SESSION #1: 8:45am – 10:00am

ENGAGEMENT TO PROMOTE ADVOCACY – MATADOR ROOM

Communication and Advocacy: Engaging with Communities in Culturally Appropriate Ways –

The presenter will share findings from a qualitative case study that investigated how individuals associated with a community mental health clinic communicated about the work of the clinic. Interviews, focus groups, and ethnographic field observations have not only led to the development of a specific concentrated advocacy strategy for the clinic, but provided a practical framework for any scholar wishing to engage with community stakeholders in culturally appropriate ways. In addition, the project has allowed undergraduate students to use their skills in advertising and public relations in a real-world setting.

Presenter: Jesse Starkey, PhD Student & Graduate Part-Time Instructor, TTU College of Media and Communication

Collaborative Efforts with Lubbock Impact

Since 2013, social work faculty and students have engaged in a partnership to provide services to low-income adults at the TTUHSC Free Medical Clinic at Lubbock Impact. Undergraduate social work students participate as service-learners. Under faculty supervision, they practice engagement and interview skills, while also learning about community resources, how they are accessed, and what needs remain unmet. An evaluation of the impacts of the service-learning pedagogy on one cohort found that students’ attitudes toward the poor and the issues they faced were improved over the course of the experience. An assessment of services also provided valuable information to Lubbock Impact’s Board of Directors and regular volunteers.

Presenter: Debra Lavender-Bratcher, Assistant Professor of Social Work, College of Arts and Sciences

Texas Education Policy Fellowship Program (TX-EPFP)*

Three TTU faculty members, Drs. Rebecca Hite, Jessica Gottlieb, and Jon McNaughtan, over three years have designed and implemented a nine-month in-depth community-engaged service program that recruits and professionally develops cohorts of mid-level leaders from across the state of Texas. The mission of the EPFP nationally and here at the Texas site is to expand participants’ knowledge of education policy, develop fellows’ situated skills in advocacy-based leadership, and help them cultivate new networks and connections among policy scholars, equity experts, and community leaders in education. Upon graduation, fellows are equipped, empowered, and engaged in improving problems of policy and practice in P-20 Texan education and beyond.
Presenters: Rebecca Hite, Assistant Professor; John McNaughtan, Assistant Professor; Jessica Gottlieb, Assistant Professor, Dept. of Educational Psychology, Leadership & Counseling; College of Education

* Winner of the 2022 President’s Exemplary Engaged Scholarship Program Award

SESSION #2: 10:15am-11:30am

Engaging with Global Communities – MATATOR ROOM

Join us for this panel discussion and learn how faculty members in Education and Human Sciences have been able to build long-term partnership projects on three different continents. The panelists will share their experiences as well as strategies for building and maintaining engagement with international partners and communities.

A Multi-Year Engaged Scholarship Autism Project with India

Texas Tech faculty from the College of Education work with international partners from four universities in India to identify personnel needs in the area of autism and disabilities. This project has led to the development and implementation of training programs that prepare personnel to teach children with disabilities.

Presenters: Nora Griffin-Shirley, Professor, Educational Psychology & Leadership; Devender Banda, Professor, Educational Psychology & Leadership; TTU College of Education

Engagement to Benefit Youth in South America

During the past 25+ years, Dr. Trejos-Castillo has been working closely with several international partners in Costa Rica, Colombia, Honduras, Brazil and other countries to support the well-being and positive development of youth. One such partnerships is with the College of Applied Social Sciences at the State University of Ponta Grossa in Parana, Brazil.

Presenter: Elizabeth Trejos-Castillo, Professor, Human Development and Family Studies, College of Human Development and Family Sciences

Promoting Health and Well-Being in South Africa

Dr. Oldewage-Theron’s research interests include household food insecurity and malnutrition in resource-poor communities in Africa. During the last 15 years, she has been engaged with several of these communities to explore various interventions, including food fortification, dietary diversity, nutrition education, as well as school feeding programs.

Presenter: Wilna Oldewage-Theron, Professor, Nutritional Sciences, TTU College of Human Development and Family Sciences.
The School-Wide Community Read-Aloud and Book Give-Away: Building Lasting Relationships with Schools and Communities – Mesa Room

For the past five years, Rene Saldana and Ana Torres have worked to promote literacy in several elementary schools that serve predominantly economically disadvantaged Latino and African-American students. They will discuss their successful implementation of the School-Wide Community Read-Aloud and Book Giveaway, which involves community members coming to read a book to students, and each student receiving his or her own copy of the book for home library. Saldana and Torres will discuss the results of a survey conducted with those involved in these read-alouds in order to better serve students in the future.

Presenters: Ana Torres, Instructor, Teacher Education; Rene Saldana, Associate Professor, Dept. of Curriculum and Instruction; TTU College of Education

KEYNOTE & AWARDS LUNCHEON: 11:30am – 1:15pm - SUB BALLROOM

11:30am – 12:00pm  Lunch Served
12:00pm – 12:15pm  Welcome Remarks by Dr. Ron Hendrick, Provost, Texas Tech University
Introductory Remarks by Dr. Lori Rice-Spearman, President, Texas Tech University Health Sciences Center
12:15 pm – 12:50pm. Keynote Address by Dr. Nancy Trevino, Director, Texas Tech Mental Health Initiative: “Mental Health Matters”
12:50pm – 1:15pm Recognition of the Recipients of the 2022 President’s Excellence in Engaged Scholarship Award and the President’s Emerging Engaged Scholarship Award

SESSION #3: 1:30pm – 2:45pm

AWARD-WINNING ENGAGED SCHOLARSHIP – MATADOR ROOM
Join us as the recipients of the 2022 President’s Engaged Scholarship Awards discuss their award-winning projects. They will share their insights, strategies, and practices, as well as the university and community impacts resulting from their work. This will be a showcase of engaged teaching, research, and service involving faculty, staff, students, and community partners alike.

Clinical Programs of the School of Law*

The TTU School of Law’s Clinical Programs have, for the past 21 years, worked collaboratively with community partners to provide legal and professional services at no cost to those who would otherwise be financially unable to obtain such services. Presenters will discuss and provide examples of how the Clinics promote equitable treatment in the civil and criminal legal systems in Texas as well as the practical skills and commitment to public service gained by TTU law students.

Presenters: Larry Spain, Professor of Law; Patrick Metze, Professor of Law; Dwight McDonald, Professor of Law; Terry Morgeson, Professor of Law; Donnie Yandell, Professor of Law; TTU School of Law.

*Winner of the 2022 President’s Engaged Scholarship Award for Excellence in Engaged Service
**STEM Explorers Program**

The STEM Explorers program started in Lubbock during the spring semester of 2019 at a disciplinary alternative education program within Lubbock ISD with six students as a STEM/robotics education and behavioral intervention and has grown to include six sites in the spring of 2022. It explicitly incorporates social and emotional learning and cognitive behavioral techniques and strategies to support students beyond the STEM content. There has been marked improvements in student behavior, attitudes toward school, academic achievement, and future interest in both STEM and education. The program also provides undergraduate students (many studying to become teachers themselves) with an opportunity not found in many courses.

**Presenter:** Daniel Kelly, Assistant Professor, Dept. of Curriculum and Instruction, TTU College of Education

*Winner of the 2022 President’s Engaged Scholarship Award for Excellence in Engaged Teaching*

**Community Engagement through Coral Reef Research Initiatives**

Coral reefs are vital to healthy marine ecosystems but are in serious decline due to pollution, global warming, and other threats. This decline also has serious ecological consequences to communities that rely on tourism to coral reefs as a central source of income. In this presentation Dr. Stephanie Lockwood will discuss the multinational, study abroad undergraduate research program designed to promote safe and sustainable means to preserve and rehabilitate the coral reefs of Honduras, allowing real world research opportunities for students.

**Presenter:** Stephanie Lockwood, Associate Professor of Practice, Dept. of Biological Sciences, TTU College of Arts and Sciences.

*Winner of the 2022 President’s Engaged Scholarship Award for Excellence in Engaged Research*

**PARTNERSHIPS WITH PUBLIC SCHOOLS – MESA ROOM**

**Mental Health Screening and Prevention Within Elementary Schools**

Dr. John Cooley, a clinical child psychologist and Assistant Professor in the Department of Psychological Sciences began this project to address the mental health needs of children. He will discuss the mental health issues facing the community’s youth, the creation and findings of a comprehensive, evidence-based child and teacher assessment, and how the project directly focuses on improving children’s mental health.

**Presenter:** John Cooley, Assistant Professor, Dept. of Psychological Sciences, TTU College of Arts and Sciences

*Winner of the 2022 President’s Emerging Engaged Scholarship Award*
Sustaining a Long-Term Engaged Scholarship High School Partnership in Literacy

Texas Tech literacy educators have been successfully working with Estacado High School in Lubbock, Texas for three years on a project focused on improving adolescent writing achievement. The project has successfully bridged the gap between research and practice, distributed leadership, and teacher transformation to agentive writing teachers. This presentation will include testimonies of successful problem-solving methods, positive results for a diverse population of learners, and suggestions for building and maintaining sustained partnerships in engaged scholarship.

Presenters: Mellinee Lesley, Professor; Whitney Beach, Doctoral Candidate; Elizabeth Stewart, Doctoral Student; Dept. of Curriculum and Instruction/Language Diversity and Literacy Studies; TTU College of Education

SESSION #4: 3:00pm – 4:15pm

Exploring the Curriculum and Instruction of Becoming an Engaged Scholar: Insights from Theory and Practice – Matador Room

This presentation will explore how undergraduate and graduate students become community-engaged scholars and how higher education faculty and administrators can support their efforts. Six specific insights will be discussed regarding engaged scholarship, which will be supplemented with practical examples from the presenters’ professional experiences as educators and mentors. This presentation will be valuable to those who seek to construct, explore, and refine curriculum and instruction of community-engaged scholarship.

Presenters: Aaron Zimmerman, Assistant Professor, Dept. of Curriculum and Instruction; Shirley Matteson, Associate Dean; TTU College of Education

ENGAGING COMMUNITIES IN NEW AND INNOVATIVE WAYS – MESA ROOM

Classroom on a Chip

To address the community’s need for access to quality education resources, an interdisciplinary team at Texas Tech has developed the Classroom on a Chip (CoaC) web portal and the Solar Powered Digital Classroom in a Box (SPDCB) system. This presentation will focus on how these new platforms address needs within communities in developing nations, how community-based networks have been built, and the development and dissemination of CoaC/SPDCB.

Presenters: Tim Dallas, Professor, Electrical and Computer Engineering, TTU Whitacre College of Engineering; Heather Greenhalgh-Spencer, Assistant Professor, Curriculum and Instruction, TTU College of Education; Shamsul Arefeen, Graduate Student, Electrical and Computer Engineering;

Voices from the Vernacular Music Center: A Podcast in Community Arts and Education*

The Vernacular Music Centers work centers on research, teaching, and advocacy in the world’s vernacular musics – musics and dance that are learned, taught, and passed-on by ear and in memory.
“Voices from the Vernacular Music Center: A Podcast in Community Arts and Education” is a podcast about how, why, when, and with what impact people share music, dance, and culture. This presentation will highlight how inclusive, collaborative, regionally-and culturally informed programing creates high-quality, accessible resources for learners, teachers, and communities.

**Presenters:** Christopher Smith, Professor and Director of the Vernacular Music Center, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts

*Winner of the President’s n Engaged Scholarship Award for Excellence Engaged Creative Activity*