

**Texas Tech University
Academic Council**

**Meeting of November 19, 2024
1:30 PM, TLPDC, Room 151 and via Zoom**

Attendance

Present: Cindy Akers (Chair), Nurcan Bac, Andrea Bilkey, Stefanie Borst, Ashlee Brown, Bobbie Brown, Deedee Brown-Campbell, Todd Chambers, Robert Cox, Christiana Christofides, John Dascanio, Mayukh Dass, Debbie Davis, Dottie Durband, Stephen Ekwaro-Osire, Kristi Gaines, Heather Greenhalgh-Spencer, Mahyar Hadighi, Kaelene Hansen, Jennifer Hughes, Wendy-Adele Humphrey, Amy Koerber, Rodney Lackey, Mitzi Lauderdale, Ryan Litsey, Brenda Martinez, Pat McConnel, Jerrod Nutt, Kuhn Park, Paul Ruiz, Pradip Sahu, Kymberli Saldaña, Sarah Schwintz, Brian Shannon, Amelia Talley, Clay Taylor, Dino Villegas, and Janessa Walls.

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| <p>Action Items:</p> |
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| <p>1. None.</p> |
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Akers called the meeting to order by presenting the minutes from the October meeting. Hearing no discussion, Akers called for a motion. Cox moved, Greenhalgh-Spencer seconded, and the minutes were approved.

For the next item of business, Akers introduced the summary of course proposals, beginning with the voting items, which were items 1-53. Borst moved to table items 17-26 and 30, pending discussions between the Department of Political Science and Professional Studies, and Schwintz seconded. With no discussion, Akers called for a motion to approve the courses, except for those that were tabled. Greenhalgh-Spencer moved, A. Brown seconded, and the motion passed. Akers then highlighted the informational items. The informational items included bulk administrative unit changes to move courses from the Rawls College of Business to their respective departments; these items were approved by email vote on October 1, 2024.

Next, Akers introduced the program proposals, beginning with the voting items, which were items 1-13. Borst moved to table item 3, pending discussions between the Department of Political Science and Professional Studies, and Schwintz seconded. Davis moved to table item 5, pending discussions between the Department of Journalism and Creative Media Industries and the School of Theatre and Dance, and Durband seconded. Hearing no other discussion of the programs, Akers called for a motion to approve the programs, except for the tabled items. Cox moved, Villegas seconded, and the motion passed. There were no informational items for the programs.

The next item of business was the 5-year planning calendars. Akers clarified that the fall break options presented at the previous meeting are informational since a fall break has not been approved, and there will not be a fall break in 2025. Hansen then called for a vote on the 2028-29 and 2029-30 tentative calendars without the fall break options, which were presented at the previous meeting. Akers asked if there were any differences the Council needed to be aware of, and Hansen responded that the fall semesters would start on a Monday, but that would be common practice by this time. Akers also clarified that these calendars are separate from the proposed eight-week calendars, which were also discussed at the previous meeting. With no further

discussion, Cox moved to approve, Durband seconded, and the 2028-29 and 2029-30 tentative calendars were approved.

Next, B. Brown shared that force to full time Dashboard requests are being reinstituted, effective spring 2025. Students are only eligible to be forced to full time if they are taking fewer than 12 hours as an undergraduate student or fewer than nine hours as a graduate student and meet one of the following conditions: they are participating in an approved internship, they are participating in student teaching, or they are in their graduating semester and do not need full time hours to complete their requirements. B. Brown also explained that students' financial aid is not affected unless they are taking less than half time. For example, an undergraduate student only taking a three-hour internship would be less than half time and would need the force to full time so financial aid is not affected.

For the next item of business, Knox presented the TechQuest 2023-24 assessment of foundational component areas. First-year students and seniors completed an assessment based on the Texas Core Curriculum, and the Office of Planning and Assessment analyzed 1,740 of those assessments. First-year students scored an average of 64.89%, and seniors scored an average of 66.07%, which is slightly lower than 2021-22. The average scores of first-year students and seniors are also closer together than last time. Knox then shared the data for each subject and college. The full report is available on the Office of Planning and Assessment website.

Lauderdale and other members of the Council discussed various aspects of the data and implications for students, including how dual credit may have affected the scores for first-year students, data from previous iterations of the assessment, and administration of the core courses. Hughes announced they are open to modifying the questions for the assessment and other suggestions.

As an informational item, Taylor notified the Council members that transfer MOUs have been signed with Brazosport College, Coastal Bend College, and Central Texas College. He also updated the Council on a program called My Texas Future that will allow students across the state who have some college but no degree to put in courses they have taken and learn about the quickest path to a degree and an institution for work they have already done. Texas Tech has signed paperwork with the THECB, and Taylor is working on scheduling an onboarding meeting.

Taylor also announced that the Temple College Texas Tech Day at Temple College is on November 21.

Lastly, Akers announced a change in the commencement procedure. Students will not stop to take a picture with the President. They will still shake his hand, but the pictures will happen later.

Hearing no other business or announcements, Akers called for a motion. Cox moved, Davis seconded, and Akers adjourned the meeting.

| Voting Items: Courses | | | | | | | |
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| Add New Course | | | | | | | |
| No. | College | Prefix & No. | Title | Description | Hours/Activity Type | Modality | Effective |
| 1 | AR | ARCH 5341 | Energy Modeling and Building Performance | Develops advanced energy modeling skills to design and optimize sustainable, energy-efficient buildings through hands-on projects utilizing cutting-edge analysis tools and sustainable design strategies. | 3:3:0:0 Lecture | F2F | Spring 2025 |
| 2 | AR | ARCH 5342 | Regenerative Architecture | Explores materiality, life-cycle analysis, and methodologies to design ecological, biogenic, and regenerative buildings that minimize impact and actively restore natural systems. | 3:3:0:0 Lecture | F2F | Spring 2025 |
| 3 | VS | DVM 7100 | Diagnostic Imaging 3 | This course provides for learning the advanced principles of diagnostic imaging and writing diagnostic imaging reports using a case-based framework built on the premise that consistent practice over time with expert feedback leads to skill mastery. Students will develop reading paradigms for musculoskeletal, abdominal, and thoracic films of both small and large animals using a systematic approach. Within the given reading paradigms, students will learn how to evaluate study parameters, describe findings using Roentgen signs, draw conclusions and prioritize differential diagnoses based on findings, and propose appropriate next steps given conclusions. The knowledge and skills gained in this course can be used in daily general practice when diagnostic imaging is utilized in the diagnosis, monitoring, and treatment planning for both | 1:1:0:0 Lecture | F2F | Spring 2025 |
| 4 | VS | DVM 7105 | Equine Theriogenology | This course covers elective information on equine reproduction. Topics to be covered include aspects of the mare reproductive cycle management, reproductive case discussions, stallion semen management, and fetal well-being assessment. The content is important to provide students with the opportunity to improve their skills in mare and stallion reproduction and to learn about procedures that they will encounter in equine practice. This information will be covered primarily through laboratories and secondarily through lectures. | 1:1:0:2 Lecture, Non-Credit Lab | F2F | Spring 2025 |
| 5 | VS | DVM 7106 | The Art of Leading Well | In today’s rapidly evolving veterinary field, effective leadership and management are essential for success. This course is designed to equip veterinary professionals with the skills and insights needed to excel in leadership roles and drive positive change within their practices and communities. | 1:1:0:0 Lecture | F2F | Spring 2025 |
| 6 | VS | DVM 7108 | Integrative Veterinary Medicine | This course is a 1-credit-hour elective that will introduce veterinary students to common components of integrative veterinary medicine practice. This course will be an introduction to concepts that a student may pursue certification in later in their career, such as veterinary acupuncture or canine rehabilitation therapy. Integrative medicine options in both small and large animals will be discussed. This course will be taught by a combination of remote and in-person delivery. | 1:1:0:0 Lecture | F2F | Spring 2025 |

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| 7 | VS | DVM 7109 | Small Animal Advanced Soft Tissue Surgery | This course is designed to reinforce and build on surgical skills learned in previous foundation courses. Information related to specific surgical procedures will be delivered to students in lecture format. There will be seven hours of lecture materials. Some of the lecture material will reinforce concepts and techniques from earlier surgery courses, and some will be new. Information gained from lectures will then be applied in laboratory as students practice key surgical procedures utilizing cadavers. Students will learn independently and work within groups. There will be four 4-hour laboratories. | 1:1:0:2 Lecture, Non-Credit Lab | F2F | Spring 2025 |
| 8 | VS | DVM 7110 | Small Animal Orthopedic Surgery | This course is designed to reinforce and build on surgical skills learned in previous foundation courses. Information related to specific surgical procedures will be delivered to students in pre-recorded lecture format. There will be seven hours of lecture materials. Some of the lecture material will reinforce concepts and techniques from earlier surgery courses, and some will be new. Information gained from lectures will then be applied in laboratory as students practice key surgical procedures utilizing cadavers. Students will learn independently and work within groups. There will be four 4-hour laboratories. | 1:1:0:2 Lecture, Non-Credit Lab | F2F | Spring 2025 |
| 9 | VS | DVM 7111 | CPR Communication | This elective provides third year veterinary students with the essential knowledge and skills surrounding cardiopulmonary resuscitation (CPR) and communication skills required to navigate a high-stress emergency veterinary setting. The course focuses on the client-veterinarian relationship during CPR, with emphasis on obtaining informed consent, and the CPR decision-making, survival rates, possible consequences of survival, functionality post CPR. Additionally, delivering bad or unwelcome news and end of life care compassionate communication are discussed. Students are required to complete the 2024 RECOVER CPR (Basic Life Support and Advanced Life Support) course certification, CPR: Basic and Advanced Life Support Courses - RECOVER Initiative prior to experiential practice with Standardized Clients (SCs). | 1:1:0:2 Lecture, Non-Credit Lab | F2F | Spring 2025 |
| 10 | VS | DVM 7112 | Veterinary Hospice & Palliative Care | This course is an introduction to the concepts, strategies, and applications of hospice and palliative care in veterinary medicine. It will encompass end of life care, pain management, quality of life assessment, and palliative death for the major domestic species. We will also discuss considerations for caregiver support and personal wellness. | 1:1:0:0 Lecture | F2F | Spring 2025 |

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| 11 | VS | DVM 8401 | Rural Veterinary Practice - Mixed Emphasis | Course consists of supervised clinical instruction in a selected, pre-approved, high-quality learning site, focusing on a variety of animal species that are specific to the site including cattle, horses, and other livestock, small animals, or exotics. Students will see a variety of medical and surgical cases in clinics, in ambulatory formats, or formats specific to the site and will be active participants in diagnostic and therapeutic management of cases. This may be in specialty and focus practice, university, or rural veterinary practice environments. Students are involved in the preparation and management of medical cases and surgeries along with follow up and client interaction under the supervision of veterinarians and staff and have access to subject matter expertise. Students are also active in comprehensive medical record keeping and retrieval in formats specific to the practice. Students will also develop an understanding of the veterinary profession, the business of veterinary medicine and professionals in small community environments. Prerequisite: successful | 4:4:0:4 Clinic, Discussion | F2F | Summer 2025 |
| 12 | VS | DVM 8402 | Rural Veterinary Practice - Large Emphasis | Course consists of supervised clinical instruction in a selected, pre-approved, high-quality learning site, focusing on a variety of animal species that are specific to the site including cattle, horses, and other livestock. Students will see a variety of medical and surgical cases in clinics, in ambulatory formats, or formats specific to the site and will be active participants in diagnostic and therapeutic management of cases. This may be in specialty and focus practice, or rural veterinary practice environments. Students are involved in the preparation and management of medical cases and surgeries along with follow up and client interaction under the supervision of veterinarians and staff and have access to subject matter expertise. Students are also active in comprehensive medical record keeping and retrieval in formats specific to the practice. Students will also develop an understanding of the veterinary profession, the business of veterinary medicine and professionals in small community environments. Prerequisite: successful completion of pre-clinical course work. May be repeated | 4:4:0:4 Clinic, Discussion | F2F | Summer 2025 |
| 13 | HS | HUSC 3353 | AI Fundamentals in Health and Human Sciences Applications | Reviews history of AI, how these tools are made, and how they work; investigates ethical considerations for their use and development; and exposes students to relevant use cases. | 3:3:0:0 Lecture | Online | Spring 2025 |
| 14 | HS | HUSC 4320 | Research in Interdisciplinary Human Sciences | Prerequisite: HUSC2310. Supervised faculty-initiated research experience in selected areas. May be repeated twice for credit. | 3:3:0:0 Lecture | Hybrid, Online | Spring 2025 |
| 15 | GR | IS 6310 | Introduction to Quantitative Research Methods | Introduces quantitative research methods, focusing on their application in interdisciplinary contexts. Students will learn how to design, conduct, and analyze quantitative research, integrating methods from various disciplines. | 3:3:0:0 Lecture | Online | Spring 2025 |
| 16 | GR | IS 6311 | Introduction to Qualitative Research Methods | Introduces qualitative research methods, focusing on their application in interdisciplinary contexts. Students will learn how to design, conduct, and analyze qualitative research, integrating methods from various disciplines. | 3:3:0:0 Lecture | Online | Spring 2025 |
| 17 | UN | LGST 3303 Tabled 11/19/24 | Law and Society | Introduces jurisprudence concepts, examines interdisciplinary relationships between law and society, and helps students understand why law and society are essential in our world. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 18 | UN | LGST 3304 Tabled 11/19/24 | Civil Litigation and the Legal Field | Examines civil procedures and the court system including the role of judges, attorneys, and juries. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 19 | UN | LGST 3305 Tabled 11/19/24 | Criminal Law and Procedure | Familiarizes the student with substantive criminal law and criminal procedures, including constitutional protections, state laws, and procedures from arrest through trial and conviction. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 20 | UN | LGST 3306 Tabled 11/19/24 | Constitutional Limitations and Rights | Examines constitutional requirements for the due process of law, limitations on federal judicial power, and individual rights and liberties. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 21 | UN | LGST 3307 Tabled 11/19/24 | Family Law and Public Policy | A study of the general principles of family and domestic law. | 3:3:0:0 Lecture | Online | Fall 2025 |

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| 22 | UN | LGST 3308 Tabled 11/19/24 | Law of Torts | Focuses on the fundamental concepts of tort law, which is a civil wrong for which the law provides a remedy. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 23 | UN | LGST 3309 Tabled 11/19/24 | Law of Contracts | Explores how the existence and validity of a contract are determined by specific rules. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 24 | UN | LGST 3310 Tabled 11/19/24 | Controversial Legal Issues | Explores law's interaction with societal institutions, emphasizing practical skills in critical and legal reasoning through analysis of contemporary legal issues and court resolutions. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 25 | UN | LGST 3311 Tabled 11/19/24 | Property Law | Introduces a range of topics including real estate law, land use regulation, and property rights. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 26 | UN | LGST 4300 Tabled 11/19/24 | Capstone in Legal Studies | This legal analytical project is the culminating experience that permits students to demonstrate their capacity to deeply research a narrow topic concerning legal challenges. | 3:3:0:0 Lecture | Online | Fall 2025 |
| 27 | EN | ME 4352 | Aerospace Materials | Prerequisites: CHEM 1307, CHEM 1107, and PHYS 1408. Corequisite: ME 3311. Fundamental and applied knowledge of the structure and properties of aerospace materials. | 3:3:0:0 Lecture | F2F | Spring 2025 |
| 28 | EN | ME 4359 | Flight Dynamics and Control | Prerequisite: ME 3333. Fundamental and applied knowledge of flight vehicle dynamics comprising modeling, simulation, and stability characteristics. | 3:3:0:0 Lecture | F2F | Spring 2025 |
| 29 | AS | PHIL 5300 | Independent Study | Prerequisite: Approval of the instructor and the director of graduate studies. Independent study under the guidance of a faculty member. May be repeated for credit. | 3:3:0:0 Independent Study | Online | Fall 2025 |
| 30 | AS | POLS 3355 Tabled 11/19/24 | Controversial Legal Issues | Basic concepts in critical thinking as demonstrated in legal reasoning and analysis of controversial legal issues, and analysis of public opinion on those issues. | 3:3:0:0 Lecture | F2F | Spring 2025 |
| 31 | AS | SOC 6340 | Seminar in Advanced Qualitative Methods: Content Analysis | Focuses on the advanced methods used to perform qualitative content analysis including techniques to process written, audio, and visual data. | 3:3:0:0 Seminar | F2F | Fall 2025 |
| 32 | AS | SOC 6399 | Graduate Teaching Practicum | Designed to familiarize students with the teaching philosophies and techniques that are commonly used in a range of undergraduate sociology courses. | 3:3:0:0 Seminar | F2F | Fall 2025 |
| 33 | AS | SOC 8000 | Sociology Dissertation Hours | Prerequisite: Successful defense of dissertation proposal and completion of qualifying exams. A dissertation will cover the major research project for a degree candidate. A passing dissertation will accumulate twelve credit | V1-12 Dissertation | F2F | Fall 2025 |

| Change Credit/Contact Hours | | | | | |
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| No. | College | Prefix & No. | Title | Change Requested | Effective Term |
| 34 | AG | NRM 4302 | Range Improvements | Change contact hours to 3:3:0:1 | Fall 2025 |
| 35 | AG | NRM 6326 | Advanced Range Improvements | Change contact hours to 3:3:0:1 | Fall 2025 |

| Change Course Number | | | | |
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| No. | College | Prefix & No. | Title | Effective Term |
| 36 | AS | Proposed: ECO 5311 Current: ECO 5312 | Microeconomics I | Fall 2025 |

| Change Course Title | | | | |
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| No. | College | Prefix & No. | Title | Effective Term |
| 37 | VS | DVM 7145 | Proposed:Advanced Integrative Diagnostic Pathology Current: Elective Advanced Integrative Diagnostic Pathology | Fall 2025 |

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| 38 | HS | FCSE 3303 | Proposed: Educational Processes for Community Engagement Current: Educational Processes in Family and Consumer Sciences Professions | Fall 2025 |
| 39 | AG | PSS 5325 | Proposed: Plant Genetic Engineering Current: Transgenic and Plant Cell Genetics | Fall 2025 |
| 40 | AS | SPMT 4356 | Proposed: Sport Marketing Current: Fundamentals of Sport Marketing | Fall 2025 |
| 41 | AS | SPMT 4357 | Proposed: Sport Finance and Economics Current: Financial and Economic Aspects of Sport | Fall 2025 |
| 42 | AS | SPMT 4359 | Proposed: Sport Law Current: Legal Aspects of Sport | Fall 2025 |
| 43 | AS | SPMT 4360 | Proposed: Sport Sales Current: Sales & Fundraising | Fall 2025 |

| Multiple Changes | | | | | | | |
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| No. | College | Change Type | Prefix & No. | Title | Description | Credit/Contact Hours / CIP | Effective Term |
| 44 | AS | Title, Description | BIOL 4302 | Proposed: Field Botany and Natural History Collections Current: Field Botany | Proposed: Students will learn about herbarium curation, collect West Texas specimens, analyze scientific literature, and discuss the societal impact of natural history collections. Current: Focuses on a thorough knowledge of and familiarity with the flora of West Texas and adjacent areas through field trips, collection, and herbarium work. | | Fall 2025 |
| 45 | VS | Title, Description | DVM 5210 | Proposed Shortened Title: CPS 1 Current Shortened Title: Clinical & Prof Skills 1 | Proposed: Through a series of clinical and communication skills experiences, students will become competent in individual and herd physical examinations and history taking. In addition, they will gain experience in diagnostic procedures and introductory ruminant handling and develop introductory skill sets in clinical intervention and patient management. Students will be introduced to basic communication skills following the Calgary Cambridge Guide and its importance in veterinary medicine, especially in relationship-centered medicine, history taking, team building, cultural awareness, and humanistic skills. Students will demonstrate development in communication, leadership, and professional skills related to the profession. Students will also be exposed to histopathological samples to align with gross anatomy and physiology. | | Fall 2025 |

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| | | | | | <p>Current: Through a series of clinically oriented learning experiences students will become competent in individual and herd physical examinations and history taking. In addition, they will gain experience in diagnostic procedures, introductory instrument and suture handling, and develop introductory skill sets in clinical intervention and patient management. Students will be introduced to basic communication and its importance in veterinary medicine, especially in the area of history taking, team building, diversity, financial literacy, and humanistic skills. Students will demonstrate development in communication, leadership, and professional skills related to the profession. Note: This course will include laboratories normally found in other courses such as parasitology diagnostic procedures.</p> | | |
| 46 | VS | Title, Description | DVM 5211 | <p>Proposed Shortened Title: CPS 2</p> <p>Current Shortened Title: Clinical & Profess. Skills 2</p> | <p>Proposed: Through a series of clinical and communication skills experiences, students will become competent in individual and herd physical examinations and history taking. This course builds on skills from Clinical and Professional Skills 1, furthering surgical and diagnostic skills. In addition, students will gain experience in diagnostic procedures and patient management and develop introductory skills in clinical intervention and patient management. Students will build on skills relating to professional behavior and communication including marketing, social media, and telemedicine. Students will continue to review histopathological samples in alignment with gross anatomy and physiology.</p> <p>Current: Through a series of clinically oriented learning experiences students will become competent in individual and herd physical</p> | | Fall 2025 |
| 47 | VS | Title, Description | DVM 6310 | <p>Proposed Shortened Title: CPS 3</p> <p>Current Shortened Title: Clinical & Prof Skills 3</p> | <p>Proposed: Building on Clinical and Professional Skills 1 and 2, students will continue to expand their clinical skills in clinical examination of relevant body systems, diagnostic procedures, surgical technique, case management, and disease prevention. Students will demonstrate continued development in communication skills including advanced history taking and introduction to explaining and planning.</p> <p>Current: Building on Clinical & Professional Skills I, students will continue to expand their clinical skills in clinical examination of relevant body systems, diagnostic procedures (including pathology, clinical pathology and microbiology), surgical technique, practical clinical interventions, case management and disease prevention. Students will be introduced to more complexities related to client communication, conflict management, medical mistakes, and</p> | | Fall 2025 |
| 48 | VS | Title, Description | DVM 6311 | <p>Proposed Shortened Title: CPS 4</p> <p>Current Shortened Title: Clinical & Prof Skills 4</p> | <p>Proposed: Building on Clinical and Professional Skills 1-3, students will continue to expand their clinical skills in clinical examination of relevant body systems, diagnostic procedures, surgery, anesthesia, and case management. Students will demonstrate continued development in communication and advanced history taking, with emphasis on explanation and planning, including diagnostic and treatment plans and discussing end of life discussions.</p> <p>Current: Building on Clinical and Professional Skills IIa, students will continue to develop and expand their clinical skills in; animal handling, clinical examination of the body systems, diagnostic procedures (including pathology, clinical pathology, and microbiology), surgical technique, practical clinical interventions, case management and disease prevention. Students will perform mock surgeries on clinical skills</p> | | Fall 2025 |

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| | | | | | models and will also be provided with opportunities to perform surgery on live animals. They will continue to develop skills in anesthesia monitoring and how to maintain the anesthetic machine, how to prepare and maintain a sterile field and potential complications that can occur. | | |
| 49 | VS | Title, Description, Credit/Contact Hours, Activity Type | DVM 7103 | Proposed: Advanced Equine Medicine and Surgery Current: Elective: Advanced Equine Medicine, Surgery, and Theriogenology | Proposed: Building on content of previous semesters, this course prepares the student for equine veterinary practice by providing the supplementary knowledge and skills to be a successful equine practitioner. The knowledge and skills gained in this course will be used by the student to proactively address medical and surgical conditions of the horse. Through a lecture and lab format, students will develop the knowledge and skills to promote the health and well-being of horses. Current: Building on content of previous semesters, this course prepares the student for equine veterinary practice by providing the supplementary knowledge and skills to be a successful equine practitioner. The knowledge and skills gained in this course will be used by the student to proactively address medical and surgical, surgical, and reproductive issues | Add Lab as secondary activity type Change credit/contact hours to 1:1:0:2 | Fall 2025 |
| 50 | VS | Title, Description | DVM 7310 | Proposed Shortened Title: CPS 5 Current Shortened Title: Clinical & Prof Skills 5 | Proposed: Building on Clinical and Professional Skills 1-4, students will continue to expand their clinical skills in clinical examination of relevant body systems, diagnostic procedures, surgery, anesthesia, and case management. Students will perform a complete consultation according to the Calgary Cambridge Guide, including conflict negotiation, disclosing medical errors, ethical dilemmas, and human-animal welfare issues. Current: Clinical & Professional Skills 7310 will build on skills that students have learned in the previous 4 semesters. Students will continue to refine skills in animal handling, clinical examination of body systems, developing differential list, using diagnostic procedures (including clinical pathology, imaging, pathology, and microbiology), surgical technique, practical clinical intervention, case management and disease prevention. Students will perform mock surgeries using models and cadavers. Students will also be provided with opportunities to perform surgery and other procedures on live animals. They will also continue to develop and refine skills in anesthesia monitoring, instrument and equipment care and maintenance, preparing and | | Fall 2025 |
| 51 | VS | Title, Description | DVM 7311 | Proposed Shortened Title: CPS 6 Current Shortened Title: Clinical & Prof Skills 6 | Proposed: Building on Clinical and Professional Skills 1-5, students will continue to expand their clinical skills in clinical examination of relevant body systems, diagnostic procedures, surgery, anesthesia, and case management. Students will continue to work through complex communication encounters following the Calgary Cambridge Guide. Current: Building on Clinical and Professional Skills I-V, students will continue to build on educational foundation and gain experience in clinical evaluations, routine anesthesia and surgery. Students will perform a number of live-animal surgeries and serve as anesthesiologists on a number of cases. Diagnostic and therapeutic skills, therapeutic interventions, record keeping, case management, and disease prevention knowledge and skills are further developed. Students will work with more complexities related to client communication, conflict management, financial literacy, | | Fall 2025 |
| 52 | AS | Number, Title | Proposed: ECO 5321 Current: ECO 5311 | Proposed: Macroeconomics I Current: Macroeconomic Theory and Policy | | | Fall 2025 |

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| 53 | HS | Title, Description | FCSE 4325 | Proposed: U.S. Family Issues and Social Advocacy Current: U.S. Family Issues and Social Action | Proposed: Designed to help students critically examine private and public family and related community issues and appropriate social advocacy in a democratic culture. Current: Designed to help students critically examine private and public family and related community issues and appropriate social action in a democratic culture. | | Fall 2025 |
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| Voting Items: Programs | | | | | | | |
|------------------------|---------|--|------------------------|---|---------------------|-------|----------------|
| Add New Program | | | | | | | |
| No. | College | Department | Program Type | Title | Modality/Campus | Hours | Effective Term |
| 1 | AR | Architecture | Graduate Concentration | Architecture, M.S.: Ecological and Sustainable Design Concentration | F2F | 34 | Spring 2025 |
| 2 | AR | Architecture | Graduate Certificate | Ecological and Sustainable Design, Graduate Certificate | F2F | 15 | Spring 2025 |
| 3 | UN | Professional Studies | Bachelor of Arts | Legal Studies, B.A. | Hybrid, 100% Online | 120 | Fall 2025 |
| 4 | ED | Educational Psychology , Leadership, and Counseling | Graduate Certificate | Student Development and Academic Advisement, Graduate Certificate | 100% Online | 12 | Spring 2025 |
| 5 | VP | Theatre & Dance | Undergraduate Minor | Theatre Arts - Vocal Acting and Podcast Production, Undergraduate Minor | F2F | 21 | Spring 2025 |

| Modality Change | | | | | | |
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| No. | College | Department | Program Type | Title | Change Requested | Effective Term |
| 6 | HS | Human Development and Family Sciences | Bachelor of Science | Human Development and Family Sciences, B.S. | Add 100% Online modality | Fall 2025 |
| 7 | EN | Dean's Office | Master of Science | Bioengineering, M.S. | Add Hybrid and 100% Online modalities | Fall 2024 |
| 8 | BA | Dean's Office | Undergraduate Minor | General Business, Undergraduate Minor | Add 100% Online modality | Spring 2025 |
| 9 | AS | Psychological Sciences | Bachelor of Arts | Psychology, B.A. | Add 100% Online modality | Fall 2025 |
| 10 | AS | Biological Sciences | Undergraduate Certificate | Vector-Borne Diseases (VBD), Undergraduate Certificate | Add 100% Online modality | Spring 2025 |
| 11 | AS | Biological Sciences | Graduate Certificate | Vector-Borne Diseases (VBD), Graduate Certificate | Add 100% Online modality | Spring 2025 |

| Program Deletion | | | | | |
|------------------|---------|---------------|---------------------------|--|----------------|
| No. | College | Department | Program Type | Title | Effective Term |
| 12 | BA | Dean's Office | Undergraduate Certificate | Rawls Summer Business Institute, Undergraduate Certificate | Summer 2025 |

| Admission Requirement Change | | | | | | |
|------------------------------|---------|----------------------------------|------------------------------------|-------------------------|---------------------------------------|----------------|
| No. | College | Department | Program Type | Title | Change Requested | Effective Term |
| 13 | AS | Kinesiology and Sport Management | Accelerated Bachelor's to Master's | Kinesiology B.S. / M.S. | Decrease required GPA from 3.5 to 3.0 | Fall 2025 |