ENGAGED SCHOLARS & PRACTITIONER NETWORK

July 2025

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Upcoming Events & Opportunities

Resources

Engagement Highlights

UPCOMING EVENTS & OPPORTUNITIES

COMMUNITY ENGAGED LEARNING WORKSHOP FROM THE DAVIS COLLEGE

Community-engaged learning is one of the most innovative and impactful ways you can teach your students and make a positive difference in our community.

This workshop will be taught by several innovative Davis College instructors. The event is designed to help you prepare for your fall classes. All faculty, doctoral students and post docs are welcome. Seating is limited.

Date: July 18
Time: noon-2 p.m.
Location: Texas Tech Dairy Barn

RSVP >>

MEASURING WHAT MATTERS IN COMMUNITY ENGAGEMENT

Join Henry R. Cunningham, Ph.D., director of community engagement at the University of Louisville, for a lecture on assessing the true impact of community-engaged work. Learn practical strategies for measuring outcomes, identifying meaningful data and strengthening partnerships through real-world examples.

In this presentation, you'll gain practical strategies and tools to:

- Understand the importance of impact assessment in community-engaged work
- Distinguish between outputs and impact—and why both matter
- Learn how to determine what should be assessed
- Discover how to conduct meaningful impact assessments
- Explore real-world examples from the University of Louisville

Date: July 22
Time: 8:30 a.m.-noon
Location: TLPDC 151

RSVP >>

SAVE-THE-DATE: ENGAGED SCHOLARSHIP SUMMIT (RESCHEDULED)

Tuesday, Sept. 16

The 2025 Engaged Scholarship Summit brings together Texas Tech faculty, staff, students and community partners to explore the theory and practice of engaged scholarship in teaching, research and creative activity. The event will highlight multidisciplinary programs and initiatives designed to foster and sustain mutually beneficial partnerships between the university and external communities for lasting societal impact. Attendees will have the opportunity to network with engaged scholars from across the university while also connecting with potential community partners.

RESOURCES

NATIONAL SCIENCE FOUNDATION (NSF) UPDATED CRITERIA

NSF updated its broader impact criterion in April 2025. Take a look at these resources from ARIS to help you write your NSF proposal that will satisfy the broader impact requirement.

ENGAGEMENT HIGHLIGHTS

VERONICA BULLOCK SHARES INSIGHTS ON MEASURING PARTNERSHIP EFFECTIVENESS

The Office of Outreach & Engagement hosted Veronica Bullock from Purdue University on June 26 as she presented on how the Wilder Collaboration Factors Inventory (WCFI) can be a powerful tool for evaluating the health and effectiveness of collaborative partnerships.

WCFI allows faculty to build strong partnerships and publish their approach early in their engagement careers. This directly addresses the concern many faculty have about the time to publish engaged scholarship. Catch the replay of the presentation here.

If you would like the resources mentioned in this presentation, please email outreachandengagement@ttu.edu.

TEXAS TECH AND LISD PARTNERS SHARE INSIGHTS ON COLLABORATIVE SCHOLARSHIP

Mellinee Lesley, Ph.D., associate vice provost for community-engaged learning, along with community partners from the Lubbock Independent School District and doctoral students from the College of Education, published an article in the "Journal of Community Engagement and Scholarship."

The article examines the convergence of different boundary spanner roles taken up by members of the partnership and the effect of this on the goals of enacting engaged scholarship. Utilizing narrative inquiry, the study highlights community partner voices.

READ THE ARTICLE

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