

PSY 6000 Thesis Evaluation Form
Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency),
Professionalism (Foundational Competency), and Ethical Legal Standards and Policy (Foundational Competency)

Counseling Psychology Program
Texas Tech University

Student's Name

Year in Program

Semester/Year

Project Title

This form is to be filled out by each committee member when the student is ready to sign off on the thesis document. Please use the following scale when evaluating the student.

0 = NA 1 = Poor 2 = Fair 3 = Satisfactory 4 = Good 5 = Excellent

Fundamental Elements

All 7 of these elements must be satisfactorily present to attain competency on the thesis.

Student identified an area of study that has relevance to professional psychology and in which an original contribution can be made.

Student stated the relationship between the study and previous work in the area.

Student made a clear argument for need to conduct research on the proposed topic.

Hypotheses / research questions were appropriate and clearly articulated.

Student described in detail how the study was executed.

Proposed data collection procedures were in accordance with APA's Ethical Principles and Code of Conduct.

Student provided a more extensive review of research related to the project or some relevant part of the project in the Literature Review.

Additional Elements

80% of the relevant elements must be satisfactorily present to attain competency on the thesis.

Project Scope

Scope of student's research study was appropriate for a PSY 6000-level project.

Student's level of independence in developing thesis research project was appropriate.

Literature Review

Student stated theoretical implications of the study.

Student provided a concise, well organized, and integrated review of relevant literature (e.g., introduces major and sub- headings that guide the review).

The student demonstrated a thorough understanding of, and critical approach to the literature in his/hers/their area.

Student addressed strengths and limitations of existing literature.

Student cited and referenced works pertinent to the area of study.

Purpose of Study

The purpose of the study was clearly stated.

Supporting literature was provided for hypotheses and research questions.

Research Design/Methods

Research design is appropriate to address hypotheses and research questions.

Student demonstrated understanding of relevant constructs and variables to be utilized in the study.

Student recognized that, when possible or relevant, the student would conduct a power analysis to estimate sample size.

Estimated number of participants was appropriate for the study.

Measures, if utilized, were appropriate for the study (i.e., valid measures of target constructs).

Description of measures to be used in the study were provided (e.g., dimensional/factorial structure; relevant forms of reliability, validity studies)

Data Collection

Proposed data collection procedures were appropriate and clearly articulated.

Proposed data collection procedures were in accordance with TTU's IRB guidelines.

Data Analysis

Student identified and adequately described proposed statistical procedures used to analyze data.

Procedures for handling missing data were described (when appropriate).

Student addressed the need to test most important assumptions of proposed statistical tests.

Proposal Document

Student adhered to guidelines set forth by the most current APA Publication Manual.

Document was well organized and written in a clear, concise, and grammatically correct manner.

Professionalism

Student conducted himself/herself/themself in a professional manner during the proposal.

Student's answers to questions reflected knowledge of his or her proposed area of study.

Student's answers to questions reflected knowledge of the statistical procedures used in his or her study.

Student's presentation materials were informative.

Yes, student meets or exceeds expected level of competency for PSY 6000 Master's Thesis (*100% of fundamental elements present along with at least 80% of relevant additional elements*).

No, student does not meet expected level of competency for PSY 6000 Master's Thesis (*one or more fundamental elements inadequate or less than 80% of relevant additional elements adequate*).

Comments

Signatures

Date

Thesis Chair

Committee Member