OP 70.12 (Oct 2018)

9.1 - Operating Policy and Procedure

Operating Policy and Procedure

DIRECTIONS

1. Help text for the fields may be initiated by clicking on the icon in the top right corner of the heading.

2. All fields with an * are required. You will not be able to launch the proposal without completing required fields.

3. To review and approve an OP, Login with your eRaider and password; the Login link is at the top right of the page.

4. Once logged in, click on "My Tasks."

5. To review and edit the OP, click on the Edit button (indicated with a page icon that features a green pencil above it).

6. When the Edit Proposal option has been selected, each area of the OP will show up as a data field. You can click inside each field and begin editing the text. You can also track changes by selecting the User Tracking feature on the right side of the portal. "Show current" is the default setting; select "Show current with markup" will display what edits have been made, by whom, and when.

7. Once your edits are completed, or if you have no edits to make, click SAVE.

8. Once the edits are saved, click on the "Decisions" icon, indicated by the round icon with the checkmark inside. You may then "Approve" the revised OP. The system will ask for a PIN; the default is 1234 (a custom PIN may be requested by emailing Lindsay Hallowell at the Office of Operating Policies; see link below).

9. The newly revised OP will be posted online, and a record of the approval will be archived.

10. If the proposal requires further review, use the "Add Comment" option to list the required reviewer, and the system administrators will route the proposal accordingly.

Contact Lindsay Hallowell if you have any problems with the approval system.

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<th>Originator*</th>
<th>Operating Policy Review</th>
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The performance management system is designed to encourage employee success and promote organizational goals. This system is based on the assumption that success lies in the ability of employees to demonstrate their capabilities and contribute to the achievement of organizational goals. The successful implementation of this system requires the active participation of all members of the team, including supervisors, managers, and employees. The following guidelines outline the responsibilities of each role and provide a framework for achieving the desired outcomes.

1. **Supervisor Responsibilities**
   - **Performance Evaluation:** Supervisors are responsible for conducting performance evaluations in a timely and objective manner. These evaluations should be based on documented performance records and should be communicated to the employee in a clear and constructive manner.
   - **Feedback:** Supervisors should provide regular feedback to employees on their performance, and should encourage open communication to ensure mutual understanding.
   - **Communication:** Supervisors should maintain open lines of communication with employees, and should encourage employees to express their ideas and concerns in a respectful and constructive manner.

2. **Employee Responsibilities**
   - **Self-Assessment:** Employees should take the initiative to assess their own performance and set goals for improvement.
   - **Feedback:** Employees should be receptive to feedback and should work with their supervisors to develop strategies for improvement.
   - **Communication:** Employees should maintain open lines of communication with their supervisors and other team members, and should participate actively in team discussions.

3. **Support Systems**
   - **Training and Development:** Training and development programs should be designed to meet the needs of employees and should be made available on a regular basis.
   - **Rewards and Recognition:** Rewards and recognition should be based on employee performance and should be communicated in a timely and consistent manner.

4. **Supervisory Tools**
   - **Performance Management System:** The performance management system should be a comprehensive tool for tracking employee performance, setting goals, and providing feedback.
   - **Communication Tools:** Communication tools should be used to facilitate open and effective communication within the team.

By following these guidelines, supervisors and employees can work together to achieve the organization's goals and promote a positive work environment.
essential functions of the position, and annually during the performance evaluation process.

2. Performance Evaluations

Performance evaluations are an essential way to track employee progress and maximize productivity in the workplace as it relates to essential job functions, global competencies, and supervisory factors (when applicable) and should be based on objective, measurable, and consistently applied criteria. The essential job functions and global competencies are taken directly from the position description linking the two forms together to provide the background for successful performance management.

Regular performance evaluations help to ensure recognition of high performing employees, and they are useful in keeping mid-level performers on track. Evaluations also help supervisors manage low performers by providing a clear record of all efforts made to assist in performance improvement.

a. Faculty Evaluations

Evaluation of faculty performance is conducted as specified in OP 32.32, Performance Evaluations of Faculty.

b. Staff Evaluations

Evaluation of staff performance is conducted as follows:

- Newly hired employee (internal transfer or external hire) – As soon as possible after the employee has completed 6 months of service.

- Current employee internal transfers or promotion-As soon as possible after the employee has completed 6 months of service.

- Employee not meeting expectations – Within 90 days to reevaluate performance after receiving an overall evaluation rating below 4.0 with ratings of "Occasionally, Frequently, or Consistently Below Expectations."

- Employee with one or more years of service – Annually to evaluate performance from March 1 through February 28. Annual performance evaluations are to be completed no later than April 15.

- Supervisor transfer or termination – Prior to a supervisor leaving his/her current supervisory position to work for another department within the university or terminate employment from the university, the supervisor should conduct an evaluation for all employees under his/her supervision when at least 120 days have passed since the last evaluation was completed.

- Employee transfer – Prior to an employee leaving his/her position to work for another department within the university, the current supervisor should conduct an evaluation for that employee
when at least 120 days have passed since the last evaluation was completed.

c. Performance Improvement Plan (PIP)

A PIP must be completed in conjunction with the performance evaluation any time an employee's overall evaluation rating falls below a 4.0. The electronic Performance Management System (ePM) automatically provides a PIP template. PIPs will be reviewed at a minimum of every 30-calendar days, and the employee will receive an updated evaluation after 90 days have elapsed since performance was rated below 4.0.

d. Administration

In an effort to maximize the benefits from administering a performance evaluation, supervisors are required to meet with each of their employees individually to discuss his/her their documented performance, provide feedback/ask for feedback, discuss opportunities for improvement, and establish goals for the next evaluation period.

e. Written Responses

Employees have the right to provide their supervisor a written response to any evaluation within 10 business days of receiving, meeting, and discussing the evaluation with their supervisor. Responses must be signed and dated. Formal complaints beyond the employee's right to provide a written response should be addressed through the non-faculty employee complaint procedures. See OP 70.10, Non-faculty Employee Complaint Procedures, for details.

3. Position Description and Performance Evaluation Process

The electronic Performance Management (ePM) System is Texas Tech's automated performance information management system for all staff employees. The ePM provides a turnkey solution for creating automated performance management documents, including position descriptions, employee self-assessments, and performance evaluations.

a. Performance Position descriptions and performance evaluations are a condition of employment for all benefits-eligible staff employees.

b. It is the immediate supervisor's responsibility to ensure position descriptions and performance evaluations for employees under his/her their supervision are completed within the required timeframe.

c. Use of ePM is required to complete employee position descriptions and performance evaluations.

• At the President's and Chancellor's discretion, university and system executive leadership may issue a performance memo in lieu of a performance evaluation. This memo may or may not have a numerical rating, but should identify whether or not the employee is
meeting expectations.

d. Supervisor and employee signatures are required to enable ePM to properly operate and for employees to acknowledge they received the position description and performance evaluation and have been given the opportunity to discuss it with their supervisor. Refusing to sign the acknowledgement may result in corrective action up to and including termination of employment.

e. Supervisors can access ePM and supervisor guides through the Human Resources website: http://www.depts.ttu.edu/hr/homePage/ePM.php, http://www.depts.ttu.edu/hr/managersSupervisors/PerfMgmt.php.

4. Merit Eligibility

An employee must have an evaluation with an overall rating of 4.0 or above during the evaluation period of March 1 through February 28 on file in his/her personnel record to be eligible for a merit or pay increase.

- In situations where the President or Chancellor's executive leadership issues a performance memo in lieu of a performance evaluation, the memo must identify that the employee is at least meeting expectations.

5. Equal Employment Opportunity and Affirmative Action

Supervisors will review each employee’s job performance, and the process used for determining the merit for each employee's performance in order to ensure that performance evaluations are conducted without regard to an employee's race, color, religion, sex (which includes pregnancy), sexual orientation, gender identity, national origin, age, disability, genetic information, status as a protected veteran, or any other legally protected category, class, or characteristic.

6. Right to Change Policy

Texas Tech University reserves the right to interpret, change, modify, amend, or rescind this policy, in whole or in part, at any time without the consent of employees.