

## DEPARTMENT OF PHILOSOPHY SUMMER II 2021 COURSE DESCRIPTIONS

**PHIL 2310-D01**                      **Logic**    **ONLINE**                      **TBA**    **TBA**

**Dr. Christopher Hom**

A central aspect of reasoning is the ability to give deductive arguments for one's conclusions. Logic is the formal representation of arguments, so mastering logic is essential for good reasoning. In this course, we will investigate the underlying, logical form of sentences and the deductive relations that hold between them, thus giving us deeper insight into the notion of inference from premises to conclusion. The course will present three logical systems, each in increasing expressive power: sentential logic, monadic quantificational logic, and polyadic quantificational logic. For each system, we will closely examine the syntax of the system, its relation to English, its particular semantic features, and the general properties of satisfiability, validity, implication and equivalence.

**PHIL 2320-D01**                      **Introduction to Ethics**    **ONLINE**                      **TBA**    **TBA**

**Dr. Justin Tosi**

What makes a human life go well? Can I be wrong about what is good for me, or is it just good to get what I want? Is figuring out the right thing to do in any case just a matter of figuring out what would do the most good, or are there some things we should not do no matter how much good results? And isn't all of this just subjective anyway? This course surveys some of the main philosophical views on these issues. Along the way we'll apply what we've learned to contested moral questions about issues like abortion, poverty relief, and freedom of expression.

**PHIL 3322-201**                      **Biomedical Ethics**    **2:00-3:50**                      **ONLINE**    **ONLINE**

**Dr. Francesca DiPoppa**

Is abortion always immoral? Is euthanasia? Are these morally permissible under certain circumstances, or maybe always? Everyone has an opinion about this. But there is a big difference between feeling a certain way about abortion, or euthanasia, or stem cell research, and having a philosophically informed opinion. This class will offer you the tools to be a philosophically informed participant in some of the most important debates in bioethics today.