Assessment: Assessment Plan

Degree Program - HS - Early Childhood Education (BS)

CIP Code: 19.0706.00
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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.
Modality: Face-to-Face

Student Learning Outcome: Theories of human and family development
Students will demonstrate an understanding of major theories of child development and apply them in various contexts.
Outcome Status: Active
Outcome Type: Program, Student Learning
Start Date: 09/01/2018

Assessment Methods
Capstone Assignment/Project - Students will complete a concept map that explains the relationships between the concepts of a theory. (Active)
Criterion: 80% of students will make an A or B on the assignment.
Schedule: Each fall and spring.
Related Documents:
Concept Map Assignment.docx

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)
Criterion: Students will respond an average of 5 or higher on a 7 point scale.
Schedule: Survey will be administered fall and spring.
Related Documents:
HDFS Secondary Data Assessing Learning Outcomes Report 3 2018-2019 NUVENTIVE.docx

Student Learning Outcome: Child development in context
Students will demonstrate a comprehension of child development in all domains in the context of families, communities, and cultures.
Outcome Status: Active
Outcome Type: Strategic, Student Learning
Start Date: 09/01/2018

Assessment Methods
Degree Program - HS - Early Childhood Education (BS)

Capstone Assignment/Project - Students will complete an observation of infants and identify developmental behaviors across domains in a written format. (Active)

Criterion: 80% of students will make an A or B on the assignment.
Schedule: Fall and spring
Related Documents:
HDFS 3310 Assignment

Capstone Assignment/Project - Students will observe young children in context and discuss their behaviors across developmental domains in a written format. (Active)

Criterion: 80% of students will make an A or B on the assignment.
Schedule: Fall and spring.
Related Documents:
HDFS 3312 Assignment

Student Learning Outcome: Developmentally appropriate practices and applications

Students will demonstrate an understanding of developmentally appropriate practices and apply them in various learning environments.
Outcome Status: Active
Outcome Type: Program, Student Learning
Start Date: 09/01/2018

Assessment Methods

Discipline-Specific Certification/Licensure - Performance of Early Childhood majors on the Pedagogy and Professional Responsibilities EC-6 exam for TExES certification. The PPR exam assesses student ability to incorporate an understanding of child development to promote learning, create a productive classroom environment, implement effective instruction, and fulfill professional roles. (Active) (Active)

Criterion: The criterion for proficiency is an 80% passing rate of all Early Childhood majors who take the Pedagogy and Professional Responsibilities EC-6 exam for TExES certification.
Schedule: Spring

Capstone Assignment/Project - Lab participation grade (Active)
Criterion: 80% of students will receive an A or B on the assignment.
Schedule: Fall and Spring
Related Documents:
Lab Participation evaluation.docx

Student Learning Outcome: Communication Literacy

Students will communicate complex ideas in oral, written and graphic modalities.
Outcome Status: Active
Outcome Type: Program
Additional Assessment Component: Communication Literacy

Assessment Methods

Capstone Assignment/Project - Students will communicate complex ideas about theoretical concepts in a concept map graphic
### Degree Program - HS - Early Childhood Education (BS)

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<thead>
<tr>
<th>Related Documents:</th>
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<tr>
<th>Capstone Assignment/Project</th>
<th>Students will engage in effective oral communication during their lab participation assignments. (Active)</th>
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<tbody>
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<td><strong>Criterion:</strong></td>
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<tr>
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<tbody>
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