



Texas Tech University - PADR | February – 2021

PADR | FEBRUARY |

Changes!

Observations have been moved to the weeks of March 9th – the 18th due to instructor visits being in February



Instructor visits:

It is almost time for instructor visits. Time seems to be going quickly! Take this time to not just reflect with your student about the course but all their courses. Please take a minute to look in strive for grades, absences, flags, and see what you can do to help them get back on track.



PADR instructor TEAMS

Use this place to its fullest advantage, share what you think would be helpful for all, even if it is a poignant article you thought would be good to bring up in discussion in your class. Book suggestions are great too. There are plenty of instructors who are always looking for educational resources like those.

ENGAGEMENT:

Getting students to engage in class can be challenging. What can you do to get those involved that are not involved either online or face to face?

Online

TTU has provided an addendum that states students are to keep their cameras on during the entire course. If a student has an issue, they are to contact you.

Taking breaks away from the screen/lecture can also help promote online engagement

During a break, ask the student to bring something back to discuss or have a brief moment to share pets on screen.

Face to face

Taking frequent breaks will “wake up” those who may be zoning out.

Utilize those phones: create a QR code that links to a survey, discussion question, mini quiz and get them responding via those phones.

Workshop opportunities

All offered via the [Graduate School website](#)

Tuesday, February 2nd

[Banishing Pedagogy 12:30 p.m.-1:30 p.m.*+](#)

Wednesday, February 3rd

[Building Rapport \(for Hybrid and Online Environments\) 1:00 p.m.-2:00 p.m.*+](#)

Friday, February 5th

[Hybrid, Synchronous, and Asynchronous- A Roundtable with Students 12:30 p.m.-2:00 p.m.*+](#)