

**PSY 7000 (2nd year) Research Project Evaluation Form:
Scientific Knowledge and Methods (Foundational Competency) & Research/Evaluation (Functional Competency)
and Ethical Legal Standards and Policy (Foundational Competency)
Counseling Psychology Program
Texas Tech University**

Student's Name

Year in Program

Semester/Year

Project Title:

Was this an equivalent project that was transferred from another program?

Yes

No

If yes, where was the project written?

This form is to be filled out by each committee member when that member is ready to sign off on the Second-Year Project or Thesis. Please use the following scale when evaluating the student. Students must obtain a "satisfactory" or better in all ten fundamental elements and in to meet criteria for passing.

0=NA

1=poor

2=fair

3=satisfactory

4= good

5=excellent

Fundamental Elements

All 10 of these elements must be rated satisfactory or better to attain competency on the second-year project

Student identified an area of study that has relevance to professional psychology and in which a meaningful contribution can be made.

Student placed the study in the context of previous work in the area.

Hypotheses / research questions were appropriate and clearly articulated.

Student made a clear argument for the need to conduct research on the student's proposal.

Student described in detail how the study was executed.

Data collection was in accordance with APA's Ethical Principles and Code of Conduct for Psychologists.

Data collection procedures were in accordance with TTU's IRB guidelines.

Research design was appropriate to address hypotheses / research questions.

Data collection procedures were appropriate and clearly articulated.

Student demonstrated an ability to identify existing and current relevant theory, knowledge, and literature in the field as it applies to the research study in the Literature Review.

Additional Elements

80% of the relevant items under Additional Elements must be rated satisfactory or better in order to attain competency on the second-year project.

Project Scope

Scope of student's research study was appropriate for a PSY 7000-level project.

Student's level of independence in developing the Second-Year Project or Thesis was appropriate.

Literature Review

Student stated theoretical implications of the student's study.

Student provided a concise, focused, well organized, and integrated review of relevant literature (e.g., introduces major and sub-headings that guided the review).

The student demonstrated a thorough understanding of, and critical approach to the literature in the chosen area.

The student addressed strengths and limitations of existing literature.

The literature review included attention to relevant multicultural issues.

The student cited and referenced works pertinent to the area of study.

Purpose of Study

The purpose of the study was clearly stated.

Supporting literature was provided for hypotheses / research questions.

Research Design/Methods

Research design was appropriate to address hypotheses / research questions.

The student demonstrated understanding of relevant constructs and variables to be utilized in the study.

If possible / relevant, the student conducted a power analysis to estimate sample size.

The estimated number of participants was appropriate for the study.

Participants were adequately described in the study.

Measures, if utilized, were appropriate for the study (i.e., valid measures of target constructs).

Description of measures to be used in the study was provided (e.g., dimensional/factorial structure; relevant forms of reliability, validity studies).

Data Collection

Student adequately described materials used to collect data.

Data collection procedures were appropriate and clearly articulated.

Data Analysis

Student identified and adequately described proposed statistical procedures to be used to analyze data.

Procedures for handling missing data were described (when appropriate).

Student addressed the need to test most important assumptions of proposed statistical tests.

Student clearly communicated significant and non-significant findings.

Discussion Section

Student identified implications of the study (e.g., clinical, training, methodological, theoretical)

The student understood and identified the possible pitfalls and limitations of the study.

The student presented alternate approaches or modifications for future research based on the results of the findings in the study.

Final Elements

Student developed accurate tables and figures to summarize and communicate results.

Student adhered to guidelines set forth by the APA Publication Manual.

Document was well organized, written in a clear, concise, and grammatically correct manner.

Yes, the student meets or exceeds expected level of competency for Psy 7000 research project.
(100% of fundamental elements were rated as satisfactory as were at least 80% of additional elements).

No, the student does not meet expected level of competency for a 7000-research project. (One or more fundamental elements were rated as fair or worse; or less than 80% of additional elements were rated as satisfactory).

Comments

Signature

Date

Research Advisor

Second Reader