Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 1st, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ **Yes** __X__ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014_1	Year in which Degrees were Conferred_2013-2014_2	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript	8		5		4		2		6		3		12		5		9		4		58	
Mean number of years to complete the program	6.6		7.2		6.5		6		6.5		6.33		6.66		5.8		6		6.47		6.44	
Median number of years to complete the program	6.5		7		6.5		6		6.5		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	1	17	0	0	1	8	1	20	2	22	0	0	5	9
Students in 6 years	4	50	2	40	2	50	2	100	2	33	2	67	6	50	4	80	5	56	4	100	33	57
Students in 7 years	3	38	1	20	2	50	0	0	2	33	1	33	2	17	0	0	2	22	0	0	13	22
Students in more than 7 years	1	13	2	40	0	0	0	0	1	17	0	0	3	25	0	0	0	0	0	0	7	12

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Incoming students are allowed to petition to have prior graduate-level courses transfer in to our program. Incoming students are encouraged to consult either their academic advisor and/or the DCT regarding the best course of action during the first semester of enrollment at TTU. Clinical faculty prefer that graduate students enrolled in the program take all the core program courses during their tenure at TTU. Historically, incoming students have transferred in graduate-level courses such as entry-level statistics (Psy 5480: Experimental Design) and History & Systems of Psychology. There are many factors to consider regarding time to completion when courses are transferred in from another program. Some of these factors include rate of progress in successfully completing the Qualifying Examination and Dissertation along with the remaining courses, clinical work, and other program milestones. The Program requires of each student a minimum of 4 full-time academic years of graduate study and to awarding the doctoral degree. The Program's curriculum is designed to be completed in 5 years (including internship) but transferring in graduate courses may allow for the completion of a 12-month internship prior student to complete the program in less than 5 years. Again, students are encouraged to work closely with their academic advisor in developing a time to completion plan. In addition, students entering with an empirical thesis may choose to have this TTU requirement waived if it is deemed to be equivalent.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$2,412
Tuition for full-time students (out-of-state)	$2,412
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$965
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$750

Internship Placement - Table 1

Outcome	2013-2014_N	2013-2014_%	2014-2015_N	2014-2015_%	2015-2016_N	2015-2016_%	2016-2017_N	2016-2017_%	2017-2018_N	2017-2018_%	2018-2019_N	2018-2019_%	2019-2020_N	2019-2020_%	2020-2021_N	2020-2021_%	2021-2022_N	2021-2022_%	2022-2023_N	2022-2023_%
Students who obtained APA/CPA-accredited internships	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	4	-	3	-	5	-	4	-	11	-	5	-	9	-	4	-	6	-

Internship Placement - Table 2

Outcome	2013-2014_N	2013-2014_%	2014-2015_N	2014-2015_%	2015-2016_N	2015-2016_%	2016-2017_N	2016-2017_%	2017-2018_N	2017-2018_%	2018-2019_N	2018-2019_%	2019-2020_N	2019-2020_%	2020-2021_N	2020-2021_%	2021-2022_N	2021-2022_%	2022-2023_N	2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	8	-	4	-	3	-	5	-	4	-	11	-	5	-	9	-	4	-	6	-
Students who obtained paid internships	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100	6	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013-2014 N	Year of First Enrollment _2013-2014 %	Year of First Enrollment _2014-2015 N	Year of First Enrollment _2014-2015 %	Year of First Enrollment _2015-2016 N	Year of First Enrollment _2015-2016 %	Year of First Enrollment _2016-2017 N	Year of First Enrollment _2016-2017 %	Year of First Enrollment _2017-2018 N	Year of First Enrollment _2017-2018 %	Year of First Enrollment _2018-2019 N	Year of First Enrollment _2018-2019 %	Year of First Enrollment _2019-2020 N	Year of First Enrollment _2019-2020 %	Year of First Enrollment _2020-2021 N	Year of First Enrollment _2020-2021 %	Year of First Enrollment _2021-2022 N	Year of First Enrollment _2021-2022 %	Year of First Enrollment _2022-2023 N	Year of First Enrollment _2022-2023 %
Students for whom this is the year of first enrollment (i.e. new students)	8	-	8	-	7	-	7	-	9	-	5	-	0	-	7	-	6	-	10	-
Students whose doctoral degrees were conferred on their transcripts	5	62.5	6	75	7	100	6	85.714286	6	66.666667	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	14.285714	2	22.222222	4	80	0	0	6	85.714286	6	100	10	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	37.5	2	25	0	0	0	0	1	11.111111	1	20	0	0	1	14.285714	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	45
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	39
Licensure percentage	87%