Degree Program - HS - Family & Consumer Sciences Education (BSFCS)

**CIP Code:** 19.0101.00  
**Disciplinary Accrediting Body:** CAEP  
**Degree Program Coordinator:** Karen Alexander  
**Degree Program Coordinator Email:** karen.alexander@ttu.edu  
**Degree Program Coordinator Mail Stop:** 1161  
**Program Purpose Statement:** The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

**Modality:** Face-to-Face

---

**Student Learning Outcome: Foundation knowledge and skills**

Integrate foundation knowledge and skills of family and consumer sciences.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

### Assessment Methods

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Portfolio Review** | Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio.  
(Active) |
| **Criterion:** | 100% of student teachers evaluated at basic level or above. |

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Discipline-Specific Certification/Licensure** | Graduates meet minimum GPA requirements for teacher certification in Texas  
Graduates pass state certification FCS content examination  
(Active) |
| **Criterion:** | 100% of graduates meet minimum GPA requirements for certification.  
95% passing rate on state certification FCS content examination. |

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Employment** | Graduates employed in positions related to degree (Active)  
(Active) |
| **Criterion:** | 80% of graduates employed in positions related to degree. |

---

**Student Learning Outcome: Content expertise**

Develop content expertise in the areas of Family Studies and Human Services; Human Development, Education, and Services; Nutrition, Wellness, and Food Science; Food, Lodging, and Hospitality; Consumer and Resource Management; Textiles and Apparel; and Environmental Design.

**Outcome Status:** Active  
**Outcome Type:** Student Learning
Degree Program - HS - Family & Consumer Sciences Education (BSFCS)

Start Date: 07/01/2006

Assessment Methods

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio.
(Active)

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in Texas. Graduates pass state certification FCS content examination.
(Active)

**Criterion:** 100% of graduates meet minimum GPA requirements for certification. 95% passing rate on state certification FCS content examination.

**Employment** - Graduates employed in positions related to degree.
(Active)

**Criterion:** 80% of graduates employed in positions related to degree.

**Student Learning Outcome: Design**

Design instruction and assessment to promote student learning.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

Assessment Methods

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio.
(Active)

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in the Texas. Graduates pass state certification pedagogy examination.
(Active)

**Criterion:** 100% of graduates meet minimum GPA requirements for certification. 95% passing rate on state certification pedagogy examination.

**Employment** - Graduates employed in positions related to degree.
(Active)

**Criterion:** 80% of graduates employed in positions related to degree.

**Student Learning Outcome: Classroom environment**
**Degree Program - HS - Family & Consumer Sciences Education (BSFCS)**

Create a positive, safe, and productive classroom environment.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

### Assessment Methods

<table>
<thead>
<tr>
<th>Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio (Active)</th>
<th>Criterion: 100% of student teachers evaluated at basic level or above.</th>
</tr>
</thead>
</table>
| **Discipline-Specific Certification/Licensure -** Graduates meet minimum GPA requirements for teacher certification in Texas  
Graduates pass state certification pedagogy examination (Active) | Criterion: 100% of graduates meet minimum GPA requirements for certification.  
95% passing rate on state certification pedagogy examination. |
| **Employment -** Graduates employed in positions related to degree (Active) | Criterion: 80% of graduates employed in positions related to degree. |

**Student Learning Outcome: Instruction and Assessment**

Implement effective, responsive instruction and assessment.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

### Assessment Methods

<table>
<thead>
<tr>
<th>Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio (Active)</th>
<th>Criterion: 100% of student teachers evaluated at basic level or above.</th>
</tr>
</thead>
</table>
| **Discipline-Specific Certification/Licensure -** Graduates meet minimum GPA requirements for teacher certification in Texas  
Graduates pass state certification pedagogy examination (Active) | Criterion: 100% of graduates meet minimum GPA requirements for certification.  
95% passing rate on state certification pedagogy examination. |
| **Employment -** Graduates employed in positions related to degree (Active) | Criterion: 80% of graduates employed in positions related to degree. |
## Student Learning Outcome: Roles and Responsibilities

Fulfill professional roles and responsibilities.

**Outcome Status:** Active  
**Start Date:** 07/01/2006

### Assessment Methods

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Description</th>
<th>Criterion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Portfolio Review</strong></td>
<td>Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio (Active)</td>
<td>100% of student teachers evaluated at basic level or above.</td>
</tr>
</tbody>
</table>
| **Discipline-Specific Certification/Licensure**       | Graduates meet minimum GPA requirements for teacher certification in Texas                     | 100% of graduates meet minimum GPA requirements for certification.  
                                                      | Graduates pass relevant state certification examinations (content, pedagogy)                  | 95% passing rate on state certification pedagogy examination. |
| **Employment**                                        | Graduates employed in positions related to degree (Active)                                     | 80% of graduates employed in positions related to degree. |