

# Assessment: Assessment Plan

## Degree Program - HS - Family & Consumer Sciences Education (MS)

**CIP Code:** 13.1308.00

**Disciplinary Accrediting Body:** CAEP

**Degree Program Coordinator:** Karen Alexander

**Degree Program Coordinator Email:** karen.alexander@ttu.edu

**Degree Program Coordinator Mail Stop:** 1162

**Program Purpose Statement:** The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

**Modality:** 100% Online, Face-to-Face

### Student Learning Outcome: Teaching and assessment

Demonstrate effective teaching and assessment strategies for use with a variety of adolescent and adult audiences.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

#### Assessment Methods

**Master's Comprehensive Exam** - Students complete a comprehensive portfolio or project (non-thesis students) or research thesis with defense (thesis students). (Active)

**Criterion:** 100% passing rate on comprehensive examination option.  
100% of students defend thesis successfully.

**Employment** - Graduates employed in responsible positions related to degree. (Active)

**Criterion:** 95% of graduates employed in responsible positions related to degree.

**Discipline-Specific Certification/Licensure** - Post - baccalaureate certification students:

Completion of student teaching or internship at basic level or above as evaluated by program rubrics and summative teaching portfolio.

Completers meet minimum GPA requirements for teacher certification in Texas or state where they are seeking certification.

Completers pass state teacher certification pedagogy examination. (Active)

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### Student Learning Outcome: Content expertise

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Develop content expertise in family and consumer sciences.

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## Student Learning Outcome: Curriculum design

Apply theories of curriculum design to the development of family and consumer sciences curriculum.

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## Student Learning Outcome: Educational leadership

Analyze the role of the teacher in educational leadership.

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## Student Learning Outcome: Current issues and trends

Assess current issues and trends that have implications for public education.

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## Student Learning Outcome: Research skills

Develop skills for conducting research in educational settings and applying research findings to professional practice.

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