

Qualifying Examination Checklist

Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency)
Professionalism (Foundational Competency), Individual and Cultural Diversity (Foundational Competency), and
Ethical Legal Standards and Policy (Foundational Competency)

Clinical Psychology Program Texas Tech University

Student's Name _____ Year in Program _____ Semester/Year _____

Date of Defense: _____ 1st Attempt _____ 2nd Attempt _____

Title: _____

*A marked NO on any of these items will result in not meeting expected level of competency for the Qualifying Exam

Yes No

Written Document:

Student has identified a specialty area relevant to Clinical Psychology* _____

Student has identified three domains that are related to the specialty area* _____

Literature review is integrative, thorough, and well organized* _____

Student adequately evaluates existing literature _____

Student demonstrates the ability to integrate and synthesize ideas, theory, and previous research findings _____

Student addresses strengths and limitations of existing literature _____

The document contains the following:

A. Questions & Issues to be addressed _____

B. History & Background Issues _____

C. Review of Empirical & Theoretical Literature _____

D. Research Implications & Issues _____

E. Clinical Implications & Issues _____

Student integrates information across at least two of the basic content areas (History & Systems, Social aspects of behavior, Affective aspects of behavior, Developmental aspects of behavior, Biological aspects of behavior, or Cognitive aspects of behavior)* _____

Student wrote paper in accordance to APA's *Ethical Principles and Code of Conduct** _____

Student adheres to guidelines set forth by the *APA Publication Manual* _____

Student adheres to 60-page limit and the document is written in a clear, concise, and grammatically correct manner _____

A minimum of 13 out of 15 (87%) categories need to be marked 'Yes' to pass written portion of Qualifying Exam. Items designated with a * must be marked YES in order to meet expected level of competency.

Student: _____ Passed Written Portion of Qualifying Examination

_____ Failed Written Portion of Qualifying Examination

Comments: _____

| | Yes | No |
|--|-------|-------|
| Oral Presentation: | | |
| Student gave a 10-20 minute summary presentation of specialty paper | _____ | _____ |
| Student presents specialty area and domains in a coherent manner* | _____ | _____ |
| Student discusses specialty area in a scholarly, critical, and integrative manner* | _____ | _____ |
| Student demonstrates knowledge of foundational skills in Clinical Psychology* | _____ | _____ |
| Student applies knowledge of psychological science to chosen specialty area that is related to the following breadth courses: | | |
| A. History & Systems | _____ | _____ |
| B. Social aspects of behavior | _____ | _____ |
| C. Affective aspects of behavior | _____ | _____ |
| D. Developmental aspects of behavior | _____ | _____ |
| E. Biological aspects of behavior | _____ | _____ |
| F. Cognitive aspects of behavior | _____ | _____ |
| Student integrates and synthesizes information from chosen specialty area, and integrates information across at least two of the basic content areas noted in A-F above* | _____ | _____ |
| The student satisfactorily answered questions related to: | | |
| A. Review of Empirical & Theoretical Literature | _____ | _____ |
| B. Research Implications & Issues | _____ | _____ |
| C. Clinical Implications & Issues | _____ | _____ |
| Student demonstrates basic knowledge of literature on individual and cultural differences from chosen specialty area* | _____ | _____ |
| Student demonstrates mastery of relevant literature, research study, and is able to adequately answer questions in a thoughtful and scholarly manner | _____ | _____ |
| Oral defense was conducted in a professional manner* | _____ | _____ |

A minimum of 15 out of 17 (88%) categories need to be marked 'Yes' to pass written portion of Qualifying Exam. Items designated with a * must be marked YES in order to meet expected level of competency.

Student: _____ Passed Oral Portion of Qualifying Examination
 _____ Failed Oral Portion of Qualifying Examination

Comments: _____

| | | | |
|--|---------------|---------------------------------|---------------|
| _____ Student | _____ Date | _____ Chair, Qualifying Exam | _____ Date |
| _____ Quals Committee Member | _____ Date | _____ Quals Committee Member | _____ Date |
| _____ Director of Clinical Training | _____ Date | | |