

Assessment: Assessment Plan

Degree Program - HS - Human Sciences (BS)

CIP Code: 19.0101.00

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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition. The BS in Human Sciences is an interdisciplinary degree that allows students to create a degree plan that combines three academic concentrations. Two of these areas must be from the College of Human Sciences while the third can include a concentration in other campus disciplines.

Modality: Fully Online (86-99% Online), Face-to-Face, Electronic-to-Group, Off Campus Face-to-Face

Student Learning Outcome: Human condition

Upon completion of the BS in Human Sciences degree, students should be able to integrate material from three related academic disciplines into a cohesive and meaningful plan of study and use that study to analyze the human condition.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2010

Assessment Methods

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to integrate the principles and perspectives of their chosen concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 80% of students will successfully complete this assignment with a B or better. A C indicates satisfactory performance related to this learning outcome.

Self-Assessments - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to the degree program student learning outcomes. (Active)

Criterion: 70% of students will report that their performance is at least "competent" for this learning outcome.

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a REFLECTION PAPER embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including learning related to students' ability to integrate the principles and perspectives of their chosen concentrations. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 80% of students will successfully complete this assignment with a B or better; a C indicates satisfactory learning related to this outcome.

Degree Program - HS - Human Sciences (BS)

Student Learning Outcome: Communicate life

Upon completion of the BS in Human Sciences degree, students should be able to communicate broadly using a variety of methods to address issues regarding human life and activities.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2010

Assessment Methods

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to use empirical methods to investigate human life and activities. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 80% of students will successfully complete this assignment with a B or better. A C indicates satisfactory performance related to this learning outcome.

Class Discussions - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There are DISCUSSION QUESTIONS embedded in the Capstone course. These questions are one way we assess student learning at the end of the degree program, including students' ability to use empirical methods to investigate human life and activities. Faculty in online capstone classes use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 70% of students will successfully complete this assignment with a "C" or better. A C indicates satisfactory performance related to this learning outcome.

Student Exit Survey - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to the degree program student learning outcome. (Active)

Criterion: 70% of students will report that their performance is at least "competent" for this learning outcome.

Student Learning Outcome: Create change

Upon completion of the BS in Human Sciences degree, students should be able to design changes that improve and enhance the human condition.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2010

Assessment Methods

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSESSMENT: There is a REFLECTION PAPER embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to design changes that improve and enhance the human condition. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Degree Program - HS - Human Sciences (BS)

Criterion: 80% of students will successfully complete this assignment with a B or better. A C indicates satisfactory performance related to this learning outcome.

Class Discussions - DIRECT ASSESSMENT/EMBEDDED ASSESSMENT: There are DISCUSSION QUESTIONS embedded in the Capstone course. There are questions that specifically relate to designing changes that improve and enhance the human condition. Faculty in online classes use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active) (Active)

Criterion: 70% of students will successfully complete this assignment with a "C" or better. A C indicates satisfactory performance related to this learning outcome.

Student Exit Survey - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to the degree program student learning outcome. (Active)

Criterion: 70% of students will report that their performance is at least "competent" for this learning outcome.