

Assessment: Assessment Plan

Degree Program - HS - Family & Consumer Sciences Education (BSFCS)

CIP Code: 19.0101.00

Disciplinary Accrediting Body: CAEP

Degree Program Coordinator: Karen Alexander

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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Modality: Face-to-Face

Student Learning Outcome: Foundation knowledge and skills

Integrate foundation knowledge and skills of family and consumer sciences.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio.
(Active)

Criterion: 100% of student teachers evaluated at basic level or above.

Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in Texas
Graduates pass state certification FCS content examination
(Active)

Criterion: 100% of graduates meet minimum GPA requirements for certification.
95% passing rate on state certification FCS content examination.

Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree.

Student Learning Outcome: Content expertise

Develop content expertise in the areas of Family Studies and Human Services; Human Development, Education, and Services; Nutrition, Wellness, and Food Science; Food, Lodging, and Hospitality; Consumer and Resource Management; Textiles and Apparel; and Environmental Design.

Outcome Status: Active

Outcome Type: Student Learning

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Graduates pass state certification FCS content examination
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Criterion: 100% of graduates meet minimum GPA requirements for certification.
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Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree.

Student Learning Outcome: Design

Design instruction and assessment to promote student learning.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio
(Active)

Criterion: 100% of student teachers evaluated at basic level or above.

Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in the Texas
Graduates pass state certification pedagogy examination
(Active)

Criterion: 100% of graduates meet minimum GPA requirements for certification.
95% passing rate on state certification pedagogy examination.

Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree

Student Learning Outcome: Classroom environment

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Create a positive, safe, and productive classroom environment.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio
(Active)

Criterion: 100% of student teachers evaluated at basic level or above.

Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in Texas
Graduates pass state certification pedagogy examination
(Active)

Criterion: 100% of graduates meet minimum GPA requirements for certification.
95% passing rate on state certification pedagogy examination.

Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree.

Student Learning Outcome: Instruction and Assessment

Implement effective, responsive instruction and assessment.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio
(Active)

Criterion: 100% of student teachers evaluated at basic level or above.

Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in Texas
Graduates pass state certification pedagogy examination
(Active)

Criterion: 100% of graduates meet minimum GPA requirements for certification.
95% passing rate on state certification pedagogy examination.

Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree.

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Student Learning Outcome: Roles and Responsibilities

Fulfill professional roles and responsibilities.

Outcome Status: Active

Start Date: 07/01/2006

Assessment Methods

Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio
(Active)

Criterion: 100% of student teachers evaluated at basic level or above.

Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in Texas
Graduates pass relevant state certification examinations (content, pedagogy)
(Active)

Criterion: 100% of graduates meet minimum GPA requirements for certification.
95% passing rate on state certification pedagogy examination.

Employment - Graduates employed in positions related to degree (Active)

Criterion: 80% of graduates employed in positions related to degree.