

# Assessment: Assessment Plan

## Degree Program - HS - Interior Design (BID)

**CIP Code:** 04.0501.00

**Disciplinary Accrediting Body:** Council for Interior Design Accreditation-CIDA

**Next Accrediting Agency Review:** 14-15

**Degree Program Coordinator:** Michelle Pearson

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**Program Purpose Statement:** The primary mission of the Interior Design Program is to prepare students for entry-level positions in the professional practice of interior design. Design education develops the student's ability to perceive, analyze, and creatively interpret the needs of a complex, change-oriented society, and to develop innovative solutions. Problem solving using a variety of methods is emphasized.

**Modality:** Face-to-Face

### Student Learning Outcome: Student Foundations

Students will have a foundation in the fundamentals of art and design, basic and creative arts, theories of design, interior design skills, technical knowledge and communication skills, and human behavior.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

#### Assessment Methods

**Pre-Evaluation** - At the sophomore level, successful completion of the sophomore pre-evaluation portfolio review (a score of four or better on a six-point primary trait analysis rubric based on the Council for Interior Design Accreditation standards) to move forward into the professional courses and studios. A remediation contract is developed for deficiencies. (Active)

**Criterion:** four or better on a six-point primary trait analysis rubric. It is expected that 100% of the students who sit for Sophomore Portfolio Review receive a positive result.

**Schedule:** sophomore level

**Related Documents:**

[Skills review worksheet.pdf](#)

**Class Discussions** - Critique and analysis of student work by faculty and peers. (Active)

### Student Learning Outcome: Skills and Laws

Students will demonstrate the technical, communication, and presentation abilities to design within the context of building systems, to use appropriate materials and products, and to apply the laws, codes, regulations, standards, and practices that protect the health, safety, and welfare of the public.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

**Additional Assessment Component:** Communication Literacy

# Degree Program - HS - Interior Design (BID)

## Assessment Methods

**Portfolio Review** - At the senior level, successful completion of the senior portfolio review (a score of four or better on a five-point primary trait analysis rubric based on the Council for Interior Design Accreditation standards).  
(Active)

**Criterion:** four or better on a five-point primary trait analysis rubric. It is expected that 100% of the students who sit for Senior Portfolio Review receive a positive result.

**Schedule:** Students enroll in ID 4101 (Portfolio) in the spring semester of the third year. However, the formal senior portfolio review occurs in the spring semester of the fourth year, coordinated within ID 4388 (Capstone Studio).

**Capstone Assignment/Project** - Senior Collaboration Studio Fall Semester & Senior Capstone Studio in the Spring Semester  
(Active)

**Criterion:** 4 or better on a 5-point primary trait analysis rubric. It is expected that 80% of students will meet these criteria.

**Schedule:** Students enroll in ID 4606 (Collaboration Studio) in the fall semester of the fourth year. Students enroll in ID 4388 (Capstone Studio) in the spring semester of the fourth year.

## Student Learning Outcome: Work Capable

Students will demonstrate professional practices.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

**Additional Assessment Component:** Communication Literacy

## Assessment Methods

**Field Placement/Internship** - At the junior level, successful completion of a professional design internship. (Active)

**Criterion:** Successful completion of ID 3386 Studio Practices and Procedures (includes resume development, networking and goals, business plan, and ethics); successful completion of profession design internship (ID 4307).

**Schedule:** junior level

**Internship Employer Survey** - Evaluation surveys at end of internship (Active)

**Criterion:** positive review of the rubric presented to supervising professional where the student receives a four or above on a five point scale of ten items for the intern's (students) performance. It is expected that 100% of the students receive a positive review.

**Schedule:** Required internship, Summer Semester before senior year