

Student Admissions, Outcomes, and Other Data

Disclosure of Education and Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students Clinical Psychology Doctoral Program, Texas Tech University

The following information is provided to give prospective students, current students, and other interested parties accurate information about our training program. This information is updated on a yearly basis with an update made by October 1st of each year. For prospective students, the information we provide is meant to assist you in making an informed decision about applying to our doctoral program.

Below, you will find information related to time of completion, program costs, internships, attrition and licensure. In addition, we also include information related to the general characteristics of students who are admitted to our program including number of students who apply, number of offers made, GPA, and GRE scores.

The Clinical Psychology doctoral program at Texas Tech University is accredited by the American Psychological Association (APA) and is a member of the Council of University Directors of Clinical Psychology (CUDCP). The **CUDCP website** states: "The member programs of CUDCP support the provision of full disclosure about operations and outcomes of our educational endeavors." In compliance with APA public disclosure guidelines (Implementing Regulation IR C-26 D) and Responding to the recommendation of the CUDCP Board of Directors, the TTU Clinical Psychology doctoral program provides the following performance and outcome data pertaining to the education of its graduate students.

Incoming Students and Costs

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	5		4		7		3		8		5		4		2		6		3		47	
Mean number of years to complete the program	6.8		6.5		6.6		7		6.6		7.2		6.5		6		6.5		6.33		6.6	
Median number of years to complete the program	6		7		7		7		6.5		7		6.5		6		6.5		6		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	25	1	14	0	0	0	0	0	0	0	0	0	0	1	17	0	0	3	6
Students in 6 years	3	60	0	0	1	14	1	33	4	50	2	40	2	50	2	100	2	33	2	67	19	40
Students in 7 years	0	0	3	75	5	71	1	33	3	38	1	20	2	50	0	0	2	33	1	33	18	38
Students in more than 7 years	2	40	0	0	0	0	1	33	1	12	2	40	0	0	0	0	1	17	0	0	7	15

Incoming students are allowed to petition to have prior graduate-level courses transfer in to our program. Incoming students are encouraged to consult either their academic advisor and/or the DCT regarding the best course of action during the first semester of enrollment at TTU. Clinical faculty prefer that graduate students enrolled in the program take all the core program courses during their tenure at TTU. Historically, incoming students have transferred in graduate-level courses such as entry-level statistics (Psy 5480: Experimental Design) and History & Systems of Psychology. There are many factors to consider regarding time to completion when courses are transferred in from another program. Some of these factors include rate of progress in successfully completing the Qualifying Examination and Dissertation along with the remaining courses, clinical work, and other program milestones. The Program requires of each student a minimum of 4 full-time academic years of graduate study and completion of a 12-month internship prior to awarding the doctoral degree. The Program's curriculum is designed to be completed in 5 years (including internship) but transferring in graduate courses may allow for the student to complete the program in less than 5 years. Again, students are encouraged to work closely with their academic advisor in developing a time to completion plan. In addition, students entering with an empirical thesis may choose to have this TTU requirement waived if it is deemed to be equivalent.

Program Costs

Description	Amount
Tuition for full-time students (in-state)	\$2,412*
Tuition for full-time students (out-of-state)	\$2,412*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$965
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$750

*These estimates represent the cost of attendance for a student's first year in the program (including the Fall, Spring, and Summer semesters) when they have received a departmental assistantship. Students are guaranteed an assistantship in our department for the first 4 years of training, though students have typically received an assistantship in every year of training (every student in the last 6 years has received an assistantship when requested, regardless of their year of training). Out-of-state students receive in-state tuition rates when they have a departmental assistantship.

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	71	8	100	3	100	7	88	7	100	4	100	3	100	5	100	4	100	11	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	71	8	100	3	100	7	88	7	100	4	100	3	100	5	100	4	100	11	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	3	-	8	-	7	-	4	-	3	-	5	-	4	-	11	-

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	3	-	8	-	7	-	4	-	3	-	5	-	4	-	11	-
Students who obtained paid internships	5	71	8	100	3	100	7	88	7	100	4	100	3	100	5	100	4	100	11	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Outcome	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	6	-	6	-	6	-	8	-	8	-	7	-	7	-	9	-	5	-
Students whose doctoral degrees were conferred on their transcripts	4	80	3	50	4	67	3	50	3	38	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	17	2	33	2	25	7	88	7	100	7	100	8	89	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	3	50	1	17	1	17	3	38	1	12	0	0	0	0	1	11	0	0

Licensure

Outcome	2010-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	38
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	37
Licensure percentage	97%

Admissions Data

	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020*
Number of applicants	124	140	143	126	113	127	141	132	145	121	0*
Number offered admission	7	10	8	8	9	14	13	11	14	9	0*
Number matriculated	5	6	6	6	8	8	7	7	9	5	0*
Number with funding	5	6	6	6	8	8	7	7	9	5	N/A*

*The Clinical Program did not recruit a class for this cohort.

Internship Match Sites

2019-2020

University of Washington – Psychiatry, Seattle, WA

University of Florida Health Science Center, Gainesville, FL

UC Davis Medical Center – CAARE Center, Sacramento, CA

Rogers Memorial Hospital, West Allis, WI

US Medical Center for Federal Prisoners, Springfield, MO

Children's Mercy Kansas City, Kansas City, MO

Monterey County Behavioral Health, Salinas, CA

Texas Child Study Center, Austin, TX

Michael E. DeBakey VA Medical Center, Houston, TX

2018-2019

University of Florida Health Sciences Center, Gainesville, FL

Brown University Medical School, Providence, RI

Boston Veterans Administration Health Care System, Boston, MA

University of Arkansas Health Sciences Center, Little Rock, AR

2017-2018

Buffalo Veterans Administration Health Care System, Buffalo, NY

University of Arkansas Health Sciences Center, Little Rock, AR

Center for Behavioral Medicine, Kansas City, MO

Children's Hospital of Pennsylvania, U. of Pennsylvania, Philadelphia, PA

San Antonio Veterans Administration Health Care System, San Antonio, TX

2016-2017

VA Portland Health Care System, Portland, OR

Center for Behavioral Medicine, Kansas City, MO

VA St. Louis Health Care System, St. Louis, MO

2015-2016

Captain James A. Lovell Federal Health Care Center, North Chicago, IL

University of Oklahoma Health Sciences Center, Oklahoma City, OH

VA Medical Center-Denver, Denver, CO

Rogers Memorial Hospital, West Allis, WI

2014-2015

Baylor College of Medicine/Texas Children's Hospital, Houston, TX

VA Medical Center-Durham, Durham, NC

Texas Tech University Student Counseling Center, Lubbock, TX

University of Washington, Seattle, WA

North Florida/South Georgia VA Health System, Gainesville, FL

Mississippi State Hospital, Whitfield, MS

Baylor College of Medicine, Houston, TX

2013-2014

Nebraska Internship Consortium, Lincoln, NE

Wasatch Mental Health, Provo, UT

VA Medical Center-Denver, Denver, CO

VA Medical Center-Durham, Durham, NC

UCSD Consortium/VA Medical Center, San Diego, CA

University of Miami/Jackson Memorial Hospital, Miami, FL

Northwestern University Feinberg School of Medicine, Chicago, IL

2012-2013

Children's Mercy Hospital, Kansas City, MO

Tripler Army Medical Center, Honolulu, HI

Marcus Autism Center, Atlanta, GA

2011-2012

Louisiana State University Health Sciences Center, New Orleans, LA

University of Texas-Dallas Student Counseling Center, Dallas, TX

Baylor College of Medicine, Waco, TX

University of Texas Health Sciences Center, San Antonio, TX

VA Sepulveda Ambulatory Care Center, Los Angeles, CA

Alpert Medical School of Brown University, Providence, RI

VA University of Mississippi Medical Center, Jackson, MS

VA Cincinnati Medical Center, Cincinnati, OH

2010-2011

University of Texas Health Sciences Center, San Antonio, TX

University of Oklahoma Health Sciences Center, Oklahoma City, OK

VA Cincinnati Medical Center, Cincinnati, OH

VA South Texas-Primary Healthcare/Health Psychology, San Antonio, TX

Phoenix Children's Hospital, Phoenix, AZ