



TEXAS TECH UNIVERSITY

Student Disability Services™

Request for Housing and Dining Accommodations

This page to be filled out by the student seeking the accommodation.

Name _____ R# _____

I am requesting the following **HOUSING** accommodation:

1 - Housing request for an Assistance (emotional support) Animal: Dog Cat

Note: All approved assistance animals must comply with applicable laws regarding animals, including the City of Lubbock Code of Ordinances, Chapter 4- Animals.

2 - Housing request for a single room: Yes No

3 - **Other** Housing request: _____

I am requesting the following **DINING** accommodation:

Please specify what type of alteration to the dining plan is needed.

I authorize Texas Tech University Student Disability Services to receive documentation and speak to my current, licensed clinical professional or health care provider, _____.

Print Name of Medical Provider

Student signature: _____ Date: _____

Information for Students seeking accommodations and medical providers:

Student Disability Services at Texas Tech University complies with all federal and state disability laws to ensure equal access for qualifying persons with a disability to educational programs, services, and activities.

Please complete this form to assist Student Disability Services in determining appropriate and reasonable disability accommodations. To be considered for a housing or dining accommodation due to a disability, Texas Tech University requires documentation of the student’s current condition from the treating licensed clinical professional or health care provider. This provider must be thoroughly familiar with the student’s condition and functional limitations and must make a direct connection to the requested accommodation based on the student’s current functional limitations. This provider may not be a relative of the student, and the provider must be licensed within the student’s home state or state of permanent residence where the student was diagnosed/treated. Please complete this form in total. Additional paperwork may be attached if the space provided is inadequate.

All documentation submitted to Student Disability Services is considered confidential. Student Disability Services may share minimal information with appropriate University staff in order to process the request.

Please be aware that it will take time to process your request. Therefore, please submit your request well in advance of when you plan to bring the assistance animal to campus.

No animal is permitted in University Housing without vaccination and shot records.

Student: Please return this form (both pages) to:
Texas Tech University Student Disability Services
130 Weeks Hall or by email to sds@ttu.edu

This page to be filled out by the student's primary health care provider.

Student's Name:

Print Name and Title: _____

Credentials: _____ Specialty: _____

State of License: _____ License #: _____

Address: _____

Phone: _____ Email: _____

I certify that I conducted or formally supervised and co-signed the diagnostic assessment of this student.

Signature: _____ **Date:** _____

1. Date of Initial Contact with Student: _____/_____/_____.
2. *Specific Diagnosis/Disability:* Please list all relevant diagnoses, including DSM-IV or ICD Diagnoses (**text and code**), and Date of Diagnosis: _____/_____/_____.

3. Procedure/assessment used to diagnose this condition: (Attach copies of results if needed)

4. Current Severity of Symptoms *and* Prognosis of Condition/Disorder:

<input type="checkbox"/> mild	<input type="checkbox"/> good
<input type="checkbox"/> moderate	<input type="checkbox"/> fair
<input type="checkbox"/> severe	<input type="checkbox"/> poor
5. Date of last office visit with Student: _____/_____/_____
6. Prescribed treatment or medications:

7. Describe symptoms related to the student's condition that cause significant impairment in a major life activity. Include how this limitation affects the student's ability to participate in student life.

8. State specific recommendations regarding housing/dining, and rationale based upon the student's condition. Indicate why/how the recommended change(s) to the environment are necessary. Recommendations must be clearly linked to functional limitations of the student's condition.

Thank you for completing this document.