Texas Tech University
Academic Council

Meeting of December 17, 2024
1:30 PM, TLPDC, Room 151 and via Zoom

Attendance

Present: Cindy Akers (Chair), Nurcan Bac, Andrea Bilkey, Holli Booe, Stefanie Borst, Ashlee Brown, Bobbie Brown, Deedee Brown-Campbell, Chad Cain, Todd Chambers, Robert Cox, Christiana Christofides, John Dascanio, Mayukh Dass, Debbie Davis, Stephen Ekwaro-Osire, Heather Greenhalgh-Spencer, Matt Gregory, Mahyar Hadighi, Kaelene Hansen, Jennifer Hughes, Rodney Lackey, Mitzi Lauderdale, Ryan Litsey, Brenda Martinez, Pat McConnel, Amber McCord (for Amy Koerber), Kuhn Park, Paul Ruiz, Pradip Sahu, Kymberli Saldaña, Sarah Schwintz, Brian Shannon, Amelia Talley, Elizabeth Trejos-Castillo, Dino Villegas, and Janessa Walls.

Guests: Karen Alexander, Amy Benoit-Warlick, Candess Keane, and Peter Martens.

Action Items:
    1. None.

Akers called the meeting to order by presenting the minutes from the November meeting. Hearing no discussion, Akers called for a motion. Greenhalgh-Spencer moved, Cox seconded, and the minutes were approved.

For the next item of business, Akers introduced the summary of course proposals, beginning with the voting items, which were items 1-79, excluding the courses that were tabled at previous meetings. Schwintz announced that Professional Studies and the College of Media and Communication had discussed item 28, removed "rhetoric" from the title, and will be cross-listing it with PCOM 4301. With no further discussion, Akers called for a motion to approve the courses. Bilkey moved, Villegas seconded, and the motion passed.

Akers then called for a motion to remove items 31-39, 46, and 53 from the table since the relevant departments had met and resolved the conflicts. Cox moved, Greenhalgh-Spencer seconded, and the motion carried. Shannon asked for verification that members of the Law School administration had discussed the proposed Legal Studies courses. Schwintz confirmed they had. In response to a question about the faculty for this degree, Schwintz said Law School faculty will teach some of the courses, and they have hired three adjuncts. All the faculty are credentialed. Akers called for a motion to approve the remaining courses. Cox moved, Greenhalgh-Spencer seconded, and the motion passed. Akers then highlighted the informational items.

Next, Akers introduced the program proposals, beginning with the new degrees, which were items 1-7, excluding item 6. Four of the proposed new degrees will be taught online with the eight-week terms: Computing Applications, B.S.; Human-Centered Artificial Intelligence (HCAI), B.S.; Legal Studies, B.A.; and Organizational Leadership, B.A.

Greenhalgh-Spencer inquired about the kinds of courses included in the proposed degree in HCAI and what students could do with that degree. Bac asked if the College of Engineering would be able to propose a degree in AI in the future if they chose to. Alexander explained that the HCAI

degree is targeted at a different student population and covers different topics than what would be covered in an engineering-focused degree. Akers confirmed that this degree would not block future degrees in AI.

Schwintz announced that Professional Studies had worked with the College of Media and Communication to include some of their courses as prescribed electives in the proposed Organizational Leadership degree.

Hearing no other discussion of the programs, Akers called for a motion to approve the programs, except for item 6. Talley moved, Bac seconded, and the motion passed.

Akers then called for a motion to remove item 6 from the table since the relevant departments had met and resolved the conflicts. A. Brown moved, Booe seconded, and the motion carried. Schwintz described the changes to the Legal Studies degree that were negotiated with the Department of Political Science. Shannon asked if students pursuing this degree would be aware they would not be eligible to sit for the state bar, and Schwintz confirmed that would be made clear. With no further discussion, Akers called for a motion to approve item 6. Cox moved, Greenhalgh-Spencer seconded, and the motion passed.

Akers introduced the rest of the voting items for programs and called for a motion to approve them. Talley moved, Bac seconded, and the motion passed. There were also several informational items for the programs.

The next item of business was the eight-week planning calendars. A. Brown described the changes to the calendars since they were last presented at Academic Council, including moving back the fall 2025 start date, adding graduation dates (but not commencement ceremonies) for all five terms, and accounting for spring break. Various members asked about the implications of eight-week terms compared to the traditional, 16-week terms, such as the amount of time to submit grades, spring break, faculty on-duty dates, end-of-term processing, faculty workload, and financial aid as well as how this will be communicated to students and faculty. A. Brown clarified these calendars are only for specific approved online programs. She also emphasized that while there will be differences between the eight-week terms and the 16-week terms, those are not necessarily good or bad and they will accommodate those differences.

Dass asked if it would be possible to change future calendars. Akers confirmed that the 2026-2029 calendars are tentatively approved planning calendars, so it will be possible to vote on them again as changes are made. A. Brown said all the information provided for other calendars will also be provided for the eight-week calendars, and B. Brown confirmed that. With no further discussion, Akers called for a motion to approve the eight-week planning calendars. Dass moved, Bac seconded, and the motion passed.

Hearing no other business or announcements, Akers called for a motion. Cox moved, Greenhalgh-Spencer seconded, and Akers adjourned the meeting.

Voting Items: Courses

Add New Course

No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	AG	ANSC 5322	The Biochemical Basis of Animal Behavior	Study the biochemical mechanisms underlying an animal's behavior, stress response, learning and memory, affective states, sensory perception, and homeostasis regulation.	3:3:0:0 Lecture	F2F	**Summer 2025**
2	AS	ANTH 5317	Skeletal Trauma and Taphonomy	Study of the analyses of skeletal trauma and taphonomy and their applications within forensic anthropology and bioarchaeology.	3:3:0:0 Seminar, Discussion	F2F	Fall 2026
3	AS	ANTH 5355	Cold Cases in Forensic Anthropology	Applies an anthropological approach to understanding the issues involved in investigating and resolving missing and unidentified persons cold cases.	3:3:0:0 Seminar	F2F	Fall 2025
4	EN	CHE 4390	Fundamental Concepts in Heterogeneous Catalysis	Prerequisite: CHE 3322 or CHE 3323 or CHEM 3308 or permission of instructor. Introduction to modern heterogeneous catalysis and electrocatalysis; phase and surface equilibria; rates of surface reactions with analogy to homogeneous processes; electronic structure effects in catalysis. [CHE 5390]	3:3:0:0 Lecture	F2F	**Summer 2025**
5	UN	CMPA 3301	Fundamentals of Computing Applications	Introduces and explores fundamental concepts of computing applications, current and emerging practices, theories, technologies, and related environments, fields, and professions.	3:3:0:0 Lecture	Online	Fall 2025
6	UN	CMPA 3302	Foundations of Information Organization and Management	Introduces key principles of information organization and management, covering concepts, methodologies, technologies, and modern knowledge access and sharing techniques.	3:3:0:0 Lecture	Online	Fall 2025
7	UN	CMPA 3303	Product Design in Computing Applications I	Provides a practical introduction to product design in computing applications, equipping students with foundational skills and thinking to build modern digital products.	3:3:0:0 Lecture	Online	Fall 2025
8	UN	CMPA 3304	Computing Applications Technology I	Introduces students to computing applications technologies involved in developing websites and software, covering essential fundamentals, practices, roles, constraints, and contexts.	3:3:0:0 Lecture	Online	Fall 2025
9	UN	CMPA 4301	Systems and Methods of Information Organization and Management	Explores the technical aspects of organizing and managing information using modern computing solutions to capture, process, transform, and structure data to provide meaning.	3:3:0:0 Lecture	Online	Fall 2025
10	UN	CMPA 4302	Product Design in Computing Applications II	Builds on foundational skills in product design in computing applications through the ideation, research, prototyping, testing, iteration, and deployment of modern digital products.	3:3:0:0 Lecture	Online	Fall 2025
11	UN	CMPA 4303	Computing Applications Technology II	Builds on foundational skills in computing applications technologies, focusing on web and software development strategies, prototyping, interactivity, practices, collaboration, and deployment.	3:3:0:0 Lecture	Online	Fall 2025
12	UN	CMPA 4304	Senior Capstone in Computing Applications	This project-oriented course requires students to demonstrate proficiency in computing applications skills and theory through the design, development, and presentation of real-world projects.	3:3:0:0 Lecture	Online	Fall 2025
13	VP	DAN 1202	Dance Conditioning	Exploration of dance conditioning practices that incorporate somatic principles that may include yoga, Pilates, Bartinieff Fundamental, Ideokinesis, or other related dance training methods for cross-training, injury prevention, and technical improvement. May be repeated for credit.	2:2:0:0 Practicum	F2F	**Summer 2025**
14	VP	DAN 2211	Beginner Hip Hop	Prerequisite: Instructor consent. Introduction to hip hop as a culturally significant dance form, art movement, and music evolving from primarily African American and Latinx communities. May be repeated for credit.	2:2:0:2 Lab, Discussion	F2F	**Summer 2025**
15	VP	DAN 3211	Intermediate Hip Hop	Prerequisite: Instructor consent. Intermediate study of hip hop as a culturally significant dance form, art movement, and music evolving from primarily African American and Latinx communities. May be repeated for credit.	2:2:0:2 Lab, Discussion	F2F	**Summer 2025**
16	VP	DAN 4211	Advanced Hip Hop	Prerequisite: Instructor consent. Advanced study of hip hop as a culturally significant dance form, art movement, and music evolving from primarily African American and Latinx communities. May be repeated for credit.	2:2:0:2 Lab, Discussion	F2F	**Summer 2025**
17	AS	ECO 5352	Economics of Incentives	Prerequisite: Consent of instructor. Covers a selection of topics in the theory of incentives. Topics covered include medical insurance, human-capital investment, bureaucracy, corporate finance, and others.	3:3:0:0 Lecture	F2F	Fall 2025
18	EN	ENGR 1340	Introduction to Engineering Design	First-year, project-based, hands-on engineering design process course emphasizing developing oral and written communication skills. Students work in teams to design, implement, and test prototypes or solutions relevant to their engineering discipline.	3:3:0:0 Lecture	F2F	Fall 2025
19	HS	FCSE 3315	Practical Reasoning and Ethical Decision-Making in Human-Centered AI	Examine ethical decision-making in artificial intelligence (AI) through the application of practical reasoning to human well-being and intersections of technology with social and cultural values.	3:3:0:0 Lecture	Online	Fall 2025
20	UN	HCAI 3301	Programming Logic in Human-Centered AI	Learn the foundations of computer programming to solve problems. Develop systematic thinking for building solutions with code and enhance communication using programming knowledge.	3:3:0:0 Lecture	Online	Fall 2025

#		Code	Title	Description	Credits	Delivery	Term
21	UN	HCAI 3302	Practical Statistics in Human-Centered AI	Teaches essential statistical techniques for human-centered AI, focusing on real-world applications, ethical considerations, and data visualization using R and Python.	3:3:0:0 Lecture	Online	Fall 2025
22	UN	HCAI 3303	Foundations of Human-Centered AI Design	Focuses on fundamental principles of human-centered design of human-technology interaction with emphasis on human-automation interaction broadly, and human-AI interaction, in particular.	3:3:0:0 Lecture	Online	Fall 2025
23	UN	HCAI 3304	Human-Centered AI: Ethical Decision-Making and Leadership	Explore how human-centered AI principles drive ethical decision-making and leadership, preparing students to navigate AI's impact on organizations, society, and the future.	3:3:0:0 Lecture	Online	Fall 2025
24	UN	HCAI 4000	Independent Study in Human-Centered AI	Students explore human-centered AI through self-directed projects, emphasizing independent learning, critical thinking, and applied AI principles.	V1-12 Independent Study	Online	Fall 2025
25	UN	HCAI 4301	Data Intelligence in Human-Centered AI	Introduces data intelligence fundamentals, including the collection, handling, analysis, manipulation, and visualization of various types of real-world data.	3:3:0:0 Lecture	Online	Fall 2025
26	UN	HCAI 4302	Fundamentals of Human-Centered AI Models	Introduction to AI systems and machine learning models, emphasizing conceptual tools, hands-on exercises, and practical applications.	3:3:0:0 Lecture	Online	Fall 2025
27	UN	HCAI 4303	Methodologies for Human-Centered AI Design	Provides an overview of methods that aid in effective human-centered design to ensure that technological design suits human user goals and capabilities.	3:3:0:0 Lecture	Online	Fall 2025
28	UN	HCAI 4304	AI, Communication, and Society: Technology and Business Applications	Explores AI's impact on communication and society, examining how AI technologies shape societal narratives and transform business practices through innovative applications. [PCOM 4301]	3:3:0:0 Lecture	Online	Fall 2025
29	UN	HCAI 4350	Human-Centered AI Capstone Experience	Students complete a professional project, gaining practical skills relevant to human-centered AI.	3:3:0:0 Lecture	Online	Fall 2025
30	HS	HUSC 7000	Research in Human Sciences	Prerequisite: Approval of graduate advisor. This course supports students who have a particular interest in examining a research topic or process at a deeper level. Students and instructors work together to identify an appropriate focus and goals for the course. May be repeated for credit.	V1-12 Independent Study	Online	**Summer 2025**
31	UN	LGST 3303 Tabled 11/19/24	Law and Society	Introduces jurisprudence concepts, examines interdisciplinary relationships between law and society, and helps students understand why law and society are essential in our world.	3:3:0:0 Lecture	Online	Fall 2025
32	UN	LGST 3304 Tabled 11/19/24	Civil Litigation and the Legal Field	Examines civil procedures and the court system including the role of judges, attorneys, and juries.	3:3:0:0 Lecture	Online	Fall 2025
33	UN	LGST 3305 Tabled 11/19/24	Criminal Law and Procedure	Familiarizes the student with substantive criminal law and criminal procedures, including constitutional protections, state laws, and procedures from arrest through trial and conviction.	3:3:0:0 Lecture	Online	Fall 2025
34	UN	LGST 3307 Tabled 11/19/24	Family Law and Public Policy	A study of the general principles of family and domestic law.	3:3:0:0 Lecture	Online	Fall 2025
35	UN	LGST 3308 Tabled 11/19/24	Law of Torts	Focuses on the fundamental concepts of tort law, which is a civil wrong for which the law provides a remedy.	3:3:0:0 Lecture	Online	Fall 2025
36	UN	LGST 3309 Tabled 11/19/24	Law of Contracts	Explores how the existence and validity of a contract are determined by specific rules.	3:3:0:0 Lecture	Online	Fall 2025
37	UN	LGST 3310 Tabled 11/19/24	Laws That Change the World	Explores law's interaction with societal institutions, emphasizing practical skills in critical and legal reasoning through analysis of contemporary legal issues and court resolutions.	3:3:0:0 Lecture	Online	Fall 2025
38	UN	LGST 3311 Tabled 11/19/24	Property Law	Introduces a range of topics including real estate law, land use regulation, and property rights.	3:3:0:0 Lecture	Online	Fall 2025
39	UN	LGST 4300 Tabled 11/19/24	Capstone in Legal Studies	This legal analytical project is the culminating experience that permits students to demonstrate their capacity to deeply research a narrow topic concerning legal challenges.	3:3:0:0 Lecture	Online	Fall 2025
40	UN	ORGL 3340	Strategic Storytelling for Leaders	Learn to craft and deliver compelling narratives to inspire, motivate, and drive organizational change, focusing on storytelling techniques for various leadership contexts.	3:3:0:0 Lecture	Online	Fall 2025
41	UN	ORGL 3341	Ethical Leadership: Solutions to Contemporary Organizational	Examines ethical frameworks and contemporary challenges facing organizational leaders, including globalization, technological disruptions, and sustainability issues.	3:3:0:0 Lecture	Online	Fall 2025

42	UN	ORGL 3342	Leading Organizational Change: Theory and Practice	Learn strategies for effectively managing and leading organizational change, studying change models, overcoming resistance, and analyzing case studies of exemplary change leaders.	3:3:0:0 Lecture	Online	Fall 2025
43	UN	ORGL 4340	Professional Relations in Organizational Leadership	Explores strategies for building and maintaining effective professional relationships within organizational contexts, emphasizing interpersonal communication, networking, and conflict resolution.	3:3:0:0 Lecture	Online	Fall 2025
44	UN	ORGL 4350	Team Leadership and Organizational Dynamics	Explores theories of team formation, development, and leadership, integrating organizational behavior concepts to enhance team performance and collaboration.	3:3:0:0 Lecture	Online	Fall 2025
45	UN	ORGL 4360	Strategic Planning in Leadership	Learn to understand and develop organizational assessments, interpret data, and leverage insights for informed decision-making and organizational improvement.	3:3:0:0 Lecture	Online	Fall 2025
46	AS	POLS 3355 Tabled 11/19/24	Controversial Legal Issues	Basic concepts in critical thinking as demonstrated in legal reasoning and analysis of controversial legal issues, and analysis of public opinion on those issues.	3:3:0:0 Lecture	F2F	**Summer 2025**
47	AG	PSS 6326	Genomics II: Genomic Applications	Prerequisite: PSS 6324 or consent of instructor. Covers advanced topics in population genomics, with an emphasis on the latest technologies and analytical methods used in the field.	3:3:0:0 Lecture	F2F	**Summer 2025**
48	AS	SOC 6360	Outreach and Engagement in Sociology	Examines the methodological approaches used in the process of community engagement and outreach, with an emphasis on public and applied sociology.	3:3:0:0 Seminar	F2F	Fall 2025
49	AS	SOC 6380	Quantitative Methods in Sociology III: Multilevel and Longitudinal Models	Prerequisite: SOC 5334 or similar course to be determined by professor interview. Explores multilevel, longitudinal, and survival models appropriate for studying units nested within contexts.	3:3:0:0 Seminar	F2F	Fall 2025
50	AS	SOC 6393	Writing for Grants and Publication	Familiarizes students with the process and vocabulary of grant writing and publication.	3:3:0:0 Seminar	F2F	Fall 2025
51	UN	TSI 0329	Developmental Math II: Equations, Functions, and Graphs	Corequisite: MATH 1329. Developmental math support in introduction to equations, functions, and graphs with an emphasis on algebraic manipulations using examples of interest to students of business and the social sciences.	0:3:0:0 Lecture	F2F	Fall 2025
52	UN	TSI 0550	Developmental Math II: Precalculus	Prerequisite: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a 3500 on the STA2. Corequisite: MATH 1550. Developmental math support on topics from college algebra, trigonometry, and analytical geometry that are necessary prerequisites for Calculus I.	0:3:0:0 Lecture	F2F	Fall 2025

Change Credit/Contact Hours					
No.	**College**	**Prefix & No.**	**Title**	**Change Requested**	**Effective Term**
53	EN	CONE 4220 Tabled 10/17/23	Construction Capstone	Change contact hours to 2:0:3:0	**Fall 2025**
54	VS	DVM 7193	Advanced Livestock Medicine	Change contact hours to 1:1:0:2	**Fall 2025**
55	VS	DVM 7195	Dairy Production Medicine	Change contact hours to 1:1:0:2	**Fall 2025**

Change Course Number				
No.	**College**	**Prefix & No.**	**Title**	**Effective Term**
56	VP	**Proposed:** ART 2372 **Current:** ART 3372	Rethinking Art Education	**Fall 2025**
57	AS	**Proposed:** ECO 6371 **Current:** ECO 6340	Macroeconomic Labor Economics	**Fall 2025**

Change Course Title				
No.	**College**	**Prefix & No.**	**Title**	**Effective Term**
58	VP	DAN 1205	**Proposed:** Introductory Ballet **Current:** Ballet I	**Fall 2025**

No.	College	Prefix & No.	Title	Effective Term
59	VP	DAN 1207	**Proposed:** Introductory Contemporary Dance **Current:** Contemporary Dance I	**Fall 2025**
60	VP	DAN 2203	**Proposed:** Beginner Jazz **Current:** Jazz II	**Fall 2025**
61	VP	DAN 2205	**Proposed:** Beginner Ballet **Current:** Ballet II	**Fall 2025**
62	VP	DAN 2207	**Proposed:** Beginner Contemporary Dance **Current:** Contemporary Dance II	**Fall 2025**
63	VP	DAN 3203	**Proposed:** Intermediate Jazz **Current:** Jazz III	**Fall 2025**
64	VP	DAN 3205	**Proposed:** Intermediate Ballet **Current:** Ballet III	**Fall 2025**
65	VP	DAN 3301	**Proposed:** Writing for Dance **Current:** Dance Aesthetics	**Fall 2025**
66	VP	DAN 4203	**Proposed:** Advanced Jazz **Current:** Jazz IV	**Fall 2025**
67	VP	DAN 4205	**Proposed:** Advanced Ballet **Current:** Ballet IV	**Fall 2025**
68	VP	DAN 4207	**Proposed:** Advanced Contemporary Dance **Current:** Contemporary Dance IV	**Fall 2025**
69	VS	DVM 8400	**Proposed:** Rural Veterinary Practice - Small Emphasis **Current:** Rural Veterinary Practice	**Fall 2025**
70	AS	SPMT 5321	**Proposed:** Advanced Sport Finance and Economics **Current:** Financial Management in Sport	**Fall 2025**
71	AS	SPMT 5346	**Proposed:** Applied Sport Law **Current:** Law in the Sport Industry	**Fall 2025**

Delete Course				
No.	**College**	**Prefix & No.**	**Title**	**Effective Term**
72	AG	PSS 5426	Functional Genomics	**Fall 2025**

						Credit/Contact	

Multiple Changes

No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning	Effective Term
73	BA	Title, Description	ACCT 5303	**Proposed:** Advanced Accounting Information Systems and Controls **Current:** Applied Data and Analytics for Financial Accountants and Auditors	**Proposed:** Provides an understanding of information technology and data governance, assurance and advisory services regarding business processes, internal control testing, and information system security. **Current:** Provides an understanding of advanced analytics used in the accounting profession, the software tools necessary for conducting rigorous statistical analysis, and the methods utilized for accessing, integrating, and analyzing large amounts of data.		Fall 2025
74	VP	Number, Title, Credit/Contact Hours, Activity Type	**Proposed:** DAN 1204 **Current:** DAN 1101	**Proposed Title:** Tap **Current Title:** Tap I		Change to Lab with Discussion Change credit/contact hours to 2:2:0:2	**Fall 2025**
75	VP	Title, Credit/Contact Hours, Activity Type	DAN 1203	**Proposed Title:** Introductory Jazz **Current Title:** Jazz I		Change to Lab with Discussion Change	**Fall 2025**
76	VP	Title, Activity Type	MUCP 4321	**Proposed Title:** Recording Technology and Portfolio **Current Title:** Recording Technology		Change to Independent Study	**Fall 2025**
77	UN	Description, Credit/Contact Hours, Activity Type	NCBO 0302	Non-Course-Based Mathematics	**Proposed:** Students participate in learning approaches designed to address a student's identified weaknesses and effectively and efficiently prepare the student for college-level work. Topics include factoring, solving quadratic equations, functions, set theory, logarithms, probability, and statistics. Students are assigned to this course on the basis of testing and evaluation. Not applicable toward general degree requirements in any degree program. Course will not count toward full-time enrollment. Students must earn an A, B, or C to pass the course and fulfill TSI math requirements. **Current:** Students move through a series of content modules using a mastery learning approach. Topics include factoring, solving quadratic equations, functions, set theory, logarithms, probability, and statistics. Students are assigned to this course on the basis of testing and evaluation. Not applicable toward general degree requirements in any degree program. Course will not count toward full-time enrollment. Students must earn an A, B, or C to pass the course and fulfill TSI math requirements.	Change to Lecture Change credit/contact hours to 0:2:0:0	**Fall 2025**
78	UN	Description, Credit/Contact Hours, Activity Type	NCBO 0304	Non-Course-Based Literacy	**Proposed:** Students participate in learning approaches designed to address a student's identified weaknesses and effectively and efficiently prepare the student for college-level work. Topics include reading comprehension, application of prior learning, and how to approach college writing. Students are assigned to this course based on testing and evaluation. It does not apply to general degree requirements in any degree program. The course will not count toward full-time enrollment. Students must earn an A, B, or C to pass the course and fulfill TSI Literacy requirements. **Current:** Students move through a series of content modules using a mastery learning approach. Topics include reading comprehension, application of prior learning, and how to approach college writing. Students are assigned to this course on the basis of testing and evaluation. Not applicable toward general degree requirements in any degree program. Course will not count toward full-time enrollment. Students must earn an A, B, or C to pass the course and fulfill TSI Literacy requirements.	Change to Lecture Change credit/contact hours to 0:2:0:0	**Fall 2025**
79	AG	Number, Title, Description, Credit/Contact Hours, Activity Type	**Proposed:** PSS 6324 **Current:** PSS 6424	**Proposed:** Genomics I: Foundational Genomics **Current:** Structural Genomics of Plants and Animals	**Proposed:** Provides an overview of genomics (trait mapping for genetic improvement, comparative, bioinformatic, and evolutionary analysis) on plant, human, animal, and microbial biology. **Current:** Gene structure and cloning, molecular markers, population structure, QTL and association mapping, physical mapping and position cloning, genome sequencing and structure, SNP identification and analysis.	Remove Lab Change credit/contact hours to 3:3:0:0	**Fall 2025**

Voting Items: Programs

Add New Program

No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	VP	Interdisciplinary Arts	Doctoral Track	Fine Arts, Ph.D.: Arts Administration Track	F2F	9	**Summer 2025**
2	EN	Chemical Engineering	Bachelor of Science	Biological Systems Engineering, B.S.	F2F	128	Fall 2026
3	UN	Professional Studies	Bachelor of Science	Computing Applications, B.S.	100% Online	120	Fall 2025
4	EN	Civil, Environmental and Construction Engineering	Bachelor of Science	Construction Engineering Technology, B.S.	F2F	124	Fall 2026

5	UN	Professional Studies	Bachelor of Science	Human-Centered Artificial Intelligence, B.S.	Hybrid, 100% Online	120	Fall 2025
6	UN	Professional Studies Tabled 11/19/24	Bachelor of Arts	Legal Studies, B.A.	Hybrid, 100% Online	120	Fall 2025
7	UN	Professional Studies	Bachelor of Arts	Organizational Leadership, B.A.	100% Online	120	Fall 2025

SCH Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
8	EN	Computer Science	Undergraduate Minor	Computer Science, Undergraduate Minor	Increase SCH from 18 to 20	Fall 2025

Modality Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
9	AS	English	Bachelor of Arts	Writing, Design, and Technical Communication, B.A.	Add 100% Online modality	**Fall 2025**
10	AS	Political Science	Bachelor of Arts	Political Science, B.A.	Add 100% Online modality	Fall 2025
11	BS	Interdisciplinary Human Sciences	Bachelor of Science	Human Sciences, B.S.	Add 100% Online modality	**Fall 2025**
12	HS	Hospitality and Retail Management	Bachelor of Applied Arts and Sciences	Fashion Merchandising, B.A.A.S.	Add 100% Online modality	**Fall 2025**
13	AS	Interdisciplinary Programs	Bachelor of General Studies	General Studies, B.G.S.	Add Hybrid and 100% Online modalities	**Fall 2025**
14	MC	Public Relations & Strategic Communication Management	Bachelor of Arts	Public Relations & Strategic Communication Management, B.A.	Add 100% Online modality	**Fall 2025**
15	HS	Hospitality and Retail Management	Bachelor of Applied Arts and Sciences	Restaurant, Hotel, and Institutional Management, B.A.A.S.	Add 100% Online modality	**Fall 2025**

Program Deletion

No.	College	Department	Program Type	Title	Effective Term
16	MC	Professional Communication	Bachelor of Arts	Media Strategies, B.A.	Spring 2025
17	AS	Department of Classical and Modern Languages and Literatures	Graduate Certificate	Spanish-English Translation, Graduate Certificate	**Spring 2025**
18	VP	Art	Undergraduate Minor	Studio Art, Undergraduate Minor	**Spring 2025**

Admission Requirement Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
19	BA	Information Systems and Quantitative Sciences	Undergraduate Certificate	Information Technology, Undergraduate Certificate	Remove requirement of admission to the upper-division major	Fall 2025

Administrative Unit Change

No.	College	Department	Program Title	Action	Effective Term
20	HS	Dean's Office	Family and Consumer Sciences Education, M.S.	Move program to new Interdisciplinary Human Sciences department	**Fall 2025**
21	HS	Dean's Office	Family and Consumer Sciences Education, Ph.D.	Move program to new Interdisciplinary Human Sciences department	**Fall 2025**
22	HS	Dean's Office	Human Sciences, M.S.	Move program to new Interdisciplinary Human Sciences department	**Fall 2025**
23	UN	All University Programs	N/A	Add new program code: UN-BA-TTUO	Spring 2025