

**Texas Tech University  
Academic Council**

**Meeting of December 16, 2025  
1:30 PM, TLPDC, Room 151 and via Teams**

**Attendance**

**Voting Members:** Cindy Akers (Chair), Carolyn Arnold, Nurcan Bac, Andrea Bilkey, Stefanie Borst, Ashlee Brown, Bobbie Brown, Chad Cain, Dee Dee Brown-Campbell (online), Ryan Cassidy, Robert Cox, Debbie Davis, Dottie Durband, Erin Englehardt, Kristi Gaines, Faith Geistweidt (online), Jarod Gonzalez, Matt Gregory (online), Sarah Hatley (for Kuhn Park; online), Rodney Lackey, Ryan Litsey, Jon McNaughtan, Pradip Sahu, Paul Ruiz, and Dino Villegas.

**Non-Voting Members and Guests:** Karen Alexander, Amy Benoit-Warlick, Janessa Blanchard (online), Jared Brown (online), Cari Carter (online), Todd Chambers, Kirsten Cook, Mayukh Dass (online), Karen Esquibel, Scott Hall (online), Lindsay Hallowell (online), Kaelene Hansen (online), Jennifer Hughes, Rachel Jackson, Mitzi Lauderdale (online), Brenda Martinez (online), Pat McConnel (online), Yancy Nunez, Kymberli Saldaña, Kameron Schacht, Brian Shannon (online), Clay Taylor (online), and Brock Williams (online).

|                             |
|-----------------------------|
| <p><b>Action Items:</b></p> |
|-----------------------------|

- |                 |
|-----------------|
| <p>1. None.</p> |
|-----------------|

Akers called the meeting to order by presenting the minutes from the November meeting. Hearing no discussion, Akers called for a motion. Davis College moved, Registrar seconded, and the minutes were approved.

Next, Hallowell presented the summary of course proposals. Akers and Cox clarified that prior to the meeting it had been decided to update the title for item 11 from Scientific Writing to Scientific Writing in Animal and Food Sciences. The voting items were numbers 1-127. Chambers asked about the difference between the FIRE and FIRS courses. A. Brown explained that those courses are for firefighters and first responders respectively. Hearing no discussion of the courses, Akers called for motion to approve the courses. Business moved, Engineering seconded, and the motion passed. Hallowell then presented the informational items. Hallowell pointed out that with the new process, there will be no informational items, so as proposals trickle in using the new Curriculog approval processes, Council members will start seeing prerequisite/corequisite/restriction and description changes included with the voting items.

Next, Hallowell presented the summary of program proposals. The voting items were numbered 1-27. The Council heard a description of each voting item, and a summary of voting items can be found at the end of this document. For item 3, the B.A.A.S. in Emergency Management, Akers clarified in response to several questions that this program has gone through intense scrutiny and received approvals by Noel Sloan's team and Provost to move forward. Davis clarified that item 4, the Photography undergraduate minor, should remain tabled. Villegas asked about the two Music Business programs that had been tabled at the November meeting and explained that they are ready to be voted on. Akers called for a motion to remove those items from the table. Business moved, Visual & Performing Arts seconded, and the motion carried. Akers then called for a motion to approve all the voting items plus the items that had been removed from the table. Business moved, Professional Studies seconded, and the motion passed.

Next, Akers announced that TTU has been fully accredited by SACSCOC with no monitoring report. She thanked Jennifer Hughes and her team as well as all the faculty for their work in these efforts.

For the next item of business, Martinez gave a clarification on the updated grade replacement policy. A former TTU student who left TTU under a prior grade replacement policy must complete one term under a current catalog and then will be eligible to have their record updated following the current grade replacement policy. Hatley asked if a minimum number of hours must be completed to be eligible. Martinez said they must complete at least one hour. Gaines clarified that this is just for undergraduate students; the Graduate School has a separate grade replacement policy.

Next, Jackson gave an update on the current number of active proposals in Curriculog. She reminded Council members that proposals launched before January 1 may be considered by the February meeting if they reach the Academic Council step in time, but any proposals launched after January 1 will be subject to the new deadlines/policy.

Jackson asked Council members to review the proposals in their areas and help to cancel old or outdated proposals to clean up Curriculog. She also asked for them to pay attention to proposals at the originator, department chair, and college curriculum committee steps to help get those proposals pushed through to the Academic Council step.

Jackson then gave a breakdown of the number of active proposals. Borst asked what should happen with active core proposals. Akers said they should be deleted because we will likely have a completely new process for core.

Next, Saldaña presented a proposal to update the PFW policy. Currently, only A&S requires the PFW requirement. The current policy states that a student can apply one credit hour of varsity sport per academic year. A committee reviewed the policy and recommended the following change: "A student can apply one credit hour of varsity sport per long term and summer," which means that students can apply 3 credit hours of PFW courses per year. There will be a cap of 8 total credit hours of PFW allowed to apply toward a degree.

Cox asked if students must apply the PFW courses for varsity sports toward their degree, and Akers and Saldaña clarified that if a student does not need those hours, they do not need to be applied.

Akers called for a motion to approve the new policy. Lackey moved, Gaines seconded, and the motion passed.

The next item of business was a discussion on reciprocal and affiliate study abroad grading. Bac asked about the grading policy for affiliate study abroad courses, which transfer in only as credit, compared to reciprocal study abroad courses, which transfer in as credit with a GPA weight. Akers clarified that with reciprocal courses, students register for a TTU placeholder class and pay TTU tuition, and they can use financial aid for it. The College of Engineering believes that while students may pay TTU tuition, if a course is being taught at another institution, the course should only transfer in as credit. Akers mentioned the possibility of using pass/fail for those courses, but the college would need to consider the applicability of pass/fail courses toward a degree program. B. Brown added that there is limit of transfer credit that can be applied toward a degree.

Jackson explained that within Academic Partnership agreements, it is agreed on how the credit will be applied when the agreement is signed. This conversation could be included during a review of the partnership. Sahu mentioned that we can generate formula funding for reciprocal study abroad courses, even as pass/fail, but not for affiliate study abroad courses. Akers asked for volunteers to serve on a committee to investigate the options and implications.

In other business, Akers mentioned that in light of having moved Saturday finals this fall, the Provost would like to convene a committee to review the capability to remove Saturday finals. She asked for volunteers to add to the committee to look at all the implications.

Akers also mentioned that the Provost would like to look at fall break calendar options that move the semester back by two days instead of a whole week due to various conflicts. Hollowell is working on new mockups to run by the calendar subcommittee. Akers clarified that the fall break considerations are to begin Fall 2027.

For an announcement, B. Brown mentioned that there are 345 blank grades that must be processed before Wednesday, December 17. She urged faculty to submit their grade changes or it will hold up academic standing reports. A. Brown asked for faculty to check the TTU Online terms as well.

Hearing no items of other business or announcements, Akers wished everyone a wonderful break and then adjourned the meeting.

| Voting Items: Courses |         |              |  |   |                                    |                          |                |
|-----------------------|---------|--------------|--|---|------------------------------------|--------------------------|----------------|
| Add New Course        |         |              |  |   |                                    |                          |                |
| No.                   | College | Prefix & No. | Title  | Description   | Hours/Activity Type                | Modality                 | Effective Term |
| 1                     | BA      | ACCT 4332    | Ethics in Accounting   | Prerequisites: B or better in ACCT 3304, 3305, 3307, and 4300. Introduces students to accounting ethics and professionalism. Independence issues and the Code of Professional Ethics are highlighted.   | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |
| 2                     | BA      | ACCT 5351    | Taxation of Individuals  | Prerequisite: Admission to the M.A.C. program. A study in detail of certain provisions of the Internal Revenue Code pertaining to individuals, combined with elementary tax planning.   | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 3                     | BA      | ACCT 5352    | Taxation of Business Entities                                    | Prerequisite: Admission to the M.A.C. program. A study in detail of certain provisions of the Internal Revenue Code pertaining to business entities, combined with elementary tax planning.   | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 4                     | BA      | ACCT 5353    | Accounting Information Systems                                   | Prerequisites: Admission to the M.A.C. program; ACCT 3304. The theories, procedures, and techniques of accounting information systems for organizations.  | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 5                     | BA      | ACCT 5354    | Principles of Auditing   | Prerequisites: Admission to the M.A.C. program; ACCT 3305. An introduction to the theory and practice of auditing, emphasizing fundamental concepts in auditing, systematic auditing process, and auditor judgment and decision making.   | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 6                     | BA      | ACCT 5385    | Artificial Intelligence Strategies in Accounting                 | Prerequisites: Admission to the M.S.A. program. Prepares accountants to adapt and transform their firm into an AI-powered company and help improve their offerings, customer acquisition, and market competition.   | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 7                     | EN      | AERE 4360    | Astronautics   | Prerequisites: AERE 3357; 2.5 GPA. A comprehensive introduction to space systems and the environment in which they operate, including the basic subsystems and fundamentals of orbital mechanics.   | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |
| 8                     | EN      | AERE 4371    | Aircraft Design II   | Prerequisites: AERE 4370; 2.5 GPA. A focus on preliminary aircraft design and the use of software or experimental system analysis to advance the design an aircraft concept from Aircraft Design I.   | 3:0:4:2<br>Lab, Discussion         | F2F                      | Fall 2026      |
| 9                     | AG      | AGED 5303    | Survey Design and Instrumentation in Agricultural Sciences       | Apply survey research methodology in agricultural contexts through survey design, sampling, participant recruitment, implementation, instrument development, instrument testing, survey data analysis, and managing sources of error.   | 3:3:0:0<br>Lecture                 | F2F, Hybrid, 100% Online | Fall 2026      |
| 10                    | AG      | ANSC 5323    | Animal Energetics  | Prerequisite: Instructor permission. In-depth study of energy flow and partitioning and the consequences of obtaining, storing, and using energy in livestock species.  | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2027      |
| 11                    | AG      | ANSC 5324    | Scientific Writing in Animal and Food Sciences                   | Prerequisite: Instructor permission. Explores knowledge, skills, and strategies to organize, write, and publish a scientific peer-reviewed journal article.   | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |
| 12                    | AS      | ANTH 3390    | Remote Sensing in Archaeology                                    | z   | 3:3:0:0<br>Practicum               | F2F                      | Fall 2027      |
| 13                    | AS      | ANTH 5390    | Remote Sensing in Archaeology                                    | Offers hands-on training in using GIS and remote sensing (historical, drone, LiDAR, satellite imagery) to discover and analyze archaeological sites and landscapes. [ANTH 3390]   | 3:3:0:0<br>Practicum               | F2F                      | Fall 2027      |
| 14                    | VP      | ART 4323     | Advanced Life Drawing  | Prerequisite: ART 3323 or instructor consent. Develop individualized interpretations of the human figure using varied media and approaches, emphasizing aesthetic and conceptual factors, and drawing from nude models. Outside assignments.  | 3:0:6:0<br>Studio                  | F2F                      | Fall 2026      |
| 15                    | AS      | ASTR 5301    | Radiative Processes  | Prerequisite: Graduate student intending to write a dissertation on astrophysics. Covers the most common radiative processes in astrophysics and applies them to astrophysical phenomena.   | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |
| 16                    | AS      | ASTR 5302    | Observational Techniques   | Prerequisite: Graduate student intending to write a dissertation on astrophysics. Covers how astronomical observations are designed and the most common types of data in modern astrophysics.   | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |
| 17                    | BA      | BECO 4383    | Special Topics in Business Economics                             | Prerequisite: 2.75 TTU GPA, permission from instructor. Examines specialized problems relating to business economics. May be repeated once for credit as topic varies.  | 3:3:0:0:<br>Independent Study      | F2F, 100% Online         | Fall 2026      |
| 18                    | BA      | BLAW 4383    | Special Topics in Business Law                                   | Prerequisite: 2.75 TTU GPA, permission from instructor. Examines specialized problems relating to business law. May be repeated once for credit as topic varies.  | 3:3:0:0:<br>Independent Study      | F2F, 100% Online         | Fall 2026      |
| 19                    | GR      | BTEC 5317    | Animal Models in Biotechnology: Principles, Ethics, and Handling | Introduces students to animal genomics, research models, and ethical and regulatory standards essential in the rapidly evolving field of animal research.   | 3:2:0:1<br>Lecture, Non-credit lab | F2F                      | Fall 2026      |
| 20                    | MC      | CMI 4316     | Studio and Location Lighting                                     | Prerequisites: C or greater in CMI 2300, JCMi 2301, and JCMi 2302. Covers theories and foundational techniques of studio and on-location lighting for photography and videography, including portraiture, still life, and on-location fieldwork for creative/strategic visual fields. | 3:3:0:0<br>Lecture                 | F2F                      | Fall 2026      |

|    |    |           |  |  |                               |                          |           |
|----|----|-----------|--|--|-------------------------------|--------------------------|-----------|
| 21 | EN | ECE 5326  | Advanced Transistors: Scaling, Frequency, and Power        | Explore MOSFET evolution to modern high-speed, high-power devices. Learn short-channel effects, HEMT/HBT operation, and GaN/SiC transistor performance with emphasis on scaling, efficiency, and reliability. [ECE 4326]                                       | 3:3:0:0<br>Lecture            | F2F                      | Fall 2026 |
| 22 | AS | ECO 6335  | Applied Econometrics and Modern Data Methods               | Prerequisite: ECO 5331 or consent of instructor. Emphasizes hands-on application of econometric methods, focusing on treatment effects, structural models, replication of research, and critical evaluation of empirical strategies.                           | 3:3:0:0<br>Lecture            | F2F                      | Fall 2026 |
| 23 | ED | EDCI 6384 | Discourse Analysis   | Prerequisite: EDCI 6381. Research-based course designed to sharpen the student's knowledge of discourse analysis methods and develop publications related to this methodology.   | 3:3:0:0<br>Practicum          | F2F, Hybrid, 100% Online | Fall 2026 |
| 24 | ED | EDCI 6385 | Critical Ethnography                                       | Prerequisite: EDCI 6381. Seminar that explores the epistemology, ethics, and (geo)politics of ethnographic fieldwork in education. Students will collect, analyze, and wrestle with ethnographic data.   | 3:3:0:0<br>Seminar            | F2F, Hybrid, 100% Online | Fall 2026 |
| 25 | BA | ENCO 4383 | Special Topics in Energy Commerce                          | Prerequisite: 2.75 TTU GPA, permission from instructor. Examines specialized problems relating to energy commerce. May be repeated once for credit as topic varies.  | 3:3:0:0:<br>Independent Study | F2F, 100% Online         | Fall 2026 |
| 26 | HS | FCSE 5305 | Quantitative Methods I in FCSE: Introduction to Statistics | Introduces descriptive and inferential statistics for community engagement, covering ANOVA, correlation, non-parametric tests, t-tests, and SPSS for analyzing, interpreting, and reporting data.  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 27 | HS | FCSE 5310 | Leading Youth Organizations                                | Prepares advisors to facilitate youth organizations by developing student leadership, promoting organizational benefits, and managing planning, communication, and operational functions within educational settings.  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 28 | HS | FCSE 5325 | U.S. Family Issues and Social Advocacy                     | Explores how laws and policies shape family life, examining impacts and outcomes across varied contexts, including welfare, health, and environmental policies.  | 3:3:0:0:<br>Lecture           | F2F, 100% Online         | Fall 2026 |
| 29 | UN | FIRE 3300 | Foundations of Emergency Management                        | An introduction to emergency management, exploring history, core principles, and the four phases (mitigation, preparedness, response, recovery) within an all-hazards framework.   | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 30 | UN | FIRE 3301 | Hazard Identification and Risk Assessment                  | Identification of hazards and risk assessment in emergency management, including classifying threats, vulnerability analyses, and applying tools like Geographic Information Systems (GIS).  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 31 | UN | FIRE 3302 | Emergency Planning and Preparedness                        | Prerequisite: FIRE 3301. An introduction to emergency planning and preparedness, covering the development of Emergency Operation Plans (EOPs), resource management, training programs, exercise design, and stakeholder collaboration.                         | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 32 | UN | FIRE 3303 | Incident Command System and Response Operations            | Prerequisite: FIRE 3302. Introduction to incident command and response operations in emergency management, exploring command structures, multi-agency coordination, response tactics, and all-hazards events decision-making.                                  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 33 | UN | FIRE 3304 | Disaster Recovery and Continuity Planning                  | Prerequisite: FIRE 3303. An introduction to disaster recovery and continuity planning, addressing damage assessment, economic rebuilding, psychological support, and Continuity of Operations Plans (COOP).  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 34 | UN | FIRE 3305 | Mitigation Strategies and Resilience Building              | Prerequisite: FIRE 3301. Introduction to mitigation strategies and resilience building in emergency management, exploring risk reduction techniques, land-use planning, engineering solutions, policy incentives, and community education programs.            | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 35 | UN | FIRE 4300 | Leadership and Crisis Communication                        | Prerequisites: FIRE 3303 and FIRE 3304. An introduction to leadership and crisis communication in emergency management, examining leadership theories, ethical decision-making, team management, public information strategies, and interagency collaboration. | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 36 | UN | FIRE 4301 | Policy, Legal, and Ethical Issues in Emergency Management  | Prerequisite: FIRE 4300. Introduction to policy, legal, and ethical issues in emergency management, examining state and federal policies, legal liabilities, intergovernmental relations, and ethical dilemmas in resource distribution.                       | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 37 | UN | FIRS 3300 | Foundations of Emergency Management                        | An introduction to emergency management, exploring history, core principles, and the four phases (mitigation, preparedness, response, recovery) within an all-hazards framework.   | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 38 | UN | FIRS 3301 | Hazard Identification and Risk Assessment                  | Identification of hazards and risk assessment in emergency management, including classifying threats, vulnerability analyses, and applying tools like Geographic Information Systems (GIS).  | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |
| 39 | UN | FIRS 3302 | Emergency Planning and Preparedness                        | Prerequisite: FIRS 3301. An introduction to emergency planning and preparedness, covering the development of Emergency Operation Plans (EOPs), resource management, training programs, exercise design, and stakeholder collaboration.                         | 3:3:0:0<br>Lecture            | 100% Online              | Fall 2026 |



|    |    |           |   |   |                     |                          |           |
|----|----|-----------|---|---|---------------------|--------------------------|-----------|
| 40 | UN | FIRS 3303 | Incident Command System and Response Operations             | Prerequisite: FIRS 3302. Introduction to incident command and response operations in emergency management, exploring command structures, multi-agency coordination, response tactics, and all-hazards events decision-making.   | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 41 | UN | FIRS 3304 | Disaster Recovery and Continuity Planning                   | Prerequisite: FIRS 3303. An introduction to disaster recovery and continuity planning, addressing damage assessment, economic rebuilding, psychological support, and Continuity of Operations Plans (COOP).   | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 42 | UN | FIRS 3305 | Mitigation Strategies and Resilience Building               | Prerequisite: FIRS 3301. Introduction to mitigation strategies and resilience building in emergency management, exploring risk reduction techniques, land-use planning, engineering solutions, policy incentives, and community education programs.   | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 43 | UN | FIRS 4300 | Leadership and Crisis Communication                         | Prerequisites: FIRS 3303 and FIRS 3304. An introduction to leadership and crisis communication in emergency management, examining leadership theories, ethical decision-making, team management, public information strategies, and interagency collaboration.  | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 44 | UN | FIRS 4301 | Policy, Legal, and Ethical Issues in Emergency Management   | Prerequisite: FIRS 4300. Introduction to policy, legal, and ethical issues in emergency management, examining state and federal policies, legal liabilities, intergovernmental relations, and ethical dilemmas in resource distribution.  | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 45 | AS | FSCI 2320 | Ethics and Professional Practice for the Forensic Scientist | Covers ethical challenges, professional etiquette practices, and courtroom procedures for practitioners in the forensic science field. (CL)   | 3:3:0:0<br>Lecture  | F2F                      | Fall 2026 |
| 46 | AS | FSCI 3130 | Experimental Advanced Criminalistics                        | Prerequisite: FSCI 2308. Corequisite: FSCI 3330. This advanced laboratory course in criminalistics provides hands-on experience in the analysis and interpretation of physical evidence.  | 1:0:3:0<br>Lab      | F2F                      | Fall 2026 |
| 47 | AS | FSCI 3330 | Advanced Criminalistics                                     | Prerequisite: FSCI 2308. Corequisite: FSCI 3130. Explores scientific principles and interpretive frameworks underpinning modern criminalistics, emphasizes integration of multiple forensic disciplines, and covers impression and pattern evidence and forensic analysis of drugs, toxic substances, and questioned documents. | 3:3:0:0<br>Lecture  | F2F                      | Fall 2026 |
| 48 | AS | FSCI 4100 | Forensic DNA Profiling Lab                                  | Prerequisites: BIOL 3416; CHEM 3306. Corequisite: FSCI 4310. Focuses on hands-on practical exercises that demonstrate the technical process of isolating DNA from biological material to generate a DNA profile.  | 1:0:3:0<br>Lab      | F2F                      | Fall 2026 |
| 49 | AS | FSCI 4155 | Experimental Forensic Trace Evidence                        | Prerequisite: FSCI 2308. Corequisite: FSCI 4355. Provides hands-on experience in the analysis, interpretation, and reporting of trace evidence encountered in forensic investigations.  | 1:0:3:0<br>Lab      | F2F                      | Fall 2026 |
| 50 | AS | FSCI 4301 | Forensic Science Capstone                                   | Prerequisite: Must be enrolled in the B.S. in Forensic Science degree; must be in the last year of the program (senior standing). Serves as a capstone experience for students in the undergraduate Forensic Science major. (CL)  | 3:3:0:0<br>Lecture  | F2F                      | Fall 2026 |
| 51 | AS | FSCI 4310 | Forensic DNA Profiling                                      | Prerequisites: BIOL 3416; CHEM 3306. Corequisite: FSCI 4110. Covers the theory behind the technical processes and analysis of isolating DNA from biological material to generate a DNA profile.   | 3:3:0:0<br>Lecture  | F2F                      | Fall 2026 |
| 52 | AS | GEOG 4313 | Introduction to Data Science and Statistics for Geography   | Introduces the fundamental concepts and corresponding coding skills in R in data science and statistics that are most relevant to geography students.   | 3:3:0:0:<br>Lecture | F2F, 100% Online         | Fall 2026 |
| 53 | GR | INAS 6343 | Indigenous Justice  | Explores the foundations of American Indian Law, as well as international law of indigenous peoples, judicial processes, and strategies for justice.  | 3:3:0:0<br>Lecture  | 100% Online              | Fall 2026 |
| 54 | GR | IS 6312   | Grant Writing for Interdisciplinary Projects                | Examines grant writing strategies and processes for developing competitive proposals across interdisciplinary research and project contexts, including identifying funding sources, crafting narratives, and communicating research goals.  | 3:3:0:0:<br>Lecture | F2F, Hybrid, 100% Online | Fall 2026 |
| 55 | BA | ISQS 4360 | Interactive and Automated AI Development                    | Prerequisites: C or better in ISQS 3345; minimum 2.75 TTU GPA. Covers the skills, methodologies, and knowledge to create AI-based interactive system and automated/autonomous AI-based systems to create business solutions.  | 3:3:0:0<br>Lecture  | F2F                      | Fall 2026 |
| 56 | UN | LEAD 5340 | Leadership Influence and Organizational Impact              | Develop influence strategies for leading teams, building stakeholder consensus, and driving organizational initiatives across diverse professional contexts and industries.   | 3:3:0:0<br>Lecture  | Hybrid, 100% Online      | Fall 2026 |
| 57 | UN | LEAD 5341 | Leadership Practice in Organizational Change                | Lead organizational change initiatives and foster innovation through systems thinking, change leadership frameworks, and strategic implementation across various organizational contexts.   | 3:3:0:0<br>Lecture  | Hybrid, 100% Online      | Fall 2026 |
| 58 | UN | LEAD 5342 | Ethical Leadership and Crisis Operations                    | Navigate ethical dilemmas and address crises through principled decision-making, stakeholder engagement, and post-crisis recovery strategies applicable across industries.  | 3:3:0:0<br>Lecture  | Hybrid, 100% Online      | Fall 2026 |
| 59 | UN | LEAD 5344 | Evidence-Based Leadership Practice                          | Interpret organizational data, performance metrics, and analytics to make evidence-based leadership decisions and drive strategic initiatives across professional contexts.   | 3:3:0:0<br>Lecture  | Hybrid, 100% Online      | Fall 2026 |
| 60 | UN | LEAD 5350 | Foundations of Applied Leadership                           | Apply foundational leadership theories, decision-making frameworks, and team leadership principles to organizational challenges among various professional sectors and contexts.  | 3:3:0:0<br>Lecture  | Hybrid, 100% Online      | Fall 2026 |

|    |    |           |  |  |                            |                          |             |
|----|----|-----------|--|--|----------------------------|--------------------------|-------------|
| 61 | UN | LEAD 5365 | Project Leadership and Execution                 | Lead complex projects and programs through strategic planning, execution frameworks, stakeholder engagement, and performance measurement applicable across organizational contexts and industries.                                     | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 62 | UN | LEAD 5370 | Technology Leadership and Digital Transformation | Lead digital transformation initiatives through technology adoption strategies, innovation, and organizational change approaches applicable across professional sectors.   | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 63 | UN | LEAD 5380 | Leading People and Teams Across Contexts         | Develop workforce strategies, including talent development, team dynamics, performance review, and organizational culture building, applicable across professional sectors and contexts.   | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 64 | UN | LEAD 5395 | Advanced Topics in Leadership Studies            | Explore emerging leadership topics, contemporary challenges, and specialized leadership applications through current research, case studies, and expert perspectives in evolving fields. May be repeated for credit.                   | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 65 | UN | LEAD 6000 | Applied Leadership Capstone Project              | Execute comprehensive leadership consulting project with real organization, demonstrating mastery of leadership competencies through measurable outcomes and professional deliverables. May be repeated for credit.                    | V1-12<br>Lecture           | Hybrid, 100% Online      | Fall 2026   |
| 66 | UN | LGST 5100 | Introduction to the Study of Law                 | An introduction to basic doctrinal principles in property, contract, and tort law as a foundation for other courses dealing with various legal principles in energy law.   | 1:1:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 67 | UN | LGST 5200 | Basic Petroleum Geology                          | An introduction to basic principles in petroleum geology and their relevance to different aspects of the oil-and-gas industry.   | 2:2:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 68 | UN | LGST 5301 | Energy Transactions                              | An overview to various transactional documents commonly used in the energy industry, including leases, joint-operating agreements, farmouts, and power purchase agreements.  | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 69 | UN | LGST 5302 | Midstream Law                                    | An introduction to legal principles relevant to midstream operations (i.e., pipelines and other transportation systems).   | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 70 | UN | LGST 5303 | Downstream Law                                   | An introduction to legal principles relevant to downstream operations (i.e., refineries, gas-processing facilities, other processing plants).  | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 71 | VP | MUED 4300 | Special Topics in Music Education                | Focuses on teaching and learning in varied music settings (e.g., elementary, band, choral, orchestra) and developing pedagogical approaches that enable music educators to meet the needs of students of diverse populations.          | 3:3:0:0<br>Lecture         | F2F                      | Fall 2026   |
| 72 | UN | ORGL 4000 | Independent Study in Organizational Leadership   | Apply organizational leadership principles through structured practical experiences, including supervised internships, consulting projects, community leadership initiatives, and professional skill development programs. [ORGL 5000] | V1-12<br>Independent Study | Hybrid, 100% Online      | Fall 2026   |
| 73 | UN | ORGL 4361 | Special Topics in Organizational Leadership      | Explore specialized topics in organizational leadership through experiential learning opportunities, including industry certifications, internships, research projects, and emerging leadership challenges. [ORGL 5361]                | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 74 | UN | ORGL 5000 | Independent Study in Organizational Leadership   | Apply organizational leadership principles through structured practical experiences, including supervised internships, consulting projects, community leadership initiatives, and professional skill development programs. [ORGL 4000] | V1-12<br>Independent Study | Hybrid, 100% Online      | Fall 2026   |
| 75 | UN | ORGL 5361 | Special Topics in Organizational Leadership      | Explore specialized topics in organizational leadership through experiential learning opportunities, including industry certifications, internships, research projects, and emerging leadership challenges. [ORGL 4361]                | 3:3:0:0<br>Lecture         | Hybrid, 100% Online      | Fall 2026   |
| 76 | MC | PCOM 4000 | Special Project in Professional Communication    | Prerequisite: Instructor consent. Hands-on experience in developing, presenting, and solving problems in areas of professional communication. May be repeated for credit.  | V1-9<br>Independent Study  | F2F, 100% Online         | Fall 2026   |
| 77 | HS | PFI 4375  | Advanced Topics in Personal Finance              | Advanced topics covering personal finance systems in the U.S., budgeting, saving, investing, insurance selection, goal creation, and wealth preservation strategies.   | 3:3:0:0<br>Seminar         | F2F, Hybrid, 100% Online | Summer 2026 |
| 78 | AS | POLS 3324 | Congressional Elections                          | Examines rules governing congressional elections and campaigns, how congressional elections have changed over time, and the role of candidates and parties in shaping electoral competition.   | 3:3:0:0<br>Lecture         | F2F                      | Fall 2026   |
| 79 | AS | POLS 3374 | Comparative Politics of Developing Countries     | Focuses on the comparative politics of the developing world, including definitions, history, and contemporary issues.  | 3:3:0:0<br>Lecture         | F2F                      | Fall 2026   |
| 80 | AS | REL 3300  | Global Christianity                              | Studies the beliefs and practices of Christianity as practices across the world with attention given to Roman Catholicism, Orthodoxy, and Protestantism. (CL)  | 3:3:0:0<br>Lecture         | 100% Online              | Fall 2026   |
| 81 | AS | REL 3303  | Sacred Texts and Interpretations                 | Examines sacred texts of major world religions, exploring their interpretations, impact, and influence on faith and religious practice. (CL)   | 3:3:0:0<br>Lecture         | 100% Online              | Fall 2026   |
| 82 | AS | REL 3305  | Development of Doctrine                          | Explores the development of Christian doctrines, examining theological debates, key figures, and the evolution of beliefs from early Christianity to the present. (CL)   | 3:3:0:0<br>Lecture         | 100% Online              | Fall 2026   |
| 83 | AS | REL 4300  | Religion and Artificial Intelligence             | Examines the intersection of religion and AI, exploring religious issues such as AI reception, creation and posthumanism, and new AI religious movements. (CL)   | 3:3:0:0<br>Lecture         | 100% Online              | Fall 2026   |
| 84 | AS | REL 4301  | Creation Motifs                                  | Explores the concept of origins across religious traditions with attention given to myths, symbols, and narratives related to life and the universe. (CL)  | 3:3:0:0<br>Lecture         | 100% Online              | Fall 2026   |
| 85 | AS | REL 4302  | Death, Afterlife, and the End of the World       | Explores global religious perspectives on death, the afterlife, and the end of the world. (CL)   | 3:3:0:0<br>Lecture         | 100% Online              | Summer 2026 |



|    |    |           |  |  |                    |                  |           |
|----|----|-----------|--|--|--------------------|------------------|-----------|
| 86 | AS | REL 4303  | Abrahamic Traditions   | Studies Judaism, Christianity, and Islam, exploring their foundational texts, beliefs, practices, historical development, and shared roots along with distinctive features. (CL)   | 3:3:0:0<br>Lecture | 100% Online      | Fall 2026 |
| 87 | AS | REL 4304  | Religious Studies Senior Research Seminar                                | Students independently research a religious studies topic, analyzing texts, literature, and debates with a focus on original inquiry and argumentation. (CL)                       | 3:3:0:0<br>Lecture | 100% Online      | Fall 2026 |
| 88 | AS | RUSN 4303 | Topics in Russian Culture  | Explore selected topics on Russian culture to gain a deeper understanding of Russia and its rich cultural tradition. Conducted in English. No prior knowledge of Russian required. | 3:3:0:0<br>Lecture | Hybrid           | Fall 2026 |
| 89 | AS | SOC 6372  | Artificial Intelligence in Sociological Research and Data Interpretation | Explores the intersection of artificial intelligence (AI) and sociological research. Students will learn how AI tools can be applied to sociological data.                         | 3:3:0:0<br>Seminar | F2F              | Fall 2026 |
| 90 | AS | SPMT 5343 | Player Personnel Management  | An overview of the player personnel management function in professional and intercollegiate sport.   | 3:3:0:0<br>Seminar | F2F, 100% Online | Fall 2026 |

| Change Course Title |         |              |  |                |
|---------------------|---------|--------------|--|----------------|
| No.                 | College | Prefix & No. | Title  | Effective Term |
| 91                  | HS      | PFI 4101     | <b>Proposed:</b> Getting Your Next Job<br><b>Current:</b> Getting Your First Job | Fall 2026      |

| Change Course Prefix |         |  |                                       |                |
|----------------------|---------|--|---------------------------------------|----------------|
| No.                  | College | Prefix & No.   | Title                                 | Effective Term |
| 92                   | ED      | <b>Proposed:</b> EDSP 6341 4042<br><b>Current:</b> EDLD 6341 | Legal Issues with Special Populations | Summer 2027    |

| Delete Course |         |              |  |                |
|---------------|---------|--------------|--|----------------|
| No.           | College | Prefix & No. | Title  | Effective Term |
| 93            | ED      | EDTP 1102    | Special Populations for Community College Transfer | Spring 2026    |

| Change Course Modality |         |              |  |                                     |                |
|------------------------|---------|--------------|--|-------------------------------------|----------------|
| No.                    | College | Prefix & No. | Title  | Change Requested                    | Effective Term |
| 94                     | HS      | CARS 2310    | Thriving at Texas Tech: Personal Growth and Well-Being | Add 100% Online modality            | Fall 2026      |
| 95                     | AS      | ENGL 5324    | Studies in Twentieth-Century American Literature       | Add Hybrid and 100% Online modality | Fall 2026      |
| 96                     | AS      | ENGL 5327    | Studies in Multicultural American Literature           | Add Hybrid and 100% Online modality | Fall 2026      |
| 97                     | AS      | ENGL 5351    | Studies in Film and Literature                         | Add Hybrid and 100% Online modality | Fall 2026      |
| 98                     | GR      | INAS 5301    | Seminar in Indigenous & Native American Studies        | Add Hybrid and 100% Online modality | Fall 2026      |

| Change Cross-listed Course |         |                       |   |                   |                |
|----------------------------|---------|-----------------------|---|-------------------|----------------|
| No.                        | College | Prefix & No.          | Title   | Change Requested  | Effective Term |
| 99                         | UN      | FIRE 3300 - FIRS 3300 | Foundations of Emergency Management                       | Add cross-listing | Fall 2026      |
| 100                        | UN      | FIRE 3301 - FIRS 3301 | Hazard Identification and Risk Assessment                 | Add cross-listing | Fall 2026      |
| 101                        | UN      | FIRE 3302 - FIRS 3302 | Emergency Planning and Preparedness                       | Add cross-listing | Fall 2026      |
| 102                        | UN      | FIRE 3303 - FIRS 3303 | Incident Command System and Response Operations           | Add cross-listing | Fall 2026      |
| 103                        | UN      | FIRE 3304 - FIRS 3304 | Disaster Recovery and Continuity Planning                 | Add cross-listing | Fall 2026      |
| 104                        | UN      | FIRE 3305 - FIRS 3305 | Mitigation Strategies and Resilience Building             | Add cross-listing | Fall 2026      |
| 105                        | UN      | FIRE 4300 - FIRS 4300 | Leadership and Crisis Communication                       | Add cross-listing | Fall 2026      |
| 106                        | UN      | FIRE 4301 - FIRS 4301 | Policy, Legal, and Ethical Issues in Emergency Management | Add cross-listing | Fall 2026      |



| Multiple Changes |         |  |   |   |  |   |                |
|------------------|---------|--|---|---|--|---|----------------|
| No.              | College | Change Type  | Prefix & No.  | Title   | Description  | Credit/Contact Hours / CIP Code / Activity Type / eLearning/ Tandem / Cross-Listing | Effective Term |
| 107              | BA      | Title, Description   | ACCT 5319   | <b>Proposed:</b> Audit Theory and Practice<br><b>Current:</b> Auditing Theory and Practice  | <b>Proposed:</b> A study of the current auditing environment, including advanced concepts, theories, and techniques applied to external audit engagements and other attestation services.<br><b>Current:</b> A study of advanced concepts, theories, and techniques applied to external financial, governmental, and internal audit engagements.   |   | Fall 2026      |
| 108              | AG      | Title, Description   | ACOM 5302   | <b>Proposed:</b> Data Storytelling and Visualization in Agricultural Sciences & Natural Resources<br><b>Current:</b> Knowledge Management and Data Visualization in Agriculture Organizations | <b>Proposed:</b> Study of data storytelling practices for varying audiences and design considerations and requirements for building effective and engaging visuals to communicate complex scientific information.<br><b>Current:</b> A comprehensive, systematic examination of the information assets of agricultural organizations and how they are identified, captured, organized, and shared to facilitate decision-making internal and external to the organization. |   | Fall 2026      |
| 109              | HS      | Title, Description   | ADM 1301  | <b>Proposed:</b> Introduction to Apparel Design and Manufacturing<br><b>Current:</b> Introduction to Apparel Design   | <b>Proposed:</b> Introductory course covering apparel design foundations, creative processes, materials, industry practices, and career paths. Students develop visual communication and design skills for diverse opportunities.<br><b>Current:</b> Overview of apparel design room practices. Emphasis on the business, art, and craft of apparel design.  |   | Fall 2026      |
| 110              | HS      | Title, Description   | ADM 2308  | <b>Proposed:</b> Apparel Design Studio I<br><b>Current:</b> Flat Pattern Design   | <b>Proposed:</b> Application of basic flat pattern techniques for apparel manufacturing, emphasis on pattern manipulation.<br><b>Current:</b> Application of basic flat pattern techniques to bodices, skirts, sleeves, neckline, and bodice-sleeve combinations.  |   | Fall 2026      |
| 111              | HS      | Title, Description   | ADM 3308  | <b>Proposed:</b> Apparel Design Studio II<br><b>Current:</b> Advanced Flat Pattern Design   | <b>Proposed:</b> Application of advanced flat pattern techniques to create slopers using body measurements, emphasizing industry standards, diverse fit considerations, and garment fit fundamentals.<br><b>Current:</b> Application of advanced flat patterning techniques in apparel design.   |   | Fall 2026      |
| 112              | AS      | Number, Description, Credit/Contact Hours, Tandem, Cross-listed Course | <b>Proposed:</b> ANTH 4042<br><b>Current:</b> ANTH 4642 | Field Archaeology   | <b>Proposed:</b> Field school providing instruction in basic archaeological field techniques, including site survey, test excavations, record keeping, mapping, and collection documentation.<br><b>Current:</b> A summer session field school providing instruction in basic archaeological field techniques, including site survey, test excavations, record keeping, mapping, and collection documentation.   | Change credit hours from 6 to V0-6<br><br>Add tandem listing with ANTH 5642/5042    | Fall 2026      |
| 113              | AS      | Number, Credit/Contact Hours, Tandem/Cross-listed Course               | <b>Proposed:</b> ANTH 5042<br><b>Current:</b> ANTH 5642 | Advanced Field Archaeology  |  | Change credit hours from 6 to V0-6<br><br>Add tandem listing with ANTH 4642/4042    | Fall 2026      |
| 114              | AR      | Title, Description   | ARCH 5383   | <b>Proposed:</b> Agonistic Urbanism: Democracy and Embodiment in the City<br><b>Current:</b> Infrastructure in the Urban Environment  | <b>Proposed:</b> Explores embodied agonistic politics in public space to rethink urban democracy beyond capitalism.<br><b>Current:</b> Addresses the relationship between infrastructure and city form and function in large urban (above 200,000 population) areas. Emphasis is on the city of Houston as a contextual laboratory for learning.   |   | Fall 2026      |
| 115              | AS      | Title, Description   | BIOL 5340   | <b>Proposed:</b> Bioinformatics I<br><b>Current:</b> Biological Informatics   | <b>Proposed:</b> Part one of two of a hands-on training in data skills and the analysis of genomic and metagenomic data.<br><b>Current:</b> Hands-on training in the data manipulation and analysis of genomics data.  |   | Fall 2026      |
| 116              | AS      | Title, Description   | BIOL 6370   | <b>Proposed:</b> Bioinformatics II<br><b>Current:</b> Metagenomic Analysis  | <b>Proposed:</b> Part two of two of a hands-on training in data skills and the analysis of genomic and metagenomic data.<br><b>Current:</b> Provides a classroom experience that combines hands-on computer lab training with lecture and discussion of consequential work in the field of metagenomic analysis.   |   | Fall 2026      |
| 117              | VP      | Credit/Contact Hours, Activity Type                                    | DAN 2211  | Beginner Hip Hop  |  | Change contact hours to 3:0:1:0<br><br>Change activity type to Lab, Discussion      | Fall 2026      |
| 118              | VP      | Credit/Contact Hours, Activity Type                                    | DAN 3211  | Intermediate Hip Hop  |  | Change contact hours to 3:0:1:0<br><br>Change activity type to Lab, Discussion      | Fall 2026      |
| 119              | VP      | Credit/Contact Hours, Activity Type                                    | DAN 4211  | Advanced Hip Hop  |  | Change contact hours to 3:0:1:0<br><br>Change activity type to Lab, Discussion      | Fall 2026      |

|     |    |                                  |   |   |  |                                 |           |
|-----|----|----------------------------------|---|---|--|---------------------------------|-----------|
| 120 | AS | Number, CIP Code                 | <b>Proposed:</b> ECO 3171<br><b>Current:</b> ECO 3161 | Excel Basics  |  | Change CIP Code to 45.0603.0001 | Fall 2026 |
| 121 | AS | Number, CIP Code                 | <b>Proposed:</b> ECO 3371<br><b>Current:</b> ECO 3361 | Excel for Economists  |  | Change CIP Code to 45.0603.0001 | Fall 2026 |
| 122 | AS | Number, CIP Code                 | <b>Proposed:</b> ECO 3372<br><b>Current:</b> ECO 3362 | Statistics for Economists   |  | Change CIP Code to 45.0603.0001 | Fall 2026 |
| 123 | AS | Number, CIP Code                 | <b>Proposed:</b> ECO 4378<br><b>Current:</b> ECO 4368 | Machine Learning for Economists   |  | Change CIP Code to 45.0603.0001 | Fall 2026 |
| 124 | BA | Title, Prerequisite, Description | ISQS 4385   | <b>Proposed:</b> Information Technology Project<br><b>Current:</b> Strategic IT and Telecommunications Management | <b>Proposed:</b> Prerequisite: Final semester and a minimum 2.75 TTU GPA. Covers advanced topics in ISQS that build upon other materials in the program. Students will create a custom project individually and in teams to show their competency. (CL)<br><b>Current:</b> Prerequisite: Final semester or ISQS advisor approval; 2.75 TTU GPA. The design, management, and maintenance of information systems to provide strategic organizational advantage.  |                                 | Fall 2026 |
| 125 | AS | Title, Description               | PFW 1111  | <b>Proposed:</b> Cardio Fit<br><b>Current:</b> Aerobics   | <b>Proposed:</b> Group exercise consisting of dance-based movements, step aerobics, pilates, and high-intensity interval training (HIIT) with the goal of elevating heart rate and burning calories.<br><b>Current:</b> Physical exercise that combines rhythmic aerobic exercise with stretching and strength training routines with the goal of improving all elements of fitness.   |                                 | Fall 2026 |
| 126 | AS | Title, Description               | SPMT 5321   | <b>Proposed:</b> Revenue Generation in Sport<br><b>Current:</b> Advanced Sport Finance and Economics              | <b>Proposed:</b> Covers revenue generation in professional and intercollegiate sport and how sport professionals generate revenue in their career areas.<br><b>Current:</b> Financial concepts and issues related to the sport industry, including methods and sources of revenue acquisition, financial analysis techniques, and economic impact.   |                                 | Fall 2026 |
| 127 | UN | Title, Description               | TSI 0304  | <b>Proposed:</b> Literacy<br><b>Current:</b> Developmental Literacy II  | <b>Proposed:</b> This TSI developmental literacy course is designed to be taken simultaneously with English 1301 and fulfills TSI compliance requirements. This course supports students in the writing process and helps them with the topics covered in English 1301. Students must earn an A, B, or C to pass the course and fulfill TSI Literacy requirements.<br><b>Current:</b> This is the second of a two-course sequence of developmental literacy focused on reading, writing, speaking, and listening in the college reading and writing settings. This course reinforces reading skills (critical reasoning, visualization, strategies, and processes) as well as structural writing skills (summarization, writing conventions, style, audience, writing contexts, and research process). Students are assigned to this course on the basis of testing and evaluation. Not applicable toward general degree requirements in any degree program. Course will not count toward full-time enrollment. Students must earn an A, B, or C to pass the course and fulfill TSI Literacy requirements. |                                 | Fall 2026 |

| Voting Items: Programs |         |   |                                     |   |                          |       |                |
|------------------------|---------|---|-------------------------------------|---|--------------------------|-------|----------------|
| Add New Program        |         |   |                                     |   |                          |       |                |
| No.                    | College | Department  | Program Type                        | Title   | Modality/Campus          | Hours | Effective Term |
| 1                      | ED      | Curriculum and Instruction                                    | Graduate Certificate                | AI in Teaching, Learning, and School Transformation, Graduate Certificate | 100% Online              | 12    | Fall 2026      |
| 2                      | AG      | CASNR Interdisciplinary Programs                              | Undergraduate Certificate           | Agricultural Policy Advocacy, Undergraduate Certificate                   | F2F                      | 13    | Fall 2026      |
| 3                      | UN      | Professional Studies  | Bachelor of Applied Arts & Sciences | Emergency Management, B.A.A.S.  | Hybrid, 100% Online      | 120   | Fall 2026      |
| 4                      | MC      | Journalism and Creative Media Industries<br>[tabled 11.18.25] | Undergraduate Minor                 | Commercial and Editorial Photography, Undergraduate Minor                 | F2F                      | 18    | Fall 2026      |
| 5                      | AS      | Environmental Toxicology                                      | Master of Science Non-Thesis Option | Environmental Toxicology, M.S.: Non-Thesis Option                         | 100% Online              | 36    | Fall 2026      |
| 6                      | MC      | Journalism and Creative Media Industries                      | Undergraduate Minor                 | Game Studies, Undergraduate Minor   | F2F                      | 18    | Fall 2026      |
| 7                      | AS      | Classical and Modern Languages and Literatures                | Undergraduate Minor                 | Languages and Professions, Undergraduate Minor                            | F2F, Hybrid              | 20    | Fall 2026      |
| 8                      | UN      | Professional Studies  | Bachelor of Applied Arts & Sciences | Legal Studies, B.A.A.S.   | Hybrid, 100% Online      | 120   | Fall 2026      |
| 9                      | UN      | Professional Studies  | Master of Arts                      | Legal Studies, M.A.   | Hybrid, 100% Online      | 30    | Fall 2026      |
| 10                     | BA      | Accounting  | Master of Professional Accounting   | Professional Accounting, M.A.C.   | F2F, Hybrid, 100% Online | 30    | Fall 2026      |

|                       |    |   |                           |  |                     |    |           |
|-----------------------|----|---|---------------------------|--|---------------------|----|-----------|
| 11                    | UN | Professional Studies                          | Master of Science         | Leadership Studies, M.S.   | Hybrid, 100% Online | 30 | Fall 2026 |
| 12                    | GR | Interdisciplinary Graduate Opportunities      | Master of Science         | Renewable Energy, M.S.   | Hybrid, 100% Online | 30 | Fall 2026 |
| 13                    | ED | Curriculum and Instruction                    | Graduate Certificate      | Qualitative/Interpretive Research Certificate (QIRC), Graduate Certificate | 100% Online         | 15 | Fall 2026 |
| 14                    | BA | Marketing and Supply Chain Management         | Undergraduate Certificate | Supply Chain Management, Undergraduate Certificate                         | F2F                 | 9  | Fall 2026 |
| 15                    | BA | Information Systems and Quantitative Sciences | Undergraduate Certificate | Systems and Development, Undergraduate Certificate                         | F2F                 | 12 | Fall 2026 |
| From November meeting | VP | Music<br>[tabled 11.18.25]                    | Undergraduate Minor       | Music Business, Undergraduate Minor  | F2F                 | 12 | Fall 2026 |
| From November meeting | VP | Music<br>[tabled 11.18.25]                    | Undergraduate Certificate | Music Business, Undergraduate Certificate                                  | F2F                 | 12 | Fall 2026 |

| Modality Change |         |   |  |  |                            |                |
|-----------------|---------|---|--|--|----------------------------|----------------|
| No.             | College | Department  | Program Type                           | Title  | Change Requested           | Effective Term |
| 16              | ED      | Curriculum and Instruction                        | Master of Education                    | Curriculum and Instruction, M.Ed.                                  | Add 100% Online            | Spring 2026    |
| 17              | ED      | Curriculum and Instruction                        | Doctor of Philosophy                   | Curriculum and Instruction, Ph.D.                                  | Add 100% Online            | Spring 2026    |
| 18              | HS      | Interdisciplinary Human Sciences                  | Doctor of Philosophy                   | Family and Consumer Sciences Education, Ph.D.                      | Add 100% Online            | Spring 2026    |
| 19              | AS      | Environmental Toxicology                          | Graduate Concentration                 | Forensic Science, M.S.: <b>Forensic Professional Concentration</b> | Add 100% Online            | Spring 2026    |
| 20              | ED      | Curriculum and Instruction                        | Doctor of Education                    | Instructional Technology, Ed.D.                                    | Add 100% Online            | Spring 2026    |
| 21              | AS      | Environmental Toxicology                          | Master of Science                      | Environmental Toxicology, M.S.                                     | Add Hybrid and 100% Online | Fall 2026      |
| 22              | VP      | Theatre and Dance                                 | Master of Arts                         | Dance Studies, M.A.  | 100% Online                | Spring 2026    |
| 23              | BA      | Accounting  | Master of Science in Accounting        | Accounting, M.S.A.   | Add Hybrid and 100% Online | Summer 2026    |
| 24              | BA      | Management  | Master of Science                      | Human Resource Management, M.S.                                    | Add F2F and Hybrid         | Summer 2026    |
| 25              | EN      | Civil, Environmental and Construction Engineering | Master of Science in Civil Engineering | Civil Engineering, M.S.C.E.  | 100% Online                | Spring 2026    |

| Program Deletion |         |                   |                      |  |                       |                |
|------------------|---------|-------------------|----------------------|--|-----------------------|----------------|
| No.              | College | Department        | Program Type         | Title  | Change Requested      | Effective Term |
| 26               | ED      | Special Education | Graduate Certificate | Special Education Transition, Graduate Certificate | Certificate Phase Out | Spring 2026    |

| Multiple Changes |         |             |                     |  |  |                |
|------------------|---------|-------------|---------------------|--|--|----------------|
| No.              | College | Department  | Program Type        | Title  | Change Requested                                 | Effective Term |
| 27               | AS      | Geosciences | Undergraduate Minor | Geography and the Environment, Undergraduate Minor | Add 100% Online Modality<br>Add new GEOG courses | Fall 2026      |