

Assessment: Assessment Plan

Degree Program - HS - Human Development & Family Sciences (BS)

CIP Code: 19.0701.00

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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Modality: Face-to-Face

Student Learning Outcome: Cultural and Structural Diversity

Students will demonstrate a comprehension of the cultural and structural diversity in family forms/dynamics.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2006

Assessment Methods

Capstone Assignment/Project - The evaluation of students' performance on an assignment to interview someone from a different culture, required in HDFS 3350 Development in Cross Cultural Perspective. (Active)

Criterion: The criterion for proficiency on the interview assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

Schedule: Common-assignment results are obtained at the end of every Fall and Spring semester.

Related Documents:

[Assignments & rubrics for HDFS 3350](#)

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

Criterion: Students will respond an average of 5 or higher on a 7 point scale.

Schedule: Survey will be administered as funding allows with the goal of fall and spring annually.

Student Learning Outcome: Understanding of Major Theories

Students will demonstrate an understanding of major theories of human development and family studies.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2006

Assessment Methods

Capstone Assignment/Project - Project Students will complete a concept map that explains the relationships between the

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concepts of a theory. (Active)

Criterion: The criterion for proficiency on the theories assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

Schedule: Common-assignment results are obtained at the end of every Fall and Spring semester.

Related Documents:

[Assignments & rubrics for HDFS 3301](#)

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

Criterion: Students will respond an average of 5 or higher on a 7 point scale.

Schedule: Survey will be administered as funding allows with the goal of fall and spring annually.

Student Learning Outcome: Research Methodology

Students will demonstrate a comprehension of research methods utilized in human development and family studies.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 05/31/2006

Assessment Methods

Capstone Assignment/Project - Evaluation of research critique paper or research project in HDFS 3390. (Active)

Criterion: The criterion for proficiency on the research critique/project assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

Schedule: Common-assignment results are obtained at the end of every Fall and Spring semester.

Related Documents:

[Assignments & rubrics for HDFS 3390](#)

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

Criterion: Students will respond an average of 5 or higher on a 7 point scale.

Schedule: Survey will be administered as funding allows with the goal of fall and spring annually.

Student Learning Outcome: Development Processes and Outcomes

Students will demonstrate a comprehension of development processes and outcomes across the lifespan.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Capstone Assignment/Project - Writing assignment from HDFS 2303 Lifespan Development. Paper based on interview of someone from a different part of the lifespan than student; or in-class writing assignment. (Active)

Criterion: The criterion for proficiency on the lifespan writing assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

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Schedule: Common-assignment results are obtained at the end of every Fall and Spring semester.

Related Documents:

[Assignments & rubrics for HDFS 2303](#)

Survey - Student - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

Criterion: Students will respond an average of 5 or higher on a 7 point scale.

Schedule: Survey will be administered as funding allows with the goal of fall and spring annually.

Student Learning Outcome: Communication Literacy

Students will communicate complex ideas in oral, written and graphic modalities.

Outcome Status: Active

Outcome Type: Program

Additional Assessment Component: Communication Literacy

Assessment Methods

Capstone Assignment/Project - Students will communicate complex ideas about theoretical concepts in a concept map graphic (Active)

Criterion: 80% of students will earn an A or B on the assignment.

Schedule: Fall and spring

Capstone Assignment/Project - Students will give evidence of effective written communication after an interview assignment. (Active)

Criterion: 80% of students will achieve proficiency in written communication.

Schedule: Fall and Spring

Capstone Assignment/Project - Students will give evidence of effective oral communication in a class presentation. (Active)

Criterion: 80% of students will earn an A or B on the oral presentation assignment.

Schedule: Fall and Spring