

## Welcome from the Chairperson

### Dear Alumni and Friends of the Department:

I hope you enjoy receiving the summer 2014 version of our department newsletter. This has been a very exciting and challenging year for the entire department community, and we have a great deal to tell you about. The first thing you may notice is that effective September 1, 2014, the name of our department will officially be changed to Psychological Sciences. The name change highlights the research being conducted within the department and more accurately reflects the nature of our training objectives. To support our new identity, the department was fortunate to have undergone a much-needed major renovation of office and laboratory space. This was especially necessary because of the addition of nine new assistant professors, distributed among the three doctoral programs.



Some other items of note, based on Spring 2014 data, the department is home to more than 850 undergraduate majors (the third largest major in the college) and 106 doctoral students. This year we were fortunate to recruit our largest incoming class of doctoral students ( $N = 25$ ), see a substantial increase in external research funding, and have an impressive number of our faculty recognized for their contributions. We are also seeing an increase in the number of undergraduates involved in research, and our doctoral programs in clinical and counseling psychology were each recently awarded seven years (the maximum possible) re-accreditation from the American Psychological Association.

Finally, with the mailing of this new version of our newsletter, we hope to improve our communication with alumni and friends of the department. I would enjoy hearing from you, and please do stop in for a visit the next time you are in town or on campus.

## In This Issue

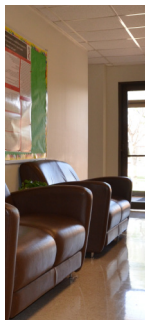


### Our New Faculty

A record number of new faculty members joined the department.

### Renovations

Our building underwent a complete renovation, including updates to our clinic.



### The Hendricks

Susan and Clyde are retiring. Read what they have to say about their time at Tech.

### Research

Check out the video report from one of our research teams.



### Faculty Awards

This year our faculty received many notable awards and recognitions.

### Student Awards

Several students were recognized for outstanding contributions.

### External Funding

Learn about the funded research in the department.



### Donations

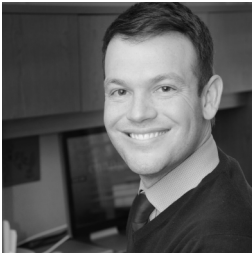
Learn how you can help our department.

### In Memoriam

Dr. Stephanie L. Harter

## Introducing Our New Faculty

This year we had a tremendously talented, skilled, and productive group of new assistant professors join the department. Together, they comprise what would be an impressive psychology department in their own right! As you read the following statements, you will notice that many of these individuals have a research and teaching focus on health-related issues, broadly defined. It was our intention to hire a core group of faculty that could collaborate within and across disciplines on issues related to human health and well-being. We would not have had such great success in recruiting without the support and backing of the university administration, full recognition of the quality of all of our programs, and of expectations of continued excellence.



### **Dr. Jason Van Allen**

Dr. Van Allen arrives at Texas Tech as a graduate of the University of Kansas, where he completed his undergraduate and graduate work. Dr. Van Allen's research interests involve child health behavior, particularly related to diet, physical activity, and sleep (for a representative publication see [www.tandfonline.com](http://www.tandfonline.com)).

To this end, he has worked in research labs delivering pediatric obesity interventions, and has conducted descriptive research among community populations. He has a passion for serving rural communities in promoting healthy behavior in youth.

Dr. Van Allen hopes to inspire undergraduate students to be more critical consumers of research and science, to develop an understanding of the importance of psychology in today's world, and to gain an appreciation of clinical child psychology specifically.

He and his wife are avid sports fans and frequently attend Texas Tech sporting events. They also enjoy cooking, going to concerts, art exhibits, and just about anything else they get invited to.



### **Dr. Jessica Alquist**

Dr. Alquist studies self-control and beliefs about agency. One of her current projects involves testing how being uncertain (e.g. waiting to hear back about an application) affects people's ability to exercise self-control in domains unrelated to the uncertainty. She found that not knowing what was going to happen impaired self-control even more than being certain of the worst case scenario. This suggests that people waiting to hear back about a job application will have worse self-control than people who find out they did not get the job. Dr. Alquist was also involved with work that found that people with better self-control lost more weight in a weight loss program than people with worse self-control (<http://www.ncbi.nlm.nih.gov>).

Dr. Alquist grew up in a tiny town (less than 50 people according to Wikipedia) in Northeast Pennsylvania. She got her Bachelor's Degree in psychology from Drew University and her PhD in social psychology from Florida State University. When she's not in the lab, she enjoys board games, classical music, and eating enormous amounts of cheese.



### **Dr. Zachary Hohman**

Dr. Hohman's (Ph.D., Claremont Graduate University) basic research is concerned with social influence, how groups impact people's beliefs and behaviors. He is also interested in understanding why humans have a need or are motivated to join groups. His applied research is concerned with developing persuasive materials to prevent negative health behaviors or to promote positive health behaviors. These behaviors include, but are not limited to, drug use and abuse by adolescents and college students, depression, and deciding to become an organ donor. Dr. Hohman is dedicated to improving the health and well being of people through his research endeavors. For an example of his recent research please see <http://link.springer.com>.

He spends his free time with family and friends, cooking good food, and traveling to interesting places around the world.



### ***Dr. Amelia Talley***

Dr. Talley is a self-described “Texas tornado,” native Texan. After receiving her bachelor’s degree in psychology at Texas A&M University in 2001, she headed up “North” to complete her Ph.D. in Social/Personality Psychology at the University of Missouri. Broadly speaking, Dr. Tally’s research looks at whether how we view ourselves or what situations we find ourselves in influence our health-related decision-making and behaviors. Her research specifically tries to understand the ways in which threats to one’s self-concept and the stigmatization individuals may encounter will affect their health and well-being. The core goal of her work is to identify factors that contribute to health disparities among marginalized and privileged individuals. Her research is currently funded by a large grant from the National Institutes of Health. If you are interested in some of Dr. Tally’s recent empirical work, check out this recent article: [www.ajph.aphapublications.org](http://www.ajph.aphapublications.org). Dr. Talley is committed to providing mentoring and teaching to graduate and undergraduate students in our department.

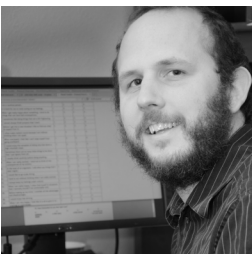
In her spare time, she enjoys spending time with her husband Andrew, her toddler Miles, and her two dogs Savannah and Zorro.



### ***Dr. Jennifer Brown***

Dr. Brown completed her post-doctoral fellowship in the Behavioral Sciences & Health Education department in the Rollins School of Public Health at Emory University after completing her doctoral training in Clinical Psychology at Syracuse University. Broadly, research conducted in Dr. Brown’s lab, the South Plains Lab About the Study of Health (SPLASH), is in the areas of clinical health psychology and public health. Dr. Brown mentors both undergraduate and graduate students in research that focuses on the development and evaluation of interventions to prevent HIV/AIDS and promoting psychosocial adaptation among HIV-infected individuals. Current research focuses on examining the intersection between mental health functioning, substance use, and engagement in HIV risk behaviors. For a recent publication see [www.link.springer.com](http://www.link.springer.com)

Dr. Brown’s work is funded through grants from the National Institutes of Health, Centers for Disease Control and Prevention, and pilot study funds from Emory University’s Center for AIDS Research.



### ***Dr. Andrew Littlefield***

Dr. Littlefield did his training at the University of Missouri, where he earned his PhD in Clinical Psychology with a minor in Psychological Statistics and Methods. His research focuses on substance use disorders with a primary focus on alcohol use disorders. Dr. Littlefield’s interests are broad, but he is most interested in understanding substance use disorders from a developmental perspective. For example, why do some people engage in problematic substance use whereas others do not? His work involves many factors that may contribute to substance use, but he is especially interested in how the broad construct of impulsivity, which generally refers to how individuals tend to make decisions, contributes to risky substance use.

Dr. Littlefield enjoys teaching courses related to substance use (e.g., this fall he taught Drugs, Alcohol, and Behavior). He has several projects underway involving undergraduate and graduate students. You can check out a recent publication he has with his current graduate student at <http://link.springer.com>.



### **Dr. Tyler Davis**

Dr. Davis's research uses fMRI to explore the neural mechanisms underlying the learning and representation of categories. Friend or foe? Edible or poisonous? Categories play an important role in allowing us to generalize knowledge from our previous experience to future events. By combining cutting edge neuroscience with traditional cognitive science, it is possible to develop an understanding of the processes and representations underlying categorization that would not be possible using any one technique. For an example of his research see [www.cercor.oxfordjournals.org](http://www.cercor.oxfordjournals.org). Interesting recent applied research addresses how we can improve people's interactions with bats. These efforts were recently published in the book *Bats: Phylogeny and Evolutionary Insights, Conservation Strategies, and Role in Disease Transmission*.

Like Davy Crockett, Dr. Davis was not born in Texas, but he says he got here as fast as he could. He received his PhD and post-doctoral training at University of Texas-Austin in cognitive psychology. His love for flat terrain drew him to Lubbock where he spends his free time raising two dogs.



### **Dr. Molly Ireland**

Dr. Ireland is a visiting assistant professor with a Ph.D in Social-Personality Psychology from the University of Texas at Austin, and post-doctoral studies in health communication, and social psychology from the University of Illinois at Urbana-Champaign and the University of Pennsylvania. Her research concerns analyzing how language use, especially in dialogue and creative writing, can help us understand and predict social behavior. She is interested in using, developing, and disseminating methods of computerized text analysis. Her dialogue research focuses on close relationships (do those who match each other's language styles have more engaged or stable relationships?) and fiction (does the ability to replicate real-life language patterns in fictional dialogue relate to individual differences in perspective-taking?).

Outside of work, she and her partner Dr. Tyler Davis enjoy playing pool and spending time with their dogs and cats. This summer they hope to spend more time hiking on and near the Llano Estacado and taking road trips to small nearby towns. For an example of her research see [www.mollyireland.com](http://www.mollyireland.com)



### **Dr. Michael Parent**

Dr. Parent's areas of research include gender, sexuality, health behaviors, factors affecting HIV testing, and motivations for anabolic steroids usage: [www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov). Dr. Parent's other studies include work on the positive effects of friendships among men; factors influencing athletes seeking psychological help; and professional issues in the field of psychology. His research has been recognized with awards from the Howard Hughes Medical Institute, the Kinsey Institute, the Canadian Institutes of Health Research, and the National Institutes on Drug Abuse.

As a graduate student at the University of Florida, Dr. Parent mentored undergraduate students, and all of his former advisees have since been accepted to graduate programs. His approach to mentoring allows undergraduate students to develop the necessary foundational skills for independent projects. For graduate students, Dr. Parent helps students develop their research programs while helping students to pursue their interests in health psychology research. At both levels, Dr. Parent actively encourages students to apply for grants and awards and many of his students have been successful in garnering such funding.

Dr. Parent enjoys cooking and eating, weight training and learning to play the ukulele.



## ***Renovations***

As a way to expand our department and to help meet the university's enrollment and research productivity goals, our department hired nine new faculty members in fall 2013. With the growth in the size of our department, it became increasingly necessary to reevaluate the physical capacity of our building as it was originally designed. To help meet the office, research, and classroom needs of our growing department, we had initially asked for an addition to our building. The estimated costs of constructing a new addition were very high, so remodeling our building was suggested as a way to optimize the existing space. To help meet this end, we evaluated each and every room and prioritized various needs accordingly. Remodeling was often from floor to ceiling, and included new paint and texture, carpet, ceiling tiles, lights, electrical, and removal of outdated furniture. In the end, 44 rooms (!) were rated as needing improvement or remodeling.



The project began in June 2013, and was completed by mid-October at a cost of nearly \$400,000. One area of the building that received a drastic improvement aesthetically and in terms of space efficiency was the fourth floor. Additionally, the main office (room 119) was remodeled to provide more efficient workspace for three administrative staff. Importantly, the Clinic had secured independent funds for its remodeling some months prior to the department-wide effort. Now that the work on the building has been completed, we are very pleased with the result.



## ***Clyde and Susan tell all...***

Upon their retirement at the end of the spring semester 2014, Drs. Clyde and Susan Hendrick were kind enough to consider answering some questions about their lives, experiences, and careers during their 30 years at Texas Tech. Their candid and entertaining answers yield great insight into the roles of faculty, and what they hold dear.



***Clyde, you first came to Tech as Dean of the Graduate School. What would you like people to remember most about your 11 years of service in that capacity?***

Clyde: My most memorable event as graduate dean was the “Hendrick Report” in 1991. TTU was just then getting into serious use of institutional data. I was able to put together a report that showed credit-hour dollar generation, compared to departmental expenditures, across a few years. Net profit/loss for each unit, summed for each college, showed an amazing story. A few colleges were doing well, and their “profits” carried several that were not. When the report hit the street, it got a whole lot of attention! I was both hero and villain in equal measure! But resources became more magically rebalanced over a year or so, and I managed to still preserve my job until Psychology recalled me in 1995.

***Susan, you came to Tech as a visiting assistant professor. Can you recall some of your thoughts, expectations, etc., that surrounded that initial appointment.***

Susan: I came as a visiting assistant, without tenure, while Clyde came as Graduate Dean. I was actually too excited and terrified to realize the contrast in our roles. I was full of enthusiasm and ideas, although they were tempered by the reality of three teenagers at home and all that goes with that.

I had some kind faculty who supported me from the beginning (still do), so I was very fortunate. I also had a research program and teaching experience, which helped immensely. But I was still terrified!

***Clyde and Susan, your collaborative efforts in close-relationship research at Tech blossomed soon thereafter. Were there any pivotal moments you can recall that propelled you into national prominence?***

Susan: I recall a couple of moments I consider pivotal. We were fortunate to be working in the close relationships area, which was just developing. When Sage invited us to edit a series of brief books/ monographs on relationship topics with complete freedom to select both topics and authors, I guess I felt we had “arrived” in some manner. The result was 19 volumes! We were also invited to be the keynote speakers for our relationship association conference invited twice – once in 1987 and again in 1997.

Clyde: We started a research program on love and sex attitudes at the University of Miami and wrote a textbook, *Liking, Loving, and Relating*. So this program was up and running when we moved to Tech in 1984, and it continued to grow over the years. Our pivotal moment came in 2000 when we were surprised at our relationship society conference by being jointly awarded the “Lifetime Achievement Award.” Until that point, we had stayed too busy to realize how distinguished we were.

***Clyde, many people don't know about your interests and administrative roles in the Institute for Studies in Pragmatism. How did you develop that interest, and how was/is that compatible with or complementary to your psychology endeavors?***

I've always had an interest in philosophy. The Institute for Studies in Pragmatism is devoted to the scientific and philosophic work of Charles S. Peirce. The Institute is a unique endeavor, and I became

interested in it and Peirce early on after I came to Tech. In 1997, I was named Associate Director, a role I have treasured. That role balanced the philosopher part of me nicely with the psychologist part.

***OK, let's get real...were there moments of conflict for a married couple in the same department, and did being experts in the area of close relationships help you to resolve them?***

Susan: Of course we've had conflicts – parenting, research (just ask our lab students), but not really from being in Psychology together. Clyde's 11 years as Dean of the Graduate School allowed me time to establish myself in Psychology as an independent person (Clyde might say too independent!)

Clyde: Ok, my biggest complaint about Susan was that in faculty meetings she kept sending me notes to “be quiet” when I was offering sterling contributions to the always-valuable faculty discussions. It got so bad that I asked David Rudd, then chair, to put the problem on the agenda for the next faculty meeting. He didn't do it. The ultimate insult was that when Susan was Chair, she wouldn't recognize my raised hand at all!

***“A department that produces great quality in many areas and causes few if any problems to higher administration is to be prized!”***

***What were some of the significant student-related moments you can recall, those that brought the greatest satisfaction?***

Clyde: For me, the most significant interactions with students come during research supervision. Having supervised doctoral research at Tech for nearly 30 years and having my last student complete and defend his dissertation are very satisfying.

***Continued On •***



Susan: My most memorable student experiences, beyond my relationships with advisees and other students over many years, come from teaching. I taught a group therapy course in 1989 that had graduate students from Counseling, Clinical, Social and one from outside the department. The course had heavy reading, and an even heavier experiential component. I remember that course as a "peak experience" for me, and I still maintain contact with a couple of those former students.

***Susan, what initiated your interest in working with cancer patients?***

I wandered into interviewing breast cancer Reach to Recovery volunteers for a course I took in graduate school. That experience steered me toward involvement in the new field of health psychology, with specific interest in cancer. I maintained involvement with oncology work over the years and in 2004 developed a practicum at the Southwest Cancer Center. I am leaving the practicum in good hands and am ready to move on, but I am sure I will still have some contact with cancer survivors.

***"I was both hero and villain in equal measure!"***

***With the advantage of hindsight, how would you characterize the changes in the department during the past 2-3 decades, and what do you predict for its future?***

Susan: Both of us appreciate the colleagues we have had over our time in Psychology. Collegiality is a hallmark of the department, and we expect that it will remain so (in spite of sibling squabbles from time to time). The building now houses no animals and more people, and it is fresher and brighter (but no larger!). The clinic has leaped into the 21st century. Psychology is a hard-working department, attracting top graduate students, achieving high graduation rates with good job placements, maintaining high undergraduate enrollments, producing excellent scholarship, and maintaining three accredited programs (Clinical, Counseling, Human Factors).

Many faculty apply for grants, and we have always done so. Psychology is appreciated by Tech, and we hope that in coming decades it is even more appreciated. A department that produces great quality in many areas and causes few if any problems to higher administration is to be prized!

***How has being named Horn Professors, the highest honor Texas Tech can bestow, allowed each of you to achieve your goals for the betterment of students, department, university, and profession?***

Clyde: Named professorships are more common these days, and some colleagues at other schools don't blink (one did tell me some years ago that a "horn" professor sounded like I should be in animal science). We like to think that signing recommendation letters for students helps their cases a bit. Locally, it is a great honor, and we are very pleased to have those titles. The title keeps my behavior more decorous because I realize that I can reflect well or poorly on Psychology, and perhaps Tech. Personally I have always been grateful for the title. The selection process is quite rigorous; thus we are an elite group of about three dozen. Texas Tech has been very good to us, and we hope we have repaid in equal measure.

Susan: I was not surprised when Clyde was named a Horn Professor. I was much more surprised when nearly a decade later I became one. I value the recognition and try to never take it for granted. Along with Clyde, I believe that having such a title may give my many recommendation letters a bit more consideration, whether for internships, postdocs, or jobs. I believe that I represent the Department in many ways, on both the general academic and medical campuses, and it is very helpful to have a named professorship. Horn Professors have research accounts, and that has enabled me to help students and the department in various ways. I have also been asked to write for several colleagues at other universities who were being considered for named professorships,

and it has helped substantiate the strong cases that I have made for these colleagues (all of whom are women and all of whom subsequently succeeded!). I am glad that I could do these things.

***Anything Else?***

Gratitude.



## External Research Funding

Significant levels of external support are a hallmark of prestigious research universities and our department encourages and supports these pursuits to secure research funding. The past couple of years have seen an impressive amount of external support for research generated by our faculty. In turn, these funds give our faculty the latest information to share in their classes, provide the training ground for the next generation of scholars, and give our undergraduates an opportunity to work in our various laboratories in preparation for their graduate or professional careers.

### Research Grants (department faculty in bold)

#### **Title: Suicide Risk in Rural Adults: A Comprehensive Model of Risk**

- Agency: American Foundation for Suicide Prevention
- Amount: \$90,000
- Years of support: 2013-2015
- Principal Investigator: **Kelly Cukrowicz**

#### **Title: A Pilot Study of Suicide Assessment in Rural Adults**

- Agency: American Foundation for Suicide Prevention
- Amount: \$30,000
- Years of support: 2012-2013
- Principal Investigator: **Kelly Cukrowicz**

#### **Title: Factor for Elevated Alcohol Use during Female Sexual Identity Development**

- Agency: National Institute of Health
- Amount: \$746,477
- Years of support: 2013-2016
- Principal Investigator: **Amelia Talley**

#### **Title: Eye movement behavior during confusion.**

- Agency: Honeywell International, Inc
- Amount: \$14,093
- Years of support: 2013-2013
- Principal Investigator: **Patricia R. DeLucia**

#### **Title: Contraceptive Use among HIV+ African American Female Adolescents**

- Agency: CDC
- Amount: \$300,000

- Years of Support: 2012-2014
- Principal Investigators: **Jennifer Brown**, Rana Chakraborty (Emory University), Lisa Haddad (Emory University)
- Co-Investigators: Ralph DiClemente, Marcia Holstad, Melissa Kottke, Jessica Sales, Igbo Ofotokun (Emory University)

#### **Title: Assessing the effect of a handheld decision-support device for reducing medication errors**

- Agency: United States Army Medical Research Materiel Command (TATRC).
- Amount: \$703,000. TTU portion: \$50,387
- Years of support: 2010-2013
- Principle Investigator: Kai Zheng, University of Michigan
- Co-investigator(s): Scott Ciarkowski, University of Michigan
- **Patricia R. DeLucia** (PI for Covenant Health System), Texas Tech University
- Karen A. Esquibel (PI for UMC), TTUHSC
- James G. Stevenson, University of Michigan
- Marita G. Titler, University of Michigan

#### **Title: Impact of Drug Use Treat- ment on HIV Risk Behaviors: An Integrative Data Analysis**

- Agency: NIH/NIDA
- Amount: \$304,994
- Years of Support: 2014-2016
- Principal Investigator: **Jennifer Brown**
- Co-Investigators: Gene Brody (Emory University), Michael Eriksen (TTU), Jessica Sales (Emory University)

#### **Title: A Multimedia, Group-Based Clinical Care and Support Model to Increase Dual Protection**

- Agency: CDC
- Amount: \$3,200,000
- Years of Support: 2012-2017
- Principal Investigators: Melissa Kottke, Jessica Sales (Emory University)
- Co-Investigator: **Jennifer Brown**





**Title: Reducing alcohol-related HIV risk in African American females**

- Agency: NIH/NIAAA
- Amount: \$3,500,000
- Years of Support: 2012-2015
- Principal Investigator: Ralph DiClemente (Emory University)
- Clinical Supervisor: **Jennifer Brown**

**Title: Alcohol Use and HIV Transmission Risk Behaviors among HIV+ Young Russian Women**

- Agency: NIH/NIAAA
- Amount: \$100,000
- Years of Support: 2012-2014
- Principal Investigators: Ralph DiClemente (Emory University)
- Project Coordinator/Data Analyst: **Jennifer Brown**

**Title: Health Advice Adherence following Diagnosis of a Sexually Transmitted Infection**

- Agency: Emory University Center for AIDS Research
- Amount: \$2,000
- Years of Support: 2012-2014
- Principal Investigators: Jessica Sales (Emory University)
- Co-Investigators: **Jennifer Brown**, Teaniese Davis (Emory University), Andrea Swartzendruber (Emory University)

**Title: Modeling the Neurodynamics of Submarine Piloting and Navigation**

- Agency: Defense Advanced Research Projects Agency
- Amount: \$69,000 subcontract to TTU
- Years of Support: 2012-2014
- Principal Investigator: Ron H. Stevens (UCLA)
- Co-investigators: Polemnia G. Amazeen (ASU) and **Jamie C. Gorman**

**Title: Collaborative Research: Multifrequency Coordination in Dyads and Teams**

- Agency: National Science Foundation
- Amount: \$144,001
- Years of Support: 2013 - 2016
- Principal Investigator: **Jamie C. Gorman**

**Title: Criminal Defendants' Perceptions of Working Alliance, Trust, Procedural Fairness, and Satisfaction in Attorney-Client Pretrial Consultations: A Comparison of Video conferencing and Face-to-Face Modalities**

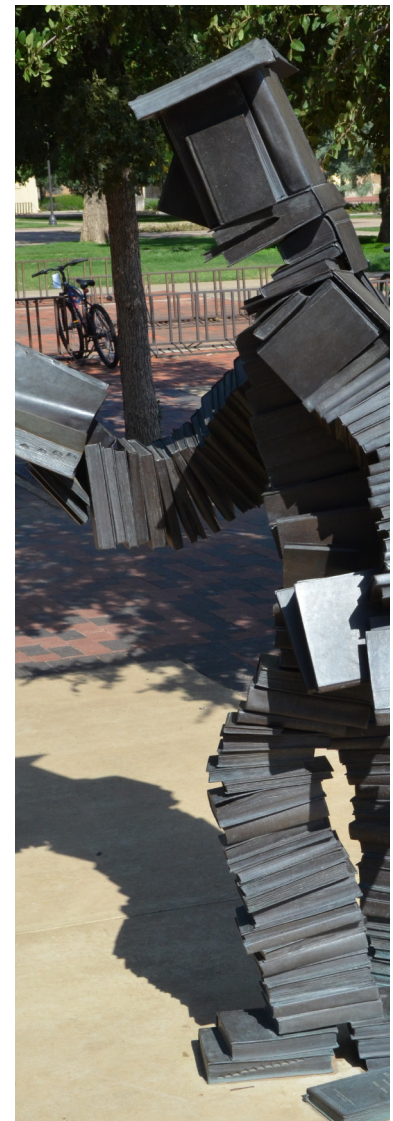
- Agency: Texas Tech University School of Law
- Amount: \$70,000
- Funding Dates: June 1, 2012 – July 31, 2014
- Co-Principal Investigator: **Robert Morgan** (Co-PI: Brendan McDonald)

**Title: Evidence based practice integrated service interventions for the justice involved client**

- Agency: Forensic and Mental Health Services, Inc (Hamilton Ohio, Butler County)
- Amount: \$160,000
- Funding Dates: June 1, 2013 – June 30, 2014
- Principal Investigator Jenny O'Donnell, Psy.D.:
- Co-PI, **Robert Morgan**

**Title: Sonifying cybersecurity cues for internet users who are visually impaired**

- Agency: National Science Foundation (Division of Computer & Network Systems; Secure & Trustworthy Cyberspace).
- Amount: \$173,783.
- Years of support: 2013-2015
- Principal Investigator: Akbar Siami-Namin (TTU Department of Computer Science)
- Co-investigator(s): **Keith S. Jones**, Yuanlin



**Check out one of our research teams as they go on camera to discuss their research from this past year**

## ***Faculty Awards and Recognitions***

We are very pleased to present a sampling of awards and recognitions received recently by our faculty. The awards cover the full spectrum of teaching, research, and service. They demonstrate once again that our faculty excel in these crucial areas while continuing to contribute to the overall mission of Texas Tech.

### ***Dr. Roman Taraban***

Received the President's Excellence in Teaching Award and the Provost's Integrated Scholar award. The President's Award came with a cash award, which Roman says he immediately handed over to his wife. He is completing his 6th year as Associate Editor for the *APA Journal of Educational Psychology*.

### ***Dr. Jim Clopton***

One of five faculty members honored at halftime of the 2013 Texas Tech vs. Kansas State football game. Students from Mortar Board and Omicron Delta Kappa selected Dr. Clopton because of his "exemplary teaching, spirit, and accessibility to students."

### ***Dr. Stephen Cook***

Recently elected to serve a three-year term as Treasurer of the Society of Counseling Psychology (APA Division 17).

### ***Dr. Patricia DeLucia***

Assumed the appointed role of Editor in Chief of the journal *Human Factors*, the flagship journal of the Human Factors and Ergonomics Society. She was awarded the Franklin V. Taylor Award for Outstanding Contributions in the Field of Applied Experimental/Engineering Psychology.

### ***Dr. Lee Cohen***

Elected Fellow of Divisions 38 (Health Psychology) and 50 (Society of Addiction Psychology) of the American Psychological Association. He also received the Chancellor's Council Distinguished Teaching Award.

### ***Dr. Robert Morgan***

One of two Outstanding Researcher Awardees for the College of Arts and Sciences, and recently appointed director of the Institute for Forensics Sciences

### ***Dr. Kelly Cukrowicz***

Given the Edwin S. Shneidman Award from the American Association of Suicidology for outstanding early-career contributions to research in suicidology.

### ***Dr. Steve Richards***

Received the President's Academic Achievement Award, acknowledging career contributions to teaching, research, and service.

***To stay abreast of recent  
news and developments check  
[www.depts.ttu.edu/psy/](http://www.depts.ttu.edu/psy/)***



## 2014 Graduate Student Awards

Our doctoral degree programs have a focus on scholarly research, and each year we recognize a graduate student from each program who has excelled in that domain. The department also has a wonderful graduate student corps who can be relied upon to deliver superb undergraduate instruction in introductory, advanced, and laboratory courses and sections. Many of our students will find positions in academic departments at some point in their careers, and the experience they gain in our classrooms is vital to their training for that role. In addition, recognizing, honoring, and promoting diversity are common goals in all of our programs, and each year we present an award to the graduate student who best exemplifies those ideals. We are proud to present all of this year's awardees.



Pictured left to right: **Melanie Longhurst** (Best Introductory Psychology Instructor, and Diversity in Psychological Science Award)

**Benjamin England** (Graduate Research Award-Experimental, and Best Upper-Level Undergraduate Course Instructor)

**Paige Seegan** (Best Introductory Psychology Award), **Eevin Jennings** (Best Undergraduate Lab TA)

Not Pictured: **Erin Poindexter** (Graduate Research Award - Clinical), **Jennifer Vencil** (Graduate Research Award - Counseling)



## ***Contributing to the Department of Psychological Sciences***

There are many ways to make a gift to the Department of Psychological Sciences. Can we count on your financial investment in the students and faculty of the Department? Funds may be used for a variety of purposes including scholarships, graduate dissertation support, research, service, and outreach initiatives.

**Please contact Dr. Lee Cohen (chairperson) with inquiries at [lee.cohen@ttu.edu](mailto:lee.cohen@ttu.edu)**



### ***In Memoriam***

It is with great sadness that the department remembers the passing of Dr. Stephanie Lewis Harter on May 18th, 2013, at the age of 59. Dr. Harter was a 20-year member of our clinical faculty, associate professor, and respected colleague, mentor, and teacher. In addition to her areas of clinical and research expertise, she carried her passion for the arts into the classroom where students explored the psychology of art. The department is establishing an endowed scholarship to honor her memory, and we are a third of the way towards the required \$10,000. Information about contributing to that scholarship fund may be obtained from [kay.hill@ttu.edu](mailto:kay.hill@ttu.edu).

