

Assessment: Assessment Plan

Degree Program - HS - Couple, Marriage, and Family Therapy (PHD)

CIP Code: 51.1505.00

Disciplinary Accrediting Body: Commission on Accreditation of Marriage and Family Therapy Education

Next Accrediting Agency Review: 15-16

Degree Program Coordinator: Stephen Fife

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Program Purpose Statement: The Marriage and Family Therapy graduate programs at TTU provide systemic clinical training to prepare students for clinical licensure and scholarly achievement. TTU is known for its supportive and rigorous programs, and is one of the largest MFT programs in the country. Our graduates have found success in a wide variety of academic, clinical and other professional settings. There are two graduate programs in MFT at TTU: a doctoral and a master's program.

The MFT doctoral program has a long and distinguished history of preparing students for contributions in academics, administration and clinical work. There is a strong emphasis on training in research methodology as well as theoretical and clinical sophistication. Many of TTU's doctoral graduates can be found in academic institutions around the country. The doctoral program has been accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) since 1981.

Modality: Face-to-Face

Student Learning Outcome: Relational/Systemic Research

Students will demonstrate the ability to conduct high quality relational/systemic research.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/05/2015

Assessment Methods

Dissertation - Doctoral Dissertation (Active)

Criterion: 75% of students will successfully defend a doctoral thesis within four years of entering the program.

Schedule: Dissertations are completed individually by students. Aggregation of data will occur once each Fall and Spring semester.

Portfolio Review - Doctoral Portfolio (Active)

Criterion: 90% of students will complete the Research and Scholarship Proficiency components as part of a passing Doctoral Portfolio within 3 years of entering the program.

Schedule: The Doctoral Portfolios are completed Individually by students, usually following the second spring of study. Data will be aggregated once each Fall and Spring Semester.

Related Documents:

[Quals Guidelines 2015.docx](#)

Student Exit Survey - PhD Program Exit Evaluation (Active)

Criterion: 80% of students will record average scores of 4 or greater for items 3 & 5 - 10, on the PhD Program Exit Evaluation

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survey.

Schedule: Data will be aggregated each Fall Semester.

Related Documents:

[Program Exit Evaluation.pdf](#)

Survey - Alumni - Self report student alumni survey. (Active)

Criterion: 80% of students will record average scores of 4 (well) or greater for the items included in questions 22 and 23 of the Alumni Survey.

Schedule: Data will be aggregated and reported Spring of even years.

Related Documents:

[Alumni Survey.pdf](#)

Internship Employer Survey - Internship/Stakeholder Survey (Active)

Criterion: 80% of students will receive scores of 4 (developmentally appropriate) or greater for the items included in question 28 of the Internship/Stakeholder Survey.

Schedule: Data will be aggregated and reported each Fall semester.

Related Documents:

[Internship_Stakeholder Survey.pdf](#)

Student Learning Outcome: Advanced Relational/Systemic Clinical

Students will demonstrate an advanced understanding of clinical intervention using a relational/systemic perspective.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/05/2015

Assessment Methods

Course Level Assessment - Practicum Evaluation of Relational/Systemic Ethics - completed by practicum instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Practicum Evaluation.

Schedule: Administered each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

Related Documents:

[Practicum Evaluation - PhD.pdf](#)

Self-Assessments - Practicum Self-Evaluation of Relational/Systemic Ethics - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Practicum Self Evaluation.

Schedule: completed at the end of each semester the student is enrolled in practicum. Data aggregated and reviewed each Fall and Spring semester.

Related Documents:

[Practicum Self Evaluation - PhD.pdf](#)

Course Level Assessment - Practicum Evaluation of Relational/Systemic Theory - completed by practicum instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 5 (relational/systemic theory) of the Practicum Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in practicum. Data aggregated and reviewed once each

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Fall and Spring semester.

Related Documents:

[Practicum Evaluation - PhD.pdf](#)

Self-Assessments - Practicum Self-Evaluation of Relational/Systemic Theory - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 5 (relational/systemic theory) of the Practicum Self Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Related Documents:

[Practicum Self Evaluation - PhD.pdf](#)

Course Level Assessment - Practicum Evaluation of Empirical Validation - completed by the instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 9 (empirical validation) of the Practicum Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed each Fall and Spring semester.

Related Documents:

[Practicum Evaluation - PhD.pdf](#)

Self-Assessments - Practicum Self-Assessment of Empirical Validation - completed by the student. (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 9 (empirical validation) of the Practicum Self Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Related Documents:

[Practicum Self Evaluation - PhD.pdf](#)

Portfolio Review - Clinical Proficiency Component of the Doctoral Portfolio (Active)

Criterion: 90% of students will complete the Clinical Proficiency components as part of a passing Doctoral Portfolio within 3 years of entering the program.

Schedule: Data will be aggregated and reported each Fall and Spring semester

Related Documents:

[Quals Guidelines 2015.docx](#)

Internship Employer Survey - Internship/Stakeholder Survey of Relational Systemic Ethics - completed by internship supervisor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Internship Evaluation.

Schedule: Completed at the end of the internship experience. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Internship_Stakeholder Survey.pdf](#)

Internship Employer Survey - Internship/Stakeholder Survey of Relational/Systemic Theory - completed by internship supervisor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 5 (relational/systemic theory) of the Internship Evaluation.

Schedule: Completed at the end of the internship experience. Data will be aggregated and reviewed each Fall semester.

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Related Documents:

[Internship_Stakeholder Survey.pdf](#)

Student Exit Survey - Program Exit Evaluation Survey (clinical) - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the questions 12, 13, and 14 (clinical) of the Program Exit Evaluation.

Schedule: Completed at the end of the graduating semester by the graduating student. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Program Exit Evaluation.pdf](#)

Survey - Alumni - Alumni Survey (clinical) - completed by program graduates (Active)

Criterion: 80% of students will record scores of 4 (well) or greater for the items included in questions 26 and 27 of the Alumni Survey.

Schedule: Distributed at the beginning of every even numbered year. Data will be aggregated and reviewed at the end of the Spring semester during even years.

Related Documents:

[Alumni Survey.pdf](#)

Student Learning Outcome: Relational/Systemic Supervision

Students will demonstrate an understanding of relational/systemic clinical supervision.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/05/2015

Assessment Methods

Course Level Assessment - Supervision Practicum Evaluation of Relational/Systemic Ethics - completed by instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Supervision Practicum Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in supervision practicum. Data will be collected and aggregated each Fall and Spring semester.

Related Documents:

[Supervision Practicum Evaluation.pdf](#)

Self-Assessments - Supervision Practicum Self Evaluation of Relational Systemic Ethics - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 3 (relational/systemic ethics) of the Supervision Practicum Self Evaluation.

Schedule: Completed near the end of each semester the student is enrolled in Supervision Practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Related Documents:

[Supervision Practicum Self-Evaluation.pdf](#)

Course Level Assessment - Supervision Practicum Assessment of Relational Systemic Philosophy - completed by instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 5 (relational/systemic philosophy of supervision) of the Supervision Practicum Evaluation.

Schedule: Completed near the end of each semester the student is enrolled in Supervision Practicum. Data will be aggregated

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and reviewed once each Fall and Spring semester.

Related Documents:

[Supervision Practicum Evaluation.pdf](#)

Self-Assessments - Supervision Practicum Self Assessment of Relational/Systemic Philosophy - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 5 (relational/systemic philosophy of supervision) of the Supervision Practicum Self Evaluation.

Schedule: Completed near the end of each semester the student is enrolled in Supervision Practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Related Documents:

[Supervision Practicum Self-Evaluation.pdf](#)

Internship Employer Survey - Internship/Stakeholder Evaluation of Relational/Systemic Supervision - completed by the internship supervisor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items 1 and 3 included in question 33 (relational/systemic supervision) of the Internship Evaluation.

Schedule: Completed at the conclusion of the internship experience. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Internship_Stakeholder Survey.pdf](#)

Portfolio Review - Supervision Proficiency component of the Doctoral Portfolio (Active)

Criterion: 90% of students will complete the Supervision Proficiency components as part of a passing Doctoral Portfolio within 3 years of entering the program.

Schedule: Student typically complete the portfolio following the second spring of coursework. Data will be aggregated and reviewed each Fall and Spring semester.

Related Documents:

[Quals Guidelines 2015.docx](#)

Student Exit Survey - Program Exit Evaluation of Supervision - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the questions 21, 24, and 26 (supervision) of the Program Exit Evaluation.

Schedule: Completed at the conclusion of the program. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Program Exit Evaluation.pdf](#)

Survey - Alumni - Alumni Survey of Relational/Systemic Supervision - completed by program graduates. (Active)

Criterion: 80% of students will record scores of 4 or greater on the supervision item (4) included in question 31 (relational/systemic supervision) of the Alumni Survey.

Schedule: Distributed at the beginning of the Spring semester in even numbered years. Data aggregated and reviewed near the end of the Spring semester in even numbered years.

Related Documents:

[Alumni Survey.pdf](#)

Student Learning Outcome: Teaching

Students will demonstrate the ability to provide instruction at the collegiate level.

Outcome Status: Active

Outcome Type: Student Learning

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Start Date: 04/26/2016

Assessment Methods

Portfolio Review - Teaching Proficiency component of the Doctoral Portfolio (Active)

Criterion: 90% of students will complete the Teaching Proficiency components as part of a passing Doctoral Portfolio within 3 years of entering the program.

Schedule: Students typically complete the Doctoral Portfolio following the second Spring semester of course work. Data will be aggregated and reviewed one each Fall and Spring semester.

Related Documents:

[Quals Guidelines 2015.docx](#)

Internship Employer Survey - Internship/Stakeholder Survey of Teaching - completed by the internship supervisor. (Active)

Criterion: 80% of students will receive scores of 4 or greater on items 1-3 included in question 37 (teaching) of the Internship Evaluation.

Schedule: Completed at the conclusion of the internship experience. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Internship_Stakeholder Survey.pdf](#)

Student Exit Survey - Program Exit Evaluation of Teaching - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on questions 22 and 23, (teaching) of the Program Exit Evaluation.

Schedule: Completed near the end of the final semester of study. Data will be aggregated and reviewed each Fall semester.

Related Documents:

[Program Exit Evaluation.pdf](#)

Survey - Alumni - Alumni Survey of Teaching - completed by program graduates. (Active)

Criterion: 80% of students will report scores of 4 or greater on the teaching items (1 – 3) included in question 31 (relational/systemic teaching) of the Alumni Survey.

Schedule: Distributed at the beginning of the Spring semester of even numbered years. Data will be aggregated and reviewed near the end of the Spring semester of even numbered years.

Related Documents:

[Alumni Survey.pdf](#)

Student Learning Outcome: Contextual Factors

Students will demonstrate understanding of the intersection of contextual factors (Ethnicity, Gender, Sexual Orientation, Socio-Economic Status, etc.) and the research, clinical, supervision, and teaching philosophies and behaviors central to CMFT.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Internship Employer Survey - Internship/Stakeholder Survey of Contextual Factors - completed by the internship supervisor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 7 (contextual factors) of the Internship Evaluation.

Schedule: Completed at the end of the Internship experience. Data will be aggregated and reviewed each Fall semester.

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Course Level Assessment - Supervision Practicum Evaluation of Contextual Awareness - completed by the instructor. (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 7 (contextual factors) of the Supervision Practicum Evaluation.

Schedule: Completed near the end of each semester the student is enrolled in Supervision Practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Self-Assessments - Supervision Practicum Self Assessment of Contextual Awareness - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 7 (contextual factors) of the Supervision Practicum Self Evaluation.

Schedule: Completed near the end of each semester the student is enrolled in Supervision Practicum. Data will be aggregated and reviewed once each Fall and Spring semester.

Internship Employer Survey - Internship/Stakeholder Evaluation of Relational/Systemic Supervision - completed by the internship supervisor (Active)

Criterion: 80% of students will receive scores of 4 or greater on item 2 included in question 33 (relational/systemic supervision) of the Internship Evaluation.

Schedule: Completed at the conclusion of the internship experience. Data will be aggregated and reviewed each Fall semester.

Student Exit Survey - Program Exit Evaluation of Supervision - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on question 25 (teaching) of the Program Exit Evaluation.

Schedule: Completed at the conclusion of the program. Data will be aggregated and reviewed each Fall semester.

Internship Employer Survey - Internship/Stakeholder Survey of Teaching - completed by the internship supervisor. (Active)

Criterion: 80% of students will receive scores of 4 or greater on items 4 and 5 included in question 37 (teaching) of the Internship Evaluation.

Schedule: Completed at the conclusion of the internship experience. Data will be aggregated and reviewed each Fall semester.

Student Exit Survey - Program Exit Evaluation - completed by the student (Active)

Criterion: 80% of students will record average scores of 4 or greater for item 11 (Research Competency), on the PhD Program Exit Evaluation survey.

Schedule: Administered at time of graduation.

Internship Employer Survey - Internship Survey - completed by the internship supervisor. (Active)

Criterion: 80% of students will receive scores of 4 (developmentally appropriate) or greater on item 8 included in questions 28 of the Internship/Stakeholder Survey (Research Competency).

Schedule: Completed at the end of internship.

Course Level Assessment - Practicum Evaluation - completed by the instructor (Active)

Criterion: 80% of students will receive scores of 4 or greater on the items included in question 7 (contextual factors) of the Practicum Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in clinical practicum.

Self-Assessments - Practicum Self Evaluation - completed by the student (Active)

Criterion: 80% of students will record scores of 4 or greater on the items included in question 7 (contextual factors) of the Practicum Self Evaluation.

Schedule: Completed at the end of each semester the student is enrolled in clinical practicum.

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Student Exit Survey - Program Exit Evaluation - completed by the student. (Active)

Criterion: 80% of students will record scores of 4 or greater on question 20 (clinical competency) of the Program Exit Evaluation.

Schedule: Completed at the time of graduation.