# Engaged Scholarship Nomination Categories

Please identify the form of community-engaged scholarship from the categories below that most closely reflects the project or initiative for which the nomination is being made.

<table>
<thead>
<tr>
<th>Community-Engaged Research</th>
<th>Community-Engaged Creative Activity</th>
<th>Community-Engaged Teaching</th>
<th>Community-Engaged Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associated with the discovery of new knowledge and the development of new insights in collaboration with community partners</td>
<td>Associated with the creation of new artistic or literary performances and expressions in collaboration with community partners</td>
<td>Organized around sharing knowledge with various audiences through formal, non-formal, or informal arrangements; conducted for credit or not for credit, and guided by teachers or self-directed</td>
<td>Associated with the use of University expertise to address specific issues identified by individuals, organizations, or communities; not driven by research questions, though research questions may be of secondary interest</td>
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</tbody>
</table>

- Community-based, participatory research
- Participatory Action Research
- Use-inspired basic research
- Applied research
- Contractual research (funded by government, non-governmental organizations, or businesses)
- Demonstration projects
- Needs and assets assessments
- Program evaluations

- Collaboratively created, produced, and/or performed:
  - Film
  - Theater
  - Music
  - Performance
  - Sculpture
  - Novels, plays, poetry
  - Spoken words
  - Multi-media
  - Exhibitions

- **Formal (for credit):**
  - Service-learning
  - Community-engaged research as part of university classes
  - Study abroad programs with community engagement components
  - Online and off-campus education

- **Non-formal (not for credit):**
  - Pre-college programs
  - Occupational short course, certificate, and licensure programs
  - Conferences, seminars, not-for-credit classes and workshops
  - Educational enrichment programs for the public and alumni

- **Informal (not for credit):**
  - Media interviews or “translational’” writing for public audiences
  - Materials produced to enhance public understanding
  - Managed learning environments, such as museums, libraries, gardens

- Technical assistance
- Consulting
- Policy analysis
- Expert testimony
- Legal advice
- Diagnostic and clinical services
- Human and animal patient care
- Advisory boards and other disciplinary-related service to community organizations