



Cyber-physical Security Training for Critical Infrastructures

(Sponsored by the Regional Alliances and Multistakeholder Partnerships to Stimulate (RAMPS) Cybersecurity Education and Workforce

Development Program)

25-hour online/ in-person intensive training for students and industry professionals interested in cyber-physical system (CPS) for critical infrastructure

Training programs offered based on participant's skill level

6 Available Cohorts - 20 Seats Per Cohort

Education and/or Professional Experience

• Background in Computer Science/ Electrical and Computer Engineering/Renewable/Wind Energy/ Industrial Engineering/ Mechanical Engineering/ Data Science.

Minimum Qualifications

- Basic understanding of networking, IT, Energy and Utility Operations, and Windows
- Must meet Texas Workforce Commission eligibility requirements as follows:
 - o be fourteen (14) years of age or older.
 - be a United States (U.S.) citizen or a noncitizen authorized to work in the U.S.

if male, must comply with the United States Selective Service System registration.

Training Modules Offered

- Online Module: Skill Path 1- ICS/SCADA Security
 Fundamentals; Skill Path 2- ICS/SCADA Security Analyst;
 Skill Paths 1&2- SCADA Cyber Range
- In-person Module: Real Cyber-physical Testbeds including EXata CPS, OPAL-RT, SEL Relays, Microgrid/ICS/ SCADA Systems.

Course Delivery Mode

- Online Training Leading to Professional Certification.
- In-person Hands-On Training Leading to CEU Certification.

Course Outcomes

- Participants learn and acquire skills to defend and protect ICS/SCADA-based critical systems from cyber threats.
- Participants become certified as SCADA Security Architect (CSSA).

Available Cohorts (scan registration QR code for detail)

2024/2025

Cohort 1: Nov. – Jan. Cohort 2: Feb. – Apr.

Cohort 3: May. - Jul.

Cohort 4: Aug. – Oct. ***2025/2026***

Cohort 5: Nov. – Jan.

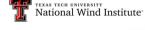
Cohort 6: Feb. - Apr.



GLE/MM











NEXTERA







If interested, please contact the following Texas Tech University resources:

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Program Webpage link: Program page