

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 1st, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	3		8		5		4		2		6		3		12		5		9		57	
Mean number of years to complete the program	7		6.6		7.2		6.5		6		6.5		6.33		6.66		5.8		6		6.47	
Median number of years to complete the program	7		6.5		7		6.5		6		6.5		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	1	17	0	0	1	8	1	20	2	22	5	9
Students in 6 years	1	33	4	50	2	40	2	50	2	100	2	33	2	67	6	50	4	80	5	56	30	53
Students in 7 years	1	33	3	38	1	20	2	50	0	0	2	33	1	33	2	17	0	0	2	22	14	25
Students in more than 7 years	1	33	1	13	2	40	0	0	0	0	1	17	0	0	3	25	0	0	0	0	8	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Incoming students are allowed to petition to have prior graduate-level courses transfer in to our program. Incoming students are encouraged to consult either their academic advisor and/or the DCT regarding the best course of action during the first semester of enrollment at TTU. Clinical faculty prefer that graduate students enrolled in the program take all the core program courses during their tenure at TTU. Historically, incoming students have transferred in graduate-level courses such as entry-level statistics (Psy 5480: Experimental Design) and History & Systems of Psychology. There are many factors to consider regarding time to completion when courses are transferred in from another program. Some of these factors include rate of progress in successfully completing the Qualifying Examination and Dissertation along with the remaining courses, clinical work, and other program milestones. The Program requires of each student a minimum of 4 full-time academic years of graduate study and completion of a 12-month internship prior to awarding the doctoral degree. The Program's curriculum is designed to be completed in 5 years (including internship) but transferring in graduate courses may allow for the student to complete the program in less than 5 years. Again, students are encouraged to work closely with their academic advisor in developing a time to completion plan. In addition, students entering with an empirical thesis may choose to have this TTU requirement waived if it is deemed to be equivalent.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$2,412
Tuition for full-time students (out-of-state)	\$2,412
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$965
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$750

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	88	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	88	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	8	-	4	-	3	-	5	-	4	-	11	-	5	-	9	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	8	-	8	-	4	-	3	-	5	-	4	-	11	-	5	-	9	-	4	-
Students who obtained paid internships	7	88	8	100	4	100	3	100	5	100	4	100	11	100	5	100	9	100	4	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	8	-	8	-	7	-	7	-	9	-	5	-	0	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83	5	63	6	75	7	100	6	86	2	22	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	14	6	67	5	100	0	0	6	86	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	3	38	2	25	0	0	0	0	1	11	0	0	0	0	1	14	0	0

*The Clinical Psychology Program did not recruit a class for the 2019-2020 academic year.

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	34
Licensure percentage	79%