

# Texas Tech University - PADR

April 2021

## *YOU MADE IT!*

With only two weeks left of PADR, we would like to say THANK YOU! You all have done such a great job getting those students to the finish line, and we really couldn't do it without all your efforts. I am continuously amazed at what a great team of instructors we have and all the blood, sweat, and tears you put into your lessons every day.

**"Tough times never last, but tough people do."  
- Robert H. Schuller**

## From the Frontlines

*Stories from our  
instructors*

Keep an eye out for a new addition to our newsletters. We will highlight an instructor or two per month with helps/pointers/tips/tricks that have helped them be the great instructor they are today. It's your time to shine.

# Professional Development opportunities\*

## TLPDC

<https://ttu.elementlms.com/all-events/>

***Raiders against violence – 4/5/21 8:30 am – 5:00 pm***

Raiders Against Violence is an all-day, in-depth training for faculty and staff who seek to be more knowledgeable and effective in responding to interpersonal violence, sexual violence, discrimination, harassment, and trauma. The training includes an overview of Title IX on campus, definitions of key terms, social norms, the cycle of abuse, rape culture, and trauma. Each participant will receive a certificate, a sign for their office door, and gift from our office in addition to their name being published in an online resource list for students.

***Strategies to Increase Engagement in the Online Classroom – 4/7/21 2:00 pm – 3:00 pm***

Facilitating a class via video-conference is an undeniably different experience, and it can complicate some of your techniques for engaging students and promoting collaboration. In this workshop, we will discuss and practice several ways to utilize online tools to engage students in the online learning environment. Join Erika Brooks-Hurst as she walks through several ways that you might incorporate engagement and interaction to change up the online classroom experience for your students.

## Graduate School

<https://portal.grad.ttu.edu/events/>

***Teaching Non-Traditional Students – 4/19/21 3:00 pm – 4:00 pm***

Nearly 75% of college students are “non-traditional.” With the increasing diversity in our classrooms, this requires potentially new approaches to help make these students successful. Join Kelley Anderson to learn more of what motivates these students and identify areas within course design that can be tailored to suit their diverse needs. This is an interactive workshop, so come ready to collaborate with working audio and video.

***Preparing for Class: Creating Course Learning Outcomes 4/23/21 12:00 pm – 1:00 pm***

We know our courses’ materials are important, but how do we get students to “buy into” the learning experience? Implementing learning outcomes, or what Linda B. Nilson calls the foundation and ends of a course’s design, provides one way to help. In this workshop, participants and Dr. Mike Lemon will explore Bloom’s Taxonomy, discuss where to situate learning outcomes during a class meeting, and develop learning outcomes for upcoming lesson plans.

\*You must be logged into your Raiderlink to schedule these workshops