

Assessment: Assessment Plan

Degree Program - HS - Human Development & Family Studies (PHD)

CIP Code: 19.0701.00

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Modality: Face-to-Face

Student Learning Outcome: Theoretical Framework, Understanding, and Integration

Students will develop progressively from an understanding of the major theories and frameworks used in Human Development and Family Studies, through how to recognize appropriate and inappropriate application of these theories and frameworks in peer reviewed research, to how to develop a study that integrates the appropriate theoretical model in a way that fits with the tenets of that model, and finally, how to present findings of that study in a way that appropriately uses the theoretical model in explaining the study's findings.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/25/2014

Assessment Methods

Course Level Assessment - Students will master the application of Family Theory and Theories of Human Development to substantive areas. (Active)

Criterion: 80% of students taking Advanced Theories will be able to develop their own theoretical applications, using two or more theories appropriately, for their own area of study, and to write papers in correct APA style that demonstrate this ability.

Schedule: PhD students typically take Advanced Theories within a year of taking Qualifying Exams, after they have completed most of their other coursework.

Qualifying Exam - Students will successfully complete their Theoretical Qualifying Exam. (Active)

Criterion: 95% of all PhD students will pass their Theoretical Qualifying Exam within two attempts.

Schedule: PhD students take Qualifying Exams after completing coursework and before holding their dissertation proposal meeting.

Student Learning Outcome: Methods and Statistics

Students will be capable of designing and conducting research having the potential of making a substantial contribution to the literature. Students will show a level of expertise which demonstrates their ability to take responsibility for their research.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/01/2009

Degree Program - HS - Human Development & Family Studies (PHD)

Assessment Methods

Qualifying Exam - Assessment is evaluation of the research methods portion of the qualifying exams. (Active)

Criterion: 95% of PhD students will pass the research methods portion of the qualifying exams on their first or second attempt.
Schedule: Students take qualifying exams after completion of all core coursework and presentation of the 7000 project. They must pass qualifying exams before proposing their dissertation.

Professional Development Activities - Presentation of 7000 project (Active)

Criterion: 95% of our PhD students will successfully complete an independent research project and present it at a major conference.
Schedule: Most of our PhD students complete the 7000 project during their second year in the program. All must successfully complete this project before taking any of their qualifying exams.

Student Learning Outcome: Professional Development

Students will progress through the PhD program, developing as professionals as they go, with the end result being professionals ready to succeed in an academic, research, or other challenging career path.

Outcome Status: Active

Outcome Type: Program

Start Date: 06/01/2015

Assessment Methods

Portfolio Review - Students will progressively demonstrate writing, critical thinking, and independent research skills such that they will be capable of contributing to the discipline in their specialization areas (Active)

Criterion: 85% of all PhD students will be judged to be proficient in each of these areas in the annual review.
Schedule: Annual reviews are held during the spring semester each year. All of the faculty meet to discuss their experiences with each student. In addition each semester each student on assistantship is evaluated by his or her supervisor and is given the opportunity to participate in self evaluation and in evaluation of his or her assistantship experience.

Portfolio Review - Students will successfully progress through their coursework, as determined by a review by all graduate faculty in the department each year. (Active)

Criterion: 85% of all full time PhD students will be found to be making timely progress toward knowledge development, integration, and specialization in the annual graduate student review.
Schedule: The annual review occurs during the spring semester each year.