

Assessment: Assessment Plan

Degree Program - HS - Nutritional Sciences (MS)

CIP Code: 30.1901.00

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Program Purpose Statement: To prepare graduates to secure professional-level positions in a relevant area, or to gain admission to graduate programs of study in a relevant area

Modality: Face-to-Face

Student Learning Outcome: In Depth Knowledge

Students will demonstrate comprehensive knowledge within the field, such as the role of nutrition in health and chronic & acute illnesses

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Master's Comprehensive Exam - Successful completion of the Master Exit Exams (Active)

Criterion: Direct assessment. 90% of non-thesis students will meet or exceed expectations (an average score of 70% or higher) on their exit exams.

Schedule: Annually

Thesis - Successful completion and presentation of their thesis (Active)

Criterion: Direct assessment. 90% of thesis students will successfully present their oral and written thesis defense

Schedule: Annually

Performance - Successful completion of the macronutrient and micronutrient courses that set the foundation of their nutrition knowledge. (Active)

Criterion: 90% of students will successfully pass NS 5365-Vitamins and Minerals and NS 5370-Carbohydrates, Protein and Lipids with a "B" (defined as a 80%) or better .

Schedule: Annually

Student Learning Outcome: Ability to Perform Research

Student will be able to design research effective research in the field of nutrition

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Degree Program - HS - Nutritional Sciences (MS)

Course Level Assessment - NS 5330-Introduction to Research (Active)

Criterion: Direct Assessment/Embedded Assessment: NS 5330-Introduction to Nutrition Research. Thesis and non-thesis students' performance on their proposal allow us to assess their learning strengths and weaknesses. Individual feedback to enhance students' learning and success in the program is provided at this point. 90% of students will successfully complete the proposal with a grade of "A"(defined as an 90%) or better.

Schedule: Annually

Related Documents:

[NS 5330-Intro to Research Rubric.xlsx](#)

Thesis - Successful completion and presentation of their thesis (Active)

Criterion: Direct assessment. 90% of thesis students will successfully present their oral and written thesis defense

Schedule: Annually

Thesis - Successful completion of the students proposal (Active)

Criterion: Direct Assessment: The proposal serves as formative assessment for the program. Thesis students' performance on their proposal allow us to assess their learning strengths and weaknesses. Individual feedback to enhance students' learning and success in the program is provided at this point. 90% of students will successfully complete their research proposal on first attempt, based on input from committee.

Schedule: Annually

Student Learning Outcome: Communication Competency

Student will be able to effectively communicate nutrition information in written and oral form

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2016

Assessment Methods

Course Level Assessment - NS 5330-Introduction to Research (Active)

Criterion: Direct Assessment/Embedded Assessment: NS 5330-Introduction to Nutrition Research. Thesis and non-thesis students' performance on their proposal allow us to assess their learning strengths and weaknesses. Individual feedback to enhance students' learning and success in the program is provided at this point. 90% of students will successfully complete the proposal with a grade of "A"(defined as an 80%) or better.

Schedule: Annually

Related Documents:

[NS 5330-Intro to Research Rubric.xlsx](#)

Thesis - Successful completion and presentation of their thesis (Active)

Criterion: Direct assessment. 90% of thesis students will successfully present their oral and written thesis defense

Schedule: Annually