# Alquist Lab Research Assistant Application

**Please e-mail your completed application to** **Jessica.Alquist@ttu.ed****u. Please include the words ‘**Alquist RA’ **in the subject line of your e-mail. For Alquist lab RA requirements, please see page 2 of the application.**

What semester and year are you applying for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

R # (this is needed to register for the lab for credit): \_\_\_\_\_\_\_\_\_\_\_\_\_

Academic year (e.g. sophomore, junior, etc.) during semester you are applying for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Psychology GPA: \_\_\_\_\_

Overall GPA: \_\_\_\_\_\_\_

Number of psychology courses taken: \_\_\_\_\_\_

Have you previously worked as a research assistant? \_\_\_ YES \_\_\_\_ NO

If yes, what lab did you work in? What graduate student did you work with (if applicable)?

Describe some of the work you did in your previous lab.

Have you taken Social Psychology? YES NO

If yes, who was your Professor for Social Psychology?

What was/were your favorite topic(s) in Social Psychology?

Why are you interested in being a research assistant in the Alquist lab?

What are your plans after you earn a Bachelor’s degree?

**Alquist Lab Requirements:**

*Sophomore status or higher*

*GPA of 3.0 or higher*

*At least 10 hours of availability a week for the semester you are applying (only 8 will be used)*

If you do not meet some of the requirements listed above, please explain here why you should still be considered as a research assistant:

You will be working closely with a graduate student or post doc. Based on your interests and the descriptions listed on this page, please rank order the graduate students with whom you would like to work. (1 = most interested in working with, 7 = least interested in working with). Please use each number only once.

|  |  |
| --- | --- |
|  | Tammy |
|  | Alec |
|  | Hayden |
|  | Jordan |
|  | Heidi |
|  | Tyler |
|  | Niloofar |

# Graduate Student Research Interests

**Tammy:** My research interests are quite broad and include the effects of uncertainty on behavior, self-regulation, and prejudice. My main research projects include the effects of religious certainty on health behaviors, the effects of concealing an identity on self-regulation, and examining the Atheist stereotype of immorality and untrustworthiness.  I am looking for students who are reliable and excited to learn more about how to conduct psychological research.

**Alec:** I’m interested in people’s free will beliefs and how these beliefs influence cognition and behavior. I’m looking for research assistants who are curious about the experimental side of psychology.

**Hayden**: I am interested in a broad range of topics surrounding self-regulation and social perception. My research focuses on one’s ability to control their actions throughout the day (i.e., profanity use, driving ability, and diet) and how one’s failure to control their actions effects another’s perception of that person. I am looking for research assistants with a genuine interest in social psychology and learning how the research process works.

**Jordan:** My research interests include aspects of self-control and agency beliefs, especially related to feelings of uncertainty. I am generally interested in how beliefs in personal control interact with the external environment to influence the way we think and act in the world. I am looking for motivated students who are interested in taking part in the research process and learning more about social psychology.

**Heidi**: My research interests include free will beliefs, uncertainty, and self-control. Primarily, I am interested in studying people’s free will beliefs in relation to behavior and thought processes. I am looking for research assistants who are interested in having hands-on learning of research processes.

**Tyler:** My research interests are broadly on developing and evaluating interventions to improve people's self-regulation as a way of improving their health and goal attainment. I am looking for research assistants who are interested in ways to apply psychology research topics in order to improve people’s control over their lives.

**Niloofar**: My research interests center around the field of health psychology. I am working on health communication and conveying health messages for promoting healthy behaviors within different groups of people. As well as this, I am interested in understanding the role that personality plays in the area of health behavior.

# Availability

Below, please include information of your tentative schedule for the semester you are applying. We understand that classes, work schedules and other prior commitments may change. This is merely to get a rough idea of when you will be available and the flexibility of your schedule.

1. Name:

Preferred Phone Number:

Preferred Email Address:

1. Indicate when you **ARE** available to work in lab on the chart below.
	1. Place an **X** in the half hour box under that day of the week.
	2. Indicate only the times of prior engagements (classes, work schedule, etc.)
	3. Don’t forget to include travel time (e.g. if in MCOM, give yourself 15 min. to get to PSY).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:00 |   |   |   |   |   |
| 8:30 |   |   |   |   |   |
| 9:00 |   |   |   |   |   |
| 9:30 |   |   |   |   |   |
| 10:00 |   |   |   |   |   |
| 10:30 |   |   |   |   |   |
| 11:00 |   |   |   |   |   |
| 11:30 |   |   |   |   |   |
| 12:00 |   |   |   |   |   |
| 12:30 |   |   |   |   |   |
| 1:00 |   |   |   |   |   |
| 1:30 |  |   |   |   |   |
| 2:00 |  |   |  |   |   |
| 2:30 |   |   |   |   |   |
| 3:00 |   |   |   |   |   |
| 3:30 |   |  |   |   |   |
| 4:00 |   |  |   |   |   |
| 4:30 |   |  |   |   |   |
| 5:00 |   |   |   |   |   |