

Graduate Student External Practicum Readiness Form

Student Name

Date

ASSESSMENT METHOD(S) FOR COMPETENCIES - ENTER LETTER IN METHOD COLUMN

C - Classroom based observations (e.g., discussion, participation, assignments)

O - Outside of class but in official role (e.g., advising, supervising)

R - Role plays and samples of developing clinical skills

I - Indirect information (e.g, discussions with other faculty)

COMPETENCY RATINGS: Y - Yes N - No

METHOD

RATING

1. The student is in good standing in academic program
2. The student is making adequate progress in academic program
3. The student has demonstrated adequate interpersonal skills:
 - a. ability to listen and be empathic with others
 - b. shows respect for and interest in others' cultures, experiences, values and point of view
4. The student has demonstrated adequate cognitive skills:
 - a. the student has established problem solving ability regarding client issues
 - b. the student has established intellectual curiosity and flexibility regarding client issues
5. The student has demonstrated adequate affective skills:
 - a. the student has established emotional maturity (e.g., awareness of inner emotional experience; affect tolerance; positive coping skills)
 - b. the student has established tolerance/understanding of interpersonal conflict
 - c. the student has established tolerance of ambiguity and uncertainty
6. The student has demonstrated adequate expressive skills:
 - a. the student has established an ability to communicate ideas, feelings, and information in verbal form
 - b. the student has established an ability to communicate ideas, feelings, and information in written form
7. The student has demonstrated adequate reflective skills:
 - a. the student has established willingness to consider one's own history, attitudes, values and beliefs
 - b. the student has established basic mindfulness and self-awareness (e.g., aware of how others experience them)
 - c. the student has established basic awareness and attention to self-care
 - d. the students has established awareness of clinical competencies for professional training
8. Professionalism
 - a. the student has established an ability to adhere to site policies
 - b. the student has respectful and collegial interactions with those who have different professional models or perspectives than their own
 - c. the student is compliant with ethical standards and principles as defined by the APA professional code of conduct
 - d. the student is on time and prepared for supervision
 - e. the student maintains professional decorum
9. Integrative Clinical Skills
 - a. the student has established knowledge of evidence-based practices and employs evidence-based practice in treating clients
 - b. the student is able to competently conduct assessments and provide test result findings in both comprehensive (e.g., WAIS, MMPI) and screening assessments (e.g., PHQ)
 - c. the student has established an adequate theoretical foundation that the student can effectively integrate into clinical work
 - d. the student has established an ability to form a comprehensive case conceptualization