

**Texas Tech University: [REDACTED] Site Evaluation Form  
(to be filled out by student)**

**Name of Student**

**Semester Internship Completed**

**Practicum Site**

**Primary Supervisor**

**Degree**

The purpose of this form is to gather information about the quality of our external practicum sites and to insure that those sites remain appropriate, productive, and beneficial to our students. To that end, please select the number that best represents your assessment of your practicum site for this semester in the following domains: ( Scale: SD – Strongly Disagree; D – Disagree; N – Neutral; A – Agree; SA – Strongly agree)

**Domain I: SUPERVISION**

**1. *I believe that in the supervisory relationship:***

- a. We have established a comfortable working rapport with one another.
- b. The supervisor is involved and committed to the supervisory process.
- c. Supervision creates a climate conducive to open communication and productive use of supervision time.
- d. Supervisor provides appropriate information and teaching to clinical work and professional development.
- e. Supervisor is knowledgeable about and is open to discussions on multicultural issues.
- f. The supervisor helps me achieve my learning goals.

**2. *This supervisor:***

- a. Keeps appointments with me and arrives on time.
- b. Has been accessible to me between appointments to assist on more urgent concerns.
- c. Has facilitated my maintaining records and reports which are timely and complete.
- d. Shares and negotiates expectations of my practicum role and supervision.
- e. Gives clear feedback about my competencies and skills.
- f. Provides me the minimum 1 hour of one-on-one supervision each week.
- g. Explains his/her criteria fairly in evaluating me.
- h. Applies his/her criteria fairly in evaluating me.

**3. *In the area of professionalism, this Supervisor has:***

- a. Instilled enthusiasm for responsibly and actively managing my professional development.
- b. Urged my adherence to high ethical standards.

c. Encouraged a sense of professional integrity and responsibility in practicum activities.

d. Expected a sense of professional decorum in dress and behavior on my part.

**4. *With respect to professional learning processes, this supervisor:***

a. Models specific assessment and/or treatment procedures for me.

b. Helps me integrate relevant material from other areas of Psychology.

c. Encourages me to consult the conceptual and empirical literature for empirically valid procedures.

d. Has alternative resources available (e.g. team meetings, workshops, grand rounds, case presentations).

**5. *This Supervisor has shared technical and theoretical knowledge regarding:***

a. Assessment modalities relevant to patients' needs and problems.

b. Treatment modalities and interventions relevant to patients' needs and problems.

c. Community resources available to assist patients, or to facilitate appropriate referral.

d. How to conceptualize patients' needs and problems.

**Domain II: SITE INFORMATION**

1. Site provides appropriate resource and reference materials.

2. Site has a consistent philosophy and plan to guide its programming.

3. Site provides an adequate forum for discussing intervention issues.

4. The practices, services, and professionals at the site follow ethical guidelines.

5. This practicum experience helps me learn to apply what I have learned in the program.

6. The practicum courses are effective in linking what I learned in the program to real situations.

7. The site has a professional atmosphere.

8. The trainee is treated with respect by fellow workers.

9. Students are encouraged to meet among themselves.

10. Students are encouraged to make suggestions for improvements.

11. Work expected of students is appropriate.

12. Students are treated with respect and in a professional manner.

13. The site provides avenues for professional development (e.g., workshops, training)

**Domain III: MULTICULTURAL ISSUES**

1. Training includes sensitivity to the socio-cultural background of clients.
2. Professionals at the site demonstrate appreciation of individual differences (e.g., age, gender, sexual orientation, disability, social class, religion/spirituality).
3. Site encourages awareness of own values and beliefs regarding differences and their impact on others.
4. Site encourages integration of theoretical and empirical knowledge regarding diversity into clinical practice.
5. Supervisor addresses cultural differences in Supervisor-Supervisee (S-S) relationship.
6. Supervisor demonstrates respect for individual differences between supervisor and supervisee.
7. Supervisor processes cultural differences (e.g. worldview) in the S-S relationship that affect case conceptualization or approach with clients.
8. Supervisor integrates multicultural theory and practice in supervision of supervisee's work with clients.
9. Supervisor offers conceptualizations that are culturally relevant.

**Domain IV: PROFESSIONAL EXPERIENCE: (please check all that apply)**

**Experiences:**

1. Psychological Testing, Assessment, Evaluations
2. Mental Status Exams
3. Psychosocial Histories
4. Individual Psychotherapy
5. Group Psychotherapy
6. Family Psychotherapy
7. Marital/Relationship Psychotherapy
8. Alcohol/Drug Abuse Counseling
9. Forensic Services
10. Neuropsychological Evaluations
11. Crisis Intervention
12. Consultation
13. Parenting Skills Training
14. Integrated Health Care
15. Other

**Populations:**

1. Adults
2. Adolescents
3. Children
4. Geriatric
5. Sexually Abused
6. Low Income
7. Minorities
8. Gays/Lesbians
9. Inpatients
10. Outpatients
11. Incarcerated
12. Other

**Additional comments or concerns:**