Assessment: Assessment Plan

Texas Tech University
Office of the Provost
Office *of* Planning & Assessment™

Degree Program - HS - Early Childhood Education (BAAS)

CIP Code: 19.0706.00

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Student Learning Outcome: Theories of human and family development

Students will demonstrate an understanding of major theories of child development and apply them in various contexts.

Outcome Status: Active
Outcome Type: Program, Student Learning
Start Date: 09/01/2018

Assessment Methods

Capstone Assignment/Project - Students will complete a concept map that explains the relationships between the concepts of a theory. (Active)
Criterion: 80% of students will make an A or B on the assignment. **Schedule:** Each fall and spring.

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)
Criterion: Students will respond an average of 5 or higher on a 7 point scale. **Schedule:** Survey will be administered fall and spring.

Student Learning Outcome: Child development in context

Students will demonstrate a comprehension of child development in all domains in the context of families, communities, and cultures.

Outcome Status: Active
Outcome Type: Strategic, Student Learning
Start Date: 09/01/2018

Assessment Methods

Capstone Assignment/Project - Students will complete an observation of infants and identify developmental behaviors across domains in a written format. (Active)
Criterion: 80% of students will make an A or B on the assignment. **Schedule:** Fall and spring

Capstone Assignment/Project - Students will observe young children in context and discuss their behaviors across developmental domains in a written format. (Active)

Criterion: 80% of students will make a A or B on the assignment.
Schedule: Fall and spring.

Student Learning Outcome: Communication Literacy

Students will communicate complex ideas in oral, written, and graphic modalities.
Outcome Status: Active
Outcome Type: Program
Additional Assessment Component: Communication Literacy

Assessment Methods

Capstone Assignment/Project - Students will communicate complex ideas about theoretical concepts in a concept map graphic (Active)

Criterion: 80% of students will earn an A or B on the assignment.
Schedule: Fall and spring

Capstone Assignment/Project - Students will engage in effective written communication after completing observation assignments. (Active)

Criterion: 80% of students will earn an A or B on the assignments
Schedule: Fall and Spring