

Assessment: Assessment Plan

Degree Program - VPA - Music - Music Education (MMED)

CIP Code: 13.1312.00

Disciplinary Accrediting Body: National Association of Schools of Music

Next Accrediting Agency Review: 2023

Degree Program Coordinator: Eric Allen

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Program Purpose Statement: Prepare music educators for leadership positions in K-12 music and/or for successful entrance into doctoral degree programs.

Modality: Fully Online (86-99% Online), Face-to-Face

Student Learning Outcome: Scholarly Expertise

Students will demonstrate scholarly expertise necessary to complete and articulate the content of independent written projects (thesis track), or to articulate knowledge in their chosen area of specialization (non-thesis track) in verbal defense/ oral presentation format.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 04/15/2018

Assessment Methods

Oral exam - Thesis defense (thesis track) or oral exam (non-thesis track) (Active)

Criterion: 90% first-time pass rate

Schedule: On completion of degree requirements

Related Documents:

[MMED Thesis & Non-Thesis Completers 2018-2019.xlsx](#)

[MMED Thesis Track Oral Exam Actions for Improvement 2018-2019.docx](#)

Master's Comprehensive Exam - Thesis defense (thesis track) or oral exam (non-thesis track). (Active)

Criterion: 90% first-time pass rate

Related Documents:

[MMED Non-Thesis Track Comprehensive Exam Actions for Improvement 2018-2019.docx](#)

[MMED Thesis & Non-Thesis Completers 2018-2019.xlsx](#)

Student Learning Outcome: Academic Foundations

Students will demonstrate knowledge of music education foundations, music education research, music and learning, music theory, music history, and best practices courses in the individual's selected area of specialization (teaching, performance, conducting, score analysis, etc.).

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 04/15/2019

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Assessment Methods

Course Level Assessment - Readiness for oral comprehensive exam (non-thesis track) or thesis defense (thesis track). (Active)

Criterion: As determined by agreement of two of the three members of the student's faculty advisory committee.

Schedule: On completion of degree requirements

Related Documents:

[MMED Readiness for Comprehensive Exam 2018-2019.xlsx](#)

Performance - Comparison of results on placement exams administered to assess skills of entering students versus level of success on final assessment at end of the appropriate first-year class. (Active)

Criterion: 80% of students will show enhanced skills.

Schedule: Ongoing through year, finalizing in May.

Related Documents:

[MMED 2018-2019 First Year Results & Academic Progress for Returning Students Names Redacted.xlsx](#)

Course Level Assessment - Comparison of results on placement exams administered to assess skills of entering students versus level of success on research/performance/creative project at end of appropriate first-year class. (Active)

Criterion: 80% of students will show enhanced skills.

Schedule: Ongoing through year, finalizing in May.

Related Documents:

[MMED 2018-2019 First Year Results & Academic Progress for Returning Students Names Redacted.xlsx](#)