

# Assessment: Assessment Plan

## Degree Program - HS - Nutritional Sciences and Dietetics (BS)

**CIP Code:** 51.3101.00

**Disciplinary Accrediting Body:** The Accreditation Council for Education in Nutrition and Dietetics (ACEND)

**Next Accrediting Agency Review:** 2022

**Degree Program Coordinator:** Lydia Kloiber & Holli Booe

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**Program Purpose Statement:** To prepare graduates for careers in dietetics and related fields by offering core knowledge and skills through quality education, research and service, for the purpose of improving and enhancing the human condition.

**Modality:** Face-to-Face

### Student Learning Outcome: In Depth Knowledge

Students will have an in-depth and comprehensive knowledge of the nutrition and dietetics field

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/01/2016

### Assessment Methods

#### Capstone Assignment/Project - NS 4330-Community Nutrition Project (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is an assignment embedded in this senior level course. This assignment is one way we assess student learning towards the end of the degree program. The students must conduct a needs assessment, develop curriculum and behavioral model and final develop a marketing implementation and evaluation on a target population. 80% of students will earn a "B" (80%) on this assignment which meet expectation based on the rubric.

**Schedule:** Annually

**Related Documents:**

[4330\\_grading\\_rubric\\_Assignment\\_3-needs assessment.xlsx](#)

[4330 grading rubric Assignment 4-nutr ed curr.xlsx](#)

[4330 grading rubric Assignment 5-marketing eval.xlsx](#)

#### Course Level Assessment - NS 4360-Intro to Nutrition Research Major Project (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess the students ability to demonstrate a comprehensive knowledge of interpreting, evaluating and analyzing journal articles, in order to make ethical evidence-based practice decisions. 70% of all students will complete the major project (EAL) with a grade of "B" (80%) or better.

**Schedule:** Annually

#### Course Level Assessment - NS 4350-Emerging Issues in Food Science and Nutrition-Diet/Health Claim Evaluation Project (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess the students ability to locate, interpret, evaluate and use professional literature to make ethical evidence-based practice decisions. 80% of students will locate, interpret, evaluate a diet and or health claim. 70% of all students will complete the diet or health claim project )with a grade of "B" (80%) or better

**Schedule:** Annual

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## Student Learning Outcome: Ability to Solve Nutrition/Dietetic Problems:

Students will be able to use the knowledge gained to solve practical problems in nutrition and dietetics

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/01/2016

### Assessment Methods

#### Course Level Assessment - NS 4340-Medical Nutrition Therapy I (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess student learning towards the end of the degree program. More specifically the students' ability to identify nutrition-related problems and select a proper course of action including nutrition intervention for a patient. Students complete four case studies covering four different diseases/conditions. 80% of students will successfully complete the case studies with a grade of "B" (80%) or better.

**Schedule:** Annually

#### Course Level Assessment - NS 4341-Medical Nutrition Therapy II (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: This assignment is one way we assess student learning towards the end of the degree program. More specifically the students' ability to identify nutrition-related problems and select a proper course of action including nutrition intervention for a patient. Students complete five case studies covering five different disease states. 80% of students will successfully complete the case studies with a grade of "B" (80%) or better.

**Schedule:** Annually

## Student Learning Outcome: Communication Competency

Student will be able to effectively communicate nutrition information in written and oral form

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/01/2016

**Additional Assessment Component:** Communication Literacy

### Assessment Methods

#### Course Level Assessment - NS 4350-Emerging Issues in Food Science and Nutrition- Blog development and Mock TV Interview (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: These assignments are a couple of ways written and oral communication is assessed. Further, it is an opportunity for students to develop skills in writing for the internet as well as speaking on camera, which is a desirable competence in the field of nutrition and dietetics. Students will design an infographic utilizing a nutrition related topic for a specific target audience. In addition, these students will also complete a 1-2 minute mock TV interview as if they are the nutrition expert on a particular topic. 80% of students will receive a grade of "B" (80%) or better on the project.

**Schedule:** Annually

**Related Documents:**

[blogrubric 2016.pdf](#)

[GradingMediaPresentationFall2015.pdf](#)

#### Course Level Assessment - NS 2380-Cultural Aspects of Foods -Country Project (Active)

**Criterion:** DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: Students complete an oral and written assignment on a target

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audiences on one country. These assignment cover cultural aspects of their target state/country that deal with food, nutrition and how it influences their health, religion, and lifestyle. They must include power points and food representative of the target audience. 80% of students will receive a grade of "B" (80%) or better on this assignment.

**Schedule:** Annually

**Related Documents:**

[NS 2380 Major Project \(Country\) Rubric 2016.pdf](#)

[NS 2380 Major Project \(State\) Rubric 2016.pdf](#)