

CRITICAL THINKING SKILLS COURSE LEVEL RUBRIC

Explanation: Critical Thinking Skills (CT) are defined by the Texas Higher Education Coordinating Board as encompassing "creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information."

	Work is Comprehensive: 4	Work is Adequate: 3	Work is Basic: 2	Work is Inadequate: 1
Articulation of issues, analyses, and conclusions	Issue is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding. Conclusions reflect an informed and thorough analysis.	Issue is stated, described, and clarified so that understanding is not seriously impeded by omissions. Conclusions reflect a basic analysis.	Issue is stated but description is incomplete, resulting in a lack of clarification of the issue. Conclusions are stated but do not reflect an analysis of the issue.	Neither the issue nor conclusions are stated coherently.