

Awards Edition

Faculty Grants, Awards & Honors

Departmental Graduate Student Awards

Nondepartmental Graduate Student Honors, Awards & Scholarships

Also Featuring

Department News

Save the Date: Alumni BBQ

Final Notes





From Interim Department Chair, Dr. Keith S. Jones

Welcome to the Spring 2022 edition of the department newsletter!

It is difficult to believe, but the 2021-2022 academic year will soon be behind us. I hope you all have a relaxing summer.

In this newsletter, we mainly celebrate our faculty and students who were recognized for their excellence this year. As you will see, several faculty members received university-level and profession-level awards, as did many of our graduate students. Further, faculty



members received new grant funding this year. I congratulate each of them on their wonderful achievements.

I also want to share that the number of majors who are pursuing a Bachelor of Arts degree has grown considerably over the last few years. Specifically, we have grown from a little over 900 majors in Fall 2016 to a little under 1500 majors in Fall 2021. In addition, we will soon have a Bachelor of Science degree, which we expect will further increase the number of undergraduate majors in our department. We are excited about the opportunity to impact so many young lives.

Given that growth, Dean Still graciously provided our department funding so we could hire an additional advisor. Accordingly, the Psychological Sciences Advising Office is now up to three full-time advisors. We are grateful to have an expanded advising staff.

As always, you can visit our *Media Page* to stay abreast of department news, and our *Donate Page* to find ways to support our department's ability to train the next generation of psychological scientists and practitioners. Please consider giving if you are able. Your support enables us to do things we simply could not do otherwise.

If you are ever in Lubbock, please stop by the department. I would love a chance to catch up. You are always welcome here.

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Dr. Keith S. Jones keith.s.jones@ttu.edu

Faculty Grants, Awards & Honors

Garrison Family Foundation Grant

Dr. Jonathan Singer

Dr. Jonathan Singer received a \$75K grant from the Garrison Family Foundation. The Garrison Foundation has provided funding to develop and evaluate mental health services for family members of individuals with Alzheimer's disease and related dementias. The grant will first evaluate the efficacy of two evidence based therapies to reduce pre-death grief and caregiver burden as well as increase quality of life. In addition, it will evaluate if increasing family members' skills (e.g., mindfulness; emotion regulation; distress tolerance; interpersonal effectiveness) will improve their responses to their loved one with Alzheimer's disease and related dementias, and guide positive downstream psychosocial effects (e.g., improved quality of the relationship; improved

quality of life). Graduate students in the department of psychological science will participate in providing mental health services to this population.

External Funding Received

Dr. Nicholas Borgogna 2021-2024 Title: Dying to be Masculine: Investigating the Longitudinal Relationships between Traditional Masculinity and Men's COVID-19 Vaccine Attitudes and Behavior Sponsor: Center for Disease Control and Prevention sub-awarded to the American Psychological Association Co-Principal Investigators: Ryon C. McDermott, and Ronald F. Levant

Amount Awarded: \$247,239.26

Why are so many men opposed to the COVID-19 vaccine? Conversely, why have

others chosen to be vaccinated? The present project draws on the psychology of men and masculinities to answer these basic research questions in a 3-wave longitudinal design. Specifically, we address three aims using a mix of quantitative and qualitative methodologies. Aim 1 (quantitative): Identify the relationships between traditional masculinity variables and COVID-19 vaccine attitudes and behaviors over time. Aim 2 (quantitative): Test the influence of different contextual factors (e.g., race, political conservatism, strong religious beliefs, social media use, and COVID-19 mitigation behaviors and beliefs) that may interact with the relationships between traditional masculinity variables and COVID-19 vaccine attitudes and behaviors over time. Aim 3 (qualitative): Explore personal beliefs and justifications (in their own words) for men's COVID-19 attitudes and behaviors.

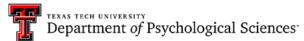
2022 Outstanding Faculty Mentor Award

Dr. Sean Mitchell

With this award, the TTU Center for Transformative Undergraduate Experiences (TrUE) recognizes faculty members for their superb contributions to the Undergraduate Research and Creative Activities landscape at TTU.







www.depts.ttu.edu/psy

Faculty Grants, Awards & Honors (continued)



2022 President's Emerging Engaged Scholarship Award

Dr. John Cooley

Dr. John Cooley Received Texas Tech University's 2022 President's Emerging Engaged Scholarship Award for his project titled Mental Health Screening and Prevention Within Elementary Schools. In partnership with two elementary schools in Frenship Independent School District in April 2021, they developed a comprehensive, evidence-based child and teacher assessment to identify the mental health needs of students in third through fifth grade. Dr. Cooley's lab collected surveys, shared results with school administrators, and used these data to identify children experiencing high levels of peer conflict, which is a risk factor for a wide range of psychiatric disorders. They then provided group-based preventive intervention for these students, which lasted through April 2022.



2022 Integrated Scholar

Dr. Brandy Piña-Watson

This honor is awarded to faculty who dedicate themselves to a course of lifelong learning and advance Texas Tech's role in educating, serving and inspiring others to do the same. Integrated Scholars are not only outstanding in teaching, research, and service, but they are also able to generate synergy among the three functions. Faculty members who are Integrated Scholars consistently promote active learning and infuse the results of their research and scholarship in courses and other learning experiences. Integrated Scholars publish results of their teaching innovations in peer-reviewed journals. Finally, Integrated Scholar faculty members plan and execute service commitments to complement their teaching and research goals.



2022 APS Rising Star

Dr. Sarah Victor

The APS Rising Star designation is presented to outstanding APS members in the earliest stages of their research career post-PhD. Drawing its name from an Observer editorial series that featured exemplars of the exciting work being done by the field's newest researchers, this designation recognizes researchers whose innovative work has already advanced the field and signals great potential for their continued contributions.

Departmental Graduate Student Awards



Nicole M. Lemaster Counseling Psychology Best Researcher Award & Commitment in Diversity, Equity and Inclusion



Gabriela Manzo Undergraduate Course of the Year



Winson Yang Fu Zun Experimental Psychology Best Researcher Award



Alec Stinnett Graduate Lab TA of the Year



Hannah Snidman Undergraduate Lab TA of the Year



Faith Scanlon Research in Diversity, Equity and Inclusion



Julianne Cary PSY 1300 Instructor of the Year



Tre Gissandaner Angela K. Stevens Clinical Psychology Best Researcher Award

Nondepartmental Graduate Student Honors, Awards & Scholarships



James Barnett Dissertation Project Funding from TTU Graduate Student Research Support Program



Becca Bergquist TTU Graduate School Doctoral Dissertation Completion Fellowship



Lucas Hess Department of Defense Science, Mathematics, and Research for Transformation (SMART) Scholarship.



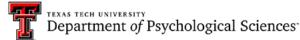
Antonio Pagan TTU Graduate School Summer 2022 Dissertation Research Award & TTU Department of Psychological Sciences 2022-2023 Correctional and Forensic Psychology Scholarship



Amber Morrow Dissertation Project Funding from TTU Graduate Student Research Support Program & TTU Graduate School COVID Dissertation Fellowship



Hannah Snidman Rae Nell Griggs Scholarship from the Lubbock Area Lights Chapter of the American Business Women's Association



Department News



Length of Service Honoree, Dr. Philip Marshall, Celebrating 50 Years of Service

Read more here.

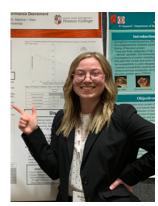


Arts and Sciences Names Amelia Talley Associate Dean for Diversity, Equity and Inclusion

Read more here.



Dr. Jason Van Allen Appointed John G. Skelton Jr. Regents Professor in Psychology Read more here.

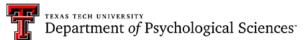


McKenna McKay Awarded 3rd Place at TTU Undergraduate Research Conference

Read more here.

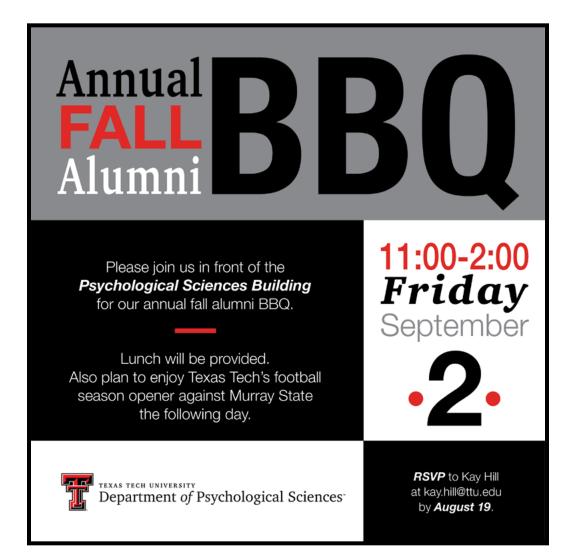


Clinical Psychology Best Researcher Award Renamed in Honor of Angela K. Stevens



Save the Date: Fall Alumni BBQ

Please join us for our Alumni BBQ on Friday, September 2 from 11:00-2:00 in front of the Psychological Sciences Building. Lunch will be provided. Plan to enjoy the Texas Tech football season opener against Murry State the following day. More details will follow, but please reach out to <u>kay.hill@ttu.edu</u> with any questions.





Final Notes

Join our Alumni Advisory Council

The department's Alumni Advisory Council is composed of business, government, academic, and professional leaders who are interested in our department's vitality. The council works with the department to strengthen our instructional and research programs, improve our facilities, expand our base of support, and better serve our alumni. If you are interested in serving on the Council, please contact Dr. Keith S. Jones at keith.s.jones@ttu.edu.

Contribute to the Department

There are many ways to make a gift to the Department of Psychological Sciences. May we count on your financial investment in the students and faculty of the Department? Funds may be used for a variety of purposes including scholarships, graduate dissertation support, research, service, and outreach initiatives.

To make a donation, please visit our Donate Page.

Follow us throughout the year on social media!



