**SAMPLE CURRICULUM MAP FOR NEW PROGRAM PROPOSALS PAGE 1 OF 1**

**COURSE NUMBERS/TITLES**

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| PROGRAM-LEVEL STUDENT LEARNING OUTCOMES\* | DAN1100Dance Production Activities | DAN2313Dance Aesthetics | DAN3309Pedagogy | DAN4205Ballet IV |
| SLO 1:**Competency in professional practices:**Students will demonstrate competence in choreographing for, performing in, and producing fully realized dance concerts | Applies: Y Mechanism(s) of assessment:Students will receive positive (20 points or higher, equated to "good" or "excellent") evaluations of their professional and practical competence in rehearsals for and performance in the Fall Dance Festival. | Applies: NMechanism(s) of assessment: | Applies: NMechanism(s) of assessment: | Applies: NMechanism(s) of assessment: |
| SLO 2:**Historical/cultural analysis:**Students will demonstrate an understanding of the roles of dance in global cultural contexts from both historical and contemporary perspectives. | Applies: NMechanism(s) of assessment: | Applies: YMechanism(s) of assessment:Students will take a final comprehensive exam in Dance History | Applies: Y Mechanism(s) of assessment: | Applies: NMechanism(s) of assessment: |
| SLO 3:**Technical and artistic growth:**Students will demonstrate technical and dynamic growth in the genres of ballet, modern, and jazz dance. | Applies: NMechanism(s) of assessment: | Applies: NMechanism(s) of assessment: | Applies: NMechanism(s) of assessment: | Applies: Y Mechanism(s) of assessment:Students in technique classes will be reviewed by dance faculty on a series of Technical Competency Evaluations. |
| SLO 4:**Competency in pedagogical practices:**Students will demonstrate knowledge of contemporary education theory or develop effective strategies for teaching dance. | Applies: NMechanism(s) of assessment: | Applies: NMechanism(s) of assessment: | Applies: Y Mechanism(s) of assessment:Students will develop and submit a three week dance curriculum that meets TEKS (Texas Essential Knowledge and Skills) dance standards. | Applies: NMechanism(s) of assessment: |

*\*These are the same outcomes that will be entered in and reported on in TracDat. Programs are encouraged to define clear and limited program-level student learning outcomes that guide the curriculum as a whole.*