of the Internship Evaluation.

**Schedule:** Completed at the completion of internship. Data will be aggregated and compiled each Fall semester.

**Related Documents:**

[Internship\\_Stakeholder Survey.pdf](#)

## Student Exit Survey - Program Exit Evaluation (clinical) - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the questions 3 and 6 - 7 (clinical) of the Program Exit Evaluation.

**Schedule:** Completed near the end of the final semester of study. Data will be aggregated and reviewed each Fall semester.

**Related Documents:**

[Program Exit Evaluation \(MS\).pdf](#)

## Survey - Alumni - Alumni Survey (clinical) - completed by program graduates. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the clinical items in questions 19 (2 – 5) and 20 (1) of the Alumni Survey.

**Schedule:** Distributed near the beginning of the Spring semester of even numbered years. Data will be aggregated and reviewed near the end of the Spring semester of even numbered years..

**Related Documents:**

[Alumni Survey.pdf](#)

## Student Learning Outcome: Science Informed

Students will demonstrate the ability to operate from a science informed perspective.

**Outcome Status:** Active

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**Outcome Type:** Student Learning

**Start Date:** 06/05/2015

## Assessment Methods

### Portfolio Review - Research and Scholarship Proficiency component of the Master's Portfolio (Active)

**Criterion:** 90% of students will complete the Research and Scholarship Proficiency components as part of a passing Master's Degree Portfolio within 3 years of entering the program.

**Schedule:** Completed by the student after the second Spring semester of Study. Data will be aggregated and reviewed each Fall and Spring semester.

### Course Level Assessment - Practicum Evaluation of Empirical Validation - completed by the practicum instructor. (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 9 (empirical validation) of the Practicum Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Evaluation \(MS\).pdf](#)

### Self-Assessments - Practicum Self Evaluation of Empirical Validation - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the items included in question 9 (empirical validation) of the Practicum Self Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Self Evaluation \(MS\).pdf](#)

### Student Exit Survey - Program Exit Evaluation of Research - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on questions 8 - 11 (research) of the Program Exit Evaluation.

**Schedule:** Completed near the end of the final semester of study. Data will be aggregated and reviewed each Fall semester.

**Related Documents:**

[Program Exit Evaluation \(MS\).pdf](#)

### Survey - Alumni - Alumni Survey (empirical validation) - completed by program graduates. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the research/empirical validation items in questions 19 (1, 6) of the Alumni Survey.

**Schedule:** Distributed near the beginning of the Spring semester of even numbered years. Data will be aggregated and reviewed near the end of the Spring semester of even numbered years.

**Related Documents:**

[Alumni Survey.pdf](#)

## Student Learning Outcome: Addiction and Recovery Science

Students will demonstrate their understanding of the application of addiction and recovery science to relational/systemic clinical intervention.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 06/05/2015

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## Assessment Methods

### Portfolio Review - Addiction and Recovery Proficiency Component of the Master's Portfolio (Active)

**Criterion:** 90% of students will complete the Addiction and Recovery Proficiency components as part of a passing Master's Degree Portfolio within 2 years of entering the program.

**Schedule:** Completed by the student after the second Spring semester of Study. Data will be aggregated and reviewed each Fall and Spring semester.

### Course Level Assessment - Practicum Evaluation of Addiction and Recovery Skills - completed by the practicum supervisor. (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 11 (addictions) of the Practicum Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Related Documents:**

[Practicum Evaluation \(MS\).pdf](#)

### Self-Assessments - Practicum Self Evaluation of Addiction and Recovery Skills - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the items included in question 11 (addictions) of the Practicum Self Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

### Student Exit Survey - Program Exit Evaluation (addictions) - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on questions 12 - 14 (addictions) of the Program Exit Evaluation.

**Schedule:** Completed near the end of the final semester of study. Data will be aggregated and reviewed each Fall semester.

**Related Documents:**

[Program Exit Evaluation \(MS\).pdf](#)

### Survey - Alumni - Alumni Survey (addictions) - completed by program graduates. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the addiction and recovery item in questions 20 (2) of the Alumni Survey.

**Schedule:** Distributed near the beginning of the Spring semester of even numbered years. Data will be aggregated and reviewed near the end of the Spring semester of even numbered years.

**Related Documents:**

[Alumni Survey.pdf](#)

## Student Learning Outcome: Contextual Factors

Students will demonstrate understanding of the intersection of contextual factors (Ethnicity, Gender, Sexual Orientation, Socio-Economic Status, etc.) and the application of research and clinical intervention central to CMFT.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/23/2017

## Assessment Methods

### Course Level Assessment - Practicum Evaluation of Contextual Awareness - completed by the instructor (Active)

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**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 7 (contextual factors) of the Practicum Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Self-Assessments** - Practicum Self Evaluation of Contextual Awareness - completed by the student. (Active)

**Criterion:** 80% of students will record scores of 4 or greater on the items included in question 7 (contextual factors) of the Practicum Self Evaluation.

**Schedule:** Completed near the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

**Internship Employer Survey** - Internship/Stakeholder Survey - completed by the internship supervisor. (Active)

**Criterion:** 80% of students will receive scores of 4 or greater on the items included in question 7 (contextual factors) of the Internship Evaluation.

**Schedule:** Completed at the completion of internship. Data will be aggregated and compiled each Fall semester.