Reach Out Engage Transform





TEXAS TECH UNIVERSITY Office of the Provost Outreach & Engagement^{**}



TABLE OFCONTENTS

2

2022 - 2023 Outreach and Engagement in Review



2022 - 2023 Showcase of Award-Winning Engaged Scholarship 25

Calendar Year 2023 Faculty and Staff Outreach and Engagement By the Numbers



WELCOME

December 2023

Dear Texas Tech Community,

A s we celebrate Texas Tech University's Centennial Year, we note with pride our strong influence on the surrounding communities, region, state, and nation. Texas Tech University, a Carnegie Engaged institution, has continued its tradition and dedication to outreach and engagement in West Texas and beyond. Our faculty, staff, and students are committing time and resources to advance the University's Strategic Priority, challenging themselves to "Transform lives and communities through strategic outreach and engaged scholarship" (2025 Strategic Plan, A Foundation for the Next Century).

As we begin our second century, this edition of "Reach Out, Engage, Transform" is designed to showcase and honor exemplary, award-winning outreach and engagement work of our faculty, staff, and students during Academic Years 2022 and 2023, and the community and university impacts resulting from their work. By reaching out and engaging with external communities, Red Raiders are addressing educational issues, providing legal and medical services, protecting and developing our natural resources, improving agricultural and energy production, as well as responding to other community needs locally, regionally, nationally, and internationally.

We encourage you to look over the results of TTU's Calendar Year 2022 Annual Assessment of faculty and staff outreach and engagement activities (the "Raiders Engaged" survey) on pages 25 to 28, We also invite you to explore the rich history of Texas Tech University by visiting the Centennial Exhibit at the Museum of Texas Tech University and continue to "reach out, engage and transform!"

Sincerely,

Shuly M. Mattian

Shirley M. Matteson, Ph.D. Interim Vice Provost for Outreach and Engagement

B. Gun

Birgit Green, Ph.D. Assistant Vice Provost for Outreach and Engagement

22/23 Annual Report \\ 1

THE TTU OFFICE OF OUTREACH AND ENGAGEMENT

The Office of Outreach and Engagement (O&E) was founded under the Office of the Provost to provide innovative, collaborative, and strategic leadership and support for the University's strategic priority to "transform lives and communities through strategic outreach and engaged scholarship." O&E strengthens Texas Tech's ability to achieve excellence in outreach and engaged scholarship by serving as a Catalyst, Collaborator, and Connector.

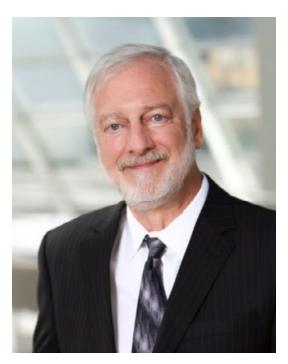


ACADEMIC YEAR 2022/2023 OUTREACH AND ENGAGEMENT IN REVIEW

Discoveries to Impact 2023

he week of April 11, 2023, the Office of Outreach and Engagement (O&E) in partnership with the Center for Transformative Undergraduate Experiences (TrUE), the Center for the Integration of STEM Education and Research (CISER), and the Innovation Hub, hosted Texas Tech's **5th Annual Discoveries to Impact (DTI) Conference**. Boasting over 1,000 attendees, DTI featured students, faculty, staff, and community members who created societal or economic impact through community engagement, research or creative activities, innovations, and startups.





Dr. Robert Newman, President and Director of the National Humanities Center.

As part of DTI, O&E hosted its annual **Engaged Scholarship Symposium**, showcasing partnerships between Texas Tech faculty, staff, and students and K-12 schools, nonprofit organizations, city governments, families, health care professionals, veterans and more – all aimed at discovering sustainable solutions



Dr. Elizabeth Trejos-Castillo, Vice Provost for International Affairs, presenting "Engagement to Benefit Youth in South America" at the 2022 Engaged Scholarship Symposium



Panel presentation at the 2023 Engaged Scholarship Symposium to a range of societal and economic issues in mutually beneficial ways.

The Symposium's Keynote Luncheon featured Dr. Robert Newman, President and Director of the National Humanities Center, who spoke about the vital role the humanities can play in engaging with communities and finding sustainable solutions to national and international issues. The keynote address was followed by the recognition of the 2023 recipients of the President's Engaged Scholarship Awards.



"The R.E.Y.N.A. (Reducing Encounters with Youth through Neighborhood Alliances) Project, with the Lubbock Police Department" accepting the President's Exemplary Program Award at the 2023 Engaged Scholarship Symposium

Texas Tech Outreach and Engaged Scholarship Faculty Network

n Fall 2022, O&E established an Outreach and Engaged Scholarship Network to support faculty across disciplines and ranks in their understanding and pursuit of Outreach and Engaged Scholarship.

Mission

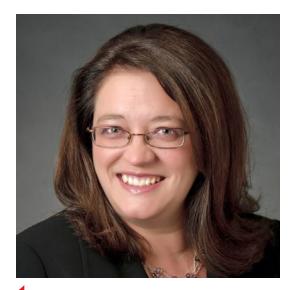
To empower participation in Outreach and Engaged Scholarship by

- ► energizing participatory education
- demonstrating the mutually rewarding benefits of outreach and engaged scholarship
- creating an inviting space for the best of creative scholarship

Throughout 2022/23, O&E hosted multiple programs and events to provide professional development opportunities to Network members as well as other faculty, staff, and students interested in pursuing outreach and engaged scholarship.

Programs and Events

On November 2, 2022, Dr. Diane Doberneck, Director of Faculty & Professional Development at Michigan State University, presented on "Variations in Engaged Scholarship: Creating, Defining, and Publishing your Community Engaged Work." The workshop was co-sponsored



Dr. Diane Doberneck

Year 2023 By the Numbers

by The Graduate School. Diane also provided a session for TTU department chairs and met with TTU leaders to discuss ways of evaluating engaged scholarship in faculty reappointment and promotion and tenure decisions.



Dr. Karida Brown

On November 11, O&E welcomed **Dr. Karida Brown**, Professor of Sociology at Emory College of Arts and Sciences. Dr. Brown spoke about the need for understanding community perspectives and institutional legacies to foster equitable community partnerships. Attendees included numerous community partners.

In Spring 2023, O&E launched an **Engaged Scholarship Lunch and Learn Series** featuring engaged scholarship topics from internal IRB processes for conducting engaged research to best practices in building partnerships with communities. Several dozen faculty, staff, and graduate students with an interest in community engagement brought their lunch and joined the sessions while connecting with other like-minded individuals from across campus.

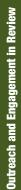
Launch of Faculty Fellows Mentoring Program in Engaged Scholarship

n Spring 2023, O&E received SB8 funding from the Office of the Provost to launch a Faculty Fellows Mentoring Program in Engaged Scholarship. The inaugural cohort includes eight fellows, who over the summer 2023 participated in several programs and events including attendance at the **Michigan State University Summer Intensive on Community** Engaged Scholarship in Lansing, Michigan, and a citywide community bus tour of local non-profit organizations. The goal of the community bus tour was to expose the group to non-profit

and government organizations in the Lubbock area and open channels of communication for potential community partnerships. Tour stops included Parkway Sommerville Center, YWCA, South Plains Association of Governments (SPAG) and South Plains Food Bank.

The mission of the **Texas Tech Faculty Fellows Mentoring Program in Engaged Scholarship** is to foster the development of Engaged Scholarship among junior and tenure-track faculty, who wish to integrate community engagement into their teaching, research, and/ or creative activities. During the fellowship, fellows will develop their scholarly engagement portfolio under the mentorship of seasoned engaged TTU faculty members. They will be guided through the process of building a mutually beneficial community partnership and developing a project in response to an expressed community need.

View the 2023-24 Cohort of Fellows and Mentors on the following pages.



2023-24 FELLOWS



Muntazar Monsur TTU Davis College of Agricultural Sciences and Natural Resources



Gizem Levent TTU School of Veterinary Medicine



Jennifer Hamrick TTU College of Education and Burkhart Center for Autism Education and Research



Mihwa Park TTU College of Education



Paulina Velez-Gomez TTU College of Human Sciences



Shan Xu TTU College of Media and Communication



Jason Tham TTU College of Arts and Sciences



Toby Brooks TTUHSC School of Health Professions

Outreach and Engagement in Review

2023-24 MENTORS



Erica Irlbeck TTU Davis College of Agricultural Sciences and Natural Resources



Mellinee Lesley TTU College of Education



Ann Mastergeorge TTU College of Human Sciences



Valerie Paton TTU College of Education



Jonathan Singer TTU College of Arts and Sciences

Elizabeth Trejos Castillo Office of the Provost & TTU College of Human Sciences



Sara Dodd TTU College of Human Sciences



Annie Chalex-Boyle TTU J.T. and Margaret Talkington College of Visual and Performing Arts

howcase of Award-Winnin manual Scholarshin

22/23 Annual Report \\ 9

Formation of a Community Advisory Board

n July of 2023, O&E hosted the first meeting of its newly formed Outreach and Engagement Community Advisory Board. The board is comprised of community leaders as well as TTU faculty and staff members. The board is providing O&E with insights and perspectives on existing needs in the Lubbock community and opportunities for mutually beneficial collaborations between the university and the community to help address these needs.



July 27th meeting of the Community Advisory Board

MEMBERS INCLUDE

Adam Pirtle Legal Aid of NorthWest Texas Allison Roberts Workforce Solutions Alycyn Keeling The Wallace Theater Ben Alexander South Plains College Carla Holland Northwest Texas Small Business Development Center Christine Wanjura Lubbock & Amarillo Catholic Private Schools

Deshan Avery

Red Cross George Love LISD Karl Ifhe Broadway Church of Christ Kelly Davilla South Plains Association of Governments Kristin Murray Voice of Hope Lala Chavez LISD Renee Davis TTU Alumni Association

Wilson Bowling

City of Lubbock Bryan Giemza, Ph.D. TTU Honors College Corey Powell TTU Office of Access & Engagement Eileen Gianiodis TTU Office of the Provost Elizabeth Trejos-Castillo, Ph.D. TTU Office of International Affairs Nancy Trevino, Ph.D. TTU/TTUHSC Mental Health Initiative Shirley Matteson, Ph.D. TTU Office of the Provost

2022-2023 **SHOWCASE OF** AWARD-WINNING ENGAGED SCHOLARSHIP

President's Excellence in **Engaged Scholarship Award**

A dministered by the Office of O&E, the **President's** Excellence in Engaged Scholarship Award recognizes Texas Tech faculty or faculty-staff-student teams for a project or activity that addresses an important community need and/or creates solutions to larger societal issues based on mutually beneficial partnerships with communities. Awards are given annually in the following categories: Engaged Teaching, Engaged Research, Engaged Creative Activity, and Engaged Service.

President's Emerging Engaged Scholarship Award

he President's Emerging Engaged Scholarship Award recognizes a TTU faculty member or a faculty-staff-student team for a relatively new project or activity that demonstrates high potential for the advancement of engaged scholarship. The project or activity shows outstanding promise for having a significant impact on communities and the university.

se of Award-Winning 1 Scholarshin



**10 ** 22/23 Annual Report

PRESIDENT'S EXCELLENCE IN ENGAGED TEACHING AWARD

The STEM Explorers Program 2022 Winner

he STEM Explorers Program started in Lubbock during the spring semester of 2019 as a disciplinary alternative education program within Lubbock ISD with six students as a STEM/robotics education and behavioral intervention and has grown to include six sites in the spring of 2022. It explicitly incorporates social and emotional learning and cognitive behavioral techniques and strategies to support students beyond the STEM content. There have been marked improvements in student behavior, attitudes toward school, academic achievement, and future interest in both STEM and education. The program also provides undergraduate students, many studying to become teachers themselves, with an opportunity not found in many courses.





The STEM Explorers Program

TTU PROJECT LEADER

Dr. Daniel Kelly | Assistant Professor Dept. of Curriculum and Instruction, TTU College of Education

COMMUNITY PARTNERS

- Lubbock Independent School District
- High Point Village



PRESIDENT'S EXCELLENCE IN ENGAGED TEACHING AWARD

South Plains Clothing Design Challenge 2023 Winner

S outh Plains Clothing Challenge (SPCDC) is a servicelearning project that provides custom-designed outfits for foster children living in the Children's Home of Lubbock. TTU Apparel Design and Manufacturing students in their third and fourth year work collaboratively with their respective child to determine clothing preferences, preferred functionality of the garment, and any limitations related to design materials. The SPCDC has several goals, one of which is to alleviate the impact of poverty on children living in a group home and create pathways out of poverty through exposure to new information and a potential career path.





South Plains Clothing Design Challenge

TTU PROJECT LEADER

Ashley Rougeaux-Burnes | Assistant Professor Dept. of Design, TTU College of Human Sciences

COMMUNITY PARTNERS

Children's Home of Lubbock

PRESIDENT'S EXCELLENCE IN ENGAGED RESEARCH AWARD

Community Engagement Through Coral Reef Research Initiatives 2022 Winner

C oral reefs are vital to healthy marine ecosystems but are in serious decline due to pollution, global warming, and other threats. This decline also has serious ecological consequences to communities that rely on tourism to coral reefs as a central source of income. To address this threat. Dr. Stephanie Lockwood, Department of Biological Sciences at TTU at Waco began a multinational, study abroad undergraduate research program to engage students in coral reef research. In partnership with McLennan Community College and several Honduran organizations including the Roatan Institute for Marine Science and Roatan Marine Park, this initiative allows students to take an active hand in research and conservation, connecting the ocean to the classroom. It aims to promote safe and sustainable means to preserve and rehabilitate the coral reefs in Honduras, as well as to help enrich the lives of the island youth.





Community Engagement Through Coral Reef Research Initiatives at Roatan Marine Park

TTU PROJECT LEADER

Dr. Stephanie Lockwood | Associate Professor of Practice Biological Sciences, TTU College of Arts and Sciences

COMMUNITY PARTNERS

- McLennan Community College
- Roatan Institute for Marine Science
- Roatan Marine Park
- SOL: International Foundation

PRESIDENT'S EXCELLENCE IN ENGAGED RESEARCH AWARD

The Importance of Community Engaged Scholarship and Research to Address Vietnam War Legacies 2023 Winner

he Institute for Peace & Conflict (IPAC) is dedicated to promoting an understanding of the American experience at war, diplomacy, peace, as well as the impact of postwar legacy issues and how they affect reconciliation and healing from war for all participants and nations. Together, IPAC/VNSA have successfully leveraged their engaged scholarship and research to develop programs that address several important community and societal needs regarding legacies of the Vietnam War, especially the international humanitarian effort to find soldiers still missing from the war.



COMMUNITY PARTNERS

- Defense POW/MIA
- Ministry of National Defense, Vietnam
- U.S. Vietnam Veterans and Families
- Vietnamese War Veterans and Vietnamese American Families in the U.S.
- Vietnamese War Veterans and Families in Vietnam



The Importance of Community Engaged Scholarship and Research to Address Ongoing Vietnam War Legacies at the 2023 Engaged Scholarship Awards Luncheon

TTU PROJECT LEADERS

Dr. Ron Milam | Associate Professor of History Executive Director for the Institute of Peace & Conflict, College of Arts and Sciences

Dr. Stephen Maxner | **Director** Vietnam Center & Sam Johnson Vietnam Archive

Dr. Uyen "Carie" Nguyen Defense POW/MIA Accounting Agency Research Partner Fellow, Institute of Peace & Conflict

Dr. Alex-Thai D. Vo | **Research Assistant Professor** Vietnam Center & Sam Johnson Vietnam Archive

Mike Dutill|Head of Information TechnologyVNCA

sook ond Ferrosonood in Deviner

PRESIDENT'S EXCELLENCE IN ENGAGED CREATIVE ACTIVITY AWARD

Voices from the Vernacular Music Center: A Podcast in Community Arts and Education 2022 Winner

Voices from the Vernacular Music Center (VVMS) is a podcast that consists of thirty 1-hour episodes about the various ways, diverse reasons, and impacts of people sharing music, dance, and culture. The project highlights how inclusive, collaborative, regionally and culturally informed programing creates high-quality, accessible resources for learners, teachers, and communities. It draws upon intellectual and human resources from across and beyond the Texas Tech system and the regions of the Southwest. The VMC has long-standing professional and organizational relationships with a range of advocacy organizations such as Balfolk, Lubbock, Roots Music Institute, the Country Dance and Song Society, the International Bagpipe Conference, and other international programs. All 30 episodes are available for all persons to stream for free.

COMMUNITY PARTNERS

Balfolk Lubbock

Roots Music Institute



TTU PROJECT LEADERS

Dr. Christopher Smith | **Professor and Director** of the Vernacular Music Center, School of Music, J.T. and Margaret Talkington College of Visual Performing Arts

Dr. Roger Landes | Professor of Practice and Associate Director of the Vernacular Music Center, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts



PRESIDENT'S EXCELLENCE IN ENGAGED CREATIVE ACTIVITY AWARD

Social Engagement as Care: The Animation-Making Workshops (AMW) at TTU 2023 Winner

S ince 2019, the Animation-Making Workshops (AMW), part of the J.T & Margaret Talkington College of Visual and Performing Arts' Texas Tech NEA (National Endowment for the Arts) Research Lab, services under- or misrepresented community groups in the context of a research project that seeks to assess the affordances of the animation making process as educational and therapeutic tool. Animation-making differs from other forms of artistic intervention in that it unites the expressive power, introspective scrutiny, and freedom of the arts, with the intensive, detail-oriented labor of the movie-making process. The AMW research seeks to assess the affordances of stop motion, an animation technique that combines fine art, digital storytelling, and filmmaking methods. The stopmotion process involves a variety of practical and intellectual skills that create a wealth of opportunities for assessment and intervention. The AMW takes advantage of the experiences developed by socially engaged animation practitioners and benefits from established methodologies used in art therapy, digital storytelling, and filmmaking as psychotherapy. These lenses offer a theoretical-practical-experiential approach that takes into consideration how we deal with objects in an increasingly digitized society and broadens AMW's range of action so that it encompasses groups in situations of precarity (socially disadvantaged, those with disabilities, linguistic-cultural integration) and the practitioners serving them. Addressing the wellbeing of caregivers and educators is essential to secure the quality and continuity of the services they offer.



The Animation-Making Workshops (AMW)

TTU PROJECT LEADERS

Dr. Jorgelina Orfila | Associate Professor School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts

Dr. Francisco Ortega | Associate Professor School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts

COMMUNITY PARTNERS

- Burkhart Center for Autism Education and Research
- Bean Elementary School
- Parkway Sommerville/Guadalupe Center
- The Office of Dispute Resolutions of Lubbock County/ Juvenile Justice Youth
- Lubbock Arts Alliance
- The TTU Center for Collegiate Recovery Communities

ard-Winning



16 W 22/23 Annual Report

PRESIDENT'S EXCELLENCE IN ENGAGED SERVICE AWARD

Clinical Programs of the School of Law 2022 Winner

he Clinical Programs within the Texas Tech University School of Law consist of TTU faculty, staff, students, and community partners working in collaboration to provide legal and professional services, at no cost, to individuals and groups who would otherwise be financially unable to obtain such services.

A start-up grant from the Internal Revenue Service (IRS) in 2000 helped launch Texas Tech's Low Income Taxpayer Clinic. Since then, the Clinical Programs have expanded to include eight different clinics, each with a focus on helping an underserved portion of the community receive legal expertise while providing law students with real-world experience. Over the last five years, more than 1,500 students have gained practical experience while providing much needed services to the community such as legal representation in more than 3,500 cases and more than 1,400 hours of mediation services.

The Clinical Programs provide approximately 18,000 hours of legal services to the community annually. Future goals for the Clinical Programs include expanding into other areas of practice such as an immigration clinic and a small business clinic.





Engaged Scholarship Symposium Award Presentation

TTU PROJECT LEADERS

Larry Spain, Professor of Law; Patrick Metze, Professor of Law; Dwight McDonald, Professor of Law; Terry Morgeson, Professor of Law; Donnie Yandell, Professor of Law; Wendy Tolson Ross, Professor of Law; Alison Clayton, School of Law; Gene Valentini, School of Law; Marya Lujan, School of Law; Nancy Mojica, School of Law; Elma Moreno, School of Law; Lori Obando, School of Law

COMMUNITY PARTNERS

- Legal Aid of NorthWest Texas
- Coalition of Community Assistance Volunteers
- Office of Dispute Resolution
- Texas Indigent Defense Commission
- Lubbock Private Defenders Office

PRESIDENT'S EXCELLENCE IN ENGAGED SERVICE AWARD

Reducing Mental Health Concerns in Family Members with Dementia in Lubbock and Rural Texas 2023 Winner

R ecent estimates suggest that Lubbock County could have over 5,000 individuals that are suffering from some sort of dementia, and most of the patients have at least one informal caregiver (e.g., spouse; sibling) who is responsible for their care. Informal caregivers face significant increases in stress and decreases of resources, increasing mental health concerns such as depression and generalized anxiety. Dr. Singer along with graduate and undergraduate psychology students work collaboratively with the Garrison Institute of Aging to provide mental health services for informal caregivers.





Award presentation at the 2023 Engaged Scholarship Awards Luncheon

TTU PROJECT LEADER

Dr. Jonathan Singer | Assistant Professor Dept. of Psychological Sciences, College of Arts and Sciences

COMMUNITY PARTNERS

Garrison Institute of Aging

of Award-Winning

PRESIDENT'S EMERGING ENGAGED SCHOLARSHIP AWARD

Mental Health Screening and Prevention within Elementary Schools 2022 Winner

A n estimated 12 to 22% of children and adolescents meet criteria for a psychiatric disorder, and rates of depression, anxiety, and suicidal ideation/behavior among this age group have been rising sharply group over the last decade. Emerging evidence also suggests that the last two years of the global pandemic have taken a further toll on youth's mental health. The unfortunate reality is that upwards of 50% of youth in need do not receive services, and of those that do, 50% terminate treatment early. Taken together, there is a pressing need for novel approaches to mental health screening, prevention and intervention.

Dr. John Cooley, a clinical child psychologist and Assistant Professor in the Department of Psychological Sciences developed partnerships with two elementary schools in Frenship Independent School District in April 2021. Following several meetings with school administrators, they developed a comprehensive, evidence-based child and teacher assessment to identify the mental health needs of the students in the third through fifth grade.

Based on the assessment results, the team is now providing a group-based preventive intervention for these students lasting through April 2022. The plan is to continue and build on this work throughout the 2022-2023 school year. The program also provides opportunities for graduate and undergraduate students to develop research skills and learn strategies for developing and maintaining effective community partnerships.



Dr. Cooley presenting at the 2022 Engaged Scholarship Symposium

TTU PROJECT LEADER

Dr. John Cooley | Assistant Professor Dept. of Psychological Sciences, College of Arts and Sciences

COMMUNITY PARTNERS

- Frenship Independent School District
- North Ridge Elementary School
- Willow Bend Elementary School





PRESIDENT'S EMERGING ENGAGED SCHOLARSHIP AWARD

Supporting Animals and Veterans through Enrichment (SAVE) 2023 Winner

A n increasing number of US military veterans are accessing education benefits, but the stress of reintegration compounded with any existing post-traumatic stress can significantly impact their health and wellness. The aim of this project is to develop a program where student veterans can come and interact with and socialize shelter dogs on a routine basis. The project involves brief interactions between student veterans and shelter dogs to explore if student veterans' report an improvement in mood states post-interaction and if shelter dogs display reduced behavioral indicators of stress during the interaction compared to in shelter assessments. This project involves partnerships with the TTU Military and Veterans Program, TTUHSC Veterans Resource Center, and the Lubbock Animal Shelter and Adoption Center. SAVE was launched in Spring of 2022 and finished data collection in January 2023. The results of this exploratory project will be used to inform future intervention research aimed towards developing a standardized program to concurrently support veteran and shelter dog well-being within the Lubbock community.



SAVE Project with Lubbock Animal Shelter

TTU PROJECT LEADER

Dr. Anastasia Stellato | Assistant Professor Dept. of Animal and Food Sciences, TTU Davis College of Agricultural Sciences and Natural Resources

Dr. Katy Schroeder (adjunct faculty) | Assistant Professor Dept. of Counselor Education, University of Iowa

Gracie Guerra | **Director** *TTU Military and Veterans Programs*

Matt Knight | Unit Manager TTU Military and Veterans Programs

Sara Henly | Director TTUHSC Veterans Resource Center

COMMUNITY PARTNERS

Lubbock Animal Shelter and Adoption Center

PRESIDENT'S EMERGING ENGAGED SCHOLARSHIP AWARD

Let My People Go: The Old Canaan Cemetery Bioarchaeology Project 2023 Winner

he Old Canaan Cemetery Bioarchaeology project is a community engaged archaeological field project in partnerships with the living members of the New Canaan Missionary Baptist Church community in Marshall, Tx. Drs. Anna Novotny and Tamra Walter, are working collaboratively with church deacons and church members to document the church cemetery, including size and number of graves, establish the biological profiles of those buried there as well as create a better infrastructure to visit and maintain the cemetery. TTU researchers hope to develop an archaeological protocol that can be replicated at other endangered historic cemeteries.





The Old Canaan Cemetery Bioarchaeology Project

TTU PROJECT LEADER

Dr. Anna Novotny | Associate Professor Dept. of Sociology, Anthropology, and Social Work, TTU College of Arts and Sciences

Dr. Tamra Walter | Associate Professor Dept. of Sociology, Anthropology, and Social Work, TTU College of Arts and Sciences

COMMUNITY PARTNERS

New Canaan Missionary Baptist Church

vcase of Award-Wir ged Scholarship



PRESIDENT'S EXEMPLARY PROGRAM AWARD

Texas Education Policy Fellowship Program (TX-EPFP) 2022 Winner

hree TTU faculty members, Drs. Rebecca Hite, Jessica Gottlieb, and Jon McNaughtan, over three years have designed and implemented a nine-month in-depth communityengaged service program that recruits and professionally develops cohorts of mid-level leaders from across Texas. The mission of the EPFP nationally and here at the Texas site is to expand participants' knowledge of education policy, develop fellows' situated skills in advocacy-based leadership, and help them cultivate new networks and connections among policy scholars, equity experts, and community leaders in education. Upon graduation, fellows are equipped, empowered, and engaged in improving problems of policy and practice in P-20 Texan education and beyond.



TX-EPFP

TTU PROJECT LEADER

Dr. Rebecca Hite | Associate Professor Curriculum and Instruction, TTU College of Education

Dr. Jessica Gottlieb | Assistant Professor Educational Psychology, Leadership, and Counseling, TTU College of Education

Dr. Jon McNaughtan | Associate Professor Educational Psychology, Leadership, and Counseling, TTU College of Education

COMMUNITY PARTNERS

Mid-Level P-20 Texas Educators

wcase of Award-Winning aged Scholarship

PRESIDENT'S EXEMPLARY PROGRAM AWARD

Raider Cre8tive Advertising Student Agency Keeps Families Close 2023 Winner

C indie Buckle, an advertising and brand strategy lecturer in the College of Media & Communication, and her students in the Raider Cre8tive Student Advertising Agency developed a partnership with the Ronald McDonald House Charities of the Southwest (RMHCSW) where they plan, execute, and evaluate campaigns for nonprofit fundraising events to benefit RMHCSW. Since this collaboration began in 2020, students have raised \$15,000 in donations from local businesses. The active learning method of teaching advertising campaigns provides TTU students the opportunity to apply learned skills and engage in real world opportunities.





Raider Cre8tive Advertising Students

TTU PROJECT LEADER

Cyndie Buckle | Lecturer Dept. of Advertising, TTU College of Media and Communication

COMMUNITY PARTNERS

Ronald McDonald House Charities of the Southwest



PRESIDENT'S EXEMPLARY PROGRAM AWARD

The R.E.Y.N.A (Reducing Encounters with Youth through Neighborhood Alliances) Project, with the Lubbock Police Department 2023 Winner

r. Natasha Pusch and Anish Quenim established a partnership with the Lubbock Police Department Community Engagement Unit (LPDCEU) and proposed R.E.Y.N.A. as an intervention project. With faculty, students, LPD, and community working in unison, Dr. Pusch and Anish hope to establish measures to predict, intervene and positively influence at risk youth in the Lubbock community. This project specifically uses evidence-based data, statistics, and inputs to analyze and focus on key problem areas in the community and assesses juvenile delinquency by examining risk factors for first-time arrest and rearrest in community youth.



R.E.Y.N.A project members at the 2023 Engaged Scholarship Symposium Awards Luncheon

TTU PROJECT LEADER

Dr. Natasha Pusch | Assistant Professor Dept. of Sociology, Anthropology, and Social Work, TTU College of Arts and Sciences

Dr. Adam Schmidt | Associate Professor Dept. of Sociology, Anthropology, and Social Work, TTU College of Arts and Sciences

Dr. Trent Seltzer | Associate Professor Public Relations and Strategic Communication Management, TTU College of Media and Communication

Dr. Andrea Button-Schnick | Assistant Professor Dept. of Sociology, Anthropology, and Social Work, TTU College of Arts and Sciences

COMMUNITY PARTNERS

Lubbock Police Department Community Engagement Unit



CALENDAR YEAR 2022 BY THE NUMBERS

Each year, Texas Tech gathers data about its outreach and engagement activities. The results help the institution establish progress towards its strategic goal of outreach and engaged scholarship. Faculty and staff were invited to submit information about any outreach and engagement projects and activities they conducted between January 1, 2022, and December 31, 2022.

During Calendar Year 2022 the number of projects submitted increased by 152% from 2,408 to 3,649 projects. Projects and activities involved a total of 1,377 unique community partners including non-profit organizations, government agencies, business and industry, pre-K-20 schools, other two or four-year colleges, community organizations, civic groups, and others.

DEFINITIONS

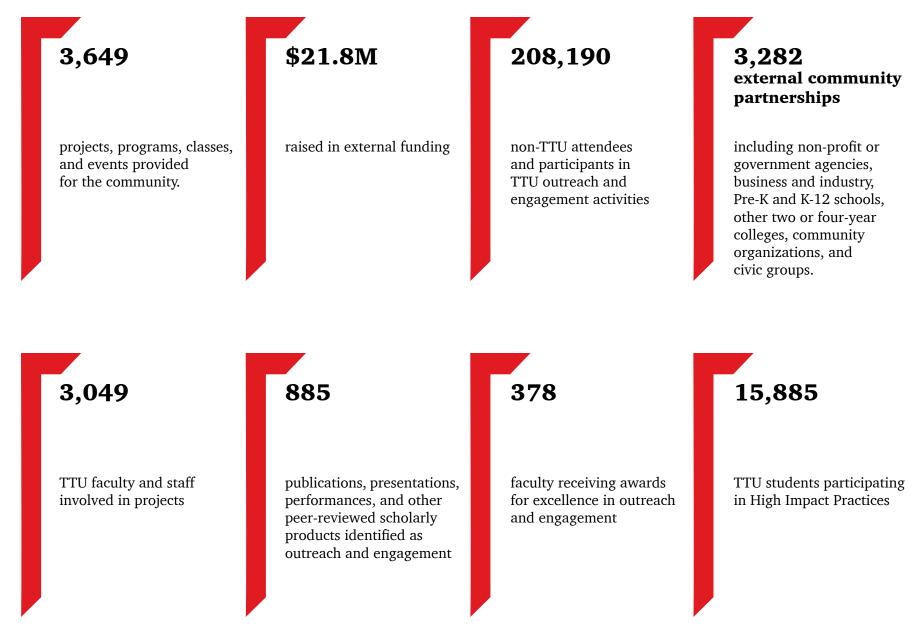
OUTREACH describes the one-way delivery of programs, services, activities, or expertise to those outside of the university. It involves Texas Tech providing education, consultation, and other services to benefit the community.

ENGAGEMENT involves Texas Tech in mutually beneficial relationships with the community to address community or societal needs and challenges. It leverages Texas Tech's academic expertise and resources with the knowledge and experiences of community partners to find sustainable solutions to issues.

ENGAGED SCHOLARSHIP is a form of scholarship that involves a two-way, reciprocal partnership between Texas Tech and the community for the purpose of addressing a community need or larger societal challenge. It leverages disciplinary knowledge and scholarly practice with the knowledge and experiences of the community in mutually beneficial ways and uses documented outcomes to advance scholarship as well as community/societal interests.

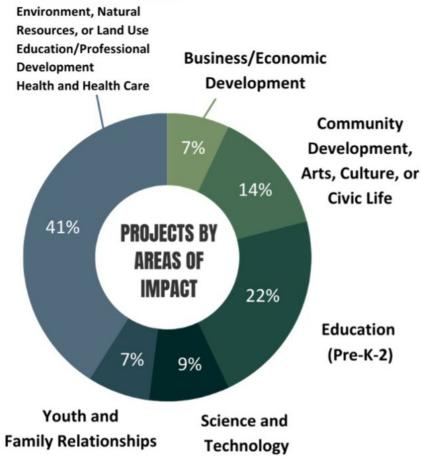


CALENDAR YEAR 2022 BY THE NUMBERS

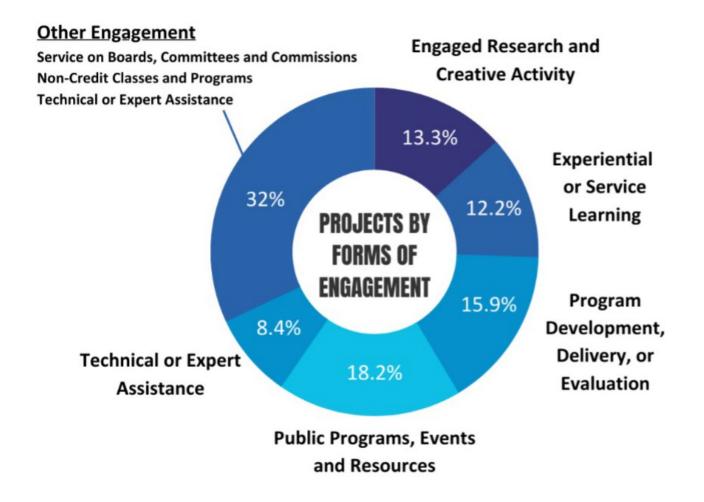


PROJECTS BY AREAS OF IMPACT

Other Areas of Impact



PROJECTS BY FORMS OF ENGAGEMENT









TEXAS TECH UNIVERSITY Office of the Provost Outreach & Engagement

> DRANE HALL, 3RD FLOOR, BOX 41047 LUBBOCK, TX 79409 OUTREACHANDENGAGEMENT@TTU.EDU WWW.OUTREACHANDENGAGEMENT.TTU.EDU 806-742-2392