HAPPY NEW YEAR!

WELCOME BACK

I hope you all had a wonderfully restful holiday break.

PADR MEETINGS

PROFESSIONAL DEVELOPMENT

January 5th - New instructor meeting
January 11th - Online instructors
January 12th - Hybrid instructors

DON'T FORGET

MINDTAP MEETING

January 13th, 14th and 15th
Lindsey Leslie will be available to help you navigate and answer questions about the MindTap platform.

PADR TEAMS CHAT

Please be sure you are connected to the PADR Teams chat. This will be your go to for any lesson ideas, helpful teaching articles, and for you to share with your colleagues what teaching strategies you found to be helpful.

PADR Teams link

Take note

First day of PADR: January 20th
Instructor observations: February 16th - 25th
Spring Break: March 19th
Midsemester grades due: March 23rd by noon
Last day of PADR: April 16th
Final grades due: May 6th by noon
New teaching strategies to think about:

"If you really want to be a teacher worth the name, keep philosophizing and evolving by making use of a balanced blend of Pedagogy, Andragogy, Paragogy, Cybergogy and Heutagogy."

— Rajeev Kaushal

**Paragogy**
paragogy deals with a very important challenge, that of analyzing and co-creating the educational environment as a whole by the peers, which share their learning situations and experiences benefiting of information technology.
[Plus education paragogy link](#)

**Heutagogy**
Self-determined learning, a student-centered instructional strategy that emphasizes the development of autonomy, capacity, and capability. The goal of heutagogy is to teach lifelong learning and, as Lisa Marie Blaschke wrote in The International Review of Research in Open and Distance Learning put it, to produce “learners who are well-prepared for the complexities of today’s workplace.”
[Schoology heutagogy link](#)

**Cybergogy**
Cybergogy is a framework for creating engaged learning online (Wang & Kang, 2006). This framework synthesizes the fundamentals of pedagogy and andragogy to structure an approach to online learning (Carrier & Moulds, 2003).
[Cybergogy link](#)