Emotional prosody and diffusion tensor imaging in children after traumatic brain injury

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Abstract

Primary objective: Brain structures and their white matter connections that may contribute to emotion processing and may be vulnerable to disruption by a traumatic brain injury (TBI) occurring in childhood have not been thoroughly explored.

Research design and methods: The current investigation examines the relationship between diffusion tensor imaging (DTI) metrics, including fractional anisotropy (FA) and apparent diffusion coefficient (ADC), and 3-month post-injury performance on a task of emotion prosody recognition and a control task of phonological discrimination in a group of 91 children who sustained either a moderate-to-severe TBI (n = 45) or orthopaedic injury (OI) (n = 46).

Main outcomes and results: Brain-behaviour findings within OI participants confirmed relationships between several significant white matter tracts in emotional prosody performance (i.e. the cingulum bundle, genu of the corpus callosum, inferior longitudinal fasciculus (ILF) and the inferior fronto-occipital fasciculus (IFOF). The cingulum and genu were also related to phonological discrimination performance. The TBI group demonstrated few strong brain behaviour relationships, with significant findings emerging only in the cingulum bundle for Emotional Prosody and the genu for Phonological Processing.

Conclusion: The lack of clear relationships in the TBI group is discussed in terms of the likely disruption to cortical networks secondary to significant brain injuries.

Introduction

Children who experience a traumatic brain injury (TBI) are at risk for a variety of long-term cognitive, behavioural and emotional impairments. Some of the most devastating impairments involve disruptions in social skills including social cognition [1–3]. Although impaired socialization is multi-factorial in nature, evidence suggests core impairments in processing of emotions may contribute to broader social functioning deficits [4,5]. Children sustaining TBI experience long-term disruptions in emotion processing in both the visual (i.e. face recognition) and auditory (i.e. emotional prosody) domains [6]. Emotional prosody in particular appears uniquely vulnerable as it is influenced by environmental factors such as socioeconomic status (SES) and family finances [7]. Emotional prosody refers to the subtle ‘melodic and rhythmic’ aspects of speech that convey a speaker’s emotional disposition [8]. Prosodic information may have relevance to the processing of subtle social cues conveyed verbally and may be highly vulnerable to disruption by paediatric TBI [9].

Previous research in uninjured and brain injured populations suggests processing of emotional information, regardless of mode of presentation, recruits an extensive neural network including various frontal and temporal areas [9]. Studies with children have demonstrated that these regions are particularly vulnerable to TBI [10]. Although diffuse injuries in the acute stage may resolve, especially in mild TBI, evidence indicates children with moderate and severe TBI may have focal frontal or fronto-temporal brain lesions that persist [11] and white matter anomalies that can affect functional connectivity of cortical and sub-cortical circuits [10,12]. These findings may have particular significance for complex procedures that are processed over a widely distributed network, such as the accurate interpretation of emotional prosody.

In adults, functional neuroimaging tasks involving emotional prosody have been associated with specific brain regions including fronto-opercular, fronto-temporal and sub-cortical areas [13,14]. Although right hemisphere structures are involved in the processing of emotional stimuli, including perception and decoding of prosodic information, several studies, including those using transcranial magnetic
the apparent diffusion coefficient (ADC) (because the cell membranes interfere with diffusion, the measure is called that, when unrestricted, water molecules tend to diffuse initially). The principle behind DTI is derived from the observation that, when unrestricted, water molecules tend to diffuse equally in all directions. When various impediments, such as cell membranes, interfere with diffusion, the measure is called the apparent diffusion coefficient (ADC) (because the impediments are not specifically accounted for, hence are apparent). In general, higher ADC reflects the ability to diffuse randomly (i.e. the absence of organized structure); therefore, the lower the ADC, the more intact the structure. In the presence of fibres oriented in the same direction, such as in white matter structure of the brain, molecules tend to diffuse faster parallel to the long axis of a fibre bundle and slower perpendicular to it. If the fibres are disrupted, the diffusion along the length of the bundle is slower, with the degree of disruption related to the degree of slowing. The measure of fractional anisotropy (FA) is an approximation of the shape of the ellipse created by the ratio of the speed of molecules moving perpendicular to the long axis to those moving parallel to it, with more intact structures having higher values and more disrupted structures having lower values. Both ADC and FA, which range on a scale of 0–1, have proven to be sensitive to axonal injury after traumatic brain injury [10].

A previous work examined the degree of impairment and recovery of prosodic processing deficits in children with moderate-to-severe TBI in a longitudinal study over 2 years [6] and found an interaction of injury group (TBI or OI) with SES such that children with TBI and OI from low SES differed in rate of change over time, whereas children with higher SES did not. It was also reported that there are decreases in white matter integrity (as measured by DTI) in children after TBI [16]. The current investigation examines the relationship between emotion prosody recognition and brain white matter microstructure as measured by DTI, including FA and ADC in the acute stages of recovery of children who sustained either a moderate-to-severe TBI or orthopaedic injury (OI) 3-months previous. Due to the distributed nature of emotion prosody recognition, it was anticipated that one would see relationships between performance and DTI measures in frontal and temporal regions, but that these relationships would be stronger in the right hemisphere considering the pre-eminence of this hemisphere in the processing of emotional material. It was also hypothesized that significant relationships would be observed between performance and measures of white matter integrity in specific tracts that connect frontal and temporal or frontal and sub-cortical structures, specifically the inferior longitudinal fasciculus and the uncinate.

**Materials and methods**

**Participants**

Children and adolescents with moderate or severe TBI or an orthopaedic injury (OI) between the ages of 7–17 years at the time of injury were recruited from consecutive admissions to medical centres in Dallas and Houston, TX and in Miami, FL. As is common in the field of TBI research [12,17], an OI comparison group was included to control for risk factors pre-disposing children to injury and to equate for non-specific factors such as maturity or stress resulting from hospitalization. An attempt was made to match OI participants on demographic variables such as estimated SES, age and gender with those participants in the TBI group.

As a part of an ongoing project on the neurobehavioural outcomes following paediatric TBI, children and adolescents were assessed on cognitive and neuropsychological tests at baseline, 3, 12, 18 and 24 months and underwent structural magnetic resonance imaging (MRI) at 3 and 18 months.

Because the primary interest for the current study was the relation of white matter microstructure integrity to emotional prosody identification during acute stages of recovery, analyses were limited to data at 3 months post-injury. Data from participants who had both behavioural data and imaging data were included in the analyses for a total of 91 children (45 children with moderate-to-severe TBI and 46 children with orthopaedic injuries). Inclusion criteria for the TBI group included a lowest post-resuscitation Glasgow Coma Scale (GCS = 18) score recorded at the emergency centre consistent with moderate or severe TBI. Moderate TBI was defined as a GCS score of 9–12 or 13–15 with brain lesions (contusions, haematomas) indicated by computed tomographic (CT) scans. Severe TBI was defined by GCS scores of 3–8. The 46 hospitalized OI patients had mild-to-moderate orthopaedic injuries, as defined by the Abbreviated Injury Scale [18]. All participants in both groups were English-speaking; had no previous hospitalization for head injury; and no previous diagnosis of a severe psychiatric disorder (e.g. bipolar disorder or schizophrenia), mental retardation or a neurodevelopmental disorder (e.g. autism). All procedures were approved by the institutional review boards of the participating organizations and were in compliance with the National Institute of Health policies on human subjects protection. Demographic and injury characterization data, including age at injury, race, gender, SES as measured by the Socioeconomic Composite Index (SCI), Glasgow Coma Scale (GCS) scores, mechanism of injury and Abbreviated Injury Scale (AIS) scores are displayed in Table I.


### Table I. Demographic and injury characteristics by group.

<table>
<thead>
<tr>
<th></th>
<th>OI Mean</th>
<th>OI SD</th>
<th>OI Range</th>
<th>TBI Mean</th>
<th>TBI SD</th>
<th>TBI Range</th>
<th>Statistics</th>
<th>$p$-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age (years)</td>
<td>11.85</td>
<td>2.40</td>
<td>7.05–16.28</td>
<td>13.48</td>
<td>3.03</td>
<td>7.10–17.22</td>
<td>–2.84</td>
<td>0.0055</td>
</tr>
<tr>
<td>SCI (score)</td>
<td>0.16</td>
<td>0.84</td>
<td>–1.52–1.89</td>
<td>–0.02</td>
<td>0.81</td>
<td>–1.86–1.41</td>
<td>1.05</td>
<td>0.2957</td>
</tr>
<tr>
<td>Interval (months)</td>
<td>4.10</td>
<td>0.89</td>
<td>2.70–7.11</td>
<td>4.20</td>
<td>1.28</td>
<td>2.50–7.70</td>
<td>1.44</td>
<td>0.0164</td>
</tr>
<tr>
<td>GCS</td>
<td>15</td>
<td>0</td>
<td>15–15</td>
<td>7.84</td>
<td>4.43</td>
<td>3</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td>13 female; 33 male</td>
<td>14 female; 31 male</td>
<td>0.0886</td>
<td>0.7660</td>
<td></td>
</tr>
<tr>
<td>AIS score</td>
<td>6.38</td>
<td>3.82</td>
<td>1–22</td>
<td>23.89</td>
<td>10.19</td>
<td>9–50</td>
<td>–10.66</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Race</td>
<td>15 AA; 16 Caucasian/Asian; 15 Hispanic</td>
<td>4 AA; 19 Caucasian/Asian; 22 Hispanic</td>
<td>7.9399</td>
<td>0.0189</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanism of injury</td>
<td>High Speed = 6; Low Speed = 40</td>
<td>High Speed = 29; Low Speed = 16</td>
<td>25.391</td>
<td>0.0066</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

High speed mechanism of injury included motor vehicle accident or hit by a motor vehicle; Low speed mechanism of injury included accidents from construction, bicycle, falls, hit by falling object, sports or play, assault.

### Behavioural methods

#### Emotional prosody task [19,20]

During this task, children listened to a digital recording of the same four semantically neutral sentences (e.g. ‘The trees are in the forest’) spoken with eight different emotional prosodic contours, including three basic emotions (happy, sad, angry) and five complex or subtle emotions (neutral, afraid, surprised, disgusted and sleepy). The child indicated which emotion was expressed by pointing to the name of the emotion printed beneath a stylized picture of a face emotion. The 32 sentences of 3-second duration were played in fixed random order. The child proceeded at his/her own pace with a minimum of 10 seconds between sentences. Performance was evaluated in terms of the number of sentences correctly identified for both simple and complex emotions for a Total Score and, separately, for a sub-set (happy, sad, angry) for a Simple Emotion Score, easily discriminated by facial expression and by the stylized pictures. This task has been validated for use in children with head injury in this age range (please see [6,7]).

#### Phonological discrimination test

Because emotional prosody depends on the ability to accurately perceive and process subtle changes in sound, this study included a basic test of phonological discrimination to rule out any perceptual-level deficits and to examine the overlap and differences between relations of prosody and phonological processing to specific brain regions. Participants listened to 16 pairs of non-words that were either identical or varied by a single phoneme and had to determine whether the non-words matched or were different. The score was the number of correct trials.

#### Socioeconomic composite index (SCI) [21,22]

As used in the original study [22], this measure is a composite variable of three factors important in the determination of socioeconomic status (i.e. maternal education, coded on a 7-point scale with values representing <7 years education on one end of the scale, to attainment of a graduate degree on the other; annual family income, based on an 8-point scale ranging from <$20,000 to >$60,000 as part of the Life Stressors and Resources Scale (LISRES) [23]; and the Duncan occupational status index [24]. These three variables were transformed into z-scores and then averaged together to yield a standardized composite z-score (mean = 0, SD = 1).

### DTI methods

#### MRI data

MRI data was collected on unsedated participants with Philips 1.5-Tesla Intera scanners at each of the participating sites. Cross-site reliability was checked prior to subject enrolment in the project and analysis of cross-site differences in both imaging and behavioural data reliability was checked to verify that there were no systematic errors.

#### DTI acquisition

Transverse multi-slice spin echo, single-shot, echo-planar imaging sequences (10 150.5 ms repetition time; 90 ms echo time; 2.7-mm-thick slices with 0-mm gap) were used to acquire 55 slices over ~6 minutes. A 256-mm field of view (FOV; receiver FOV = 100%) was used with a measured voxel size of 2.69 × 2.69 × 2.7 mm. Diffusivities were assessed in 15 directions (number of b value = 2; low b value = 0.0 mm$^{-2}$; high b value = 860 s mm$^{-2}$). Two acquisitions of high-b images were obtained and averaged to optimize signal-to-noise ratio.

#### DTI analysis

Shear and eddy current distortion and head motion artifact were corrected by using the Philips Pride registration tool [25] before FA maps were computed with the Philips fibre tracking 4.1v3 Beta 2 software. Because of the relatively small sample size, the investigation was limited to tracts that connect brain regions theoretically associated with emotional prosody, notably the inferior frontal and orbitofrontal regions, superior temporal region and the amygdala [15,26–31].

The analyses included structures that have connections with or pass through these regions:
- The inferior longitudinal fasciculus (ILF), a ventral bundle with long and short fibres that connect the occipital and temporal lobes. The long fibres are medial to the short fibres and connect visual regions to the amygdala and hippocampus [32].
- The inferior fronto-occipital fasciculus (IFOF), a long ventral bundle that transverses the brain, connecting the occipital lobe with the orbitofrontal cortex, with projections through the temporal lobe.
- The uncinate, which connects the anterior temporal lobe with the medial and lateral orbitofrontal cortex [33,34].
- The cingulum bundle, which parallels the corpus callosum connecting medial frontal, parietal, occipital and temporal lobes with different portions of the cingulate cortex [35].
- The genu of the corpus callosum, which connects the orbitofrontal and prefrontal regions of the left and right hemispheres.
- The arcuate fasciculus, which connects the perisylvian cortex of the frontal, parietal and temporal lobes [36].

Each region was manually traced on the midsagittal plane, following previously published protocols [16]. The automated Philips 3-D fibre tracking programme was used for fibre tractography. Quantitative DTI variables included the mean fractional anisotropy (FA) and mean apparent diffusion co-efficient (ADC). Fibre tracking proceeded via an algorithm for fibre assignment by continuous tracking methods [37]. Fibre tracking terminated if the FA in the voxels was <0.2 or if the angle between adjacent voxels was >7°. Figure 1 demonstrates the tracts as represented by DTI tractography for the regions used in the analysis.

**Intra- and inter-rater reliability**

DTI analysis was performed by two experienced raters (inter-rater reliability) supervised by a neuroradiologist (Jill Hunter) and an expert in DTI tractography analysis (Elisabeth Wilde) and following a specified protocol. Each region was analysed twice by each rater (to establish intra-rater reliability). Shrout-Fleiss intra-class correlation coefficients showed satisfactory inter-rater (range = 0.937–1.000) and intra-rater reliability (range = 0.913–0.976). All three scanners were subjected to regular quality assurance testing including American College of Radiology phantom and Weisskoff testing for echo-planar imaging sequences and were found to be consistently within an acceptable range.

**Statistical analysis**

The demographic data were compared using t-tests for continuous variables (e.g. age-at-injury, mother’s education) and a Chi-Square test for categorical variables (e.g. gender and ethnicity). The emotional prosody task and phonological discrimination task were analysed with a General Linear Model including group, age at injury, socioeconomic status (SCI), interval between injury and test (Interval). Between-groups differences in DTI variables were compared with t-tests and relations between the performance measures and brain variables were examined using Spearman correlations, with correction applied for multiple comparisons.

Analysis was conducted for each group using Pearson correlations and corrected for false discovery rate.

**Results**

**Demographic variables**

Preliminary analyses indicated that groups did not differ significantly on SES or gender, but the groups differed on age at injury, post-injury interval, race and mechanism of injury (high speed or low speed). Within the group of moderate-to-severe TBI patients the effect of GCS on the performance measures failed to reach significance, although there was a trend for a relation to prosody in the Simple Emotion Score, \( r = 0.296, p = 0.067 \), and Total Score, \( r = 0.296, p = 0.067 \), but not Phonological Discrimination performance, \( r = 0.071, p = 0.673 \), indicating that any difference in groups on the prosody variables could not be accounted for by hearing deficits.

**Emotional prosody task**

**Total score**

As compared to children with orthopaedic injury, children with TBI were not significantly impaired on emotional prosody, when all eight conditions were averaged together. Neither was age at injury a significant factor in this analysis. However, on the total score, SES was a significant factor, as children with higher SCI scores performed better than those with lower scores, \( t(89) = 4.85, p < 0.0001 \), with the relation the same for both groups. For both groups across all eight

Figure 1. Simple prosody scores by group and age.
emotions, Phonological Discrimination was related to performance on the emotional prosody task, \( t(89) = 3.00, p = 0.004 \).

**Simple emotions**

Children with TBI were impaired on the Simple Emotion Score as compared to children with orthopaedic injury and this was modified by age, \( F(1, 89) = 5.53, p = 0.021 \), such that within the OI group task performance depended on age, with older children showing an advantage. However, in the TBI group greater age was not associated with better performance. Thus, the group difference was larger for older children than for younger children (lsmeans = OI, 11.6; TBI, 9.47; \( p = 0.0052 \)) (lsmeans = OI, 9.61; TBI, 9.75; \( p = 0.827 \)), as shown in Figure 1. SCI was significantly related to the Simple Emotion Score, \( F(1, 89) = 4.59, p < 0.001 \), with higher estimated SES associated with better performance.

The relation between phonological processing and emotional prosody recognition for simple emotions was not significant.

**Brain imaging**

**Group differences on DTI variables**

The hypothesis that injury to specific brain circuits is associated with performance on the emotional prosody recognition task relies on group differences in those regions. Table II displays the means, \( t \)-values, \( p \)-values and effect sizes (Cohen’s \( f \)) for the group differences in DTI in the regions of interest. As can be seen from the table, the children with TBI had greater ADC values and lesser FA values in all cases, although not all differences reached statistical significance.

**Relation of DTI variables to emotional prosody recognition and to phonological discrimination**

In order to assess the extent to which prosody recognition relied upon the selected specific structures, this study examined the relations of Simple Emotion Score, the Total Score and Phonological Discrimination with the white matter tracts of interest for both hemispheres.

**Orthopaedic group**

The Total Score was related to FA in the left cingulum bundle, \( r = 0.362, p = 0.013 \), and the right IFOF, \( r = 0.303, p = 0.041 \). Total Score showed significant relations with ADC in the right cingulum bundle, \( r = 0.331, p = 0.025 \); left cingulum bundle, \( r = -0.342, p = 0.020 \); the left ILF, \( r = -0.350, p = 0.019 \); and the IFOF on the right, \( r = -0.353, p = 0.016 \); and left, \( r = -0.318, p = 0.031 \).

There was also a relation of ADC of the genu, \( r = -0.297, p = 0.045 \).

The Simple Emotion Score was weakly related to FA of the right ILF, showing a trend, \( r = 0.275, p = 0.070 \), but failing to reach significance. Simple Emotional Prosody showed relations to ADC the left cingulum bundle, \( r = -0.322, p = 0.029 \); the left IFOF, \( r = -0.357, p = 0.015 \); and right IFOF, \( r = -0.306, p = 0.039 \).

Phonological processing in the OI group was associated with FA in the left cingulum bundle, \( r = 0.294, p = 0.040 \). As well, significant relations were seen with ADC of the genu, \( r = -0.302, p = 0.035 \); the left cingulum bundle, \( r = -0.294, p = 0.040 \); and the left arcuate, \( r = -0.291, p = 0.047 \).

**TBI group**

FA was related to the Simple Emotion Score only in the left cingulum bundle, \( r = -0.305, p = 0.047 \). There were no significant relations of white matter tracts with Total Score, nor did ADC correlate with prosody, either Total or Simple within the TBI group.

On the measure of phonological processing, FA of the genu of the corpus callosum was related to performance, \( r = 0.407, p = 0.012 \). There were no correlations of phonological processing with ADC.

**Discussion**

The current study aimed to examine the relationship between the DTI metrics FA and ADC and performance 3 months after injury on a task of emotion prosody recognition in a group of children who sustained either a moderate or severe TBI or OI. Due to the distributed nature of the processing of emotional prosody, it was hypothesized that one would observe relationships between performance and DTI measures in frontal and temporal regions, especially in the right hemisphere. Relationships between specific white matter tracts that connect frontal and temporal regions were also anticipated.

The findings relating performance on the Emotional Prosody task to white matter microstructure integrity confirmed the involvement of several of the structures of interest. In all cases, greater microstructure integrity was associated with better performance. Notably involved was the cingulum bundle, particularly on the left side, for which both FA and ADC were related to emotional prosody. As well, the left cingulum bundle was associated with phonological processing. The IFOF was associated bilaterally with emotional prosody, but not with Phonological Processing, and the ILF showed somewhat weaker relations with emotional Prosody.

Table II. Group differences in mean ADC and FA for white matter structures of interest.

<table>
<thead>
<tr>
<th>Structure</th>
<th>Left Mean OI</th>
<th>Left Mean TBI</th>
<th>t-test</th>
<th>Cohen D</th>
<th>Right Mean OI</th>
<th>Right Mean TBI</th>
<th>t-test</th>
<th>Cohen D</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILF</td>
<td>0.8215</td>
<td>0.8673</td>
<td>0.0001</td>
<td>0.8759*</td>
<td>0.8294</td>
<td>0.8539</td>
<td>0.0242</td>
<td>0.4982*</td>
</tr>
<tr>
<td>Uncinate</td>
<td>0.8237</td>
<td>0.8550</td>
<td>0.0121</td>
<td>0.5941*</td>
<td>0.8129</td>
<td>0.851</td>
<td>0.0010</td>
<td>0.7639*</td>
</tr>
<tr>
<td>FA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILF</td>
<td>0.4114</td>
<td>0.3981</td>
<td>0.0395</td>
<td>0.4545</td>
<td>0.40725</td>
<td>0.399</td>
<td>0.23314</td>
<td>0.26071</td>
</tr>
<tr>
<td>Uncinate</td>
<td>0.3803</td>
<td>0.3490</td>
<td>0.0000</td>
<td>1.1435*</td>
<td>0.3789</td>
<td>0.3457</td>
<td>0.0001</td>
<td>1.0699*</td>
</tr>
</tbody>
</table>

ADC: Apparent Diffusion Coefficient; ILF: Inferior Longitudinal Fasciculus; FA: Fractional Anisotropy.
but none at all with Phonological Processing. The genu was associated with both Emotional Prosody and Phonological Processing. The left arcuate showed a relation with Phonological Processing, but not with Emotional Prosody, confirming previous studies’ findings of a link between language and the arcuate. Surprisingly, the uncinate showed no relation with task performance for either group, despite its close connections among regions that are putatively related to emotional processing. Converse to expectations, the findings of significant relations between Emotional Prosody and specific white matter tracts was biased towards left lateralization, with double the number of significant relations for left hemispheric structures as for right. Notably, most of the findings were within the OI group. The TBI group showed very little, with only the cingulum related to Emotional Prosody and the genu to Phonological Processing.

The findings regarding emotional prosody performance generally concur with the previous results [6] in that older age and higher estimated SES were associated with better performance. However, the current investigation also revealed some novel group differences in that OI participants always outperformed TBI participants in the recognition of basic emotions. This is an interesting finding given that the previous study did not indicate differences between groups when all categories of emotional prosody were combined into a single performance measure. If processing of simple emotions is more perturbed in paediatric TBI, this may have repercussions for rehabilitation as these basic abilities may influence age-appropriate social interactions and peer relationships [3–7]. In both groups, phonological discrimination was related to the Total Score, but not the Simple Emotions Score, suggesting a greater role for phonology in subtle or complex emotions than in simple (angry, sad, happy) emotions.

The hypotheses regarding the brain behaviour relationships for findings on DTI and performance on the emotional prosody task were partly supported. That is, findings revealed a widely distributed network of relationships across both hemispheres and various white matter tracts. However, this pattern was observed only in the OI group. Counter to expectation, associations were more prevalent in left hemispheric structures than in right, which suggests the possibility of a greater role for language in emotional prosody recognition than has previously been assumed.

The left cingulum bundle and the genu of the corpus callosum were associated with both emotional prosody and phonological processing. This suggests that one or both of these structures is involved in basic language processing and/or task demands non-specific to emotional processing (e.g. attention or performance monitoring). The cingulum, in particular through its connections with the cingulate cortex, has been linked to attention and learning processes in a variety of cognitive tasks [35].

Conversely, the IFOF and the ILF were specifically related to processing of emotional prosodic information. Both of these tracts traverse frontal and temporal structures and connect regions that may contribute to various aspects of emotional processing. For example, the IFOF is a long tract that connects the occipital lobe with the orbitofrontal cortex while passing through the temporal lobe [33,34]. The fact that this long tract was specifically related to emotional prosody recognition re-enforces the conjecture that this skill requires integration of a number of brain structures for optimal performance [8]. Likewise, although the ILF broadly connects occipital and temporal structures, it contains fibres connecting medial temporal regions (i.e. hippocampus and amygdala) to a wider brain network of regions also hypothesized to play a role in emotion processing. Finally, results from the left arcuate fasciculus show the reverse pattern of findings in that this structure was related only to the processing of phonological information and not to emotional prosody recognition. This observation is in keeping with this structure’s well-validated role in language processing [38].

The uncinate connects the anterior temporal lobe with the medial and lateral orbitofrontal cortex, both structures strongly implicated in emotional processing. Despite its location, this study did not find significant brain behaviour relationships involving this structure and emotional prosody. It is possible the uncinate is more closely tied to emotion regulation as opposed to basic emotion recognition. The anterior location of the uncinate combined with most of the participants being scanned prior to the age of 12 leaves open the possibility that this structure could become a more significant contributor to emotion processing as frontal structures continue to develop throughout adolescence and early adulthood.

Notably, most of the findings were within the OI group. The TBI group showed few correlations, with only the cingulum related to emotional prosody and the genu to phonological processing. This finding was not due to small between-groups differences on measures of white matter integrity in specific brain areas, as the structures with the greatest between-group differences in FA, the genu, the uncinate and the IFOF, were not significantly associated with emotional prosody scores.

Although the precise reason for the persistent lack of significant relationships in the TBI group is not known, it is possible that the severity of injuries and/or the relatively acute stage of recovery included in the present study played a role. Because the current investigation included participants who had moderate-to-severe injuries, the disruption to typically-developing brain networks was significant.
Therefore, within the TBI group, the lack of correlations may be a consequence of profound, wide-scale damage to a number of critical neuro-networks. Wide-scale disruption would perturb the functioning of the networks in general and may obscure any significant relationships with task performance, especially if these findings are somewhat subtle. Likewise, because the current investigation was focused on the relatively acute stage of recovery, short-term disruptions secondary to inflammation and/or continued presence of cellular debris may have also obscured clear brain behaviour relationships from emerging within the TBI group. Additionally, significant damage may have nearly obliterated certain structures, leaving only a few tracts intact and artificially inflating DTI metrics. However, the weak relations between the performance measures and the GCS scores do not support this argument. Nevertheless, this was a study of moderate-to-severe TBI and a restricted range of GCS scores could have weakened this relationship.

Another potential cause for the present findings relates to the issue of plasticity. That is, following a moderate or severe injury, networks may re-organize to compensate for damaged areas or to bypass regions that are no longer fully functional. Thus, the same tracts recruited in OI controls may not be as involved in individuals sustaining a TBI, even though behavioural performance may not yield dramatic differences between the groups. This may result in a very diffuse collection of networks/pathways being recruited to compensate for the functioning of more focal regions/tracts that may have been disrupted by the injury. Some evidence for this pattern comes from other studies by the research group demonstrating that children sustaining a TBI exhibit a more diffuse pattern of activation during a functional MRI task [39].

Limitations and future directions

The current study has several important limitations. First, the findings involve a single measure of emotional prosody. More robust results may have emerged if additional experimental tasks were used. Second, the current findings are restricted to participants in a relatively acute stage of recovery (i.e. 3 months following their brain injury). This was a necessary restriction given the interests in the acute phase of recovery, sample limitations and the desire to integrate DTI with cognitive performance, but future research examining these constructs longitudinally or at a later stage after injury would help to determine if additional relationships emerge within the TBI group as recovery progresses and cortical networks heal. Third, because of the range of types of TBIs represented in the current study, this study was not able to take into account mechanism of injury. This is an important caveat to consider because mechanism of injury may contribute to the pattern of findings within the TBI group (e.g. injuries secondary to motor vehicle crashes may be more vulnerable to diffuse axonal injury) and may alter the brain behaviour relationships. Finally, the lack of relations between DTI metrics and emotional prosody performance within the TBI group suggests that, in children at this stage in recovery, fibre tracts within the TBI group may be too disrupted to reveal meaningful information regarding the reorganization/reallocation of cortical networks following moderate or severe brain injury. This situation may be exacerbated in tracts that project over a long distance and may make behavioural correlations with cognitive procedures that also involve a very distributed network very difficult. Therefore, future investigations that employ other imaging strategies such as quantitative volumetrics and/or magnetic transfer imaging (MTI) may yield more information regarding the state of brain areas involved in emotional processing, especially at this relatively early stage in recovery.

The overarching goal of this investigation was to elucidate brain behaviour relationships in the processing of prosodic emotional information in the acute stage following moderate-to-severe paediatric closed head injury. The processing of prosodic emotional information is perturbed in paediatric TBI and may have relevance to higher-level social skill deficits. The finding that simple emotional prosody appeared more sensitive to disruption than other forms of emotional processing is interesting and somewhat unexpected. This suggests that efforts to rehabilitate basic emotional processes may be beneficial, especially in the initial months after a moderate or severe TBI. Disturbances in these basic cognitive abilities may exacerbate other difficulties in self-regulation and/or social cognition [4,5]. The lack of a relation between imaging data and performance measures in the TBI group is perplexing and suggests a more significant disruption of cortical networks resulting from these types of injuries than initially anticipated. Although the possibility of such severe disruption appears disheartening regarding the long-term prognosis following paediatric TBI, the short-term follow-up time of the current investigation is far from predicting a final poor outcome for these children and opens the doors for future studies endeavouring to investigate mechanisms of cortical plasticity. Understanding brain behaviour relationships is critical for designing and tracking novel therapeutic interventions, eventually leading to more successful rehabilitation and overall better outcomes for these children.

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Declaration of interest

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