Dissertation Defense Checklist

Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency), Professionalism (Foundational Competency), and Ethical Legal Standards and Policy (Foundational Competency)

Clinical Psychology Program Texas Tech University

Student's Name Project Title:	Year in Program	Semester/Year	
*A marked NO on any of these items w	ill result in not meeting expected level of competenc	y for the Dissertation Defer	nse No
Project Scope Student has identified an area of student which an original contribution can	dy that has relevance to clinical psychology and be made*		
Scope of student's research study is	appropriate for a dissertation-level project*		
Student level of independence in devidissertation research project is appro	veloping, carrying out, and overseeing all aspects opriate*	of	
Literature Review Student provides a concise, well org in the Introduction section*	anized, and integrated review of relevant literature	·	
Student adequately evaluates existing	ng literature		
Student addresses strengths and lin	nitations of existing literature		
Student has made a clear argument	for need to conduct research on topic		
Purpose of Study The purpose of the study is clearly s	tated*		
Research questions are appropriate	and clearly articulated*		
Hypotheses are appropriate and clea	arly articulated*		
Supporting literature is provided for l	nypotheses		
Student is able to clearly identify diff (independent, dependent, mediators			
Research Design/Methods Research design is appropriate to ac	ddress hypotheses*		
Student demonstrates evidence that power analysis to estimate sample s	, when possible or relevant, they conducted a ize		
Number of participants is appropriate	e for study		
Measures included in study are appr (i.e., valid measures of target constr			
Description of measures used in stu- (e.g., dimensional/factorial structure	dy is provided r; relevant forms of reliability, validity studies)		

			Yes	No
Data Collection Procedures are appropriate	and clearly articula	ted		
Data collection is in accorda	nce with TTU's IRE	guidelines*		
Data collection is in accorda	nce with APA's Eth	ical Principles and Code of Conduct*		
Data Analysis Student identifies and provide chosen to analyze data*	les rationale for sta	tistical procedures		
Student describes statistical	procedures used to	o analyze data		
Procedures for handling mis	sing data are descr	ribed (when appropriate)		
Student states and tests mo	st important assum	ptions of statistical tests		
Student clearly communicate	es significant and n	on-significant findings*		
Student develops tables and	I figures to summar	rize and communicate results		
Communication of Finding Student clearly communicate		of study*		
Student places own research				
Student identifies limitations	of study*			
Student identifies clinical, tra implications of study*	aining, methodologi	cal, and/or theoretical		
Student adheres to guideline (7th edition)	es set forth by the A	APA Publication Manual		
Document is well organized, correct manner*	written in a clear, o	concise, and grammatically		
Professionalism Student demonstrates maste adequately answer question		ature, research study, and is able to d scholarly manner		
Student conducted the defe	nse in a profession	al manner		
Items designated with a * m	ust be marked YES	need to be marked 'Yes' to have Psy 800 S in order to meet expected level of competence cted level of competency for Psy 8000 (Diss	ency.	
	•	level of competency for Psy 8000 (Dissertate		_
Student	Date	Research Advisor	Dat	te
Committee Member	Date	Committee Member	Dat	te
Committee Member	Date	Director of Clinical Training	Dat	te