Assessment: Assessment Plan

Degree Program - HS - Human Development & Family Sciences (BS)

CIP Code: 19.0701.00
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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Modality: Face-to-Face

Student Learning Outcome: Cultural and Structural Diversity

Students will demonstrate a comprehension of the cultural and structural diversity in family forms/dynamics.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2006

Assessment Methods

<table>
<thead>
<tr>
<th>Capstone Assignment/Project</th>
<th>The evaluation of students' performance on an assignment to interview someone from a different culture, required in HDFS 3350 Development in Cross Cultural Perspective. (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion</td>
<td>The criterion for proficiency on the interview assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.</td>
</tr>
<tr>
<td>Schedule</td>
<td>Common-assignment results are obtained at the end of every Fall and Spring semester.</td>
</tr>
<tr>
<td>Related Documents</td>
<td>Assignments &amp; rubrics for HDFS 3350</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Survey - Student</th>
<th>Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion</td>
<td>Students will respond an average of 5 or higher on a 7 point scale.</td>
</tr>
<tr>
<td>Schedule</td>
<td>Survey will be administered as funding allows with the goal of fall and spring annually.</td>
</tr>
</tbody>
</table>

Student Learning Outcome: Understanding of Major Theories

Students will demonstrate an understanding of major theories of human development and family studies.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2006

Assessment Methods

| Capstone Assignment/Project | Project Students will complete a concept map that explains the relationships between the                                          |
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### Concepts of a Theory

**Criterion:** The criterion for proficiency on the theories assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

**Schedule:** Common-assignment results are obtained at the end of every Fall and Spring semester.

**Related Documents:** Assignments & rubrics for HDFS 3301

### Survey - Student

- Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

**Criterion:** Students will respond an average of 5 or higher on a 7 point scale.

**Schedule:** Survey will be administered as funding allows with the goal of fall and spring annually.

### Student Learning Outcome: Research Methodology

Students will demonstrate a comprehension of research methods utilized in human development and family studies.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 05/31/2006

**Assessment Methods**

**Capstone Assignment/Project** - Evaluation of research critique paper or research project in HDFS 3390. (Active)

**Criterion:** The criterion for proficiency on the research critique/project assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

**Schedule:** Common-assignment results are obtained at the end of every Fall and Spring semester.

**Related Documents:** Assignments & rubrics for HDFS 3390

### Capstone Assignment/Project

- Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

**Criterion:** Students will respond an average of 5 or higher on a 7 point scale.

**Schedule:** Survey will be administered as funding allows with the goal of fall and spring annually.

### Student Learning Outcome: Development Processes and Outcomes

Students will demonstrate a comprehension of development processes and outcomes across the lifespan.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

**Assessment Methods**

**Capstone Assignment/Project** - Writing assignment from HDFS 2303 Lifespan Development. Paper based on interview of someone from a different part of the lifespan than student; or in-class writing assignment. (Active)

**Criterion:** The criterion for proficiency on the lifespan writing assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.
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**Schedule:** Common-assignment results are obtained at the end of every Fall and Spring semester.

**Related Documents:**
- Assignments & rubrics for HDFS 2303

**Survey - Student** - Our second form of assessment involves surveying upper-level undergraduates via Blackboard on the extent they feel they acquired the skills set forth in our ELO and related topics. (Active)

**Criterion:** Students will respond an average of 5 or higher on a 7 point scale.
**Schedule:** Survey will be administered as funding allows with the goal of fall and spring annually.

### Student Learning Outcome: Communication Literacy

Students will communicate complex ideas in oral, written and graphic modalities.

**Outcome Status:** Active
**Outcome Type:** Program
**Additional Assessment Component:** Communication Literacy

#### Assessment Methods

<table>
<thead>
<tr>
<th>Capstone Assignment/Project</th>
<th>Description</th>
<th>Criterion</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Students will communicate complex ideas about theoretical concepts in a concept map graphic</td>
<td>80% of students will earn an A or B on the assignment.</td>
<td>Fall and spring</td>
<td></td>
</tr>
<tr>
<td>- Students will give evidence of effective written communication after an interview assignment.</td>
<td>80% of students will achieve proficiency in written communication.</td>
<td>Fall and Spring</td>
<td></td>
</tr>
<tr>
<td>- Students will give evidence of effective oral communication in a class presentation.</td>
<td>80% of students will earn an A or B on the oral presentation assignment.</td>
<td>Fall and Spring</td>
<td></td>
</tr>
</tbody>
</table>