Texas Tech University Academic Council

Meeting of September 17, 2024 1:30 PM, TLPDC, Room 151 and via Zoom

Attendance

Present: Cindy Akers (Chair), Nurcan Bac, Ian Barba, Andrea Bilkey, Holli Booe, Stefanie Borst, Bobbie Brown, Chad Cain, Todd Chambers, Christiana Christofides, Robert Cox, John Dascanio, Mayukh Dass, Debbie Davis, Dottie Durband, Kristi Gaines, Birgit Green, Heather Greenhalgh-Spencer, Jason Hale, Lindsay Hallowell, Kaelene Hansen, Wendy-Adele Humphrey, Amy Koerber, Rodney Lackey, Mitzi Lauderdale, Ryan Litsey, Brenda Martinez, Pat McConnel, Jerrod Nutt, Kuhn Park, Paul Ruiz, Pradip Sahu, Kymberli Saldaña, Sarah Schwintz, Brian Shannon, Amelia Talley, Dino Villegas, and Janessa Walls.



Akers called the meeting to order by thanking Darryl James for his many years of service at TTU and wished him well on his new journey. She encouraged the Council members to send him well wishes, as he was not present in the meeting. Akers then introduced the minutes from the August meeting. Hearing no discussion, Akers called for a motion. Greenhalgh-Spencer moved, Cox seconded, and the minutes were approved.

For the next item of business, Hallowell introduced the summary of course proposals, beginning with the voting items, which were items 1-16. With no discussion, Akers called for a motion. Durband moved, Nutt seconded, and the courses were approved.

Next, Hallowell introduced the program proposals, beginning with the voting items, which were items 1-9. Hallowell explained that item 6 had been tabled at the August meeting and would need a vote to remove it from the table to be considered for approval. Saldaña explained the proposed changes to the Bachelor of General Studies program. The proposed changes will allow the program to better serve non-traditional students. Greenhalgh-Spencer asked how the target audiences differ between the B.G.S. program and the University Studies program. Schwintz said the populations are similar, but the pathways are distinct based on the coursework desired.

Chambers asked about the configuration of the Curriculog workflow and whether certain types of proposals should be routed through Academic Council before eLearning. Akers offered that it might be good to redefine the roles of each committee and figure out what each committee should review and when. She recommended bringing it up at Associate Deans, and Lauderdale agreed.

Schwintz then motioned to remove the previously tabled Computer Science AI concentration, as it has been determined that there are significant differences between the proposed concentration and the forthcoming Human Centered Artificial Intelligence degree. Bac seconded the motion, and the program was removed from the table. With no further discussion, Greenhalgh-Spencer made a motion to approve the voting items, Talley seconded, and the programs were approved.

Hallowell then summarized the informational items, which were all curricular changes with effective dates of fall 2025. Saldaña then clarified that the B.G.S. concentrations should have effective dates of fall 2025 rather than fall 2024. Hallowell said she would update the summary.

Greenhalgh-Spencer asked why the effective term for the curricular changes was fall 2025 instead of spring 2025. Hallowell explained that at Darryl James' instruction, her office cut off program changes once the catalog was published on April 1. Hallowell wasn't sure whether the policy was set by TTU or the THECB. Brown then explained that a one-year policy was set by TTU at an Academic Council meeting several years ago to keep curricular changes from negatively affecting students.

For the next item of business, Miller reminded the Council about the updates to the midterm grading OP to include first-term students; however, even the updated populations do not capture all students who may be struggling. Miller then apologized for the duplication of information requesting that faculty input midterm grades. Miller's team has been working with the Registrar's Office to identify those additional students and to resolve the duplicated notifications. Miller asked for the Council members' continued support in getting midterm grades submitted.

Cox asked how faculty are notified of needed midterm grades. Miller explained that the Registrar's Office sends out notifications for the students in the required populations once midterm grading opens. Then once in the gradebook, faculty only see the students in those required populations. Schwintz asked if faculty who want to submit midterm grades for all their students should fill out the progress surveys and compliance reports even if it duplicates work. Miller confirmed that that would be the best course of action this semester, but they hope they will have a better system in the spring.

In other business, Lauderdale asked if any new Council members would introduce themselves. Ian Barba is the current Faculty Senate President, and Holli Booe is a new Associate Dean in Health and Human Sciences.

Hearing no other business or announcements, Akers adjourned the meeting.

Voting Items: Courses

Add New Course

No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	EN	CHE 5390	Fundamental Concepts in Heterogeneous Catalysis	Prerequisites: CHE 3322 or CHE 3323 or CHEM 3308 or instructor consent. Introduction to modern heterogeneous catalysis and electrocatalysis; phase and surface equilibria; rates of surface reactions with analogy to homogeneous processes; electronic structure effects in catalysis. [CHE 4390]	Lecture	F2F	Spring 2025
2	BA	FIN 4325	Fundamentals of Investment Management	TTU GPA. Explores current practices in portfolio	3:3:0:0 Lecture	F2F	Spring 2025

Change Credit/Contact Hours

No.	College	Prefix & No.	Title	Change Requested	Effective Term
3	AG	ANSC 4307	Sensory Analysis of Foods	Change contact hours to 3:3:0:0	Spring 2025
4	AS	ENGL 1301	Essentials of College Rhetoric	Change contact hours to 3:1:0:2	Spring 2025
5	AS	ENGL 1302	Advanced College Rhetoric	Change contact hours to 3:1:0:2	Spring 2025

Change Tandem/Cross-Listed Course

No.	College	Prefix & No.	Title	Change Requested	Effective Term
6	BA	FIN 5326	Seminar in Investment	Add tandem listing with FIN 4325	Spring 2025
			Management		

Change CIP Code

No.	College	Prefix & No.	Title	Change Requested	Effective Term
7	AS	KIN	All Courses	Change CIP Code to 2609080002 to match program CIP Code	Spring 2025
8	AS	SPMT	All Courses	Change CIP Code to 3105040016 to match program CIP Code	Spring 2025

Modality Change

No.	College	Prefix & No.	Title	Change Requested	Effective Term
9	HS	ID 1381	Introduction to Interior Design	Add online modality to existing F2F modality	Summer 2025
10	HS	ID 2382	History of Interior Design	Add online modality to existing F2F modality	Spring 2025

Multiple Changes

No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning	
11		Description, Credit/Contact Hours	AERS 0820		Proposed: Hands on leadership and critical thinking course focused on teambuilding and developing cohesive and inclusive environments and organizations. Current: A survey course that deals with the mission, organization, and function of the American military, especially as it applies to the United States Air Force.	Change contact hours to 0:2:0:2	Spring 2025

12 No. Title, Description DVM 5150 Proposed characterised using integranced Campainness of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statistic of the Curront (abstracted ship) N.W. 1 Proposed. A profession statisti			•	1		T	1
Curved (thorteed file); J.R. I served (quarte agency) and explaining served of chiral processing and explaining served processing and explaining served processing and explaining and designation and dispractic reasoning silk chiral containing and processing and the chiral containing and chiral and dispractic reasoning silk chiral containing and processing and the chiral containing and chiral chiral containing and the chiral chira	12	VS	Title, Description	DVM 5120	Proposed (shortened title): Integrated Clin	Proposed: A problem/clinical	Spring 2025
Current (phontment ultic); 2.9.1.1 characteristics and strong which by expectations of control and co					Reasoning 1		
distinct decision making allab by evolvery as war of third of section making allab by evolvery as war of third or section of the control of t					Current (shortened title): ICR 1	1 1	
sylvings, sex to set diseased permanents. Protections on 4 cores problems, polits healthyshild practice and neuroscip, permanents of the protection and neuroscip, permanents of the protection and neuroscip, permanents of the protection and neuroscip, permanents of the permanents of					Current (shortened title). Tell 1		
olicical problems, bodile procedure productions and behavior particle characteristic particles grows, and populations of minimals. All the will making problem arrays and responds to sentiments. All the will making problem to make a sentiments of the procedure of minimals. All the will making problem to make a sentiment of the process							
problems, public practices and memory problems in find-balls, solid will walk a problem and the problems of th						presentations. Presentations will cover	
In the security problems, in probabilists, process, and propations of manus. As destification, information gathering and pathod problems and the probabilists of manusching from the probabilists of the proba						clinical problems, health protection	
proys, and populations of sumains Nath with an inchange offering and measurement analysis and non-market and no						problems, public health/public practice	
Sitils will include problem activation and activation and activation planting and activation activation and activation and activation activation activation activation and activation and activation activatio						and research problems, in individuals,	
destifications, information gathering and security, individe and members of the control of the c						groups, and populations of animals.	
Security and Community							
Similar and adaptioner renousing skills claimed resemble, approximate short problem solvings from the second control and story of the problem solvings from the second control and the second solvings from the second control and stores, population basels, second control and stores, population basels and control and stores, population basels and control and stores of the second control and stor							
Sinches and exception to integrate the integrate to integrate the integrate to the integrate to integrate the integrate the integrated states on the distinct of the integrated states of the							
Students are expected to integrate financiational knowledge from sections, preparation health science, and rechanted sides to expect and resolve problems. The focus in integrated is electrically stated to expect and resolve problems. The focus in integrated is defined as a section of the se							
foundariant location location for the disease of the secondarial retires with disease of the secondariant location with disease of the secondariant location of t							
Somewhald actives with clinical sections, and sections, and sections, and problems. The focus in integrated (Clinical Resount) is to archaely to differentiate normal from absurance and adjustment of Clinical Resount) is to archaely to differentiate normal from absurance and adjustment of Clinical Resounts (it is as the ability to differentiate normal from absurance) and adjustment of Clinical Resounts (it is as the ability to differentiate normal from absurance) and adjustment of Clinical Resounts (it is a contract to the contract and adjustment) and adjustment of clinical proportions, in individually, grows, and populations of seminal, grows, and populations of seminal and security and non-ensitys clinical and adjustments grows and resource proposal and security and non-ensitys clinical and adjustments grows and populations of seminal and security and security of seminal contract and populations of seminal and security and populations of seminal contract and security of seminal s							
sciences, population health science, and technical solids see outpere and resolved between the solid process of the shifty for differentiate resolutions and the shifty for differentiate resolutions and to out learning to integrate the into dispositor, community. Current: A problem of limit into dispositor, community. Current: A problem of the best problem in the shifty for the problem in the dispositor of the community of the first problem in the dispositor of the community. The problem is a shift of the community of the first problem in the shifty of the the shift							
technical skills to epiter and resolve problems. The forces in Integrated in the force in Integrated in the force in Integrated in the force in Integrated in the integrated coarse when the integrated in the integrated in							
problem. The focus in Integrated Chain Cale Record give on the shifty to differentiate control from theorems and disagnated constructive of the state of the control from theorems and disagnated constructive of the control from theorems and presentation-based constructive of the control from the							
Chinia Reasoning is to the ability to differentiate count from the count of the state of detection and the same degree reasoning. Carrenta Applied clinical presentation has do come when the state of							
differentiate control from showmal and to state Institute to stages the into the degrees executing. Current A posterioristic resoning, and control in the state of the state							
to start learning to integrate the into diagnostic reasoning. Current: A problemy chained presentation—based corns where suches and ill actively those problems and control and presentation. See a such as a substantial presentation. See a such as a substantial presentation. Proceedings as series of clinical presentations. Proceedings will cover a problem, public healthytolic prestice and research problems, in individuals, groups, and populations of antimals. Stalls will actual problems in a clinical management of the problems of the pro							
diagnosts reasoning. Current: A problem clinical presentation based course where students will develop their problems clinical flockons-making delits by exploring a period of clinical presentations. Proceedings of the by exploring a period of clinical presentations. Proceedings of the by exploring a period of clinical problems. In all problems are in clinical presentations. Proceedings of the by exploring a period of clinical problems. In all problems are in clinical problems. In all problems are in clinical problems. In all problems are in all problems. In all problems are capted to integrate and clinical and diagnostic reasoning will be considered and disposotic reasoning will be considered and the chinacial data to explore and resolve problems. The forum in Clinical Processing and problems solving. Students are expected to integrate the chinacian to which problems which is not the adulty of the chinacian to the chinacian and the chinacian data to the chinacian and the chinacian to the chinacian to the chinacian and the chinacian to the chinacian and the ch							
Current: A problem/chacal precentation based course where students will develop their problems aboving, diagnost resourcing shall by expected from the problems and control of the problems and research problems, in dischalls, statistical manufactures and control of the problems and the problems and research problems, in dischalls, statistical manufactures and the problems are appeared to the problems and the pro							
presentation-based course where students will develop their problems solving, dispositor, researcing, and solving, dispositor, researcing, and solving, dispositor, researcing, and solving, dispositor, researcing, and solving, dispositor, presentations. Presentations are will cover clinical problems, health protection problems, problems and presentations. Presentations and propulations of an immals. Stalls will include problem the problems of the problems of the problems of the problems of the problems. Including the problems of the problems. Including the problems of]				
inductive will develop the problems where, suggested researching, and climical decision-making skills by create the control of the problems of		1					
solving, diagnostic examining, and clinical decision-making skills by exploring a serie of clinical decision framework and decision of the control of the co]				
clinical decision-making shills by experting a series of clinical presentations. Presentations will cover exhibiting presentations will cover exhibiting problems, being problems, being problems, in individuals, groups, and populations of airmads. Skills will include problems. In individuals, groups, and populations of airmads. Skills will include problems of airmads. Skills see a problem of airmads. Skills see a problems of airmads. Skills see airmads. Skills see a problems of airmads. Skills see a pr		1				1 1	
exploring a suries of clinical protection protection problems, health protection problems, public health-place packed protection problems, public health protection problems, public health protection and disprosite reasoning saltist personal problems and protection problems and protection problems and protection problems and problems an]				
presentations. Presentations will cover clinical problems, shalls protection problems, public practices and executed problems, and indeptables, and indeptables and disposite resenting salls the second of the problems of the problems of the indeptable and disposite resenting salls the second disposite and indeptables resenting salls are considered in the problems of the pro			1				
dinical problems, pathly protection problems, public posterior problems, public posterior and research problems, in unfortulately, groups, and populations of naturals, groups, and populations of naturals, and research problems, in discussions of naturals, and research problems, in discussions of naturals, adotted to integrate sessioning additional reasoning and sessionement of the control of the problems and the clinical and diagnostic reasoning addition of the control of the con			1				
problems, palic health/public practice and research problems, palic health/public practice and research problems, in individuals, groups, and populations of airmals. Skilds will exclude proling and assessments, analytic and non-marbice clinical and diagnostic reasoning; salls clinical reasoning, and problems solving. Shadents are expected to integrate florational showledge from homestical sciences with clinical and diagnostic reasoning. Shadents are expected to integrate the into differentiate normal disease and a clinical Presentations is on the ability to differentiate normal disease abnormal and to start learning to integrate this into diagnostic reasoning. The proposed: Survey of German -Language Culture 1890 1945. 13 AS Title, Description GERM 5312 Proposed: Survey of German -Language Culture 1890 1945 of Crisis in German-Language Culture 1890 1945. 14 AS Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in German-Language Literature and Culture in the West 1945-1989 Literature and Culture from the position of the proposed and the formal proposed and proposed and proposed and proposed and proposed and proposed]			1	
and research problems, in admixables, groups, and populations of animals, Skidts will achede problem denders continued and the continued assessment, analytic and more analytic and analytic and more analytic analy]				
goops, and populations of animals. Skills will enchee problem in distributions from the internation gathering and assessment, maybe anomalytic clinical and diagnostic reasoning skills clinical and diagnostic reasoning skills clinical and diagnostic reasoning skills clinical anomalytic clinical and diagnostic reasoning skills clinical associated associates with clinical sciences, population health science, and technical skills to explicit contained skills to explicate the single problems. The focus in Clinical Presentations is to an elimical askills to explicit the single problems. The focus in Clinical Presentations is to an elimical skills to explicate the single problems. The focus in Clinical Presentations is to an elimical Presentation is to an elimical skills to explicate the single problems. The focus in Clinical Presentations is to an elimical skills to explicate the single problems. The focus in Clinical Presentations is to an elimical skills to explicate the single problems. The focus in Clinical Presentations is to an eliminate problems while the single problems are stored to different reasoning. Current Semination of Crisis in German - Language Current. A study of Germany's relationship to generate, especially the filterature of the New St. 1945-1989. 114 AS Tale, Description GERM 5316 Proposed: Avoid-Winning German-Language Electrature and Culture in the West 1945-1989 Licenture and Culture from the post-way period or remarkation, 1945-1989. 115 AS Tale, Description GERM 5316 Proposed: Avoid-Winning German-Language Electrature and Culture from the post-way period or remarkation, 1945-1989. 116 AS Tale, Description GERM 5316 Proposed: Avoid-Winning German-Language Electrature with explained continuation of Current Electrature with explained emphasis on philosophical and psychological angless, M							
Skills winder problems of scientification, include problems of scintification, incompation gathering and assessment, analytic and non-availytic chineric and continuous problems. The forecoming skills clinical reasoning, and problems obvious. Sciences, positions consistent of the continuous problems. The forecoming skills clinical reasoning, and problems obvious. Sciences with clinical asciences, positions are clinical asciences, positions bealth science, and technical skills to explore and reason problems. The fine of inclinical processing problems are considered to start learning in integrate this into diagnostic reasoning. Proposed: A study of German-Hanguage literature and Culture of German culture throughout history. Current: A study of Germany's relative for the proposed: A study of Germany's relative for the proposed of the pr							
Selectification, information galariering and assessment, amplife and non-analytic clinical and diagnostic reasoning skills clinical respective to imagental formation of the state learning problems solving. Students are expected to imaging the problems of the state learning to the skills to explain the state learning to integrate this into diagnostic reasoning of the skills of the skills to explain the skills to explain the skills to explain the skills of the							
assessment, analytic and non-analytic clinical and diagnostic reasoning skills clinical reasoning, and problem solving Students are explored to integrate foundational knowledge from bornedical sciences with clinical consoling, and problem solving Students are explored to integrate foundational knowledge from bornedical sciences with clinical consoling and problems. The foundational consoling and problems solving Students are explored to integrate foundational knowledge from bornedical skills to explore and resolve problems. The foundational consoling problems are foundated to the shilly to differentiate norm along the problems. The foundation and to start starring to integrate this into diagnostic reasoning. Proposed: Sturvey of German Culture Current Homents of Criss in German-Language Culture 1890-1945 Proposed: Sturvey of German-Language Culture 1890-1945 Proposed: Author of German-Language Literature and Culture for the West 1945-1989 Proposed: Holocaust, Genocide, and Memory in German-Language Literature and Culture in the West 1945-1989 Literature Current: German-language Literature and Culture in the West 1945-1989 Literature Current: Literature of the New German-Language Literature and Culture from the post-war period in Current, film, and culture from the post-war period interfaction, 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature of the New Germany German-Language Literature with question and the continuation of the cont							
clinical rassoning, additional disposative reasoning skills clinical rassoning, and problems solving. Students are expected to integrate foundational workedge from biomedical sciences with clinical assening, and problems obligated in the problems. It is compared to integrate the foundational science, and technical skills to explore and reache problems. It is considered that the problems of the problems of the problems of the problems of the problems. The proposed and the characteristic problems of the problems. The proposed and the problems of the pr							
clinical reasoning, and problems solving. Sindleris are expected to integrate foundational knowledge from biomedical sciences, population healths science, and technical skiences and technical skiences and technical skiences and technical skiences with clinical asciences, population healths is created in the science and technical skiences with clinical asciences, population health science, and technical skiences with clinical presentations on the ability to differentiate normal from abnormal and to starta kraming to integrate this into diagnostic reasoning. Proposed: A study of the development of German-Language Culture 1890-1945 Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in German-Language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A study of German-Janguage Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Literature and Culture from the post-war period to reunification, 1945-1989 Title, Description GERM 5316 Proposed: A study of ward-winning German-Literature Current: Literature of the New Germany German Literature and culture from the post-war period to reunification of Cermany to the present. Current: Seminar in German Literature Current: Seminar in German Literature Current: Seminar in German Literature Current: Study of various genes of popular physics on the significance of specific literature with special angular physics on physical physics on the significance of specific literature with special culture from the post-war period to received to receive the post-post-of-of-or-post-of-of-or-post-of-of-or-post-of-of-or-							
foundational knowledge from biomedical secience, population health science, and stechnical skines cave, and stechnical skines (series, population health science, and stechnical skines (series, population health science, and stechnical skines (series, population health) to differentiate normal from abnormal and to stark around from abnormal and to stark around from abnormal and to stark around integrate this into diagnostic reasoning. Proposed: A study of the development of German-Language Culture 1890-1945 Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in German-Language Literature and Culture in the West 1945-1989 Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in the West 1945-1980 Title, Description GERM 5316 Proposed: A study of German-Janguage Literature and Culture in the West 1945-1980 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Literature, Saving Oterman-language literature, Greman-language literature, Saving Oterman-language literature, Greman-language literature, Saving Oterman-language literature, Saving Oterman-language literature with emphasis on the significance of specific literary wavenum literature and culture from the post-wave period to reunification of German of Saving Sa							
biomedical sciences with clinical science, and technical skils to explore and resolve problems. The focus in Clinical Presentations Ia is on the ability to differentiation of the focus in Clinical Presentations Ia is on the ability to differentiation in the ability to differentiation in the ability to differentiation in the ability to differentiation of surface and the ability to differentiation of surface and the ability to differentiation of surface and the ability to displace the state arming to integrate this into diagnostic excensing. Proposed: A study of the development of Crisis in German-Language Culture 1890-1945 Current: A study of German-language literature, film, and culture from 1800 to 1945, which special emphasis on how they reflect contemporaneous moments of crisis. Proposed: A study of German-language literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language literature and film. Current: A study of of "West" (FRG, Austran, Swiss) German-language literature and film. Current: A study of a ward-winning German-Language literature with emphasis on the significance of specific literature with emphasis on the significance of specific literature and culture from the reunification of Germany to the present. Proposed: A study of contemporary German-Language literature and culture from the reunification of Germany to the present. Current: Literature of the New Germany German-Language literature with emphasis on the significance of specific literature and culture from the reunification of Germany to the present. Current: Study of various genres of the contemporary German-Literature and culture from the reunification of Germany to the present. Current: Suity of various genres of contemporary german film of the present of 20th centure and culture from the reunification of Germany to the present.						Students are expected to integrate	
sciences, population health science, and technical to explore and resolve problems. The focus in Clinical Preparent is not the ability to differentiate normal from abnormal and to start sentence in its into diagnostic reasoning. 13 AS Title, Description GERM 5312 Proposed: Survey of German Culture Current: Moments of Crisis in German-Language Culture 1890-1945 14 AS Title, Description GERM 5315 Proposed: A study of German-Inguage International Current: A study of German-Inguage Current: A study of German-Inguage International Current: A study of German-Inguage Current: A study of German-Inguage International Current: A study of German-Inguage Internation in the West 1945-1989 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Internative Infin. and culture from the post-warp of the repulsion of the current: A study of Sward-Winning German-Inguage Internative Infin. and culture from the post-warp of the current: A study of Sward-Winning German-Inguage Internative Winning Internation of the New German Jugonage Internative Winning Internation of German Jugo-Inguage Internative Winning Internation of German Jugo-Inguage Internative Winning Internative and culture from the post-warp of the significance of specific International Proposed: A study of oursius genres of Industry awards. 16 AS Title, Description GERM 5321 Proposed: Seminar in German Literature 17 Current: A study of German-Inguage Internative Winning Internative and culture from the reunification of German Jugo-Inguage Internative Winning Internative and culture from the reunification of German Jugo-Inguage Internative Winning Internative and culture from the reunification of German Jugo-Inguage Internative Winning Internative and Culture from the reunification of German Jugo-Inguage Internative Winning Internative and Culture from the reunification of German Internative Winning In						foundational knowledge from	
technical skilts to epice and resolve problems. The focus in Clinical Presentations Is in on the ability to differentiate mornal from abnormal and to start learning to integrate this into diagnostic resonants. 13 AS Title, Description GERM 5312 Proposed: Survey of German Culture of German-Language Culture 1890-1945 for German-Language German-Language German-Language German-Language Literature and Culture in the West 1945-1989 for German-Inaquage Literature and Culture in the West 1945-1989 for German-Language Literature and Culture in the West 1945-1989 for German-Language Literature and Culture in the West 1945-1989 for German-Language Literature and Culture for the West 1945-1989 for German-Language Literature and Culture for the West 1945-1989 for German-Language Literature and Culture for the West 1945-1989 for German-Language Literature and Culture for the West 1945-1989 for German-Language Literature with Current: A study of avard-winning German-Language Literature with Current: Literature of the New Germany German-Language Restature with Current: A study of contemporary German-Language Restature with Current: A study of contemporary German-Language Restature and Culture from the countification of German type of Current: A study of contemporary German-Language Restature and Culture from the countification of German type of Current: A study of contemporary German-Language Restature and Culture from the countification of German type of Current: Study of various genres of Evernative and Culture from the countification of German type of Current: Study of various genres of Subscentification of German type of Current: Study of various genres of Curr						biomedical sciences with clinical	
Proposed: Survey of German Culture 13 AS Tale, Description GERM 5312 Proposed: Survey of German Culture Current: Moments of Crisis in German-Language Culture 1890-1945 Current: A study of German-Inguage Culture 1890-1945 Current: A study of German-Inguage Current: A study of West (FRG, Austrian, Swiss) German-Inguage Literature of the New German-Inguage Literature of the New German-Inguage Current: A study of award-winning German-Inguage Literature of the New German-Inguage Current: A study of award-winning German-Inguage Literature of the New German-Inguage Current: A study of award-winning German-Inguage Current: A study of award-winning German-Inguage Literature of the New German-Inguage Current: A study of award-winning German-Inguage Literature of the New German-Inguage Current: A study of award-winning German-Inguage Literature of the New German-Inguage Literature of						sciences, population health science, and	
Proposed: Survey of German Culture of German-Language Culture 1890-1945 Proposed: Survey of German-Language Culture 1890-1945 Proposed: Survey of German-Language Culture 1890-1945 Proposed: A study of the development of German-Language Electature, film, and culture from 1890 to 1945, with special emphasis on how the foreign of German German Culture in the West 1945-1989 Proposed: A study of Germany's relationship to genocide, especially the Holocaust, through literature and film. 15 AS						technical skills to explore and resolve	
differentiate normal from abnormal and to start learning to integrate this into diagnostic reasoning. Proposed: Survey of German Culture Culture Homents of Crisis in German-Language Culture 1890-1945 Little, Description GERM 5312 Proposed: A study of German-Language Elicerature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis. Proposed: A study of German-Language Elicerature, film, and culture from 1890 to 1945, with special emphasis on the significance of specific literature in the West 1945-1989 Title, Description GERM 5315 Proposed: A study of German-Language Elicerature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: A ward-Winning German-Language Elicerature German-Language Elicerature film, and culture from the post-war period to reunification, 1945-1989. Proposed: A ward-Winning German-Language Elicerature film, and culture from the post-war period to reunification, 1945-1989. Proposed: A ward-Winning German-Language Elicerature film, and culture from the post-war period to reunification, 1945-1989. Proposed: A ward-Winning German-Language Elicerature with emphasis on the significance of specific literature wards. Current: A study of contemporary German-Language Elicerature with special emphasis on philosophical, theoretical, or post-ward with special emphasis on philosophical and poychological aspects. My be repeated for credit up to 12 hours. Current: Study of various genres of Electrature, with special emphasis on philosophical and poychological aspects. My be repeated for credit up to 12 hours.						problems. The focus in Clinical	
13 AS							
diagnostic reasoning.						differentiate normal from abnormal and	
Title, Description GERM 5312 Proposed: Survey of German Culture Current: Moments of Crisis in German-Language Culture 1890-1945 Current: A study of German culture throughout history. Current: A study of German-Inguage literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis.							
Current: Moments of Crisis in German-Language Culture 1890-1945 Current: A study of German-language literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis. Proposed: Holocaust, Genocide, and Memory in Germany Germany Current: German-language Literature and Culture in the West 1945-1989 Title, Description GERM 5315 Proposed: A study of Germany's relationship to genocide, especially the Holocaust, through literature and film. Current: A study of "West" (FRG, Austrian, Swiss) German-language literature, film, and culture from the post-ware praction to reunification, 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature Current: Literature of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: A study of contemporary German literature and culture from the present. Proposed: A study of various genres of literature with special emphasis on philasophical and psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philasophical and psychological aspects. May be repeated	L	<u>L_</u>	<u> </u>			diagnostic reasoning.	<u> </u>
Current: Moments of Crisis in German-Language Culture 1890-1945 Current: A study of German-language literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis. Proposed: Holocaust, Genocide, and Memory in Germany Current: German-language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language literature, film, and culture from the post-war period to reunification, 1945- 1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language literature, film, and culture from the post-war period to reunification, 1945- 1989. Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literature with emphasis on the significance of specific literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of award-winning German-language literature with emphasis on the significance of specific literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of contemporary German literature and culture from the recurrent: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated	13	AS	Title, Description	GERM 5312	Proposed: Survey of German Culture	Proposed: A study of the development	Spring 2025
Current: A study of German-language literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis. Proposed: Holocaust, Genocide, and Memory in Germany Germany Germany Germany Germany German-language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature, film, and culture from the post-war period to reunification, 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature with emphasis on the significance of specific literary awards. Current: Literature of the New Germany Title, Description GERM 5321 Proposed: Seminar in German Literature Current: A study of various genres of literature from the reunification of Germany to the present. Proposed: A study of various genres of literature with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours.						of German culture throughout history.	
literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisks. Proposed: Holocaust, Genocide, and Memory in Germany's relationship to genocide, especially the Holocaust, through literature and film. Current: German-language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language literature, film, and culture from the post-war period to reunification, 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature of the New Germany German-Language literature, with emphasis on the significance of specific literary awards. Current: Literature of the New Germany Title, Description GERM 5321 Proposed: Seminar in German Literature Current: A study of award-winning German-Language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-Language literature with emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours.					Current: Moments of Crisis in German-Language		
to 1945, with special emphasis on how they reflect contemporaneous moments of crisis. Proposed: Holocaust, Genocide, and Memory in Germany's relationship to genocide, especially the Holocaust, through literature and film. Current: German-language Literature and Culture in the West 1945-1989 Proposed: A study of Germany's relationship to genocide, especially the Holocaust, through literature and film. Current: A study of "West" (FRG, Austrian, Swiss) German-language literature from the post-war period to reunification, 1945-1989. Proposed: A ward-Winning German-Language Literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: A study of contemporary German literature with especial emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated					Culture 1890-1945		
they reflect contemporaneous moments of crisis. 14 AS Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in Germany Germany Current: German-language Literature and Culture in the West 1945-1989 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature in the New Germany Literature of the New Germany Proposed: A study of award-winning German-Language Literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German-language literature with emphasis on the significance of specific literary awards. Title, Description GERM 5321 Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, deported, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated							
14 AS		1				1	
Title, Description GERM 5315 Proposed: Holocaust, Genocide, and Memory in Germany's relationship to genocide, especially the Holocaust, through literature and film. Current: German-language Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature demands of the New Germany Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature with emphasis on the significance of specific literary awards. Current: A study of avard-winning German-language literature and culture from the reunification of German literature and culture from the reunification of German to the present. Title, Description GERM 5321 Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Current: Study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on physiosophical and psychological aspects. May be repeated for credit up to 12 hours.		1					
Germany Current: German-language Literature and Culture in the West 1945-1989 Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature, film, and culture from the post-war period to reunification, 1945-1989 Proposed: Award-Winning German-Language Literature with expensive methods of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of German to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1			of crisis.	
Germany Current: German-language Literature and Culture in the West 1945-1989 Literature and Culture in the West 1945-1989 Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature, film, and culture from the post-war period to reunification, 1945-1989 Proposed: Award-Winning German-Language Literature with expensive methods of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of German to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated	ļ		<u> </u>			1	
Current: German-language Literature and Culture in the West 1945-1989 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature with emphasis on the significance of specific literature with emphasis on the significance of specific literature and culture from the reunification of German titerature with emphasis on the significance of specific literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-Language German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language Interature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and film. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: Study of various genres of literature with emphasis on the significance of specific literature with	14	AS	Title, Description	GERM 5315			Spring 2025
Current: A study of "West" (FRG, Austrian, Swiss) German-language literature, film, and culture from the post-war period to reunification, 1945-1989 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]		Germany		
in the West 1945-1989 Current: A study of "West" (FRG, Austrian, Swiss) German-language literature, film, and culture from the post-war period to reunification, 1945-1989. Proposed: A ward-Winning German-Language Literature Current: Literature of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1		Community Community and 100 to	Holocaust, through literature and film.	
Austrian, Swiss) German-language literature, film, and culture from the post-war period to reunification, 1945-1989. 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature Current: Literature of the New Germany Proposed: A study of ward-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1			Comments A at 1 CHRY III CORN	
Spring 2025]		in the West 1945-1989		
post-war period to reunification, 1945- 1989. Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature Current: Literature of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]				
1989. 15 AS Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature Current: Literature of the New Germany Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated		1					
Title, Description GERM 5316 Proposed: Award-Winning German-Language Literature Current: Literature of the New Germany Current: A study of award-winning German-language literature with emphasis on the significance of specific literary awards. Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]				
Literature Current: Literature of the New Germany Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated	15	ΔS	Title Description	GERM 5316	Proposed: Award-Winning German-Language		Spring 2025
Current: Literature of the New Germany Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated	13	AD	rac, Description	SERVI JJ10			Spring 2025
Current: Literature of the New Germany Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours.		1					
Current: A study of contemporary German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1		Current: Literature of the New Germany		
German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1		The state of the s	,	
German literature and culture from the reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]			Current: A study of contemporary	
reunification of Germany to the present. Proposed: Seminar in German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]				
16 AS Title, Description GERM 5321 Proposed: Seminar in German Literature Current: Seminar in Modern German Literature Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1				
Current: Seminar in Modern German Literature literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]			1	
Current: Seminar in Modern German Literature literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated	16	AS	Title, Description	GERM 5321	Proposed: Seminar in German Literature	Proposed: A study of various genres of	Spring 2025
Current: Seminar in Modern German Literature philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1		-		
psychological aspects. May be repeated for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated]		Current: Seminar in Modern German Literature		
for credit up to 12 hours. Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated		1					
Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated		1					
20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated		1				1	
20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated			1				
psychological aspects. May be repeated			1				
	1		ĺ				
for credit up to 12 hours.	i			i .	1	Increased agreed acreated May be reported	Ì

Voting Items: Programs

Add New Program

No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Applied STEM Concentration	F2F, Hybrid, Online	54	Fall 2025
2	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Arts & Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
3	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Liberal Arts and Humanities Concentration	F2F, Hybrid, Online	54	Fall 2025
4	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Life Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
5	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Social Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
6	EN	Computer Science	Undergraduate Concentration	Computer Science, BS: Data Science with Artificial Intelligence and Machine Learning Concentration	F2F	15	Fall 2024

SCH Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
7	EN	Computer Science	Master of Science	Computer Science, M.S.	Reduce SCH from 37 to 31	Fall 2025

CIP Code Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
8	AS	Economics	Doctor of Philosophy	Economics, Ph.D.	Change program CIP Code from	Fall 2025
					45.0601 to 45.0603	

Modality Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
9	AS	Biological	Professional Science Master's	Environmental Sustainability and Natural Resource	Add 100% modality	Fall 2024
		Sciences		Management, P.S.M.		