

**Texas Tech University
Academic Council**

**Meeting of May20, 2025
1:30 PM, TLPDC, Room 151 and via Zoom**

Attendance

Present: Karen Alexander (Chair), Carolyn Arnold (for John Dascanio), Nurcan Bac, Jeff Barrington, Andrea Bilkey, Holli Booe, Ashlee Brown, Bobbie Brown, Michael Carter (for Pat McConnel), Todd Chambers, Mayukh Dass, Stephen Ekwaro-Osire, Faith Geistweidt, Heather Greenhalgh-Spencer, Mahyar Hadighi, Lindsay Hallowell, Kaelene Hansen, Jennifer Hughes, Amy Koerber, Rodney Lackey, Brenda Martinez, Amber McCord (for Debbie Davis), Jon McNaughtan, Kuhn Park, Paul Ruiz, Kymberli Saldaña, Sarah Schwintz, Brian Shannon, Amelia Talley, Clay Taylor, Elizabeth Trejos-Castillo, Dino Villegas, and Stephanie West.

Guests: Jaclyn Cravens Pickens and Mellinee Lesley.

Action Items:

None

Alexander called the meeting to order by announcing that an agenda item had been added last minute and that the updated agenda was available in the Academic Council Teams group. She then presented the minutes from the April meeting. Hearing no discussion, Alexander called for a vote. Talley moved, Greenhalgh-Spencer seconded, and the minutes were approved.

For the next item of business, Hallowell presented the summary of course proposals, starting with the new courses numbered 1-34. Hallowell mentioned that item 62, IS 6305: Making Connections with Diverse Communities, had been updated before the meeting, and she would upload the updated file to the Academic Council Teams group folder after the meeting. Koerber reminded Hallowell that item 16, ENGL 5396: Communicating Risk in Technical Communication, had been requested to be tabled prior to the meeting. McNaughtan then expressed curiosity about item 27, LAW 6345: Higher Education Law, and mentioned that College of Education students might be interested in a higher education law course taught by a law professor. Shannon recommended discussing with the Law School. Villegas then asked if item 31, PCOM 3320: Corporate Social Media, would be open to everyone. CoMC and RCOBA will discuss potential cross-enrollment. Alexander called for a motion to approve the new courses with item 16 being tabled. Greenhalgh-Spencer moved, Talley approved, and the new courses were approved.

Hallowell then presented the remaining voting items numbered 35-72. After minimal discussion, Alexander called for a motion. Booe moved, Schwintz seconded, and the remaining voting items were approved. Hallowell then introduced the informational items. Later in the meeting, Hallowell added that it was brought to her attention that item 109, PSS 2310: Floral Design, is a core course, so that proposal will be tabled until the moratorium on core course changes is lifted.

Hallowell then presented the summary of program proposals, beginning with the voting items numbered 1-26. McNaughtan explained that the proposed deletion of the Education, B.S.: Middle Level Math Concentrations (items 19 and 20) should remain tabled. After all the voting items were discussed, Alexander called for a motion to approve. Villegas moved, Talley seconded, and the programs were approved, with items 19 and 20 remaining tabled. Hallowell then highlighted the

informational items, which were curricular changes that largely had effective dates of Fall 2026. The few curricular changes with effective dates of Fall 2025 were for theatre programs which had been inadvertently affected by course credit hour reductions. Hallowell also mentioned that since the Sports Media certificate was adding an elective option, the change would be less restrictive and could have an effective date of Fall 2025. A full list of voting items can be found below.

For the next item of business, Hallowell explained that the prerequisite changes proposed for MATH 1330 at the April meeting had been reverted due to the course being core. Chambers asked how the Council should catch these types of errors, and Hallowell explained that these errors should be caught prior to the meeting. She said that her team is implementing an extra step in their review process to try to catch these errors before they get too far in the process.

Next, Hallowell introduced a proposal that will allow her team to administratively cancel or delete proposals from Curriculog if they meet all of the following criteria: a proposal was launched more than a year prior, the proposal has been rejected or stuck on approval for over 6 months, the originator hasn't made substantive efforts to move the proposal forward, and the originator has not responded to inquiries about the proposal in over 30 days. Hallowell mentioned that there are only two proposals in Curriculog that currently meet these criteria, as her team has spent the last two years resolving outstanding proposals. This proposal will be a preventative measure to keep Curriculog from getting cluttered again. With no further discussion, Alexander called for a motion. Greenhalgh-Spencer motioned to approve, Hadighi seconded, and the motion carried.

For the next item of business, Hughes presented a list of standalone graduate certificates that have been requested by faculty to be officially closed due to low enrollment. These certificates will be processed via Curriculog to officially archive the deletions. Alexander called for a motion. McNaughtan moved, Hadighi seconded, and the deletions were approved.

As an informational item, Taylor gave an update on recent agreements that have been signed. Undergraduate agreements included 5-year renewals for the Panola College, Midland College, Cisco College, and Houston Community College transfer agreements, as well as an addendum to the Texan to Red Raider program with South Plains College dual enrollment agreement. The graduate agreement was for the Master of Social Work at TTU to the Doctor of Clinical Social Work at Angelo State University.

Hearing no items of other business, Alexander announced that the Texas Tech Alumni Association Excellence Grant for 2025 is open for applications. There is a single award for \$50,000, and the application deadline is June 20, 2025.

For another announcement, Alexander highlighted the messaging that had been sent out previously by Tapp regarding the RaiderCanvas camps to be held in June to assist faculty in transitioning courses from Blackboard to RaiderCanvas. Camps will be held virtually and in person.

Hearing no other business or announcements, Alexander called for a motion to adjourn. Greenhalgh-Spencer moved, several members seconded, and Alexander adjourned the meeting.

Voting Items: Courses

Add New Course

No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	VP	ARTH 3340	Native American Arts of North America	Prerequisites: ARTH 1301, or instructor consent. Open to non-majors with instructor consent. An introduction to the arts and cultures of Indigenous peoples of North America, from ancient times to the present. Topics rotate depending on availability. May be repeated once for credit with different subtitle.	3:3:0:0 Lecture, Discussion	F2F	Fall 2025
2	HS	CARS 2310	Thriving at Texas Tech: Personal Growth and Well-Being	Promotes exploration of knowledge, attitudes, and behaviors associated with multidimensional aspects of wellness. Exposes students to important mental health and well-being topics relevant to the collegiate experience and life after graduation.	3:3:0:0 Lecture, Discussion	F2F	Fall 2025
3	MC	CMI 3313	Introduction to Audio Production	Prerequisites: JCMI 2301, JCMI 2302. Audio- and radio-producing survey course provides introductory concepts and production opportunities for critical expression and evaluation through words, music, and sound.	3:3:0:0 Lecture	F2F	Fall 2025
4	VS	DVM 7102	Community Practice	Shelter Medicine and Community Practice has become the second leading career interest for graduating veterinarians. Foundational shelter concepts, population management, public health, and an understanding of community outreach are necessary when working in shelter medicine. Internal medicine, surgery, zoonoses, and public health foundational course completion and utilization will be expected. Through scenarios, hands-on application, and didactic learning, the goal of this course is to ready students to be assets to their community through outreach, animal population control, and public health.	1:0:2:0 Lab	F2F	Fall 2025
5	VS	DVM 7104	Assisted Reproductive Techniques in Livestock	Assisted Reproductive Techniques (ART) include a variety of hands-on skills that, while mentioned during lectures, may be difficult to expose students to on a large scale. This heavily lab-based course will focus on manipulating the reproductive patterns and hormonal profiles to access the genetics of livestock (cattle and horses) to maximize genetic potential and increase reproductive efficacy. This course will focus on semen collection, processing, and thawing; artificial insemination; embryo collection and transfer; oocyte aspiration; and in vitro fertilization. The fundamental physiologies of meiosis, fertilization, and embryo development will also be stressed.	1:0:1:0 Lab	F2F	Fall 2025
6	EN	ECE 4387	Advanced Semiconductor Processing and Process Characterization	Prerequisites: 2.5 TTU GPA; C or better in ECE 4381. For majors only or departmental consent. Provides in-depth exploration of current and emerging semiconductor devices, advanced semiconductor processing techniques, process integration, yield management, back-end processing, 3D packaging techniques, and failure analysis. [ECE 5387]	3:3:0:0 Lecture	F2F	Fall 2025
7	ED	EDPL 6310	Professional Growth and Educational Innovation in Curriculum and Instruction	Provides the foundational knowledge required to lead innovative instructional practices through strategic planning, professional development, and the implementation of blended and personalized learning models.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Fall 2025
8	ED	EDPL 6320	Advanced Seminar in Curriculum and Instruction: Blended and Personalized Learning	Focuses on theoretical framing that defines blended and personalized learning, as well as guides research questions and design while studying blended and personalized learning.	3:3:0:0 Seminar	F2F, Hybrid, 100% Online	Fall 2025
9	ED	EDPL 6330	Education Policy and Research in Personalized Learning and Blended Learning	Provides educators with the knowledge and skills to design, implement, and evaluate research on blended and personalized learning, emphasizing policy analysis, data-driven decision-making, and innovation.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Fall 2025
10	ED	EDPL 6340	Advanced Data Literacy: Classroom to Campus Practices	Provides the knowledge required to apply advanced data literacy for data-driven instruction, collaborative decision-making, and systemic improvement for blended and personalized learning environments.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Fall 2025
11	ED	EDPL 6350	Application of Research Methods in Blended and Personalized Learning Contexts	Prerequisites: 1 course in qualitative research methods and 1 course in quantitative research methods. For example: EDCI 6381 and EDCI 6360. Builds upon research methodologies learned in introductory qualitative and quantitative methods courses to examine issues in blended and personalized learning contexts and develop research-based artifacts.	3:3:0:0 Practicum	F2F, Hybrid, 100% Online	Fall 2025
12	ED	EDPL 6360	Artificial Intelligence in Blended and Personalized Learning Contexts	Explores AI technology in education, focusing on its role in blended and personalized learning, data-driven instruction, and innovative instructional practices through research and practical application.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Fall 2025
13	ED	EDTP 3100	Pre-Service Field Experience for Educator Certification	Provides program candidates with their first field placement experience in a K-12 classroom. Candidates will observe, assist, and engage with students and educators.	1:1:0:0 Field Experience, Discussion	F2F	Fall 2025
14	ED	EDTP 3101	Pre-Service Field Experience II for Educator Certification	Provides program candidates with their first field placement experience in a K-12 classroom. Candidates will observe, assist, and engage with students and educators.	1:1:0:0 Field Experience	F2F	Spring 2026
15	ED	EDTP 3103	Supervised TEXES Certification Exam Preparation	Designed to support Educator Preparation Program (EPP) candidates in developing the knowledge, skills, and strategies necessary to successfully pass the state content exam.	1:1:0:0 Clinic	F2F	Fall 2025
16	AS	ENGL 5396 [tabled 5.20.25]	Communicating Risk in Technical Communication	Survey of risk communication research from technical communication and rhetorical perspectives explores how communities perceive and manage risks to their health, safety, and environment.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Summer 2026
17	HS	HDFS 6343	Grant Writing for Human Development and Family Sciences	Introduces grant opportunity seeking and proposal writing, covering federal and nonfederal funding sources, submission processes, proposal development, and professional skills for academic and nonprofit grants.	3:3:0:0 Seminar, Discussion	F2F	Spring 2026
18	AS	HIST 3391	Artificial Intelligence: History, Hype, and the Future	Artificial Intelligence (AI) is a popular brand, easily identified by its initials, that carries the weight of wild promises and terrifying fears of a transformed human future. (U.S. history)	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Spring 2026

19	HR	HONS 2320	The Creative Process	Through readings, projects, and seminar discussions, students develop an interdisciplinary vision of the creative process, blocks to that process, and techniques for getting unblocked.	3:3:0:0 Lecture	F2F	Fall 2026
20	HR	HONS 3341	Research Methods and Global Challenges	Introduces students to research methods and how to apply those methods in order to identify, approach, and begin to solve global challenges.	3:3:0:0 Lecture	F2F	Fall 2025
21	LW	LAW 6080	Nuclear Energy Law	The course provides a high-level, comprehensive overview of the major aspects of nuclear energy law, including focuses on nuclear regulation, licensing, used fuel management and third-party liability. The second part of the course will examine the international legal aspects of national and international security and nuclear energy and weapons.	V1-2 Seminar	Online	Fall 2025
22	LW	LAW 6262	Criminal Practice Skills	Prerequisite: LAW 6339. This class offers a hands-on approach to developing criminal practice skills. Students will participate in, and be graded on, participation in exercises simulating steps in the criminal process, including client interviewing, pre-trial motions, suppression hearings, plea negotiation, litigation strategy, and oral argument. The course objective is to develop a working foundation for the successful prosecution or defense of a criminal case.	2:2:0:0 Seminar	F2F	Fall 2025
23	LW	LAW 6265	Criminal Prosecution Seminar	This course will focus on the role and responsibility of criminal prosecutors. In particular, each step of reviewing, preparing, negotiating, and trying a criminal case, focusing on ethical responsibilities and advocacy as well as current issues and events in the role of criminal prosecution.	2:2:0:0 Seminar	F2F	Spring 2026
24	LW	LAW 6267	Eminent Domain in Texas	Students will learn about the entire eminent domain process in Texas, which affects countless landowners every year, including condemnations for pipelines, power lines, roadways, and more. Students will finish the course with an in-depth understanding of the unique administrative rules that apply to condemnation cases. Students will also develop the skill set to analyze, identify, and confront the issues facing a practitioner in an eminent proceeding, starting from the survey process to jury verdict. Students will be presented with an array of potential topics for their final paper or may choose a topic of personal interest to them.	2:2:0:0 Seminar	F2F	Spring 2026
25	LW	LAW 6269	Federal Criminal Law	The course surveys the unique world of federal criminal law. Its focus is on the three main categories of federal crimes: firearms, drugs, and immigration offenses. Across the semester, the students will understand the crimes' amendment history, statutory schemes, sentencing schemes, constitutional implications, executive-branch enforcement policies, and Congress's attempts at reform.	2:2:0:0 Lecture	F2F	Fall 2025
26	LW	LAW 6344	Federal Criminal Justice: Sentencing Law and Policy	The course introduces students to the procedural and substantive aspects of federal criminal sentencing.	3:3:0:0 Simulation	F2F	Spring 2026
27	LW	LAW 6345	Higher Education Law	Students will learn what it is like on a day-to-day basis to be a general counsel of a public university system.	3:3:0:0 Seminar	F2F	Fall 2025
28	LW	LAW 6346	Practical Appellate Litigation	The course is designed to be a practical application of appellate litigation, beginning at the trial level, with the student acting as appellate chair for the trial team. The course will include a discussion of JP and County Court appeals, and the preparation and presentation of: 1) a jury charge and petition/answer in District Court; 2) Motion for Summary Judgment/Response; 3) intermediate appellate court briefings; and 4) Texas Supreme Court petition/response and briefs on the merits.	3:3:0:0 Simulation	F2F	Fall 2025
29	LW	LAW 6347	Written Advocacy in the Federal Sentencing Process	The seminar introduces students to the procedural and substantive aspects of federal criminal sentencing, and it focuses on written advocacy during that process.	3:3:0:0 Seminar	F2F	Fall 2025
30	HS	NS 4351	Nutritional Pathophysiology	Prerequisite: BIOL 1404 or instructor approval. Focuses on the normal physiology and development of disease conditions, their risk factors, and preventive and treatable interventions with nutrition. [NS 5350]	3:3:0:0 Lecture	F2F	Spring 2026
31	MC	PCOM 3320	Corporate Social Media	Corporate Social Media explores how organizations utilize and manage social media. Students will explore strategies to use and manage social media in professional organizations.	3:3:0:0 Lecture	Online	Fall 2025
32	MC	PCOM 4310	Human AI Interaction: A Human-Centered Perspective	Introduces how AI will and has impacted humans, organizations, and society and designing equitable AI systems that are usable and beneficial to humans and respect human values. [HCAI 4304]	3:3:0:0 Lecture, Discussion	Online	Fall 2025
33	HS	PFI 4000	Independent Study: Personal Finance	Personal Finance Program Director Approval is needed to enroll in this course. This independent study can consist of teaching assistantships, independent course work, student-initiated research experience, individual studies of special interest, or a PLA Portfolio. May be repeated for credit.	V1-9 Independent Study	Online	Fall 2025
34	AS	SPMT 3372	Sport Industry Career Development	Prerequisite: SPMT 1302. Designed to help students prepare for careers in the sport industry.	3:3:0:0 Lecture	F2F	Fall 2025

Change Course Title				
No.	College	Prefix & No.	Title	Effective Term
35	AS	CHEM 3000	Proposed: Undergraduate Research Experience Current: Undergraduate Research	Spring 2026
36	AS	CHEM 3301	Proposed: Introductory Inorganic Chemistry Current: Descriptive Inorganic Chemistry	Spring 2026
37	AS	CHEM 3314	Proposed: Biological Chemistry III: From DNA to Protein Current: Biological Chemistry III	Spring 2026

38	GR	IS 6306	Proposed: Enhancing Employability: Building Professional Foundations Current: Enhancing Employability, Recognizing Diversity	Spring 2026
39	AG	NRM 6303	Proposed: Remote Sensing for Natural Resources Management Current: Imagery Interpretation for Natural Resource Management	Fall 2025

Change Course Prefix

No.	College	Prefix & No.	Title	Effective Term
40	AS	Proposed: BIOL 4313 Current: ZOOL 4313	Medical Entomology	Spring 2026

Change Course Number

No.	College	Prefix & No.	Title	Effective Term
41	AS	Proposed: ECO 4328 Current: ECO 3355	Political Economy	Spring 2026

Change Contact Hours

No.	College	Prefix & No.	Title	Change Requested	Effective Term
42	EN	ECE 5310	Introduction to VLSI Design	Change contact hours to 3:3:0:0	Spring 2026

Change Tandem Course

No.	College	Prefix & No.	Title	Change Requested	Effective Term
43	EN	ECE 5387	Advanced Semiconductor Processing and Process Characterization	Add tandem listing with ECE 4387	Spring 2026
44	IHS	NS 5350	Nutritional Pathophysiology	Add tandem listing with NS 4351	Spring 2026

Delete Course

No.	College	Prefix & No.	Title	Effective Term
45	AS	CHEM 4101	Chemistry and Communication	Fall 2025

Multiple Changes

No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning/ Tandem / Cross-Listing	Effective Term
46	AG	Credit/Contact Hours, Activity Type	ACOM 2303	Digital Imaging in Agriculture		Change contact hours to 3:3:0:0 Remove non-credit lab	Spring 2026
47	AS	Number, Tandem Course	Proposed: BIOL 5335 Current: BIOL 6305	RNA Silencing and Regulatory Small RNAs		Add tandem course BIOL 4305	Spring 2026
48	AS	Title, Description	CHEM 3311	Proposed: Biological Chemistry I: Biomolecules Current: Biological Chemistry I	Proposed: First semester of a three-semester course in general biochemistry. Introduces amino acids, nucleotides, carbohydrates, lipids, proteins, enzymes, and membranes. Current: First semester of a three-semester course in general biochemistry.		Spring 2026
49	AS	Title, Description	CHEM 3312	Proposed: Biological Chemistry II: Metabolic Pathways Current: Biological Chemistry II	Proposed: Second of a three-part course in general biochemistry. Discusses how organisms degrade biomolecules to gain energy and how they synthesize biomolecules. Current: Second of a three-part course in general biochemistry.		Spring 2026
50	AS	Title, Description	CHEM 4114	Proposed: Instrumental Analytical Chemistry Laboratory Current: Experimental Instrumental Analytical Methods Chemistry	Proposed: Laboratory course complementary to CHEM 4314 providing hands-on experience with modern chemical analysis instruments. (CL) Current: Experimental chemistry course complementary to CHEM 4314 providing experience and practice with several important chemical instruments. (CL)		Spring 2026
51	VS	Title, Description, Credit/Contact Hours	DVM 7103	Proposed: Advanced Equine Medicine and Surgery Current: Elective: Advanced Equine Medicine, Surgery, and Theriogenology	Proposed: Building on content of previous semesters, this course prepares the student for equine veterinary practice by providing the supplementary knowledge and skills to be a successful equine practitioner. The knowledge and skills gained in this course will be used by the student to proactively address medical, surgical, and reproductive issues of the horse. Through a lecture and lab format, students will develop the knowledge and skills to promote the health and well-being of horses. Current: Building on the previous semesters, this course prepares the student for equine practice by providing the supplementary knowledge and skills to be a successful equine practitioner. The knowledge and skills gained in this course will be used by the student to proactively address medical, surgical, and reproductive issues of the horse. Through a lecture format students will develop the knowledge and skills to promote the health and well-being of horses.	Change contact hours to 1:1:0:2	Spring 2026

52	VS	Credit/Contact Hours, Activity Type	DVM 7105	Equine Theriogenology		Change contact hours to 1:0:1:0 Change activity type to Lab	Spring 2026
53	AS	Number, CIP Code	Proposed: ECO 3315 Current: ECO 3305	Game Theory		Change CIP Code to 45.0603.0001	Spring 2026
54	AS	Number, Title	Proposed: ECO 4317 Current: ECO 3306	Proposed: Mathematical Economics Current: Introduction to Mathematical Economics			Spring 2026
55	AS	Number, CIP Code	Proposed: ECO 3302 Current: ECO 3311	Intermediate Macroeconomics		Change CIP Code to 45.0603.00.01	Spring 2026
56	AS	Number, Title, CIP Code	Proposed: ECO 3301 Current: ECO 3312	Proposed: Intermediate Microeconomics Current: Intermediate Economic Theory		Change CIP Code to 45.0603.00.01	Spring 2026
57	AS	Number, CIP Code	Proposed: ECO 4316 Current: ECO 3320	Managerial Economics		Change CIP Code to 45.0603.00.01	Spring 2026
58	AS	Number, CIP Code	Proposed: ECO 3307 Current: ECO 4305	Introduction to Econometrics		Change CIP Code to 45.0603.00.01	Spring 2026
59	AS	Number, Title, CIP Code	Proposed: ECO 3321 Current: ECO 4322	Proposed: Labor Economics Current: The Economics of Labor Markets		Change CIP Code to 45.0603.00.01	Spring 2026
60	AS	Number, Title, CIP Code	Proposed: ECO 4341 Current: ECO 4323	Proposed: Monetary Economics Current: Monetary Theory		Change CIP Code to 45.0603.00.01	Spring 2026
61	BA	Title, Description	FIN 4330	Proposed: Financing Risk Current: Corporate Finance II	Proposed: In-depth analysis of financial decision-making for firms covering the following topics: raising capital, dividend policy, capital structure, leasing, mergers and acquisitions, corporate restructuring, agency problems, and corporate governance. Current: Senior-level course that covers capital structure, raising capital, leasing, dividend policy, mergers and acquisitions, corporate restructuring, and corporate governance.		Spring 2026
62	GR	Title, Description	IS 6305	Proposed: Making Connections Across Disciplines Current: Making Connections with Diverse Communities	Proposed: Designed to help students develop interdisciplinary connections with an emphasis on verbal and nonverbal communication concepts, particularly in the context of collaborating and problem-solving across various fields. Current: Designed to help students develop interpersonal communication skills with an emphasis on verbal and nonverbal communication concepts and meeting the needs of a diverse population with a focus on securing and implementing an internship or other professional experience in interdisciplinary studies.		Fall 2025
63	AS	Title, Description	SPMT 4379	Proposed: Strategic Decision Making in Sport Current: Introduction to Sports Analytics	Proposed: Students will focus on utilizing data-driven analysis to support informed decision-making in managing personnel, talent, and gaining competitive advantages in the sports industry. Current: Students will identify and apply practical analytics techniques used in the sports industry and learn how team personnel utilize advanced statistical techniques for competitive advantages.		Spring 2026
64	AS	Prefix, Number, Tandem Course	Proposed: BIOL 4411 Current: ZOOL 3401	Animal Histology		Add tandem course BIOL 5411	Spring 2026
65	AS	Prefix, Number	Proposed: BIOL 3407 Current: ZOOL 3405	Vertebrate Structure and Development			Spring 2026
66	AS	Prefix, Number, Tandem Course	Proposed: BIOL 4315 Current: ZOOL 4312	Animal Behavior		Add tandem course BIOL 5315	Spring 2026
67	AS	Prefix, Tandem Course	Proposed: BIOL 4321 Current: ZOOL 4321	Insect Diversity		Add tandem course BIOL 5321	Spring 2026
68	AS	Prefix, Number, Tandem Course	Proposed: BIOL 4419 Current: ZOOL 4409	Comparative Animal Physiology		Add tandem course BIOL 5419	Spring 2026
69	AS	Prefix, Number, Tandem Course	Proposed: BIOL 5315 Current: ZOOL 5312	Advanced Animal Behavior		Add tandem course BIOL 4315	Spring 2026
70	AS	Prefix, Number, Tandem Course	Proposed: BIOL 5411 Current: ZOOL 5401	Animal Histology for Advanced Students		Add tandem course BIOL 4411	Spring 2026
71	AS	Prefix, Number, Tandem Course	Proposed: BIOL 5419 Current: ZOOL 5409	Comparative Physiology for Advanced Students		Add tandem course BIOL 4419	Spring 2026
72	AS	Prefix, Number, Credit/Contact Hours, Tandem Course	Proposed: BIOL 5321 Current: ZOOL 5421	Ecological Entomology		Reduce credit hours from 4 to 3 Add tandem course BIOL 4321	Spring 2026

Voting Items: Programs

Add New Program

No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	MC	Communication Studies	Accelerated Bachelor's to Master's	Communication Studies, B.A./M.A.	F2F, Hybrid	150	Fall 2025
2	EN	Electrical and Computer Engineering	Accelerated Bachelor's to Master's	Computer Engineering, BS/M.S.	F2F	158	Fall 2025
3	EN	Electrical and Computer Engineering	Accelerated Bachelor's to Master's	Electrical Engineering, BS/Computer Engineering, M.S.	F2F	158	Fall 2025
4	ED	Curriculum and Instruction	Doctoral Track	Curriculum and Instruction, Ph.D.: Blended and Personalized Learning Track	F2F, Hybrid, 100% Online	27	Fall 2025
5	VP	Music	Undergraduate Certificate	Guitar Studies, Undergraduate Certificate	F2F	15	Fall 2025
6	AS	Environmental Toxicology	Undergraduate Certificate	Multidisciplinary Research, Undergraduate Certificate	F2F	13	Fall 2025
7	AS	Biological Sciences	Accelerated Bachelor's to Master's	Microbiology, B.S./M.S.	F2F	150	Fall 2025
8	VP	Music	Undergraduate Certificate	Music Humanities, Undergraduate Certificate	F2F	12	Fall 2025

Title Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
9	GR	Interdisciplinary Graduate Opportunities	Graduate Concentration	Proposed: Heritage and Museum Sciences: Heritage Science Concentration Current: Heritage and Museum Sciences: Heritage Management Concentration	Change concentration title	Fall 2026

SCH Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
10	EN	Electrical and Computer Engineering	Master of Science	Computer Engineering, M.S.: Non-Thesis option	Reduce SCH to 30 to match THECB inventory	Fall 2025
11	EN	Dept of Engineering Programs	Master of Engineering	Master of Engineering	Reduce SCH from 36 to 30 to match THECB inventory	Fall 2025
12	HS	Interdisciplinary Human Sciences	Master of Science	Family and Consumer Sciences Education, M.S.	Reduce SCH from 36 to 30	Fall 2025
13	EN	Petroleum Engineering	Master of Science	Petroleum Engineering, M.S.: Non-Thesis option	Reduce SCH to 30	Fall 2025
14	VP	Theatre & Dance	Undergraduate Minor	Theatre Arts - Acting, Undergraduate Minor	Reduce SCH from 21 to 20	Fall 2025

Program Deletion

No.	College	Department	Program Type	Title	Effective Term
15	AS	Political Science	Undergraduate Concentration	Political Science, B.A.: American Politics Concentration	Spring 2026
16	GR	Interdisciplinary Graduate Opportunities	Master of Science	Arid Land Studies, M.S.	Summer 2028
17	AS	Political Science	Undergraduate Concentration	Political Science, B.A.: Comparative Politics Concentration	Spring 2026
18	AS	Political Science	Undergraduate Concentration	Political Science, B.A.: International Relations Concentration	Spring 2026
19	ED	Teacher Education (tabled 4.15.25)	Bachelor of Science	Education, B.S.: Middle Level Math Concentration (Coaching Specialization)	Fall 2025
20	ED	Teacher Education (tabled 4.15.25)	Bachelor of Science	Education, B.S.: Middle Level Math Concentration	Fall 2025
21	AS	Political Science	Undergraduate Concentration	Political Science, B.A.: Public Administration Concentration	Spring 2026
22	VP	Art	Undergraduate Minor	Transmedia, Undergraduate Minor	Fall 2025

Modality Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
23	MC	Advertising	Bachelor of Arts	Advertising, B.A.	Add Hybrid Modality	Fall 2025
24	HS	Hospitality and Retail Management	Bachelor of Applied Arts and Sciences	Event Management, B.A.A.S.	Add 100% Online Modality	Fall 2025
25	GR	Interdisciplinary Graduate Opportunities	Doctor of Philosophy	Land-use Planning, Management, and Design, Ph.D.	Add Hybrid Modality	Fall 2025

Multiple Changes						
No.	College	Department	Program Type	Title	Change Requested	Effective Term
26	BA	Finance	Undergraduate Certificate	Finance, Undergraduate Certificate	Reduce SCH from 15 to 12 Change Curricular Content	Fall 2026