

**Texas Tech University  
Academic Council**

**Meeting of November 18, 2025  
1:30 PM, TLPDC, Room 151 and via Teams**

**Attendance**

**Voting Members:** Cindy Akers (Chair), Nurcan Bac, Andrea Bilkey, Stefanie Borst, Ashlee Brown, Bobbie Brown, Chad Cain, Dee Dee Brown-Campbell, Ryan Cassidy (online), Robert Cox, Debbie Davis, Dottie Durband, Erin Englehardt, Kristi Gaines, Faith Geistweidt, Jarod Gonzalez, Matt Gregory, Sarah Hatley (for Kuhn Park; online), Rodney Lackey, Ryan Litsey, Jon McNaughtan, Pradip Sahu, and Dino Villegas.

**Non-Voting Members and Guests:** Janessa Blanchard (online), Jared Brown (online), Todd Chambers, Christiana Christofides (online), Mayukh Dass (online), Karen Esquibel, Scott Hall, Lindsay Hallowell (online), Raegan Higgins, Jennifer Hughes, Rachel Jackson, Mitzi Lauderdale, Mellinee Lesley (online), Brenda Martinez, Pat McConnel (online), Paul Ruiz (online), Kymberli Saldaña (online), Kamerin Schacht, Brian Shannon (online), Brian Still (online), Amelia Talley (online), and Clay Taylor.

**Action Items:**

1. None.

Akers called the meeting to order by explaining the new electronic voting process being tested. Akers then introduced the minutes from the October meeting. Hearing no discussion, Akers called for a motion to approve the minutes. Davis College moved, Education seconded, and the minutes were approved.

Before the next item of business, Akers thanked Hallowell and her team for all their work. Hallowell then presented the summary of course proposals. Akers explained that the College of Engineering had requested to delete PETR 4334, the new course proposal which had been tabled previously. Bac added that Geosciences and Petroleum Engineering would be working together to tailor the existing course to better meet the Petroleum Engineering students' needs.

The voting items were numbered 1-107. With no discussion, Akers called for a motion. Engineering moved to approve, Media & Communication seconded, and the motion passed. Hallowell then presented the informational items, which were prerequisite, corequisite, restriction, repeatable limit and description changes. Akers reminded Council members to share these informational items with their areas.

Next, Hallowell presented the summary of program proposals. The voting items were numbered 1-26. The Council heard a description of each voting item, and a summary of voting items can be found at the end of this document. B. Brown asked about the title for the Spanish General Concentration because students' transcripts will show the concentration title. Borst offered to take title suggestions back to the department. The Council discussed the nuances for a degree having concentrations or no concentrations. After Borst reached out to the department during the meeting, the department decided to delete the whole proposal and just have a Spanish, B.A. with no concentration.

Villegas asked if the School of Music had discussed with Business regarding items 7 and 8, the Music Business minor and certificate, because using the word business in the program titles could be problematic with their accreditors. While they do not accredit certificates and minors, he would like to confirm with them. Akers called for a motion to table the items. BA moved to approve, Education seconded, motion passed.

Davis asked to table item 12 on behalf of the department. B. Brown clarified that the program title for item 23 does not need to be changed, but it had been shortened in Banner due to the character limit. B. Brown and Cox said they will discuss with the department to determine the best truncated title. They would like to proceed with the rest of the proposal.

Akers called for a motion to approve items 1-26 with items 7, 8, 12 tabled and item 4 deleted. Professional Studies moved, Registrar seconded, and the motion passed.

For the next item of business, Jackson gave a presentation on a new process called academic unit review. Historically the Graduate School reviewed graduate programs, but we will now move to a comprehensive review with a unit-level focus. This will be a 10-year cycle and is only applicable to academic units that are responsible for academic programs. There will be 4 units piloting the new process, and it will be fully implemented in Fall 2027. Akers added that they will be using the previous Graduate School review cycle to determine when units will come up for review. The THECB has a calendar set through 2029, and a new cycle will begin in 2030. The following website will provide additional information and resources: <http://www.academicreview.ttu.edu>.

Cox asked if a similar process will be used in determining what information is expected from the program. Jackson said the Office of the Provost will be providing the units with a core data profile, and any additional data provided will be at the discretion of the unit. The review will be narrative based, and units can provide as much evidence to support their narratives as they see fit. The end goal is to develop a plan with tangible actions to advance unit-level goals, college-level goals, and institutional initiatives. There will no longer be a 5-year midpoint review, but there will be a 5-year check-in on those action plans. The Office of the Provost is looking for internal reviewers to participate in the pilot by sitting in on another unit's review and providing institutional context. This is a good opportunity for those who are up for review during the next cycle to see the process before their turn.

Next, Brian Still gave a presentation on TTU's Accessibility initiative based on the Department of Justice ruling on accessible digital content that is used by students or the public. New rules take effect April 2026. The three areas of concern are course content, websites, and software provided by third-party vendors. It appears there will be few exceptions to the rules. PDFs are extremely inaccessible, and there are over 30,000 PDFs on the TTU website. We could be sued if our content is not accessible. All existing vendor software must be accessible, so vendors are being asked to provide their compliance. It is possible we may need to find alternative options for existing software if vendors cannot prove their compliance. All new software will go through verification during the procurement process.

Trainings will be available to make departmental web pages compliant and for faculty to make their course content accessible. While it is unlikely all faculty will update their content by April 2026, we will ask them to be compliant by Fall 2026. Faculty will be asked to move all course content to Canvas, which has built-in accessibility. A new website and trainings are forthcoming. Council members may reach out to Still or send an email to [adacompliance@ttu.edu](mailto:adacompliance@ttu.edu).

For the next item of business, Jackson gave a presentation on the number of outstanding proposals in Curriculog. In an effort to get these proposals processed, we will be extending the deadline for in-progress proposals to the February 2026 AC meeting. The new deadlines will still take effect January 1, so all proposals submitted as of January 1 will follow the new process and deadlines.

We will continue to have voting meetings in December, January, and February to get in-progress proposals pushed through the system. All new degree programs, minors, and certificates must be reviewed at the February Board of Regents meeting, which means they must be voted on at the January AC meeting. However, the timeline is extremely tight to get these proposals ready between AC and BoR agenda deadline, so Council members are asked to urge their areas to get those proposals ready for the December AC meeting.

Course proposals can be voted on as late as the February AC meeting for the 2026-27 academic year. Just because there will be extra voting meetings in January and February, departments are requested to submit their proposals as soon as they are ready and not to wait. The earlier they are put in the system, the better.

Jackson shared graphs showing all active proposals in Curriculog. This data was shared so Council members can help shepherd these proposals to completion. This data will be uploaded to the Teams channel for ease of access. Akers reminded Council members that when it appears that proposals are stuck in Curriculog, there is likely work being done behind the scenes. She also asked for Council members to share ways that the course and program review process can be improved. Jackson said new reports will be brought to the December, January, and February meetings so we can keep track of these outstanding proposals.

Akers then asked for Lauderdale to give an update on final exams in light of the anticipated Big 12 championship game. Lauderdale explained that over 15,000 students could be impacted, but there will not be 15,000 unique students for various reasons. The Provost is offering flexibility in this scheduling and provided a list of suggested solutions. Academic Council members are asked to work with their units to come to a solution and to support their faculty in the decisions that are best for them and their students. It is recommended to make a plan and stick with it even if there ends up being no conflict.

Bobbie Brown gave an update on the comparatively small number of missing midterm grades. This is a record low. B. Brown congratulated Council members.

Hearing no items of other business or announcements, Akers called for a motion to adjourn. Education moved, Davis College seconded, and Akers adjourned the meeting.

### Voting Items: Courses

Add New Course

No.	College	Prefix & No.	Title	Description	Hours/Activity Type	Modality	Effective Term
1	BA	ACCT 3308	Taxation of Business Entities	Prerequisites: Minimum cumulative 2.75 TTU GPA, B or better in ACCT 2300. A study in detail of certain provisions of the Internal Revenue Code pertaining to business entities, combined with elementary tax planning.	3:3:0 Lecture	F2F	Fall 2026
2	BA	ACCT 4309	Advanced Accounting	Prerequisites: B or better in ACCT 3304 and ACCT 3305, 2.75 TTU GPA. A study of the accounting and reporting problems associated with consolidated financial statements, partnerships, and issues related to selected entities or types of ownership.	3:3:0 Lecture	F2F	Fall 2026
3	BA	ACCT 4319	Audit Theory and Practice	Prerequisites: B or better in ACCT 4301 and a 2.75 TTU GPA. A study of the current auditing environment including advanced concepts, theories, and techniques applied to external audit engagements and other attestation services.	3:3:0 Lecture	F2F	Fall 2026
4	BA	ACCT 4383	Special Topics in Accounting	Prerequisites: 2.75 TTU GPA, instructor permission. Examines specialized problems relating to accounting. May be repeated once for credit as topic varies.	3:3:0 Independent Study	F2F	Fall 2026
5	EN	AERE 3357	Aerospace Design and Structures	Prerequisites: ME 3303, 2.5 GPA. Analysis of torsion, beam bending, plate bending, buckling, and their application to aerospace structures.	3:3:0 Lecture	F2F	Fall 2026
6	EN	AERE 4251	Aerodynamics Laboratory	Prerequisites: AERE 3355, AERE 3356, 2.5 GPA. Wind tunnel experiments in aerodynamics of basic shapes, airfoils, and airplane models with emphasis on lift, drag, flow separation and stall, transition and turbulence, and data acquisition & analysis.	2:1:0:2 Lecture, Non-Credit Lab	F2F	Fall 2026
7	AR	ARCH 5386	Border Urbanism Theory	Provides an overview of urbanism history and theory, studying the objectives and manifestations of urban design in the quotidian lives of the communities it impacts.	3:3:0 Lecture	F2F	Fall 2026
8	AR	ARCH 5387	Border Migration Legal Frameworks	Explores the histories and practices of legal frameworks that manage migration on the U.S.-Mexico borderlands.	3:3:0 Lecture	F2F	Fall 2026
9	VP	DAN 4309	Dance Pedagogy II: Practical Applications of Foundational Theory through Community Practice	Prerequisites: C or better in DAN 3309. DAN 3309 cannot be taken concurrently. Explores practice of dance pedagogy, connecting foundational knowledge and theories of teaching methods, curriculum design, and developmental learning with applied teaching experiences.	3:3:0:3 Lecture, Non-credit Lab	F2F	Fall 2026
10	VS	DVM 7114	Contemporary Approaches to Small Animal Care	This course explores emerging, ethically complex, and often underemphasized topics in small animal practice to help students develop a more nuanced and adaptable approach to clinical care. Students will examine innovations in integrative medicine, analyze the use of emerging technologies like AI and virtual reality, and grapple with ethical dilemmas surrounding procedures such as declawing and tail docking. Emphasis will also be placed on managing complex comorbidities and applying bond-centered care to real-world decision-making. The goal of this course is to expand students' clinical reasoning beyond standard protocols, equipping them with the skills and confidence to engage critically with evolving trends, advanced techniques, and emotionally charged scenarios. By investigating published literature and case studies, students will learn to integrate evidence-based decision-making with ethical and empathetic patient care. Instruction will be delivered through a blend of discussion-based lectures, weekly reading assignments with low-stakes quizzes, written reflections, and a final student-led case presentation. The course includes a hands-on lab to reinforce advanced clinical techniques. This interactive and student-centered structure is designed to foster analytical thinking, clinical proficiency, and professional growth in a supportive environment.	1:1:0:0 Lecture	F2F	Fall 2026
11	VS	DVM 7121	Special Topics in Veterinary Medicine	This course explores emerging and specialized topics in veterinary medicine beyond the core curriculum. Possible areas include advanced diagnostics, public health, emerging infectious diseases, One Health, shelter medicine, regulatory medicine, zoonoses, animal welfare, global veterinary issues, and practice management. Topics vary by term based on faculty expertise and current developments. Through expert lectures, discussions, and case-based examples, students integrate foundational knowledge with evolving issues in modern veterinary practice.	1:1:0:0 Lecture	F2F	Fall 2026
12	EN	ECE 4348	Computational Electromagnetics	Prerequisites: 2.75 TTU GPA, ECE 3342. Covers computational methods employed in solving electromagnetics problems along with applications in guided-wave structures, wave scattering, radiation, and bio-electromagnetics. Emphasize the finite difference frequency domain method, the finite difference time domain method, and the method of moments. [ECE 5348]	3:3:0 Lecture	F2F	Fall 2027
13	AS	ECO 3308	Intermediate Econometrics	Prerequisites: ECO 1302 or equivalent, and ECO 3307. Statistical foundations and estimation properties of econometric methods.	3:3:0:0 Lecture	F2F	Fall 2026
14	AS	ECO 3332	Water Economics	Prerequisites: ECO 2301. Applies economic models to current local and global water and land use issues with an emphasis on evaluating policies.	3:3:0:0 Lecture	F2F	Fall 2026
15	AS	ECO 4366	Policy Evaluation Methods	Prerequisites: ECO 1302 or equivalent, and any of ECO 2301, ECO 2302, or ECO 2305. Quantitative evaluation of public policies and analysis of causality. Understanding how policy evaluation is conducted in practice.	3:3:0:0 Lecture	F2F	Fall 2026
16	ED	EDHE 6300	History of Higher Education in the U.S. – Antecedents and Colonial to Contemporary Eras	Prerequisites: Admission to the Ph.D. in Higher Education. Antecedents of colonial to contemporary higher education in the United States are examined using historical research methods. Societal, political, and geopolitical influences are considered.	3:3:0:0 Lecture	100% Online	Fall 2026
17	ED	EDML 3362	Teaching Social Studies at the Middle Level II	Prerequisites: EDML 3361. Emphasizes the design and organization of content, materials, and instructional strategies for teaching middle grades (Grades 4-8) and secondary (Grades 7-12) social studies.	3:3:0:0 Lecture	F2F, 100% Online	Fall 2026

18	ED	EDML 3363	From the Past to the Present and Everything in Between Social Studies Prep	Designed to support middle level (Grades 4-8) social studies student teachers prepare for their content exam.	3:3:0 Lecture	F2F, 100% Online	Fall 2026
19	EN	EET 2401	Applied Linear Circuits	Prerequisites: 2.0 TTU GPA; C or better in MATH 1451. Covers circuit analysis and design using nodal, mesh, and phasor techniques, with hands-on prototyping and testing using PCB software and standard laboratory instrumentation.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
20	EN	EET 2402	Digital Technology	Prerequisites: 2.0 TTU GPA; C or better in MATH 1451. Introduces Boolean logic, combinational and sequential digital circuits, and the implementation of digital systems using Verilog HDL. Emphasizes prototyping with FPGAs and logic ICs.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
21	EN	EET 3401	Applied Electronics	Prerequisites: 2.0 TTU GPA; C or better in EET 2401 and EET 2402. Focuses on the design and analysis of nonlinear electronic circuits using advanced components such as diodes, transistors, and transformers. Includes hands-on prototyping and testing of radio-frequency circuits including filters, mixers, amplifiers, and modulators.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
22	EN	EET 3402	Power Distribution Technology	Prerequisites: 2.0 TTU GPA; C or better in EET 3401. Explores principles and practices of electric power generation, transmission, and distribution. Includes classroom instruction and hands-on laboratory exercises focused on preparing students for careers in power systems technology.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
23	EN	EET 3403	Programmable Logic Controllers	Prerequisites: 2.0 TTU GPA; C or better in EET 3401. Covers the fundamentals of programmable logic controllers (PLCs), including architecture, programming, and applications. Emphasizes hands-on experience and real-world use cases in power distribution, oil and gas, and industrial automation.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
24	EN	EET 4100	EET Licensure Preparation	Prerequisites: 2.0 TTU GPA; C or better in EET 3401. Prepares students for the NCEES Fundamentals of Engineering (FE) Exam. Reviews key engineering science and mathematics topics, introduces exam structure and question styles, and provides guided practice using NCEES-aligned problems and test-taking strategies.	1:1:0:0 Lecture	F2F	Fall 2027
25	EN	EET 4401	Telecommunication Technologies	Prerequisites: 2.0 TTU GPA; C or better in EET 3401. Provides an introduction to modern telecommunication systems, including transmission media, network protocols, and security principles. Prepares students for careers in network engineering, cybersecurity, and the telecommunications industry.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
26	EN	EET 4402	Renewable Energy Systems	Prerequisites: 2.0 TTU GPA; C or better in EET 3402. Introduces the principles and technologies behind renewable energy systems with an emphasis on solar and wind energy. Prepares students for careers in renewable energy and sustainable power industries.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
27	EN	EET 4403	Semiconductor Manufacturing and Test	Prerequisites: 2.0 TTU GPA; C or better in EET 3401. Explores the processes, technologies, and tools involved in semiconductor device fabrication and testing. Prepares students for careers in semiconductor manufacturing, product engineering, and test engineering.	4:3:0:1 Lecture, Non-credit Lab	F2F	Fall 2027
28	AS	FSCI 6250	Wildlife Forensics	Covers the investigative and laboratory techniques used in legal cases involving wildlife. An emphasis will be on practical considerations pertaining to both the crime scene and the forensic lab environment.	2:2:0:0 Lecture	F2F	Fall 2026
29	AS	FSCI 6320	Death and Decomposition: Investigative Techniques	Provides foundational concepts and current research in forensic taphonomy, including basic decomposition processes, general postmortem processes, and an overview of techniques to investigate postmortem interval estimations.	3:3:0:0 Lecture	F2F	Fall 2026
30	AS	HIST 3341	Travel in American History	Engages with travel as a form of cultural history that has rich intersection with the interdisciplinary field of travel studies and other disciplines that inform the study of travel as American cultural history. Repeatable once for credit under a different topic. (U.S. history)	3:3:0:0 Lecture	F2F	Fall 2026
31	AS	HIST 4362	Soviet Terror and the Gulag	Examines the history and legacies of Stalinist mass terror and the system of exile and incarceration (Gulag). (European history) (CL)	3:3:0:0 Lecture	F2F	Fall 2026
32	AS	HIST 5311	Nonfiction Filmmaking and Historical Practice	Explores how film shapes the narration of history and offers students an expanded set of intellectual and technical skills for expressing historical ideas	3:3:0:0 Lecture	F2F	Fall 2026
33	HS	HUSC 5330	Women's Health	Explores women's health using interdisciplinary theories and medical literature. Topics include the female body, sexual health, pregnancy, childbirth, menopause, disease, and mental health.	3:3:0:0 Lecture	100% Online	Fall 2026
34	VP	IVPA 5316	Marketing the Arts	An approach to the field of current theories and practices of arts marketing. [THA 5316]	3:3:0:0 Lecture	F2F	Fall 2026
35	VP	IVPA 5317	Funding the Arts	A seminar in locating and arranging funding for arts organizations. [THA 5317]	3:3:0:0 Lecture	F2F	Fall 2026
36	VP	IVPA 5318	Advocacy for the Arts	Study of the importance and impact of external environments on the formation, production, and funding of arts activities. [THA 5318]	3:3:0:0 Lecture	F2F	Fall 2026
37	LW	LAW 6271	Special Topics in Water Law	This is a seminar course focusing on unique topics in water law with a special emphasis on Texas, wherever possible. The course will review different challenges related to water law including, international water law, interstate water law, food/water nexus, the human right to water, and the impacts of water on land use and vice versa.	2:2:0:0 Seminar	F2F	Fall 2026
38	LW	LAW 6348	Advanced Trial and Evidence Practice	Prerequisites: LAW 6416 and LAW 6047. Advanced Trial and Evidence Practice allows students to develop high-level advocacy skills in the context of trial strategy sessions and simulated courtroom exercises. Students will work individually or in small teams to represent "clients" at hearings, trial components, and comprehensive simulation exercises.	3:3:0:0 Simulation	F2F	Fall 2026

39	EN	MET 2208	Advanced Engineering Graphics	Prerequisite: ME 2207. Advanced 3D CAD features and solid modeling techniques are covered, including patterning, configurations, library features, assemblies, multi-body parts, and 3D printing.	2:0:4:0 Lab	F2F	Fall 2026
40	EN	MET 2212	Measurement and Metrology Lab	Prerequisite: ME 2207. Focuses on fundamentals of engineering metrology and its applications for manufacturing measurement.	2:1:0:2 Lecture, Non-Credit Lab	F2F	Fall 2026
41	EN	MET 3303	Strength of Materials	Prerequisites: ME 2302, PHYS 2401, MATH 2450. Covers the analysis of stress, strains, and deformations on engineering components as related to manufacturing processes.	3:3:0:0 Lecture	F2F	Fall 2026
42	EN	MET 3333	Applied Vibrations	Prerequisites: ME 2302, PHYS 2401, MATH 2450. Introductory course to vibrations, focusing on free and forced vibrations of discrete and continuous systems and application to the analysis and design of machines.	3:3:0:0 Lecture	F2F	Fall 2026
43	EN	MET 3365	Design for Manufacturability	Prerequisites: MET 3375 or ME 4376, MET 2208. Augments the mechanical design process with a body of knowledge concerning manufacturability concepts into the design process.	3:3:0:0 Lecture	F2F	Fall 2026
44	EN	MET 3370	Applied Thermo Fluids	Prerequisites: ME 2301, ME 2302, MATH 2450, PHYS 2401. First semester in a two semester sequence of an integrated lecture and lab introduction to the fundamental concepts and laws governing transfers and transformations of energy and momentum.	3:3:0:0 Lecture	F2F	Fall 2026
45	EN	MET 3371	Applied Thermo Fluids II	Prerequisites: MET 3370. Second semester in a two semester sequence of an integrated lecture and lab introduction to the fundamental concepts and laws governing transfers and transformations of energy and momentum.	3:3:0:0 Lecture	F2F	Fall 2026
46	EN	MET 4228	Advanced Materials and Mechanics Lab	Prerequisites: MET 4311, MET 3303, ME 3228. Evaluating and reporting the characteristics of polymers and composite mechanical systems.	2:1:0:2 Lecture, Non-Credit Lab	F2F	Fall 2026
47	EN	MET 4311	Composites and Polymers	Prerequisites: MET 3311. Provides material on the relationship between the structure, chemical, and mechanical properties of both polymeric and composite materials.	3:3:0:0 Lecture	F2F	Fall 2026
48	VP	MUCP 4322	Recording Portfolio	Offers hands-on, in-depth training across the entire recording process, from pre-production planning and repertoire selection to operating professional studio equipment and mastering session workflows.	3:3:0:0 Lecture	F2F	Fall 2026
49	VP	MUSI 4311	Music Business Capstone Project	Students must have completed at least 9 hours toward the Certificate in Music Business or 12 hours toward the Minor in Music Business to enroll in this course.	3:3:0:0 Practicum	F2F	Fall 2026
50	HS	PFI 2300	Money Math	Utilizes basic logical reasoning skills to enable students to approach their personal finances with clarity, critical thinking, and informed decision-making principles.	3:3:0:0 Lecture	F2F, Hybrid, 100% Online	Summer 2026
51	AS	POLS 3321	Political Psychology	Introduces students to fundamentals of political psychology and considers how people think and feel about politics, examining psychological underpinnings of political attitudes and behavior at individual and group levels.	3:3:0:0 Lecture	F2F	Fall 2026
52	AS	SPAN 2305	Spanish for the Healthcare Professions	Prerequisite: SPAN 2301. Builds Spanish language proficiency, focusing on healthcare communication. Explores cultural perspectives on health and healing, preparing students to interact effectively with Spanish-speaking patients and communities.	3:3:0:0 Lecture	F2F	Fall 2026
53	VP	THA 4005	Internship in Theatre and Entertainment Industries	Prerequisite: Instructor Consent and/or area approval prior to registration. Provides practical experience in field of study in a professional environment external to TTU.	V1-3 Independent Study	F2F	Fall 2026
54	VP	THA 4364	Capstone: Design, Technology, and Management	Prerequisite: Instructor Consent. Serves as the culminating experience for B.F.A. Design, Technology, and Management students. Students will undertake a comprehensive production or design project, applying all previously developed skills in theatrical design, technology, and collaboration.	3:3:0:0 Practicum	F2F	Fall 2026

Change Course Title				
No.	College	Prefix & No.	Title	Effective Term
55	VP	ART 3323	<b>Proposed:</b> Life Drawing <b>Current:</b> Drawing III: Life Drawing	Fall 2026
56	VP	ART 3324	<b>Proposed:</b> Drawing: Studio Illustration <b>Current:</b> Illustration	Fall 2026
57	BA	FIN 3335	<b>Proposed:</b> Real Estate Technology <b>Current:</b> Property Technology	Fall 2026
58	BA	FIN 3336	<b>Proposed:</b> Principles of Risk Management & Insurance <b>Current:</b> Principles of Insurance	Fall 2026
59	BA	FIN 4336	<b>Proposed:</b> Real Estate Development <b>Current:</b> Urban Land Development	Fall 2026
60	VP	MUCP 4321	<b>Proposed:</b> Recording Technology <b>Current:</b> Recording	Fall 2026

**Change Course Prefix**

No.	College	Prefix & No.	Title	Effective Term
61	ED	Proposed: EDTP 4304 Current: EDSP 4304	Methods for Teaching Students with Severe Disabilities	Fall 2026

**Change Course Number**

No.	College	Prefix & No.	Title	Effective Term
62	AS	Proposed: ECO 4367 Current: ECO 4306	Economic and Business Forecasting	Fall 2026

**Delete Course**

No.	College	Prefix & No.	Title	Effective Term
63	ED	EDSP 3100	Special Education Inclusion Methods I	Spring 2026
64	ED	EDSP 3135	Exceptional Children and Youth in Middle Level I	Spring 2026
65	ED	EDSP 3200	Special Education Inclusion Methods II	Spring 2026
66	ED	EDSP 3205	Learning and Special Populations	Spring 2026
67	ED	EDSP 3235	Exceptional Children and Youth in Middle Level II	Spring 2026
68	ED	EDSP 3301	Introduction to Teaching Exceptional Children and Youth	Spring 2026
69	ED	EDSP 3302	Assessment and Program Planning for Exceptional Children	Spring 2026
70	ED	EDSP 3303	Methods for Teaching Students with Mild Disabilities	Spring 2026
71	ED	EDSP 4305	Behavior Management for Students with Disabilities	Spring 2026
72	AS	FSCI 5251	Serial Crime	Fall 2026
73	AS	FSCI 5252	The Foundations of Homeland Defense and Security	Fall 2026
74	AS	FSCI 5259	Victimology	Spring 2026
75	AS	HIST 4314	The Golden Age of Piracy	Spring 2026
76	AS	POLS 3328	Energy Politics and Policy	Fall 2026
77	AS	POLS 3334	Sustainability: Energy, Environment, and Society	Fall 2026
78	AS	POLS 3364	Comparative Foreign Policy	Fall 2026
79	UN	REF 0302	Mathematics Refresher Workshop	Fall 2026
80	UN	REF 0304	Literacy Refresher Workshop	Fall 2026
81	AS	SPMT 5348	Sponsorship and Endorsement in Sport	Fall 2026
82	UN	TSI 0204	Developmental Literacy I	Fall 2026

**Change Course CIP Code**

No.	College	Prefix & No.	Title	Change Requested	Effective Term
83	BA	BA 5385	Artificial Intelligence Strategies in Business	Change CIP Code to 52.1301.00	Fall 2026
84	AS	ECO 3336	Environmental Economics	Change CIP Code to 45.0603.0001	Fall 2026

**Change Course Activity Type**

No.	College	Prefix & No.	Title	Change Requested	Effective Term
85	HS	HUSC 4320	Research in Interdisciplinary Human Sciences	Change activity type to Independent Study	Fall 2026

**Change Tandem Course**

No.	College	Prefix & No.	Title	Change Requested	Effective Term
86	EN	ECE 5348	Computational Electromagnetics	Add tandem listing with ECE 4348	Fall 2027
87	VP	THA 5316	Marketing the Arts	Add tandem listing with IVPA 5316	Fall 2026
88	VP	THA 5317	Funding the Arts	Add tandem listing with IVPA 5317	Fall 2026
89	VP	THA 5318	Advocacy for the Arts	Add tandem listing with IVPA 5318	Fall 2026

**Multiple Changes**

No.	College	Change Type	Prefix & No.	Title	Description	Credit/Contact Hours / CIP Code / Activity Type / eLearning/ Tandem / Cross-Listing	Effective Term
90	BA	Title, Description	ACCT 3307	<b>Proposed:</b> Taxation of Individuals  <b>Current:</b> Income Tax Accounting	<b>Proposed:</b> A study in detail of certain provisions of the Internal Revenue Code pertaining to individuals, combined with elementary tax planning.  <b>Current:</b> A study in detail of certain provisions of the Internal Revenue Code, combined with elementary tax planning in business and individual transactions.		Fall 2026
91	VP	Title, Description	ARTE 4365	<b>Proposed:</b> Topics in Art Methods and Pedagogies  <b>Current:</b> Art Methods and Pedagogies	<b>Proposed:</b> Topics in art teaching methodologies, including curriculum design, classroom organization and management, assessment strategies, and teaching effectiveness evaluation.  <b>Current:</b> Art teaching methodologies, including curriculum design, classroom organization and management, assessment strategies, and teaching effectiveness evaluation. (CL)		Fall 2026
92	VP	Title, Description	DAN 3301	<b>Proposed:</b> Writing About Dance  <b>Current:</b> Writing for Dance	<b>Proposed:</b> C or better in DAN 2313. An exploration of various modes of written expression as interwoven with artistic, historical, sociocultural, scholarly, and embodied perspectives. (CL)  <b>Current:</b> C or better in DAN 2313. An investigation of history and trends in dance theory, research, and philosophy. (CL)		Fall 2026
93	VS	Number, Credit/Contact Hours	<b>Proposed:</b> DVM 8560  <b>Current:</b> DVM 8260	4VM Clinical Assessment Returns/NAVLE		Change credit hours from 2 to 5	Fall 2026
94	EN	Title, Description	ECE 3337	<b>Proposed:</b> FPGA Project Lab  <b>Current:</b> Electromagnetics Project Lab	<b>Proposed:</b> A laboratory course to develop design, debugging, and modeling skills with digital systems using Field-Programmable Gate Arrays (FPGAs).  <b>Current:</b> A laboratory course to develop design, debugging, and modeling skills with electromagnetic systems and devices.		Fall 2026
95	AS	Number, CIP Code	<b>Proposed:</b> ECO 3368  <b>Current:</b> ECO 3310	Sports Economics		Change CIP Code to 45.0603.0001	Fall 2026
96	AS	Title, CIP Code	ECO 3323	<b>Proposed:</b> Money and Banking  <b>Current:</b> Principles of Money, Banking, and Credit		Change CIP Code to 45.0603.0001	Fall 2026
97	AS	Number, Title, CIP Code	<b>Proposed:</b> ECO 4313  <b>Current:</b> ECO 3326	<b>Proposed:</b> Competitive Strategy and Industrial Organization  <b>Current:</b> Industrial Organization and Competitive Strategy		Change CIP Code to 45.0603.0001	Fall 2026
98	AS	Number, Title, CIP Code	<b>Proposed:</b> ECO 3314  <b>Current:</b> ECO 3327	<b>Proposed:</b> Competition Policy and Antitrust Law  <b>Current:</b> Antitrust Law and Economic Regulation		Change CIP Code to 45.0603.0001	Fall 2026
99	AS	Number, CIP Code	<b>Proposed:</b> ECO 4342  <b>Current:</b> ECO 3333	International Economics		Change CIP Code to 45.0603.0001	Fall 2026
100	AS	Number, CIP Code	<b>Proposed:</b> ECO 3335  <b>Current:</b> ECO 3356	Energy Economics		Change CIP Code to 45.0603.0001	Fall 2026
101	AS	Number, Title	<b>Proposed:</b> ECO 4369  <b>Current:</b> ECO 4314	<b>Proposed:</b> Economic History  <b>Current:</b> Development of Economic Doctrines			Fall 2026
102	AS	Number, Title, CIP Code	<b>Proposed:</b> ECO 4344  <b>Current:</b> ECO 4331	<b>Proposed:</b> Multinational Enterprise  <b>Current:</b> Economics of Multinational Enterprise		Change CIP Code to 45.0603.0001	Fall 2026
103	AS	Number, CIP Code	<b>Proposed:</b> ECO 3343  <b>Current:</b> ECO 4332	International Finance		Change CIP Code to 45.0603.0001	Fall 2026
104	AS	Number, Credit/Contact Hours	<b>Proposed:</b> KIN 7204  <b>Current:</b> KIN 7104	Seminar in Exercise Physiology		Change credit hours from 1 to 2 (2:1:0:0)	Fall 2026
105	EN	Prefix, Number	<b>Proposed:</b> AERE 3352  <b>Current:</b> ME 4352	Aerospace Materials			Fall 2026
106	EN	Prefix, Number, Title, Description, CIP Code	<b>Proposed:</b> AERE 3356  <b>Current:</b> ME 4352	<b>Proposed:</b> Aerothermodynamics and Propulsion  <b>Current:</b> Aircraft Propulsion	<b>Proposed:</b> Thermodynamic cycle analysis of airbreathing engines; turbojets and turbofans, engine on/off-design performance, afterburners, compressor and turbine design points, inlets and combustor design, sustainable aviation fuels and emissions, operating principles of advanced engines architectures.  <b>Current:</b> An introduction to aircraft propulsion, including characteristics and performance of aerospace propulsion systems, rocket and air breathing propulsion systems performance and behavior, and designs of rocket or air breathing propulsion systems. Approved departmental elective.	Change CIP Code to 14.0201.00 06	Fall 2026
107	EN	Prefix, Number, Description	<b>Proposed:</b> AERE 3355  <b>Current:</b> ME 4356	Aerodynamics	<b>Proposed:</b> Principles of subsonic and transonic aerodynamics, potential flows and derivation of the Kutta-Joukowski theorem. Understanding of thin airfoil and Prandtl's lifting line theory to solve practical aerodynamics problems.  <b>Current:</b> An introduction to aerodynamics, including wing and airfoil theory, aircraft performance, and aircraft stability and control.		Fall 2026

## Voting Items: Programs

### Add New Program

No.	College	Department	Program Type	Title	Modality/Campus	Hours	Effective Term
1	VP	Interdisciplinary Arts	Graduate Concentration	Fine Arts, Ph.D. with a Track in Art: <b>Applied Art History Concentration</b>	F2F	60	Fall 2026
2	AR	Architecture	Graduate Concentration	Architecture, M.S.: <b>Architecture for Environmental and Spatial Justice Concentration</b>	F2F	34	<b>Fall 2026</b>
3	EN	Electrical and Computer Engineering	Bachelor of Science	Electrical Engineering Technology, BS	F2F	120	<b>Fall 2027</b>
4	AS <small>[Proposal requested to be deleted 11.18.25]</small>	Classical and Modern Languages and Literatures	Undergraduate Concentration	Spanish, B.A.: <b>General Concentration</b>	F2F	12	<b>Fall 2026</b>
5	AS	Classical and Modern Languages and Literatures	Undergraduate Minor	Latin American and Iberian Studies, Undergraduate Minor	F2F	20	<b>Fall 2026</b>
6	AS	Classical and Modern Languages and Literatures	Undergraduate Concentration	Spanish, B.A.: <b>Literary and Cultural Studies Concentration</b>	F2F	12	<b>Fall 2026</b>
7	VP <small>[tabled 11.18.25]</small>	Music	Undergraduate Minor	Music Business, Undergraduate Minor	F2F	18	<b>Fall 2026</b>
8	VP <small>[tabled 11.18.25]</small>	Music	Undergraduate Certificate	Music Business, Undergraduate Certificate	F2F	15	<b>Fall 2026</b>
9	VP	Interdisciplinary Arts	Graduate Concentration	Fine Arts, Ph.D. with a Track in Music: <b>Music Cognition Concentration</b>	F2F	18	<b>Fall 2026</b>
10	VP	Music	Undergraduate Certificate	Music Technology, Undergraduate Certificate	F2F	15	<b>Fall 2026</b>
11	AS	Sociology, Anthropology, and Social Work	Doctor of Philosophy	Sociology of Medicine and Advanced Research Techniques (SMART), Ph.D.	F2F	72	Fall 2027
12	MC <small>[tabled 11.18.25]</small>	Journalism and Creative Media Industries	Undergraduate Minor	Photography, Undergraduate Minor	F2F	18	<b>Fall 2026</b>
13	AS	Classical and Modern Languages and Literatures	Undergraduate Minor	Spanish for the Healthcare Professions, Undergraduate Minor	F2F	20	<b>Fall 2026</b>

### Title Change

No.	College	Department	Program Type	Title	Change Requested	Effective Term
14	VP	Interdisciplinary Arts	Doctoral Track	Fine Arts, Ph.D.: Interdisciplinary Arts Track	Change title to Transdisciplinary Track	Fall 2026

### Program Deletion

No.	College	Department	Program Type	Title	Change Requested	Effective Term
15	ED	Teacher Education	Graduate Certificate	Applied Behavior Analysis	Certificate phase out	<b>Spring 2026</b>
16	ED	Educational Psychology and Leadership	Graduate Certificate	Institutional Research and Effectiveness	Certificate phase out	<b>Spring 2026</b>
17	AS	Classical and Modern Languages and Literatures	Undergraduate Concentration	Spanish, B.A.: <b>Spanish for the Professions Concentration</b>	Concentration phase out	Spring 2028
18	ED	Teacher Education	Graduate Certificate	TAP Connect Educational Leadership	Certificate phase out	<b>Spring 2026</b>
19	ED	Teacher Education	Graduate Certificate	TAP Connect Literacy	Certificate phase out	<b>Spring 2026</b>
20	ED	Teacher Education	Graduate Certificate	TAP Connect STEM	Certificate phase out	<b>Spring 2026</b>
21	VP	Music	Graduate Certificate	Woodwind Specialist	Certificate phase out	<b>Spring 2026</b>

### Multiple Changes

No.	College	Department	Program Type	Title	Change Requested	Effective Term
22	VP	Music	Graduate Concentration	Music, M.M.: Choral Conducting Concentration	Increase SCH by 2 hours Add MUAP 5303; remove 1 hour elective	<b>Fall 2026</b>
23	AG	Agricultural and Applied Economics	Undergraduate Certificate	Excellence in Ag Finance, Undergraduate Certificate	Change program title to: <b>Excellence in Agricultural Finance</b> Increase SCH from 18 to 24 hours Add AAEC 4303 and AAEC 4319 to required curriculum	<b>Fall 2026</b>
24	AS	Environmental Toxicology	Graduate Concentration	Forensic Science, M.S.: Forensic Chemistry Concentration	Change program title to: <b>Forensic Laboratory Sciences Concentration</b> Replace elective requirement with FSCI 6320	Fall 2026

25	AS	Environmental Toxicology	Graduate Concentration	Forensic Science, M.S.: Forensic Investigation Concentration	Change program title to: <b>Forensic Field Sciences Concentration</b> Replace 9 hours of electives, FSCI 5251, and FSCI 5252 with FSCI 6320, 6250, 6210, 6330, 6360	Fall 2026
26	HS	Human Development and Family Sciences	Graduate Certificate	Gerontology, Graduate Certificate	Change SCH from 12 hours to 15 Add 3 hours of electives	Fall 2026