

Patricia A. Maloney, Ph.D.

Department of Sociology, Anthropology, and Social Work
Mail Stop 1012, Holden Hall
Texas Tech University
Lubbock, TX 79409

patricia.maloney@ttu.edu
off. 806-742-2400
9/11/19

I. GENERAL INFORMATION

Contact Information

Mailstop 1012, Room 158 Holden Hall
Texas Tech University, Lubbock, TX 79409
Patricia.maloney@ttu.edu

Education

2012	Doctor of Philosophy, Yale University
2010	M. Philosophy, Yale University
2007	M.A., Sociology, Yale University
2006	M. Ed., Secondary Education, University of Pennsylvania
2004	B.A., Sociology and Classical Studies, University of Pennsylvania (<i>summa cum laude</i> , Phi Beta Kappa)

Current Academic Position(s)

2019-present Associate Professor, Department of Sociology, Anthropology, and
Social Work, Texas Tech University

2019-present Director of Undergraduate Studies, Department of Sociology,
Anthropology, and Social Work, Texas Tech University

Prior Academic Position(s)

2013-19 Assistant Professor, Department of Sociology, Anthropology, and
Social Work, Texas Tech University

2012-2013 Visiting Assistant Professor, Department of Sociology, Anthropology,
and Social Work, Texas Tech University

Membership in Professional Organizations

American Sociological Association (2006-present), Sociology of Education Association (2010-present), American Education Research Association (2008-present)

Research Affiliations

2018-present Associate Fellow in Culture and Moral Formation, Institute of Advanced Studies in Culture, University of Virginia

II. TEACHING

Teaching Awards

2018, “Strive for Honor,” Raiders Who Rock, Texas Tech University
2018, Phi Beta Kappa Honored Professor, Texas Tech University
2016, Professing Excellence Award, University Student Housing, Texas Tech University
2014, Phi Beta Kappa Honored Professor, Texas Tech University
2013, Outstanding Faculty Award, Mortar Board, Texas Tech University
2012, Outstanding Graduate Teaching Fellow, Yale University

Pedagogical Accomplishments

- Awarded McNair Faculty Fellowship (2018-2019) at Texas Tech for ongoing research work with undergraduate first-generation college students
- Originated, Prepared, and Taught Four New Courses at Texas Tech: Sociology of Education (undergraduate and graduate), Qualitative Research Methods (graduate) and Sociology at the Movies (undergraduate)
- Prepared and Taught Five Courses at Texas Tech: Classical Sociological Theory (undergraduate and graduate), Social Research Methods (undergraduate), Introduction to Sociology (undergraduate – both honors and regular)
- Originated New Undergraduate Research Thesis Track in Sociology – enabled twelve undergraduates to collect and analyze their own data for writing original senior theses. I mentored nine selected students to apply for internal research funding. Five students received it. Six students have published these theses in undergraduate journals.
- Originated and Continued “Thesis Bootcamp” for Sociology Graduate Students – this twice yearly Saturday bootcamp

introduces sociology graduate students to the timeline, format, structure, and practices of thesis writing. We also learn about ways to overcome writing challenges.

Scholarship of Teaching and Learning

Austin, Duke., **Maloney, Patricia.**, & Verma, Saunjuhi. “It’s Easier to Talk with Them: Training and Using Undergraduate Classes to Conduct Research on Secondary Immigrant Students.” In Progress

RESEARCH MENTORING

Chair of Doctoral Committees

None – we do not have a doctoral program.

Member of Doctoral Committees

- 2013-4 Sandra Duke (completed) – “Reported Family and Consumer Sciences Experiences and Perceived Social Capital of College Students: A Quantitative-Exploratory Cross-Cultural Study.”
- 2014-5 Niyi Bello (completed) – “The Impact of Community Radio in Africa.”
- 2015-7 Sadia Cheema (completed) – “Gamification of Social Movements.”
- 2016-8 Hamid Vahidnia (completed) – “Entrepreneurship and Inequality.”

Chair of Masters Committees

- 2012-3 Lauren Dent (completed) – “Conservative Christians and Sexual Education.”
- 2013-4 Antonio Garcia (completed) – “The Theoretical Impact of Sociobiology.”
- 2013-4, 2018 Marcus Gomez (in progress) – “Path Dependency on the Micro, Meso, and Macro Levels.”
- 2013-4 Justine Egner (completed) – “The Vulcans Have It Right: The Effects of Learning Disabilities on Students’ Courtship and Sexual Behaviors.”
- 2013-5 Christine Walsh (completed) – “Law Enforcement Personnel’s Perceptions of Acquaintance Rape.”
- 2015-7 Bethany Johnson (completed) – “‘I’m Not One of Those Kids’: Military Veterans and Their Troubled Transitions into Higher Education.”
- 2015-7 April Ortegon (completed) – “Matching Matters: How Context and Educational Agent Resonance Causes Better Educational Outcomes and Social Integration for Secondary Immigrant Students.”
- 2016-7 Jonah Higginbotham (completed) – “Weight-based Stigma.”
- 2016-7 Servet Tas (completed) – “Muslim Identity Formation in America.”

- 2016-7 Marjan Davoodi (completed) – “‘We have our privacy, we have our own world:’ The Choice of Cohabitation among the Iranian Cohabitants”
- 2016-8 Lauren Newmyer (completed) – “Campus Carry in a Large Southwestern University.”
- 2018-20 Paige McNeil (in progress) – “History of Eating Disorders”
- 2019-21 Savannah Shelby (in progress) – “Infertility and Educational Covariates.”

Member of Masters Committees

- 2011-2 Krystal Lawson (completed) – “The Effects of First Generation Status on College Students.”
- 2013-4 Sofia Symcox (completed) – “The Protestant Ethic and the Spirit of Fatism.”
- 2013-4 Amber Thompson (completed) – “The Impact of Marijuana Laws.”
- 2014-5 Alfredo Falcon (completed) – “Constructions of Masculinity in the Boys’ and Girls’ Club.”
- 2017-8 Jessica Adame (completed) – “Interpersonal Violence, Childhood Sexual Abuse, and Current Academic Performance.”
- 2016-8 Michelle Jones (in progress) – “The Experiences of Indian Students with Visual Impairments at a School for the Blind in Rural India.”

Undergraduate/Honors Committees

- 2012 Bethany Johnson (completed) – “Female Police Officers’ Perceptions of How Gender Affects Their Work.”
- 2014-5 April Ortegon (completed) – “Recent Immigrant Students and Their Teachers in Houston.”
- 2014 Hannah Adkinson (completed) – “‘I Look Good in a Dress’ Versus ‘I’m an Expert Debater:’ The Perceived Career Aspirations and Plans of Middle School Children of High- and Low-Status Parents.”
- 2015 Alexandra Trevino (completed) – “Cyber Victimization and Its Effects”
- 2015 Dalton Richardson (completed) – “College Students’ Perceptions of the Confederate Flag.”
- 2015 Elle Rickman (completed) – “The Effects of Celebrity Culture on College Students.”
- 2015 Lauren Pfieffer (completed) – “The Impact of Doctor Who Fan Culture.”
- 2015 Noorulanne Jan (completed) – “The Asian American Model Minority Myth.”
- 2016 Ashley Sellers (completed) – “Attitudes Towards Campus Carry.”
- 2017-8 Savannah Forsyth (completed) – “How Medical Professionals

Make Decisions about Opiate Prescriptions.”
 2018 Travis Smith (completed) – “Swinging in the Bible Belt”
 2018 Kayla Browne (completed) – “Therapy Animals and College Students.”
 2018 Jeffrey Rodriguez (completed) – “Hegemonic Masculinity and TableTop Gaming.”
 2019 Austin Stubblefield (completed) – “Incels Online.”

Student Mentoring Activities (*not listed above*)

- Advised sociology undergraduate and graduate students regarding IRB preparation and submission
- Completed more than 200 recommendation letters for undergraduate and graduate students

III. RESEARCH

PUBLICATIONS

Articles (refereed)

- 2019 Maloney, Patricia. Duke Austin. Saunjuhi Verma. “Fear of a School-to-Deportation Pipeline: How Teachers and Administrators Respond to Immigrant Students.” *Urban Education*. Forthcoming. (51%)
- 2018 **Dent, Lauren.**¹ Tanja Karp. **Patricia Maloney.** “Self-Efficacy Development among Students Enrolled in an Engineering Service-Learning Section.” *International Journal for Service Learning in Engineering*, (30%)²
- 2018 **Maloney, Patricia.** Jerome Koch. “The College Student’s Religious Tattoo: Respect, Reverence, Remembrance.” *Sociological Focus*. (60%)
- 2017 Verma, Saunjuhi. **Patricia Maloney.** Duke Austin. “The School to Deportation Pipeline: The Perspectives of Immigrant Students and Their Teachers on Profiling and Surveillance Within the School System.” *The ANNALS of the American Academy of Political and Social Science*. 673(1): 209-229. (40%)
- 2016 **Dent, Lauren** and **Patricia Maloney.** “Evangelical Christian parents attitudes towards abstinence-based sex education: ‘I want my kids to have great sex!’” *Sex Education*, 17(2): 149-164. (50%)
- 2015 **Egner, Justine** and **Patricia Maloney.** “It Has No Color, It Has No Gender, It’s Gender Bending: Gender and Sexuality Fluidity and Subversiveness in Drag Performance.” *Journal of Homosexuality*, 63(7): 875-903. (50%)
- 2014 **Maloney, Patricia.** **Lauren Dent.** Tanja Karp. 2014. “A New Method for

¹ Student collaborators are highlighted.

² Author’s percent of contribution in parenthesis at the end of each cited work.

Assessing the Effects of a Service-Learning Class on Engineering Undergraduate Students.” *International Journal for Service Learning in Engineering*. Special Edition, 29-47. (70%)

- 2013 **Maloney, Patricia** and Kenann McKenzie-Thompson. “‘I Want More’: Does a Divide Between Charter and Public School Teachers Cause Different Desires in Certification Programs?” *Journal of the National Association for Alternative Certification*. 8(2): 3-22. (80%)
- 2013 **Maloney, Patricia**. “Personal Responsibility: The Effects of Becoming a (Teach For America) Teacher.” *Critical Education*.4(12): 54-71.
- 2013 Karp, Tanja and **Patricia Maloney**. “Exciting Young Students in Grades K-8 about STEM through an After school Robotics Challenge.” *American Journal of Engineering Education*.4(1): 39-54. (40%)
- 2012 **Maloney, Patricia**. “Online Networks And Emotional Energy: How Pro-Anorexic Websites Use Interaction Ritual Chains To (Re)Form Identity.” *Journal of Information, Communication, & Society*. (p.1-20)

Book Chapters

- 2018 **Maloney, Patricia**. “Charter Schools: ‘To Make Up for the Home Life.’” in *The Content of Their Character: Inquiries into the Varieties of Moral Formation*. James Davison Hunter and Ryan Olson, eds. New York, NY: Finstock & Tew Publishers.
- 2017 **Maloney, Patricia**. “From ‘All Children Can Learn’ to ‘You People:’ Changes in Teacher Perspectives Regarding the Cause of the Racial Achievement Gap in Low-Income Schools.” in *The Impacts of Racism on White Americans*. SAGE Publishing. Accepted.
- 2017 **Maloney, Patricia**. “The Double Penalty: How School and Neighborhood Segregation Affect Black and White Families.” in *Broken Promise: Black Deaths and Blue Ribbons in Urban Centers*. Brill Publishers.
- 2012 **Maloney, Patricia**. “The Professional Socialization of Teachers.” In *The Sociology of Education*. Thousand Oaks, CA: Sage Publication.
- 2012 **Maloney, Patricia**. “The Unions of Teachers,” in *The Sociology of Education*. Thousand Oaks, CA: Sage Publication.
- 2009 **Maloney, Patricia** and Karl Ulrich Mayer. 2009. “The U.S. Educational System: Can It Be a Model for Europe?” in *United in Diversity*, ed. Jen Alber and Neil Gilbert. New York: Oxford University Press. (80%)

Proceedings (refereed)

- 2019 **Maloney, Patricia.** Weilong Cong. Meng Zhang. Bingbing Li. “Assessing the Results of an Additive Manufacturing Course at Three Large Universities on Undergraduates and High School Students.” Proceedings of the American Society for Engineering Education. (70%)
- 2018 **Maloney, Patricia.** Bingbing Li. Meng Zhang. Weilong Cong. “Creating and Assessing an Upper Division Additive Manufacturing Course and Laboratory to Enhance Undergraduate Research and Innovation.” Proceedings of the American Society for Engineering Education. (70%)

Non Peer-Reviewed Publications, including Technical Reports

- 2019 **Maloney, Patricia.** Weilong Cong. “National Science Foundation Annual Report: Assessing an Upper Division Additive Manufacturing Course and its Effects on High School Students.” (70%)
- 2018 **Maloney, Patricia.** Weilong Cong. “National Science Foundation Annual Report: Assessing an Upper Division Additive Manufacturing Course.” (70%)

Manuscripts Currently Submitted or In Progress

- “The Differing Goals and Practices of School Leaders in the Charter and Catholic School Sectors.” With Carol Ann MacGregor, *Journal of Character Education*, Revise and Resubmit
- “Exploiting the Poor in Faraway Places: Stakeholder Engagement in a State of Exception.” With Hamid Vahidnia, Ronald Mitchell, and Hans Hansen, *Academy of Management Journal*, Revise and Resubmit
- “Gaming or Cheating? How Teachers Cope with High-Stakes Testing.” Under review.
- “Campus Carry at a Large Southwestern University.” With **Lauren Newmyer**, in progress.
- “A Pistol Weighs Less Than a Cop: Gun Attitudes and American Identity in the South.” With **Lauren Newmyer**, in progress.
- “It’s Easier to Talk with Them: Training and Using Undergraduate Classes to Conduct Research on Secondary Immigrant Students.” With Duke Austin and Juhi Verma, in progress.
- “We Want to be Different: Cohabitation in Iran.” With **Marjan Davoodi**, in progress.

PROFESSIONAL PRESENTATIONS

- 2019 “The Effects of Campus Carry on Student and Faculty Relationships.” American Sociological Association, New York City, NY, August 10th.
- [Invited Talk] “Qualitative Methods and Sensitive Data: How To Collect and Analyze Data about Illegal and/or Unethical Practices.” HDFS Colloquium, Texas Tech University, Lubock, TX, May 2nd.
- “Campus Carry at a Large Southwestern University.” Sociology of Education Association, Monterey, CA, February 23rd.
- 2018 “When You Name It, You Restrict It: Cohabitation Typologies, Behaviors, and Lifestyle Activism in Iran.” with **Marjan Davoodi**. American Sociological Association, Philadelphia, PA, August 8th.
- “Creating and Assessing an Upper Division Additive Manufacturing Course and Laboratory to Enhance Undergraduate Research and Innovation.” with Weilong Cong, Meng Zhang, and Bingbing Li. American Society for Engineering Education, Salt Lake City, UT, June 25th.
- “Longitudinal and Contagion Effects of Campus Carry on Faculty and Students at a Large Southwestern University.” with **Lauren Newmyer**. American Education Researchers Association, New York City, NY, April 15th.
- [Invited Talk] “The Nature and Utility of Proof in Sociology.” Institute for Western Civilization, Texas Tech University, Lubbock, TX: February 9th.
- 2017 “Impacts of the School-to-Deportation Pipeline on Immigrant Students and Their Teachers.” with Duke Austin and Juhi Verma. American Education Researchers Association, San Antonio, TX, April 30th.
- [Invited Talk] “The Effects of Teach For America on the American School System.” Yale University, New Haven, CT: April 4th.
- “Fear of the School-to-Deportation Pipeline: How Adults React to Immigrant Students in the Context of High Stakes Tests.” with Duke Austin and Juhi Verma. Sociology of Education Association, Monterey Bay, CA, February 23rd.
- 2016 “The School-to-Prison-to-Deportation Pipeline: How Teachers and Administrators Navigate Educational Opportunity.” with Duke Austin and Juhi Verma. American Sociological Association, Seattle, WA, August 19th.
- “Abstinence Only Sex Education: Understanding Evangelical Christian Parental Support for a Community-based Curricular Approach.” with **Lauren Dent**. American Sociological Association, Seattle, WA, August 19th.

[Invited Talk] “The School to Prison to Deportation Pipeline: Navigating Educational Opportunity in Seven American Cities.” with Duke Austin and Juhi Verma. Yale Urban Ethnography Conference: The Inner City School, New Haven, CT, April 23rd.

2015 “Religion in Charter Schools.” Association for the Sociology of Religion, Chicago, IL, August 21st.

“Comparative Perceptions of Gender and Sexuality by Individuals With and Without Neuropsychological Disorders.” with **Justine Egner**. American Sociological Association, Chicago, IL, August 22nd.

2014 "Gaming or Cheating? How Teachers and Administrators in Low-Income Schools Adapt to Standardized Tests." American Sociological Association, San Francisco, CA, August 18th.

“Gaming or Cheating? How Teachers and Administrators Adapt to High-Stakes Standardized Tests,” Sociology of Education Association, Monterey, CA, February 22nd.

“‘It Has No Color, It Has No Gender, It’s Gender Bending’: Gender and Sexuality of Drag Performers,” with **Justine Egner**. Eastern Sociological Society, Baltimore, MD, February 21th.

“‘Cover Girl Can’t Cover Boys’: Gender Fluidity in Drag Performers.” with **Justine Egner**. Sociologists for Women in Society, Nashville, TN, February 7th.

2013 “I Want My Kids to Have Great Sex: Conservative Christians and Sexual Education.” with **Lauren Dent**. American Educational Researchers Association Annual Meeting, San Francisco, CA, April 29th.

“Schools Make Teachers: The Case of Teach For America and Teacher Training.” American Educational Researchers Association Annual Meeting, San Francisco, CA, April 28th.

2012 “Recruitment and Initiation into a Culture of Achievement: Becoming a Teach For America Corps Member.” American Sociological Association, Annual Meeting, Denver, CO. August 19th

“Becoming a (Teach For America) Teacher in Twenty Weeks – And, Why It Dissolves.” Eastern Sociological Society, Annual Meeting, New York, NY. February 23rd

“Abstinence-Only Education in Schools or Surrounding Culture: What Delays Sexual Initiation in Teenagers?” with **Lauren Dent**. Eastern Sociological Society,

Annual Meeting, New York, NY. February 24th

2011 “Jumping Through Hoops: The Thoughts of Teachers on Charter School Laws And Certification.” With Kenann McKenzie-Thompson. Center for Comparative Research, Yale University, New Haven, CT. January 25th

“Becoming a (Teach For America) Teacher.” Eastern Sociological Society, Annual Meeting, Philadelphia, PA. February 25th

"Identity Incorporation and Dismemberment in Pre-Service Teachers." American Educational Researchers Association Annual Meeting, New Orleans, LA. April 8th.

"Becoming a Teach For America Teacher." IISS-Harvard University, Cambridge, MA. April 10th.

“Identity Formation in Beginning Teach For America Teachers.” Texas Technical University, Lubbock, TX. April 28th.

“Jumping Through Hoops: The Thoughts of Teachers on Charter School Laws and Certification.” American Sociological Association, Annual Meeting, Las Vegas, NV. August 22nd.

2010 “The Generation of Emotional Energy and Pro-Anorexia.” Eastern Sociological Society, Annual Meeting, Boston, MA. March 14th

“The Effects of a Return to Higher Education on Charter School Teachers.” Eastern Sociological Society, Annual Meeting, Boston, MA. March 14th

2009 “The Effect of Teacher Training on Student Outcomes.” Center for Research on Inequality and the Life Course, Yale University, New Haven, CT. Nov. 11th

“The Implications of Graduate Student Support on their Progress and Well-Being.” Inter-Ivy Summit, Cornell University, Ithaca, NY. Oct. 10th.

2008 “Quod Me Nutrit, Me Destruit: The Pro-Anorexia Movement and Religion.” Sociology of the Body Section, American Sociological Association Annual Meeting, Boston, MA. August 4.

“Artemis in the Ruins at Brauron: Detecting a Means for Social Closure and Solidarity.” 4th Inter-Ivy Sociology Symposium, Princeton University, Princeton, NJ, April 29.

“Artemis at Brauron: An Analysis of the Cult Evidence and a Means for Cultural Distinction.” Center for Comparative Research, Yale University, New Haven, CT. February 4.

“Quod Me Nutrit, Me Destruit: The Pro-Anorexia Movement in America.” Center for Comparative Research, Yale University, New Haven, CT. January 26.

2006 “The Relationship between Australian Conceptions of Aboriginal Identity and Measures of Prejudice” Center for the Research on Inequalities and the Life Course, Yale University, New Haven, CT. November 7.

“Inequalities of Educational Opportunities and Cognitive Inequalities in the United States.” Berlin Science Center, Berlin, Germany, May 7-8.

“Quod Me Nutrit, Me Destruit: The Pro-Anorexia Movement in American Culture.” 3rd Inter-Ivy Sociology Symposium, Brown University, Providence, RI, April 21.

“The Teaching of Code-Switching and Student Achievement.” 28th Annual Ethnography in Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA, February 23-24.

CONFERENCE WORKSHOPS ORGANIZED/CONDUCTED

2013, April Difficult Dialogues, Ford Foundation. I led a seminar for other faculty members on how to have conversations about religion in the collegiate classroom. \$500.

FUNDING (Agency, Title, PIs and Co-PIs, Amount Requested/Obtained, Duration; candidate’s percentage of effort)

External Applications, Accepted and Pending

2018-21 National Science Foundation, “Parental Perceptions and Use of Technology for School Readiness and Transition of Children with Autism Spectrum Disorder,” \$300,000 with Fethi Inan (PI), Patricia Maloney(co-PI), and Keith Jones (co-PI). (30%). PENDING.

2018-21 Texas General Land Office, “Texas Mental Health System Post-Hurricane Harvey Resiliency Study,” \$5.6 million with Lisaann Gittner (PI), Misak Avetisyan (co-PI), Guofeng Cao (co-PI), Bob Morgan (co-PI), **Patricia Maloney** (co-PI), Brandon Wagner (co-PI), Jane Hamilton (co-PI), Thomas Meyer (co-PI), et alia. (6%). PENDING.

2018-20 National Science Foundation, “Transforming Graduate STEAM-H Education for the 21st Century: Transdisciplinary Integrated Graduate Training Program (TD-IGTP) in Science, Engineering, and Business,” \$300,000 with Atila

Ertas (PI), Susan Mengel (co-PI), **Patricia Maloney** (co-PI), Elizabeth Karam (co-PI) and Heather Greenhalgh-Spencer (co-PI). (20%).
PENDING.

- 2017-9 National Science Foundation, “Creating an Upper Division Additive Manufacturing Course for Enhancing Undergraduate Research and Innovation,” \$300,000 with Weilong Cong (PI), **Patricia Maloney** (co-PI), Meng Zhang (co-PI), and Bingbing Li (co-PI). (30%).
ACCEPTED.
- 2017-8 American Sociological Association, “Campus Carry at a Large Southwestern University,” \$7,982 with **Patricia Maloney** (PI), Brandon Wagner (co-PI), and **Lauren Newmyer** (co-PI). (60%). ACCEPTED.
- 2012-2016 Institute for Advanced Studies in Culture, University of Virginia, “The Nature of Morality in Charter Schools,” \$55,000. **Patricia Maloney** (PI). (100%).
ACCEPTED.
- 2011 American Educational Researchers Association, Early Dissertation Award, \$250. **Patricia Maloney** (PI). (100%). ACCEPTED.
- 2010 Ford Foundation/Columbia University “Research in Higher Education” Grant, \$10,000. **Patricia Maloney** (PI). (100%). ACCEPTED.
- 2009 Ford Foundation/Quantitative Methodology of Higher Education Research Summer Fellowship, \$2,000. **Patricia Maloney** (PI). (100%).
ACCEPTED.

Internal Applications, Accepted and Pending

- 2018 Scholarship Catalyst Program, Texas Tech University, “Learning Lessons from Hurricane Harvey: Improving Hospital Natural Disaster Policies and Practices,” \$4,977.02 with **Patricia Maloney** (PI), Ming Chyu (co-PI), Brandon Wagner (co-PI), and Jeff Dennis (co-PI). (60%). ACCEPTED.
- 2016 Center for Active Learning and Undergraduate Engagement (CALUE) Undergraduate Research Support, Texas Tech University, “Perceptions of Campus Carry on a Higher Education Campus,” \$500 with **Patricia Maloney** (PI) and **Ashley Sellers** (undergraduate). (100%). ACCEPTED.
- 2014-5 Scholarship Catalyst Program, Texas Tech University, “The Experiences of Immigrant Students and Their Teachers in Houston, TX,” \$5000, **Patricia Maloney** (PI). (100%). ACCEPTED.
- 2014 Center for Active Learning and Undergraduate Engagement (CALUE)

Undergraduate Research Support, Texas Tech University, “The Effects of Student and Teacher Racial and Immigrant Status Mismatch,” \$1618 with **Patricia Maloney** (PI) and **April Ortegon** (undergraduate). (100%). ACCEPTED.

2013 Faculty Research Initiative Program, Texas Tech University, “Developing an Undergraduate Research Thesis Track in Sociology,” \$500 **Patricia Maloney** (PI). (100%). ACCEPTED.

External Applications Denied

2017 National Science Foundation, “Learning Lessons from Hurricane Harvey: Improving Hospital Natural Disaster Policies and Practices,” \$133,685 with **Patricia Maloney** (PI), Ming Chyu (co-PI), Brandon Wagner (co-PI), and Jeff Dennis (co-PI). (60%). DENIED.

2015 National Science Foundation, “Creating an Upper Division Additive Manufacturing Course for Enhancing Undergraduate Research and Innovation,” \$300,000 with Weilong Cong (PI), **Patricia Maloney** (co-PI), Meng Zhang (co-PI), and Bingbing Li (co-PI). (30%). DENIED.

2015 National Science Foundation, “IUSE/RED: Revolutionizing Industrial Engineering Education via a Manufacturing-Centered Project-Based Framework,” \$1,999,301 with Hong-Chao Zhang (PI), Jennifer Farris (co-PI), Shiren Wang (co-PI), **Patricia Maloney** (co-PI), Weilong Cong (co-PI), William Lan (co-PI), Susan Urban (co-PI), and Ming Chyu (co-PI). (15%). DENIED.

2014 National Science Foundation, “IUSE/RED: Revolutionizing Industrial Engineering Education via a Manufacturing-Centered Project-Based Framework,” \$1,999,301 with Hong-Chao Zhang (PI), Jennifer Farris (co-PI), Shiren Wang (co-PI), **Patricia Maloney** (co-PI), Weilong Cong (co-PI), William Lan (co-PI), Susan Urban (co-PI), and Ming Chyu (co-PI). (15%). DENIED.

2013 Russell Sage Foundation, “The Effects of Race on Recent Immigrant Secondary Students,” \$36,400 with **Patricia Maloney** (PI), Duke Austin (co-PI), and Juhi Verma (co-PI). (50%). DENIED.

2013 Carnegie Foundation, “The Effects of Race on Recent Immigrant Secondary Students,” \$40,000 with **Patricia Maloney** (PI), Duke Austin (co-PI), and Juhi Verma (co-PI). (50%). DENIED.

Internal Applications Denied

None.

IV. SERVICE

Departmental Service

- 2019-21 Director of Undergraduate Studies, Sociology
- 2019 Committee Chair, Hiring Committee, Sociology Tenure Track
- 2018 Committee Member, Hiring Committee, Sociology Tenure Track
- 2018 Committee Member, Hiring Committee, Sociology Professor of Practice
- 2017-present Committee Member, Sociology Graduate Curriculum Committee
- 2015 Committee Member (Ad Hoc), Evaluation Criteria for Professors of Practice
- 2015 Committee Member (Ad Hoc), Organizational Guidelines for the Sociology Program
- 2013-2017 Committee Member, Sociology Undergraduate Curriculum Committee
- 2012-present Founder and Faculty Adviser, Graduate Student Thesis Bootcamp

College Service

- 2013-present Director, Community and Urban Studies minor, Texas Tech University

University Service

- 2019-present Chair, Social and Behavioral Science Core Curriculum Committee, Texas Tech University
- 2019-present President, Phi Beta Kappa, Texas Tech University
- 2015-present Advisory Committee Member, Institute for Western Civilization, Texas Tech University
- 2014-2019 Committee Member, Social & Behavioral Science Core Curriculum Committee, Texas Tech University
- 2014-present Vice-President, Phi Beta Kappa, Texas Tech University
- 2013 Committee Member, University Faculty Book Prize

Responsible Conduct in Research and Safety Protocols Activities

- 2017-present Committee Member, Human Research Protection Program, Texas Tech University

Service to the Profession

- 2019-21 Treasurer, Sociology of Education Association
- 2017-8 Section Editor, *Journal of the National Association for Alternative Certification*.
- 2017-8 Committee Member, Best Paper Award, Sociology of Education section, American Sociological Association
- 2016-9 Board Member, Sociology of Education Association
- 2013-5 Copy Editor, *Journal of the National Association for Alternative*

Certification

- 2013-4 Program Chair, Charter School SIG, American Education Research Association
- 2012 Committee Member, Best Paper Award, Lives of Teachers SIG, American Education Research Association

Professional Service to the Community

- 2013-present Judge, Get Excited About Robotics (GEAR) program – *judge annual robotics meet for middle and elementary school students to help excite them about STEM education.*
- 2013 Organizer, College and Career Fair, Hutchinson Middle School

Reviewer:

Published book reviews

- 2013 **Maloney, Patricia.** “Book Review: The Highly Qualified Teacher: What is Teacher Quality and How Do We Measure It?” *Journal of Educational Administration.* 50(2).

Academic articles and books

Journals: Gender & Society, Journal of Educational Administration, International Journal of Qualitative Method, Journal of the National Association of Alternative Certification, Journal of Teacher Education, Critical Education, Education Policy Analysis Archives, Journal of Homosexuality, Social Problems, Social Forces, Sociology of Education

Books: Routledge Imprint, Taylor & Francis, Oxford University Press, SAGE, W.W. Norton

Grant proposals

National Science Foundation, Israeli National Science Foundation

Conference paper competitions

American Sociological Association, American Educational Research Association, Sociology of Education Association

Texas Tech University Guest Lectures

- 2016 “Sociology of Childbirth.” HDFS *Early Childhood and Family Life*, Dr. Andrea Parker.
- 2015 “Sociology of Childbirth.” HDFS *Early Childhood and Family Life*, Dr. Andrea Parker.
- 2015 “Service in an Urban Environment.” CALUE, Texas Tech University, Dr. Erin Justyna.
- 2014 “What Does Teacher Cheating Look Like?” Pizza with a Prof, University Honors College, Dr. Michael San Francisco.

Media Presentations

- 2019 “Character Education in Charter Schools.” Institute for Advanced Studies,
University of Virginia, Recorded Online Video Talk.
- 2018 “What is Sociology? What Can You Do with a Sociology Major?” YesCollege
Podcast. April 2nd.
- 2014 “New Professors of Note: Dr. Patricia Maloney.” *Texas Tech Alumni Magazine*.
August 15th.