

**Texas Tech University
Academic Council**

**Meeting of September 17, 2024
1:30 PM, TLPDC, Room 151 and via Zoom**

Attendance

Present: Cindy Akers (Chair), Nurcan Bac, Ian Barba, Andrea Bilkey, Holli Booe, Stefanie Borst, Bobbie Brown, Chad Cain, Todd Chambers, Christiana Christofides, Robert Cox, John Dascanio, Mayukh Dass, Debbie Davis, Dottie Durband, Kristi Gaines, Birgit Green, Heather Greenhalgh-Spencer, Jason Hale, Lindsay Hollowell, Kaelene Hansen, Wendy-Adele Humphrey, Amy Koerber, Rodney Lackey, Mitzi Lauderdale, Ryan Litsey, Brenda Martinez, Pat McConnel, Jerrod Nutt, Kuhn Park, Paul Ruiz, Pradip Sahu, Kymberli Saldaña, Sarah Schwintz, Brian Shannon, Amelia Talley, Dino Villegas, and Janessa Walls.

Action Items:

1. None.

Akers called the meeting to order by thanking Darryl James for his many years of service at TTU and wished him well on his new journey. She encouraged the Council members to send him well wishes, as he was not present in the meeting. Akers then introduced the minutes from the August meeting. Hearing no discussion, Akers called for a motion. Greenhalgh-Spencer moved, Cox seconded, and the minutes were approved.

For the next item of business, Hollowell introduced the summary of course proposals, beginning with the voting items, which were items 1-16. With no discussion, Akers called for a motion. Durband moved, Nutt seconded, and the courses were approved.

Next, Hollowell introduced the program proposals, beginning with the voting items, which were items 1-9. Hollowell explained that item 6 had been tabled at the August meeting and would need a vote to remove it from the table to be considered for approval. Saldaña explained the proposed changes to the Bachelor of General Studies program. The proposed changes will allow the program to better serve non-traditional students. Greenhalgh-Spencer asked how the target audiences differ between the B.G.S. program and the University Studies program. Schwintz said the populations are similar, but the pathways are distinct based on the coursework desired.

Chambers asked about the configuration of the Curriculog workflow and whether certain types of proposals should be routed through Academic Council before eLearning. Akers offered that it might be good to redefine the roles of each committee and figure out what each committee should review and when. She recommended bringing it up at Associate Deans, and Lauderdale agreed.

Schwintz then motioned to remove the previously tabled Computer Science AI concentration, as it has been determined that there are significant differences between the proposed concentration and the forthcoming Human Centered Artificial Intelligence degree. Bac seconded the motion, and the program was removed from the table. With no further discussion, Greenhalgh-Spencer made a motion to approve the voting items, Talley seconded, and the programs were approved.

Hallowell then summarized the informational items, which were all curricular changes with effective dates of fall 2025. Saldaña then clarified that the B.G.S. concentrations should have effective dates of fall 2025 rather than fall 2024. Hallowell said she would update the summary.

Greenhalgh-Spencer asked why the effective term for the curricular changes was fall 2025 instead of spring 2025. Hallowell explained that at Darryl James' instruction, her office cut off program changes once the catalog was published on April 1. Hallowell wasn't sure whether the policy was set by TTU or the THECB. Brown then explained that a one-year policy was set by TTU at an Academic Council meeting several years ago to keep curricular changes from negatively affecting students.

For the next item of business, Miller reminded the Council about the updates to the midterm grading OP to include first-term students; however, even the updated populations do not capture all students who may be struggling. Miller then apologized for the duplication of information requesting that faculty input midterm grades. Miller's team has been working with the Registrar's Office to identify those additional students and to resolve the duplicated notifications. Miller asked for the Council members' continued support in getting midterm grades submitted.

Cox asked how faculty are notified of needed midterm grades. Miller explained that the Registrar's Office sends out notifications for the students in the required populations once midterm grading opens. Then once in the gradebook, faculty only see the students in those required populations. Schwintz asked if faculty who want to submit midterm grades for all their students should fill out the progress surveys and compliance reports even if it duplicates work. Miller confirmed that that would be the best course of action this semester, but they hope they will have a better system in the spring.

In other business, Lauderdale asked if any new Council members would introduce themselves. Ian Barba is the current Faculty Senate President, and Holli Booe is a new Associate Dean in Health and Human Sciences.

Hearing no other business or announcements, Akers adjourned the meeting.

Voting Items: Courses

Add New Course

No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	EN	CHE 5390	Fundamental Concepts in Heterogeneous Catalysis	Prerequisites: CHE 3322 or CHE 3323 or CHEM 3308 or instructor consent. Introduction to modern heterogeneous catalysis and electrocatalysis; phase and surface equilibria; rates of surface reactions with analogy to homogeneous processes; electronic structure effects in catalysis. [CHE 4390]	3:3:0:0 Lecture	F2F	Spring 2025
2	BA	FIN 4325	Fundamentals of Investment Management	Prerequisites: Permission from instructor, 2.75 TTU GPA. Explores current practices in portfolio theory and investment management, preparing students for professional certification in the securities and investment industries. [FIN 5326]	3:3:0:0 Lecture	F2F	Spring 2025

Change Credit/Contact Hours

No.	College	Prefix & No.	Title	Change Requested	Effective Term
3	AG	ANSC 4307	Sensory Analysis of Foods	Change contact hours to 3:3:0:0	Spring 2025
4	AS	ENGL 1301	Essentials of College Rhetoric	Change contact hours to 3:1:0:2	Spring 2025
5	AS	ENGL 1302	Advanced College Rhetoric	Change contact hours to 3:1:0:2	Spring 2025

Change Tandem/Cross-Listed Course

No.	College	Prefix & No.	Title	Change Requested	Effective Term
6	BA	FIN 5326	Seminar in Investment Management	Add tandem listing with FIN 4325	Spring 2025

Change CIP Code

No.	College	Prefix & No.	Title	Change Requested	Effective Term
7	AS	KIN	All Courses	Change CIP Code to 2609080002 to match program CIP Code	Spring 2025
8	AS	SPMT	All Courses	Change CIP Code to 3105040016 to match program CIP Code	Spring 2025

Modality Change

No.	College	Prefix & No.	Title	Change Requested	Effective Term
9	HS	ID 1381	Introduction to Interior Design	Add online modality to existing F2F modality	Summer 2025
10	HS	ID 2382	History of Interior Design	Add online modality to existing F2F modality	Spring 2025

Multiple Changes

No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning	Effective Term
11	UN	Description, Credit/Contact Hours	AERS 0820	Leadership Laboratory	<p>Proposed: Hands on leadership and critical thinking course focused on teambuilding and developing cohesive and inclusive environments and organizations.</p> <p>Current: A survey course that deals with the mission, organization, and function of the American military, especially as it applies to the United States Air Force.</p>	Change contact hours to 0:2:0:2	Spring 2025

12	VS	Title, Description	DVM 5120	<p>Proposed (shortened title): Integrated Clin Reasoning 1</p> <p>Current (shortened title): ICR 1</p>	<p>Proposed: A problem/clinical presentation-based course where students will develop their problem-solving, diagnostic reasoning, and clinical decision-making skills by exploring a series of clinical presentations. Presentations will cover clinical problems, health protection problems, public health/public practice and research problems, in individuals, groups, and populations of animals. Skills will include problem identification, information gathering and assessment, analytic and non-analytic clinical and diagnostic reasoning skills clinical reasoning, and problem solving. Students are expected to integrate foundational knowledge from biomedical sciences with clinical sciences, population health science, and technical skills to explore and resolve problems. The focus in Integrated Clinical Reasoning 1 is on the ability to differentiate normal from abnormal and to start learning to integrate this into diagnostic reasoning.</p> <p>Current: A problem/clinical presentation-based course where students will develop their problem-solving, diagnostic reasoning, and clinical decision-making skills by exploring a series of clinical presentations. Presentations will cover clinical problems, health protection problems, public health/public practice and research problems, in individuals, groups, and populations of animals. Skills will include problem identification, information gathering and assessment, analytic and non-analytic clinical and diagnostic reasoning skills clinical reasoning, and problem solving. Students are expected to integrate foundational knowledge from biomedical sciences with clinical sciences, population health science, and technical skills to explore and resolve problems. The focus in Clinical Presentations Ia is on the ability to differentiate normal from abnormal and to start learning to integrate this into diagnostic reasoning.</p>		Spring 2025
13	AS	Title, Description	GERM 5312	<p>Proposed: Survey of German Culture</p> <p>Current: Moments of Crisis in German-Language Culture 1890-1945</p>	<p>Proposed: A study of the development of German culture throughout history.</p> <p>Current: A study of German-language literature, film, and culture from 1890 to 1945, with special emphasis on how they reflect contemporaneous moments of crisis.</p>		Spring 2025
14	AS	Title, Description	GERM 5315	<p>Proposed: Holocaust, Genocide, and Memory in Germany</p> <p>Current: German-language Literature and Culture in the West 1945-1989</p>	<p>Proposed: A study of Germany's relationship to genocide, especially the Holocaust, through literature and film.</p> <p>Current: A study of "West" (FRG, Austrian, Swiss) German-language literature, film, and culture from the post-war period to reunification, 1945-1989.</p>		Spring 2025
15	AS	Title, Description	GERM 5316	<p>Proposed: Award-Winning German-Language Literature</p> <p>Current: Literature of the New Germany</p>	<p>Proposed: A study of award-winning German-language literature with emphasis on the significance of specific literary awards.</p> <p>Current: A study of contemporary German literature and culture from the reunification of Germany to the present.</p>		Spring 2025
16	AS	Title, Description	GERM 5321	<p>Proposed: Seminar in German Literature</p> <p>Current: Seminar in Modern German Literature</p>	<p>Proposed: A study of various genres of literature with special emphasis on philosophical, theoretical, or psychological aspects. May be repeated for credit up to 12 hours.</p> <p>Current: Study of various genres of 20th century German literature, with special emphasis on philosophical and psychological aspects. May be repeated for credit up to 12 hours.</p>		Spring 2025

Voting Items: Programs

Add New Program

No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Applied STEM Concentration	F2F, Hybrid, Online	54	Fall 2025
2	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Arts & Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
3	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Liberal Arts and Humanities Concentration	F2F, Hybrid, Online	54	Fall 2025
4	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Life Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
5	AS	AS Interdisciplinary Programs	Undergraduate Concentration	General Studies, B.G.S.: Social Sciences Concentration	F2F, Hybrid, Online	54	Fall 2025
6	EN	Computer Science	Undergraduate Concentration	Computer Science, BS: Data Science with Artificial Intelligence and Machine Learning Concentration	F2F	15	Fall 2024

SCH Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
7	EN	Computer Science	Master of Science	Computer Science, M.S.	Reduce SCH from 37 to 31	Fall 2025

CIP Code Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
8	AS	Economics	Doctor of Philosophy	Economics, Ph.D.	Change program CIP Code from 45.0601 to 45.0603	Fall 2025

Modality Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
9	AS	Biological Sciences	Professional Science Master's	Environmental Sustainability and Natural Resource Management, P.S.M.	Add 100% modality	Fall 2024