Assessment: Assessment Plan

TEXAS TECH UNIVERSITY
Office of the Provost
Office *of* Planning & Assessment™

Degree Program - HS - Interior and Environmental Design (PHD)

CIP Code: 04.0401.00

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Modality: Face-to-Face

Student Learning Outcome: Theoretical Analysis

By the end of the program, students will be able to analyze theoretical concepts of the human-environment relationship and apply them to a research study.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods

Qualifying Exam - Assessment through qualifying exam questions. Students will successfully pass the qualifying exam on the first attempt as determined by the qualifying exam committee based on an assessment rubric with a score meeting expectations. (Active)
Criterion: 90% of the PhD students pass qualifying examination with satisfactory.   **Related Documents:**   2 Phd Assessment Rubrics.doc

Student Projects - Assessment through a completion of environmental design theoretical analysis research presentation and final research papers from ENVD 6387. (Active)
Criterion: 80% of the PhD students complete ENVD 6378 research with satisfactory score of two or better on a 3 point primary trait analysis rubric scale.   **Schedule:** Spring

Student Learning Outcome: Design Proficiency

By the end of the first year, students will be able to investigate research questions in a study and apply design recommendations or solutions.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods

Degree Program - HS - Interior and Environmental Design (PHD)

Capstone Assignment/Project - Assessment design competency through ENVD 5388 design research presentation that demonstrates students understanding of research and design solution. Satisfactory Score of two or better on a 3 point primary trait analysis rubric. (Active)
Criterion: 90% of the PhD students complete ENVD 5388 course with satisfactory score. **Schedule:** Spring

Capstone Assignment/Project - Assessment through successful completion of ENVD 5386 and ENVD 5383 research design project with satisfactory score of two or better on a 3 point primary trait analysis rubric.   (Active)
Criterion: 90% of the PhD students demonstrate design proficiency with completion of research design project with satisfactory score. **Schedule:** Fall (ENVD 5386) and Spring (ENVD 5383)

Student Learning Outcome: Original Research Competence

By the end of the program, students will be able to conduct an original research study using appropriate methods

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods

Dissertation - Assessment through completion of a dissertation. Students will successfully defend a dissertation as assessed by their dissertation committee (Active)
Criterion: 100 % of students defend dissertation with satisfactory score.

Capstone Assignment/Project - Assessment through ENVD 5310 research posters or papers using theoretical framework with satisfactory score of two or better on a 3 point primary trait analysis rubric (See ENVD 5310 Final Report Rubric). Students are also expected to submit to a conference or research journal. (Active)
Criterion: 100 % of PhD students present research papers/posters with satisfactory score and submit them to a conference or research journal. **Related Documents:** ENVD 5310 Report Rubric_2019.pdf