

**Texas Tech University
Academic Council**

**Meeting of February 18, 2025
1:30 PM, TLPDC, Room 151 and via Zoom**

Attendance

Present: Karen Alexander, Nurcan Bac, Andrea Bilkey, Holli Booe, Stefanie Borst, Ashlee Brown, Bobbie Brown, Jared Brown, Deedee Brown-Campbell, Todd Chambers, Robert Cox, John Dascanio, Mayukh Dass, Dottie Durband, Stephen Ekwaro-Osire, Kristi Gaines, Heather Greenhalgh-Spencer, Matt Gregory, Lindsay Hallowell, Kaelene Hansen, Raegan Higgins, Wendy-Adele Humphrey, Rachel Jackson, Rodney Lackey, Amy Koerber, Mitzi Lauderdale (Chair), Ryan Litsey, Pat McConnel, Jerrod Nutt, Pradip Sahu, Kymberli Saldana, Reagan Sanders, Sarah Schwintz, Brian Shannon, Amelia Talley, Clay Taylor, Elizabeth Trejos-Castillo and Janessa Walls.

Guests: Jaclyn Cravens Pickens and Jill Stangl.

Action Items:

1. Associate deans are asked to share the following information about the QEP or TechThrive to anyone inquiring: TechThrive is an institution-wide effort to improve student well-being. Any specific questions can be forwarded to Jaclyn Cravens Pickens or Jill Stangl.
2. Associate deans are asked to begin discussing with their faculty who teach core courses that midterm grades will soon be required of all students in core courses.

Lauderdale called the meeting to order by presenting the minutes from the January meeting. Hearing no discussion, Lauderdale called for a motion. Greenhalgh-Spencer moved, Cox seconded, and the minutes were approved.

Lauderdale then introduced Jaclyn Cravens Pickens and Jill Stangl to discuss the new QEP and TechThrive. Cravens Pickens gave a history on the QEP and how TTU has linked it to our SACSCOC reaffirmation. QEP 3 will focus on student well-being. The decision came about after several years of data regarding TTU student well-being worsening over time. 2025 TechThrive is a pathway to holistic student well-being and methods to support students on campus by increasing mental health literacy. The TechThrive site will be a dynamic website that is designed as a repository for student well-being resources and is not intended to replace existing resources across campus. One of the new resources is a well-being app called Shmoody. The code for premium access is 1923. Well-being and mental health literacy videos will also be made available starting in year one. Larger interventions in years two and three will include a Wellness on Wheels food truck and Well-Being navigators, which will consist of graduate students posted in high-traffic areas to offer peer-to-peer discussions. TTU will utilize the WISHES survey to collect data on student well-being twice each semester.

Lauderdale asked if there was a call to action. Stangl said if anyone asked about TechThrive to share with them that it is an institution-wide effort to improve student well-being. Shannon asked if there was a handout that could be distributed as various offices work on the university's strategic plan. Stangl offered to provide one.

For the next item of business, Hallowell presented the summary of course proposals. The voting items consisted of numbers 1-37. With minimal discussion, Lauderdale called for a motion. Talley moved, Koerber seconded, and the courses were approved.

Hallowell then presented the summary of program proposals, beginning with the voting items. The Council heard explanations for the various new programs which consisted of undergraduate concentrations, undergraduate certificates, doctoral tracks, undergraduate minors, and graduate certificates. A full list of voting items can be found below. There were also three program deletions and a CIP Code change. The last voting item was a program receiving multiple changes to include a title change, modality addition, and curricular change.

Greenhalgh-Spencer asked about the College of Business bulk graduate course moves that had recently been approved by the Graduate Council. Hallowell explained that because those courses were all voted on in an emergency email vote in October and added to the November summary of course proposals without distinction of undergraduate or graduate level, she left them off the February summary.

Lauderdale called for a motion for items 1-24. Cox moved, Greenhalgh-Spencer seconded, and the program proposals were approved. Hallowell then brought the Council's attention to the informational items, which were all curricular changes with fall 2025 effective dates.

For the next item of business, Hallowell mentioned that in the catalog edits for the Graduate School, the recommended GPA of 3.0 was being removed from the master's program in Interdisciplinary Studies. Because this was published in the catalog, Hallowell thought it should be highlighted as an informational item. Greenhalgh-Spencer clarified that the removal was due to legal concerns and a more holistic admissions review process.

Next, B. Brown gave an update on the midterm grading project. As a result of the discussions during Strategic Enrollment Planning 1.0 (SEP), Tara Miller asked to include all students in the midterm grading system, like final grading. However, it is only required to provide midterm grades for students in the following populations: first time in college, new transfer students, athletes, and any student not in good standing. Students requiring midterm grades will have a notation above their names. Brown mentioned that while midterm grades are not required for all students, providing them is helpful in retention efforts. Lauderdale added that another result of the SEP is that midterm grades will soon be required for all core courses. Brown plans on sending out communication to instructors outlining what is needed prior to midterm grading opening. Lackey asked if there are consequences for faculty not submitting midterm grades. Lauderdale said that Associate deans will assist in the process of getting missing midterm grades submitted so that better compliance can be achieved.

For the next item, Hallowell gave a summary on a forthcoming proposal from her office that will allow Curriculum administrators to delete outdated or stuck proposals that are more than 18 months old and are using outdated approval processes. Proposals will not be deleted without the originators or department chairs being contacted, but in cases of no response, Official Publications would like a way to remove these proposals from the system. A formal proposal outlining all the details is in progress. Lauderdale noted that several Council members nodded in favor at the idea.

Lauderdale then called for items of other business or announcements. Hearing none, Lauderdale called for a motion to adjourn. Dass moved, and Lauderdale adjourned the meeting.

Voting Items: Courses							
Add New Course							
No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	VP	ARTE 4001	Internship in Art Education	Prerequisite: Instructor permission. Internship that provides opportunities to participate in art education instruction outside of K-12 public education. Does not lead to teacher certification.	V3-12 Field Experience	F2F	Summer 2025
2	EN	COET 3302	Soils and Foundations	Prerequisite: C or better in COET 3401. Soil properties, selection, and methods of installation of foundations and other soil-supported structures. Footings, piles, caissons, retaining structures, soil embankments, and fills.	3:3:0:0 Lecture	F2F	Fall 2026
3	EN	COET 3304	Project Management	Prerequisite: Junior standing or consent of the department chairperson. Focus on project management principles, scope management, budget control, quality assurance, risk management, and legal and ethical considerations.	3:3:0:0 Lecture	F2F	Fall 2026
4	EN	COET 3401	Structural Theory	Prerequisite: C or better in CE 2301. Theory of stress and strain in elastic and inelastic bodies subject to various loadings. Introduction to the analysis of statically determinate and indeterminate structures.	4:4:0:0 Lecture	F2F	Fall 2026
5	EN	COET 3404	Design of Concrete and Masonry Structures	Prerequisite: C or better in COET 3401. Introduction to elementary structural concrete and masonry design. Designs are based on the current ACI codes.	4:4:0:0 Lecture	F2F	Fall 2026
6	EN	COET 4100	Construction Technology Internship	Prerequisite: Junior standing or consent of the department chairperson. A minimum of 480 hours of practical work experience in the construction industry is required. The course includes an oral presentation and the submission of a formal report.	1:0:3:0 Practicum	F2F	Fall 2026
7	EN	COET 4201	Construction Methods Lab I	Prerequisite or corequisite: C or better in COET 4301. Practicing building construction methods involving masonry and concrete materials.	2:0:4:0 Practicum	F2F	Fall 2026
8	EN	COET 4202	Construction Methods Lab. II	Prerequisite or corequisite: C or better in COET 4302. Practicing building construction methods involving steel and wood materials.	2:0:4:0 Lab	F2F	Fall 2026
9	EN	COET 4301	Construction Materials and Methods I	Prerequisite: C or better in COET 3404. Study of common building material elements and construction methods. Focuses on masonry and concrete elements.	3:3:0:0 Lecture	F2F	Fall 2026
10	EN	COET 4302	Construction Materials and Methods II	Prerequisite: C or better in COET 4403. Study of common building material elements and construction methods. Focuses on steel and wood elements.	3:3:0:0 Lecture	F2F	Fall 2026
11	EN	COET 4304	Construction Engineering Technology Capstone	Prerequisite: C or better in CONE 4300, CONE 4320, COET 3304, and COET 4305. Under the supervision of a professor, students will work on a representative project relevant to their field of employment. The course includes an oral presentation and the submission of a formal report.	3:0:3:1 Lab, Discussion	F2F	Fall 2026
12	EN	COET 4305	Construction Planning and Scheduling	Prerequisite: Junior standing or consent of the department chairperson. Detailed planning and scheduling for construction projects, emphasizing techniques used in the industry to manage time, resources, and dependencies with the help of new technology.	3:3:0:4 Lecture, Non-credit lab	F2F	Fall 2026
13	EN	COET 4403	Design of Steel and Wood Structures	Prerequisite: C or better in COET 3401. Introduction to elementary structural steel and wood design. Design of individual members and their connections as dictated by various specifications (AISC, AITC, AASHTO, NDS).	4:4:0:0 Lecture	F2F	Fall 2026
14	AS	ECO 6391	Presentation Seminar	Prerequisites: ECO 5311, ECO 5312, ECO 5331. Prerequisites cannot be taken concurrently. Develops presentation skills with a focus on effectively communicating research. Students will be well-prepared to present at academic conferences, job market seminars, and departmental workshops.	3:3:0:0 Seminar	F2F	Fall 2025
15	AS	PUAD 3335	Introduction to Nonprofit Management	An introduction to the nonprofit sector, focusing on the different types of nonprofit organizations and their structure, mission, powers, activities, operations, and limitations.	3:3:0:0 Lecture	F2F	Fall 2025
16	AS	PUAD 3342	Local Government Management and Policy	The political implications and administrative functions of city and other local governments and policy are examined. Contemporary issues in city government and policy are emphasized.	3:3:0:0 Lecture	F2F	Fall 2025
17	AS	PUAD 3347	Internship in Public Administration	Service assignment in a public agency to enhance professional skills for students in the Minor in Public Administration or those students interested in public service.	3:3:0:0 Practicum	F2F	Fall 2025
18	AS	PUAD 3348	Selected Topics in Public Administration	Topics of contemporary interest in policy/public administration.	3:3:0:0 Lecture	F2F	Fall 2025
19	AS	SOC 6326	Human Societies, Health, and the Environment	Focuses on the relationship between human population and the environment. Students will learn about diverse populations, dynamics of world population, and global environmental systems.	3:3:0:0 Seminar	F2F	Fall 2025
20	AS	SOC 6370	Quantitative Methods in Sociology II: Multivariate Analysis	Prerequisite: Successful pass of SOC 5334 or its equivalent, as determined by the Graduate Director. Prerequisite cannot be taken concurrently. Sequel to the graduate-level introductory statistics course in Sociology with an emphasis on multiple regressions.	3:3:0:0 Seminar	F2F	Fall 2025
21	AS	SOC 6382	Medical Systems	Explores how healthcare systems have developed around the world, how the U.S. medical system works, and the underlying processes and outcomes of healthcare.	3:3:0:0 Seminar	F2F	Fall 2025
22	VP	THA 5208	Professional Career Management	Prerequisite: Instructor consent. A synthesis of the various aspects of managing a career in the performing arts including portfolios, personal websites, resume writing, portfolio development, and contract evaluation for theatrical design and technology. [THA 4208]	2:2:0:0 Lecture	F2F	Summer 2025

Change Course Title				
No.	College	Prefix & No.	Title	Effective Term
23	VP	DAN 3207	Proposed: Intermediate Contemporary Dance Current: Contemporary Dance III	Fall 2025

Change Activity Type					
No.	College	Prefix & No.	Title	Change Requested	Effective Term

24	AS	ASL 4331	Observation/Interpreting Business Practices	Change activity type to practicum	Fall 2025
25	AS	ASL 4332	Interpreting Internship	Change activity type to practicum	Fall 2025

Change Tandem Course					
No.	College	Prefix & No.	Title	Change Requested	Effective Term
26	HS	FCSE 5311	Problems in Family and Consumer Sciences Education	Add FCSE 4302 as tandem	Fall 2025
27	VP	THA 4208	Professional Career Management	Add THA 5208 as tandem	Fall 2025

Delete Course				
No.	College	Prefix & No.	Title	Effective Term
28	MC	COMS 2350	Introduction to Communication Disorders	Summer 2025

Multiple Changes							
No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning/ Tandem / Cross-Listing	Effective Term
29	AG	Prefix, Number	Proposed: AGLS 5302 Current: ACOM 5307	Methods of Technological Change			Fall 2025
30	AG	Credit/Contact Hours, Activity Type	ANSC 4412	Feline Behavior and Training		Change contact hours to 4:3:0:0	Fall 2025
31	VP	Number, Credit/Contact Hours	Proposed: DAN 4210 Current: DAN 4310	Careers in Dance		Change credit and contact hours to 2	Fall 2025
32	HS	Title, Tandem/Cross-Listed Course	FCSE 4302	Proposed: Methods of Teaching in Family and Consumer Sciences Current: Professional Applications in Family and Consumer Sciences		Add FCSE 5311 as tandem	Fall 2025
33	MC	Description, Credit/Contact Hours, Activity Type	JOUR 2310	News Writing	Proposed: Evaluation of news, newsgathering methods, and writing. Current: Evaluation of news, newsgathering methods, and writing. Required lab.	Change credit and contact hours to 3:3:0:0 and remove lab.	Fall 2025
34	MC	Credit/Contact Hours, Activity Type	JOUR 3317	Public Affairs Journalism		Change credit and contact hours to 3:3:0:0 and remove lab.	Fall 2025
35	VP	Title, Description, Credit/Contact Hours	THA 5333	Proposed: Directing Heightened-Language Theatre (Pre-Modern to Contemporary) Current: Studies in the Production of Pre-Modern Drama	Proposed: A study of approaches to directing pre-modern and contemporary heightened-language theater for present day audiences. Current: A study of the problems of producing classical, Elizabethan, French neo-classic, Restoration, and eighteenth-century drama for present-day audiences.	Change contact hours to 3:3:0:3	Fall 2025
36	AS	Prefix, Number, Tandem Course	Proposed: BIOL 4416 Current: ZOOL 3406	Comparative Invertebrate Zoology		Add BIOL 5416 as tandem	Fall 2025
37	AS	Prefix, Number, Tandem Course	Proposed: BIOL 5416 Current: ZOOL 5406	Advanced Invertebrate Zoology		Add BIOL 4416 as tandem	Fall 2025

Voting Items: Programs							
Add New Program							
No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	EN	Chemical Engineering	Undergraduate Concentration	Biological Systems Engineering, B.S.: Agricultural Engineering Concentration	F2F	12	Fall 2026
2	VP	Art	Undergraduate Minor	Community Focused Art, Undergraduate Minor	F2F	18	Fall 2025
3	BA	Management	Undergraduate Certificate	Entrepreneurial Management, Undergraduate Certificate	F2F	12	Fall 2025
4	BA	Management	Undergraduate Certificate	Family Business, Undergraduate Certificate	F2F	12	Fall 2025
5	EN	Chemical Engineering	Undergraduate Concentration	Biological Systems Engineering, B.S.: Fiber and Biopolymer Engineering Concentration	F2F	12	Fall 2026
6	VP	Interdisciplinary Arts	Doctoral Track	Fine Arts, Ph.D.: Anthropology Concentration	F2F	18	Fall 2025
7	VP	Interdisciplinary Arts	Doctoral Track	Fine Arts, Ph.D.: Dance Studies Concentration	F2F	18	Fall 2025
8	VP	Interdisciplinary Arts	Doctoral Track	Fine Arts, Ph.D.: Psychology Concentration	F2F	18	Fall 2025
9	EN	Chemical Engineering	Undergraduate Concentration	Biological Systems Engineering, B.S.: Food and Bioprocess Engineering Concentration	F2F	12	Fall 2026
10	EN	Chemical Engineering	Undergraduate Concentration	Biological Systems Engineering, B.S.: Food, Nutrition, and Agricultural Applications to Biosystems Concentration	F2F	12	Fall 2026
11	YP	Interdisciplinary Arts	Graduate Certificate	Arts Administration Graduate Certificate	F2F	15	Fall 2025
12	BA	Management	Undergraduate Certificate	Human Resources Management, Undergraduate Certificate	F2F	12	Fall 2025
13	EN	Chemical Engineering	Undergraduate Concentration	Biological Systems Engineering, B.S.: Nutritional Sciences Engineering Concentration	F2F	12	Fall 2026
14	AS	Political Science	Undergraduate Minor	Public Administration, Undergraduate Minor	F2F	18	Fall 2025

Program Deletion					
No.	College	Department	Program Type	Title	Effective Term
15	AS	Kinesiology and Sport Management	Undergraduate Minor	Health, Undergraduate Minor	Fall 2025
16	BA	Management	Undergraduate Concentration	Management, B.B.A.: Human Resource Management Concentration	Fall 2025
17	BA	Management	Undergraduate Concentration	Management, B.B.A.: Strategic Entrepreneurship and Innovation Concentration	Fall 2025

CIP Code Change					
No.	College	Department	Program Type	Title	Effective Term
18	BA	Department of BA Programs	Master of Business Administration	Master of Business Administration	Fall 2025

Multiple Changes						
No.	College	Department	Program Type	Title	Change Requested	Effective Term

19	UN	Professional Studies	Bachelor of Applied Arts & Sciences	Applied Arts & Sciences, B.A.A.S.	Change program title to Applied Leadership Add 100% online modality Change required and elective curriculum	Fall 2025
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Administrative Unit Change						
No.	College	Department	Program Title	Action	Effective Term	
20	HS	Dean's Office	Accelerated Family and Consumer Sciences Education: FCSE Composite Teaching Certificate, B.S./M.S.	Move program to Interdisciplinary Human Sciences Department	Summer 2025	
21	HS	Dean's Office	Accelerated Human Sciences: HDFS Grades 8-12 Teaching Certificate, B.S./Family and Consumer Sciences Education, M.S.	Move program to Interdisciplinary Human Sciences Department	Summer 2025	
22	HS	Dean's Office	Accelerated Human Sciences: HNFS (Hospitality) Grades 8-12 Teaching Certificate, B.S./Family and Consumer Sciences Education, M.S.	Move program to Interdisciplinary Human Sciences Department	Summer 2025	
23	HS	Dean's Office	Accelerated Human Sciences: HNFS (Nutrition) Grades 8-12 Teaching Certificate, B.S./Family and Consumer Sciences Education, M.S.	Move program to Interdisciplinary Human Sciences Department	Summer 2025	
24	HS	Dean's Office	Accelerated Human Sciences, B.S./M.S.	Move program to Interdisciplinary Human Sciences Department	Summer 2025	