

Assessment: Assessment Plan

Degree Program - HS - Human Development & Family Studies (MS)

CIP Code: 19.0701.00

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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Modality: 100% Online, Face-to-Face

Student Learning Outcome: Methods and Statistics

Students will be capable of designing and conducting research having the potential of making a substantial contribution to the literature, as well as successfully analyzing data quantitatively.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Methods: Students will progressively demonstrate writing, critical thinking, and guided research skills in their specialization areas as demonstrated by mastery of these skills in their core courses. (Active)

Criterion: 85% of all MS students will be capable of completing a research proposal in their area of specialization by the end of their first year in the graduate program.

Schedule: Most MS students take Research Methods in their first spring semester in the program.

Course Level Assessment - Statistics: Students will progressively demonstrate writing, critical thinking, and guided research skills in their specialization areas as demonstrated by a capstone assignment in their core courses. (Active)

Criterion: 85% of all MS students will be capable of selecting from among an assigned list of statistical techniques with a dataset that they have not previously used, to run statistical analyses that they have determined are best to address their research questions.

Schedule: Most MS students take Quantitative Methods 1 in their first fall semester in the program.

Student Learning Outcome: Theoretical Understanding -- Human Development and Family Studies

Students will demonstrate an understanding of the major theories and frameworks used in Human Development and Family Studies.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/13/2015

Assessment Methods

Degree Program - HS - Human Development & Family Studies (MS)

Course Level Assessment - Theories of Human Development paper (Active)

Criterion: 85% of all MS students will be capable of recognizing appropriate or inappropriate application of a theory in Theories of Human Development, and to write a critique of a peer reviewed paper using this theory.

Schedule: Most MS students take Theories of Human Development during the fall semester in their first academic year.

Course Level Assessment - Family Theory Paper (Active)

Criterion: 85% of all MS students will be capable of recognizing appropriate or inappropriate application of a theory in Family Theory, and to write a critique of a peer reviewed paper using this theory.

Schedule: Most MS students take Family Theories during the spring semester in their first academic year.

Student Learning Outcome: Professional Development

Students will demonstrate professional development through their coursework, professional conference/meeting attendance, and work in their assistantships (as applicable)

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/13/2015

Assessment Methods

Professional Development Activities - Faculty discussion of each students' performance at the end of the spring semester will determine whether or not the student is developing as a professional in the field. (Active)

Criterion: 85% of the master's students will be deemed as progressing favorably toward their professional development each spring.

Schedule: Evaluations will be conducted in April of each year.

Self-Assessments - Each semester students will complete a survey of their own professional development activities, including time management, assistantship performance, and progress on professional goals. (Active)

Criterion: 85% of Master's students will report timely progress on meeting professional goals, time management, and positive assistantship performance.

Schedule: Students will complete the survey in December and May of each year.