

Assessment: Assessment Plan

Degree Program - HS - Nutrition (BS)

CIP Code: 30.1901.00

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Program Purpose Statement: Students will be prepared to make a contribution to professions related to nutrition and to society as a whole through quality education, research, and service

Modality: Face-to-Face

Student Learning Outcome: In Depth Knowledge

Students will have an in-depth and comprehensive knowledge of the nutrition

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Capstone Assignment/Project - NS 4330-Community Nutrition Major Project (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is an assignment embedded in this senior level course. This assignment is one way we assess student learning towards the end of the degree program. The students must conduct a needs assessment, develop curriculum and behavioral model and final develop a marketing implementation and evaluation on a target population. 80% of students will earn a "B" (80%) on this assignment which meet expectation based on the rubric.

Schedule: Annually

Related Documents:

[4330_grading_rubric_Assignment_3-needs assessment.xlsx](#)

[4330 grading rubric Assignment 4-nutr ed curr.xlsx](#)

[4330 grading rubric Assignment 5-marketing eval.xlsx](#)

Course Level Assessment - NS 4360-Intro to Nutrition Research Major Project (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess the students ability to demonstrate a comprehensive knowledge of interpreting, evaluating and analyzing journal articles, in order to make ethical evidence-based practice decisions. 70% of all students will complete the major project (EAL) with a grade of "B" (80%) or better

Schedule: Annually

Related Documents:

[articlecritiquerubric2014.pdf](#)

[Rubric for diet critique.xls](#)

Course Level Assessment - NS 4350-Emerging Issues in Food Science and Nutrition- Diet/Health Claim Evaluation Project (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess the students ability to locate, interpret, evaluate and use professional literature to make ethical evidence-based practice decisions. 80% of students will locate, interpret, evaluate a diet and or health claim. 70% of all students will complete the diet or health claim project)with a grade of "B" (80%) or better

Schedule: Annual

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Student Learning Outcome: Ability to Solve Nutrition Problems:

Students will be able to use the knowledge gained to solve practical problems in nutrition.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Capstone Assignment/Project - NS 4330-Community Nutrition Major Project (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is an assignment embedded in this senior level course. This assignment is one way we assess student learning towards the end of the degree program. The students must conduct a needs assessment, develop curriculum and behavioral model and final develop a marketing implementation and evaluation on a target population. 80% of students will earn a "B" (80%) on this assignment which meet expectation based on the rubric.

Schedule: Annually

Related Documents:

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[4330_grading_rubric_Assignment_4-nutr ed curr.xlsx](#)

[4330_grading_rubric_Assignment_5-marketing eval.xlsx](#)

Course Level Assessment - NS 3340-Nutrition through the Life Cycle course assignments (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: These assignments will assess the students ability to solve nutrition problems. Students complete 4-5 case studies as well as other assignments in this class where they are evaluated on their ability to analyze a situation, determine what occurred and make basic nutrition recommendations. 80% of students will successfully complete the case studies with a grade of "B" (80%) or better.

Schedule: Annually

Student Learning Outcome: Communication Competency

Student will be able to effectively communicate nutrition information in written and oral form

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Additional Assessment Component: Communication Literacy

Assessment Methods

Course Level Assessment - NS 4350-Emerging Issues in Food Science and Nutrition-Blog development & Mock TV Interview (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: These assignments are a couple of ways written and oral communication is assessed. Further, it is an opportunity for students to develop skills in writing for the internet as well as speaking on camera, which is a desirable competence in the field of nutrition. Students will design an infographic utilizing a nutrition related topic for a specific target audience. In addition, these students will also complete a mock TV interview as if they are the nutrition expert on a particular topic. 80% of students will receive a grade of "B" (80%) or better on the project.

Schedule: Annually

Course Level Assessment - NS 2380-Cultural Aspects of Foods- Country Project (Active)

Criterion: DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: Students complete an oral and written assignment on a target audiences-one country. These assignment cover cultural aspects of their target state/country that deal with food, nutrition and how it influences their health, religion, and lifestyle. They must include power points and food representative of the target

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audience. 80% of students will receive a grade of "B" (80%) or better on this assignment.

Schedule: Annually