# Assessment: Assessment Plan



## **Degree Program - HS - Nutrition and Dietetics (MS)**

**CIP Code: 30.1901.00** 

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Program Purpose Statement: To enhance students with advanced practiced related skills in dietetics

Modality: Fully Online (86-99% Online), Face-to-Face

### Student Learning Outcome: Knowledge

Students will be able to integrate advanced knowledge and skills in nutritional sciences with professional issues affecting the nutrition and/or dietetic field.

Outcome Status: Active Start Date: 09/01/2016

#### Assessment Methods

Exam - Exit Exam- Direct assessment. (Active)

Criterion: 80% of students will meet or exceed expectations (an average score of 70% or higher) on their exit exams on their

first attempt.

**Case Studies -** NS 5346- Clinical Applications: Carbohydrates, Protein & Lipids Case Studies- Direct Assessment/Embedded Assessment: These assignment are one way we assess student learning, specifically the students' ability to identify nutrition-related problems and select a proper course of action including nutrition intervention for a patient. Students will complete case studies covering different diseases/conditions. (Active)

**Criterion:** 80% of students will successfully complete the case studies with a grade of "B" (80%)or better in NS 5346 Clinical Applications: Carbohydrates, Protein & Lipids

**Related Documents:** 

NS 5346- Clin Applications Carbs, Pro & Lipids Case Study Rubric.pdf

## Student Learning Outcome: Evaluate Research

Student will be able to evaluate nutrition appropriate research

Outcome Status: Active Start Date: 09/01/2016

### Assessment Methods

**Case Studies -** NS 5347- Clinical Applications: Vitamins & Minerals This assignment is one way we assess students ability to locate, interpret, evaluate journal articles, and use professional literature to make ethical evidence-based practice decisions. (Active)

**Criterion:** 80% of students will successfully complete the case studies with a grade of "B" (80%) or better, in NS 5347- Clinical Applications: Vitamins & Minerals Critical Article Review.

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**Embedded Assessments -** NS 5330-Introduction to Nutrition Research. Students' performance on their proposal allow us to asses their learning strengths and weaknesses. (Active)

Criterion: 80% of students will successfully complete the proposal with a grade of "B" (80%) or better

**Related Documents:** 

NS 5330-Intro to Research.xlsx

### **Student Learning Outcome: Communication Competence**

Student will be able to produce evidence based, effective, and professional oral and written communication appropriate for diverse groups, individuals, and the public, using various modalities

Outcome Status: Active Start Date: 09/01/2016

#### Assessment Methods

**Embedded Assessments -** NS 5330-Introduction to Nutrition Research. Students' performance on their proposal allow us to asses their learning strengths and weaknesses. (Active)

Criterion: 80% of students will successfully complete the proposal with a grade of "B" (80%) or better

**Related Documents:** 

NS 5330-Intro to Research.xlsx

**Case Studies -** NS 5346- Clinical Applications: Carbohydrates, Protein & Lipids Case Studies- Direct Assessment/Embedded Assessment: These assignment are one way we assess student learning, specifically the students' ability to identify nutrition-related problems and select a proper course of action including nutrition intervention for a patient. Students will complete case studies covering different diseases/conditions. (Active)

**Criterion:** 80% of students will successfully complete the case studies with a grade of "B" (80%) or better. NS 4346-Carbohydrates, Protein & Lipids case studies

**Related Documents:** 

NS 5346- Clin Applications Carbs, Pro & Lipids Case Study Rubric.pdf

**Embedded Assessments** - NS 5347 Clinical Applications: Vitamins & Minerals. These assignments are a way written communication is assessed. Further, it is an opportunity for students to develop skills in writing for the internet which is a desirable competence in the field of nutrition and dietetics. Students will design a blog utilizing a nutrition related topic for a specific target audience. (Active)

**Criterion:** 80% of students will receive a grade of "B" (80%) or better on the project.